



TFU Speaking Fluency Assessment Rubric

Speaking Fluency Assessment Rubric					
Categories	0-Not able to perform	1-Inadequate	2-Needs Improvement	3-Meets expectation	4-Exceeds expectations
Vocabulary	Uses only few words and expressions or inadequate vocabulary.	Uses only basic, simple vocabulary and expressions. Sometimes uses inadequate vocabulary, which hinders the student from responding properly.	Uses limited vocabulary and expressions and makes frequent errors in word choice. Does not try to use new words learned in class or expand vocabulary and expressions.	Uses varied vocabulary and expressions learned in class, and makes only a few errors in word choice.	Uses appropriate expressions and a wide range of vocabulary learned in and out class.
Grammar	Can't use appropriate sentence structures. Can't put words in proper word order.	Uses only basic structures and makes frequent errors.	Uses a variety of structures with frequent errors, or uses basic structures with only a few errors.	Uses a variety of sentence structures but makes some errors.	Uses many different structures depending on contexts with only a few grammatical errors.
Pronunciation	Can't understand what the student says.	Frequent problems with pronunciation and intonation. Voice is too quiet to hear. Hard to understand.	Pronunciation, rhythm and intonation errors sometimes make it difficult to understand the student.	Pronunciation, rhythm and intonation are almost clear and accurate, but only occasionally difficult to understand.	Pronunciation, rhythm and intonation are almost always clear and accurate.
Overall Fluency	Speaks very little or doesn't speak at all.	Speaks with much hesitation, which often interferes with communication.	Speaks with some hesitation, which sometimes interferes with communication.	Speaks with some hesitation, but it doesn't usually interrupt the flow of conversation.	Speaks smoothly with little hesitation and doesn't interrupt the flow of conversation. Speaks with confidence.
Interaction	Can hardly communicate; always misses questions from the teacher and can't respond.	Ideas and purpose is not clear; usually does not respond appropriately or clearly and as the result, needs a lot of help communicating.	Tries to communicate, but sometimes doesn't respond appropriately. Sometimes ideas are not clear and hard to understand.	Focus on the conversation most of the time and communicate effectively; generally responds appropriately and tries to develop the interaction.	Gives clear ideas. Communicates effectively; almost always responds appropriately. Keeps the conversation going by asking follow-up questions.

Formula of the data analysis

Mean $M = \frac{\sum X}{N}$

Where:

M = Mean

$\sum$ = Sum of

X = Scores in a distribution

N = Number of scores

Proportion

$$P_p = \frac{X_1 + X_2}{N_1 + N_2}$$

In which;

P_p = Proportion

X_1 = mean of post-test in experimental class

X_2 = mean of post-test in control class

Standard Error of Different

$$SE \text{ of } D = \sqrt{P_p (1 - P_p) \left(\frac{1}{N_1} + \frac{1}{N_2} \right)}$$

In which;

SE of D = Standard Error of Different

P_p = Proportion

N = Number of score

Z-test

$$Z_0 = \frac{P_1 - P_2}{SE \text{ of } D}$$

Score of Experimental Class

Student Number	Score of Pretest	Score of Post-Test	Gain Score
Student 1	30	50	20
Student 2	45	60	15
Student 3	45	70	25
Student 4	60	80	20
Student 5	35	65	30
Student 6	50	60	10
Student 7	50	60	10
Student 8	40	55	15
Student 9	55	70	15
Student 10	30	55	25
Student 11	45	60	15
Student 12	30	45	15
Student 13	40	50	10
Student 14	45	65	20
Student 15	30	55	25
Student 16	60	70	10
Student 17	30	55	15
Student 18	40	55	15
Student 19	35	60	25
Student 20	50	60	10
Student 21	30	55	25
Student 22	50	65	15
Student 23	35	55	20
Student 24	55	70	15
Student 25	50	65	15
Student 26	40	50	10
Student 27	30	55	25
Student 28	20	35	15
Student 29	50	70	20
Student 30	50	75	25
Student 31	40	60	20
	1.295	1.855	560
	M=42	M= 60	18

