

**IMPROVING STUDENTS' READING COMPREHENSION
ACHIEVEMENT BY APPLYING BDA (BEFORE-DURING-AFTER)
TECHNIQUE**

Skripsi
Presented to
Undergraduate Program
English Education Program
University of Nurul Jadid
In partial fulfillment of the requirements for the degree of *Bachelor* in
English Language Education



By
ERIL SINTA NURIYAH
NIM 1842300028

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2022**

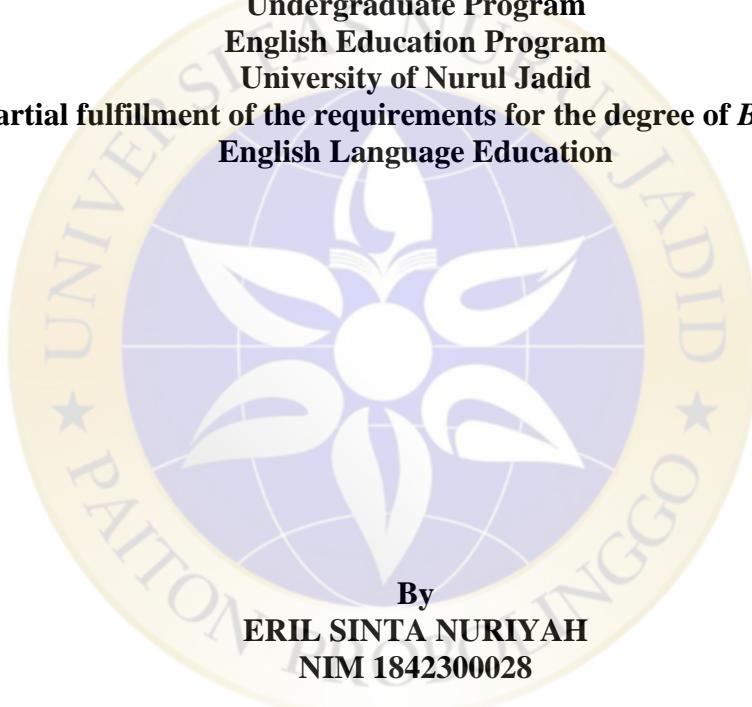
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APPROVAL

This is to certify that the *Skripsi* of Eril Sinta Nuriyah has been approved by the board of Examiners on

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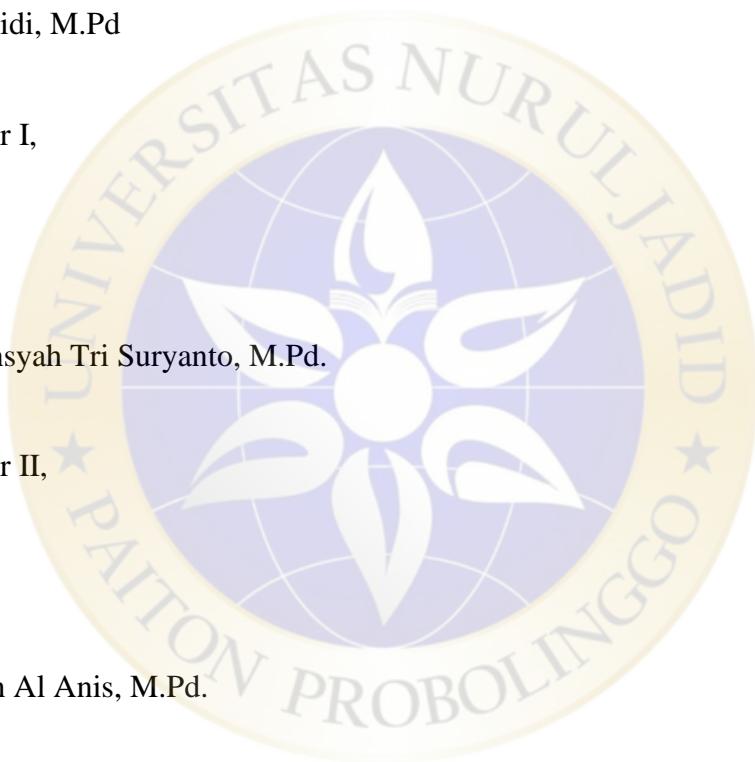
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Acknowledged by
Faculty of Social and Humanity
Nurul Jadid University
Dean,

Dr. Tirmidi, M.Pd.

MOTTO AND DEDICATION

“Every start is hard, just take it slowly but surely”

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, H. Dapit and Hj. Uni Badriyah
2. All my Family
3. All my Lecturers and Teachers
4. All my comrades, especially PBI '18



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 25th of August 2022

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ABSTRACT

Nuriyah, Eril Sinta. 2022. *Improving Students' Reading Comprehension Achievement by Applying BDA (Before-During-After) Technique.* Undergraduate English Education Program, Social and Humanity Faculty, Nurul Jadid University. Advisor (I) Dr. Tirmidi, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, S.Pd., M.Li.

Key word: Reading Comprehension, BDA Technique

Reading is a basic skill for acquiring knowledge, whether it is about culture, democracy, and success in the workplace. Low level readers pose a critical and persistent challenge throughout the world, both in developing countries and the developed one. To improve students' reading level, proper teaching reading technique is needed. This study was aimed to find the suitable strategy to improve students reading comprehension by applying BDA reading technique. It was conducted by using classroom action research, which consist of four phases in each cycle, namely planning, action, observation, and reflection. The subject of this study was XII IPA 3 students of MA Nurul Jadid which consist of 35 students. The data used in this research were qualitative and quantitative data. The qualitative data was observation and the quantitative data was test. Based on the test result of research findings, this research was declared successful with one cycle because there was an improvement in students' reading comprehension achievement after the implementation of the BDA reading technique. It could be seen from the mean score of students in pre-test was 62, and the mean score of students in post-test was 86,6. Therefore, it indicates that the implementation of BDA reading techniques can improve students' reading comprehension achievement.

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I know, I am just human being. I realize that this thesis is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this thesis will be useful reference for further researcher.

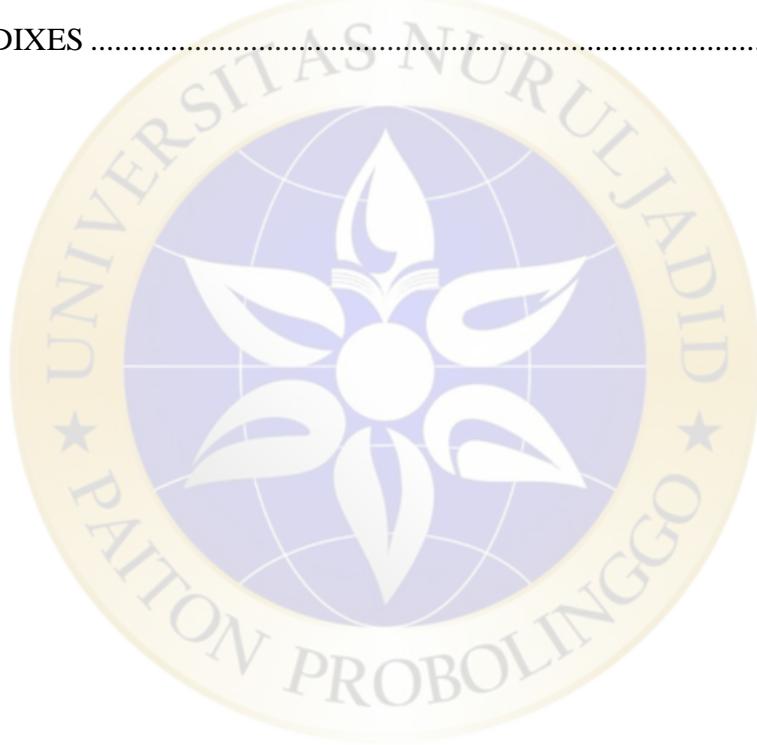
The researcher



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