Score of the Control Class

Student Number	Score of Pretest	Score of Post-Test	Gain Score
Student 1	30	35	5
Student 2	40	45	5
Student 3	45	50	5
Student 4	55	60	5
Student 5	45	50	5
Student 6	50	55	5
Student 7	30	40	10
Student 8	35	45	10
Student 9	50	55	5
Student 10	40	40	0
Student 11	40	40	0
Student 12	30	40	10
Student 13	40	45	5
Student 14	35	40	5
Student 15	40	45	5
Student 16	50	50	0
Student 17	40	40	0
Student 18	50	50	0
Student 19	35	45	10
Student 20	30	30	0
Student 21	30	40	10
Student 22	30	35	5
Student 23	35	40	5
Student 24	45	45	0
Student 25	45	45	0
Student 26	40	40	0
Student 27	30	35	5
Student 28	55	55	0
Student 29	35	40	5
Student 30	40	45	5
	1.195	1.320	125
	M = 40	M = 44	4

The score of pre-test in experimental class

Experiment class

PRE-TEST

No	Students Name	Vocabulary	Grammar	Pronunciation	Overall Fluency	Interaction	Score	Final Score
1	Khairatun Nisa'	1	0	2	1	2	6	30
2	Aisyah Rafeyza	2	1	2	2	2	9	45
3	Andini Maklufatul Ghina	2	1	2	2	2	9	45
4	Anisya Agni Novianti	2	2	3	2	3	12	60
5	Arini Zakiyah Nufus	2	2	1	1	1	7	35
6	Azka Lailun Nafisah	3	1	2	2	2	10	50
7	Cindy Zahwa	2	2	2	2	2	10	50
8	Hasla Barora Barrid	2	2	2	1	1	8	40
9	Hayyu Maulida	3	2	2	2	2	11	55
10	Hilyatul Mashunah	2	1	1	1	1	6	30
11	Holifatul Rosida	2	2	1	2	2	9	45
12	I'natul Auliya U	2	1	1	1	1	6	30
13	Isabiel Ira	2	2	2	1	1	8	40
14	Linatul Izzah	2	1	2	2	2	9	45
15	Nadiyah Maslahatul	2	1	1	1	1	6	30
16	Nayla Ainun Zanjabila	3	2	3	2	2	12	60
17	Non Fifianes	2	1	1	1	1	6	30
18	Rahmadani Aulia	2	2	2	1	1	8	40
19	Ruaifatus Shofiah	2	1	2	1	1	7	35
20	Safira Aysiatul K	2	2	2	2	2	10	50
21	Saidatul Maisyaroh	2	1	1	1	1	6	30
22	Salsabilla Sa'datul	2	2	2	2	2	10	50
23	Selviyatul Hasanah	2	2	1	1	1	7	35
24	Sheyla Ummi Mazidah	3	2	2	2	2	11	55
25	Shofiyanti rismala Dewi	2	2	2	2	2	10	50
26	Siti Nafisah Nuril Multazomi	1	1	2	2	2	8	40
27	Sitti Khoirunnisa	2	1	1	1	1	6	30
28	Syabila Istiqlaliyah	1	0	1	1	1	4	20
29	Viona Azhara Launia	2	2	2	2	2	10	50
30	Zahira Asy Firdaus S	2	2	2	2	2	10	50
31	Ziva Maulidatul H	2	2	2	1	1	8	40

$$\text{Total Score} = \frac{\text{Students' score} \times 100}{\text{Maximum score}}$$

The score of pre-test in control class

Control class

PRE-TEST

No	Students Name						Score	Final Score
		Vocabulary	Grammar	Pronunciation	Overall Fluency	Interaction		
1	Ahla Hurin 'in Humaidah	1	1	2	1	1	6	
2	Alysya Harviana R	2	1	2	1	2	8	40
3	Bilqisth Syarifah M	2	1	2	2	2	9	45
4	Claudia Khofifah Syahdah	2	2	3	2	2	11	55
5	Daisy Arsylla Putri	2	2	1	2	2	9	45
6	Defi Lutfia Febrianti	3	1	2	2	2	10	50
7	Dina Amelia	2	1	1	1	1	6	30
8	Dini Millah Islami	2	2	1	1	1	7	35
9	Eka Fausia Ramadhani	3	1	2	2	2	10	50
10	Emilia Mukmilatul Hasanah	2	1	1	2	2	8	40
11	Fika Citra Aisyagita	2	2	1	1	2	8	40
12	Leny Munfaridah	2	1	1	1	1	6	30
13	Maysaroh Naura Anggraini	2	2	2	1	1	8	40
14	Nachilah Shifa Salsabillah	2	1	2	1	1	7	35
15	Nailah Elhasa Havilah	2	1	1	2	2	8	40
16	Nailah Nisrina Ali	3	1	2	2	2	10	50
17	Nawal Hasna	2	1	1	2	2	8	40
18	Nihia	2	2	2	2	2	10	50
19	Novita Mar'atus Sholeha	2	1	2	1	1	7	35
20	Oktaviani Putri Salsabila	2	1	1	1	1	6	30
21	Putri Novelia Syafira	2	1	1	1	1	6	30
22	Qunelta Bulan P	2	1	1	1	1	6	30
23	Revalina Azzahra P	2	2	1	1	1	7	35
24	Rohilus Sa'adah	2	1	2	2	2	9	45
25	Salsabila	2	1	2	2	2	9	45
26	Saudatul Hakimah	1	1	2	2	2	8	40
27	Shabrina Tamsil	2	1	1	1	1	6	30
28	Sheilla Ifatus Syarifah	2	2	3	2	2	11	55
29	Siti Khoirunnisa'	1	1	1	2	2	7	35
30	Wisya Mecca Raihanijah	2	1	1	2	2	8	40

$$\text{Total score} = \frac{\text{students' score} \times 100}{\text{Maximum score}}$$

The score of post-test in experimental class

Experiment class

POST-TEST

No	Students Name						Score	Final Score
		Vocabulary	Grammar	Pronunciation	Overall Fluency	Interaction		
1	Khairotun Nisa'	2	1	3	3	3	10	50
2	Aisyah Rafeyza	2	2	2	3	3	12	60
3	Andini Maklufatul Ghina	3	2	3	3	3	14	70
4	Anisya Agni Novianti	3	3	3	4	3	16	80
5	Arini Zakiyah Nufus	3	2	2	3	3	13	65
6	Azka Lailun Nafisah	2	2	3	2	3	12	60
7	Cindy Zahwa	3	2	2	3	2	12	60
8	Hasla Barora Barrid	2	2	2	2	3	11	55
9	Hayyu Maulida	3	2	3	3	3	14	70
10	Hilyatul Mashunah	2	1	2	3	3	11	55
11	Holifatur Rosida	2	2	2	3	2	12	60
12	I'anutul Auliya U	2	1	2	2	2	9	45
13	Isabel Ira	2	2	2	2	2	10	50
14	Linatul Izzah	3	2	2	3	3	13	65
15	Nadiyah Maslahatul	3	2	2	2	2	11	55
16	Nayla Ainun Zanjabila	3	2	3	3	3	14	70
17	Non Fifianes	2	2	2	2	3	11	55
18	Rahmadani Aulia	2	2	2	2	3	11	55
19	Ruaifatus Shofiah	3	2	2	3	2	12	60
20	Safira Aysiatul K	2	2	2	3	3	12	60
21	Saidatul Maisyaroh	3	2	2	2	2	11	55
22	Salsabilla Sa'datul	3	2	2	3	3	13	65
23	Selviyatul Hasanah	2	2	2	2	3	11	55
24	Sheyla Ummi Mazidah	3	3	2	3	3	14	70
25	Shofiyanti rismala Dewi	3	2	2	3	3	13	65
26	Siti Nafisah Nuril Multazomi	2	2	2	2	2	10	50
27	Sitti Khoirunnisa	3	2	2	2	2	11	55
28	Syabila Istiqlalayah	2	1	1	2	2	7	35
29	Viona Azhara Launia	3	3	2	3	3	14	70
30	Zahira Asy Firdaus S	3	3	3	3	3	15	75
31	Ziva Maulidatul H	2	3	2	2	3	12	60

Total score : $\frac{\text{students' score} \times 100}{\text{Maximum score}}$

The score of post-test in control class

Control class

POST-TEST

No	Students Name						Score	Final Score
		Vocabulary	Grammar	Pronunciation	Overall Fluency	Interaction		
1	Ahla Hurin 'in Humaidah	1	1	2	2	1	7	35
2	Alysya Harviana R	2	1	2	2	2	9	45
3	Bilqisth Syarifah M	3	1	2	2	2	10	50
4	Claudia Khofifah Syahdah	2	2	3	2	3	12	60
5	Daisy Arsylla Putri	3	2	1	2	2	10	50
6	Defi Lutfia Febrianti	3	1	2	2	3	11	55
7	Dina Amelia	2	1	1	2	2	8	40
8	Dini Millah Islami	2	2	1	2	2	9	45
9	Eka Fausia Ramadhani	3	1	2	2	3	11	55
10	Emilia Mukmilatul Hasanah	2	1	1	2	2	8	40
11	Fika Citra Aisyagita	2	2	1	1	2	8	40
12	Leny Munfaridah	2	1	1	2	2	8	40
13	Maysaroh Naura Anggraini	2	2	2	1	2	9	45
14	Nadhilah Shifa Salsabillah	2	1	2	1	2	8	40
15	Nailah Elhasa Havilah	3	1	1	2	2	9	45
16	Nailah Nisrina Ali	3	1	2	2	2	10	50
17	Nawal Hasna	2	1	1	2	2	8	40
18	Nihla	2	2	2	2	2	10	50
19	Novita Mar'atus Sholeha	2	1	2	2	2	9	45
20	Oktaviani Putri Salsabila	2	1	1	1	1	6	30
21	Putri Novelia Syafira	2	1	1	2	2	8	40
22	Qunelta Bulan P	2	1	1	1	2	7	35
23	Revalina Azzahra P	2	2	1	1	2	8	40
24	Rohilus Sa'adah	2	1	2	2	2	9	45
25	Salsabila	2	1	2	2	2	9	45
26	Saudatul Hakimah	1	1	2	2	2	8	40
27	Shabrina Tamsil	2	1	2	1	1	7	35
28	Sheilla Ifatus Syarifah	2	2	3	2	2	11	55
29	Siti Khoirunnisa'	1	1	2	2	2	8	40
30	Wisya Mecca Raihanijah	2	1	2	2	2	9	45

Normality test

Result of Pre-Test

Kelas	Kolmogorov-Smirnova			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Experiment	.145	31	.097	.947	31	.131
Control	.158	30	.054	.912	30	.017

Result of Post-Test

Kelas	Kolmogorov-Smirnova			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Experiment	.139	31	.130	.962	31	.332
Control	.186	30	.009	.942	30	.102

Homogeneity Test

The result of Homogeneity Pre-Test

Levene Statistic	df1	df2	sig
3.201	1	58	.079

The result of Homogeneity Post-Test

Levene Statistic	df1	df2	sig
1.085	1	58	.302

Treatment activity in experimental class



Learning activity in control class



Berita acara bimbingan skripsi



YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
 PROBOINGGO JAWA TIMUR

PP. Nurul Jadid
 Karanganyar Paiton
 Probolinggo 67291
 ☎ 08883077077
 soshum@unuja.ac.id

BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Anis Zahro Zulviana Ulva
2. NIM : 1842300047
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : The Effectiveness of Reciprocal Teaching Method in Improving Students' Speaking Skill
5. Pembimbing I : Abdullah Al Anis, M.Pd
6. Fokus Bimbingan : Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
28/05/22	Chapter I	Revise	
30/05/22	Chapter I	Revise	
04/06/22	Background of Study	Revise	
08/06/22	Chapter I	Acc	
15/06/22	Chapter II	Revise	
21/06/22	Chapter II	Revise & lanjut BAB III	
25/06/22	Chapter II	Acc. Revisi BAB III	
02/07/22	Chapter III	Revise	
03/07/22	Chapter III	Acc	
12/07/22	Chapter IV	Acc	
13/07/22	Chapter V	Acc	

8. Bimbingan telah selesai pada tanggal 13 Juli 2022 :
 Dosen Pembimbing I

Syafiqul Islam, M.Pd.



YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
☎ 08883077077
soshum@unuja.ac.id

BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Anis Zahro Zulviana Ulva
2. NIM : 1842300047
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : The Effectiveness of Reciprocal Teaching Method in Improving Students' Speaking Skill
5. Pembimbing II : Durratul Hikmah, M. Pd
6. Fokus Bimbingan : Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
28/05/22	Chapter I	Revise	[Signature]
30/05/22	Chapter I	Revise	[Signature]
04/06/22	Background of the study	Revise	[Signature]
08/06/22	Chapter I	Acc	[Signature]
15/06/22	Chapter II	Revise	[Signature]
21/06/22	Chapter II	Revise : lanjut BAB III	[Signature]
25/06/22	Chapter II	Acc / Revise BAB III	[Signature]
02/07/22	Chapter III	Revise	[Signature]
03/07/22	Chapter IV	Acc	[Signature]
12/07	Chapter IV	Acc	[Signature]
13/07	Chapter V + Abstract	Acc	[Signature]

8. Bimbingan telah selesai pada tanggal 13 Juli 2022
Dosen Pembimbing II

[Signature]
DURRATUL HIKMAH

Nota persetujuan ujian dari pembimbing

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Anis Zahro Zulviana Ulva

NIM : 1842300047

Prodi : Pendidikan Bahasa Inggris

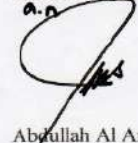
Judul skripsi : The Effectiveness of Reciprocal Teaching Method in Improving Students' Speaking Skills.

Telah memenuhi syarat untuk diajukan dalam Sidang Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,



Abdullah Al Anis, M.Pd

Pembimbing II,



Durratul Hikmah, M.Pd

Surat Keterangan Hasil Penelitian dari Instansi/lembaga tempat penelitian



YAYASAN NURUL JADID
MADRASAH TSANAWIYAH NURUL JADID
(TERAKREDITASI-A)
NSM : 121235130004
PAITON PROBOLINGGO JAWA TIMUR

Alamat : Po. Box. 01 Paiton Probolinggo 67291 ☎ (0335) 771731 Fax. 771406

SURAT KETERANGAN PENELITIAN
Nomor : NJ-H/15/118/A.VIII/07.2022

Yang bertanda tangan di bawah ini, Kepala Madrasah Tsanawiyah Nurul Jadid Paiton Probolinggo menerangkan bahwa :

Nama : Anis Zahro Zulviana Ulva
Tempat dan tanggal lahir : Bondowoso, 08 September 2000
NIM : 1842300047
Program : Strata-1 (S-1)
Jurusan : Pendidikan Bahasa Inggris
Universitas Nurul Jadid Paiton Probolinggo

Benar-benar telah mengadakan penelitian. "*The Effectiveness of Reciprocal Teaching Method in Improving Student's Speaking Skills*" Terhitung sejak tanggal 17 Maret sampai dengan 26 Juni 2022.

Demikian surat keterangan ini dibuat dengan sebenarnya dan agar dapat dipergunakan sebagaimana mestinya.

Paiton, 06 Juli 2022
Kepala Madrasah,

MASHDUQI, S.Ag.

