

**ANXIETY OF PRE-SERVICE TEACHER DURING
TEACHING PRACTICE (PPL)**

Skrripsi

Present to

Undergraduate Program

English Education Program

Nurul Jadid University

In partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



By

Izzatul Maulia

NIM 1842300048

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM**

2022

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APPROVAL SHEET

This is to certify that the Skripsi of Izzatul Maulia has been approved by the board of Examiners on 28th August 2022

Paiton, 28th August 2022

Chairperson,

Durratul Hikmah, M.Pd

Examiner I

Syaiful Islam, M.Pd

Examiner II

Mochlis Ekowijayanto, M.Pd

Acknowledged by

Faculty of Social and Humanity

Nurul Jadid University

Dean,

Dr. Tirmidi, M.Pd

MOTTO

*“when you feel hopeless always remember every failure is a lesson and
never give up”*

(Izzatul Maulia 2022)



DEDICATION

This skripsi is dedicated for:

1. My beloved father Harsono and my beloved mother Nanik Suhartini
2. My beloved twins sisters Rosidah and Rusyati



DECLARATION OF AUTHORSHIP

Name : Izzatul Maulia
NIM : 1842300048
Faculty : Social and Humanities
Study Program : English education

I hereby sincerely state that the skripsi “Anxiety of Pre-service teacher During Teaching Practice” is my real masterpiece. The things out of my masterpiece in this skripsi are signed by citation and referred in the bibliography. If later proven that my skripsi has discrepancies, I am willing to take the academic in the form of repealing my skripsi and academic degree.

Paiton, 10 August 2022

Izzatul Maulia

NIM.1842300048

ABSTRACT

Maulia, Izzatul.2022. *Anxiety of Pre-service Teacher During Teaching Practice.* *Probolinggo.undergraduate program Nurul Jadid University.* Advisor (I) Durratul Hikmah, M. Pd , Advisor (II) Abdullah al Anis, M. Pd

Key word: *Anxiety, Teaching practice*

The research was aimed to study: the types of pre-service teacher anxieties and levels anxiety of pre-service teacher during teaching practice. This research used qualitative method with narrative inquiry approach. This research was conducted on four pre-service teacher at Nurul Jadid University in the 7th semester of the academic year 2021/2022. The result show that: There are two pre-service teachers who experience trait anxiety, they are not relaxed when they are going to start lessons, they are afraid that they will not be able to convey the material properly and correctly, feel nervous because they cannot adapt to students and think that the lessons taught are boring and two pre-service teachers experienced state anxiety, they were worried that the delivery of material to students was wrong and the method used was not appropriate, they were worried that students could not understand what was conveyed. Furthermore two pre-service teachers are at the level of moderate anxiety, one pre-service teacher is at the level of severe anxiety and one pre-service teacher is at the level of panic.



ACKNOWLEDGEMENT

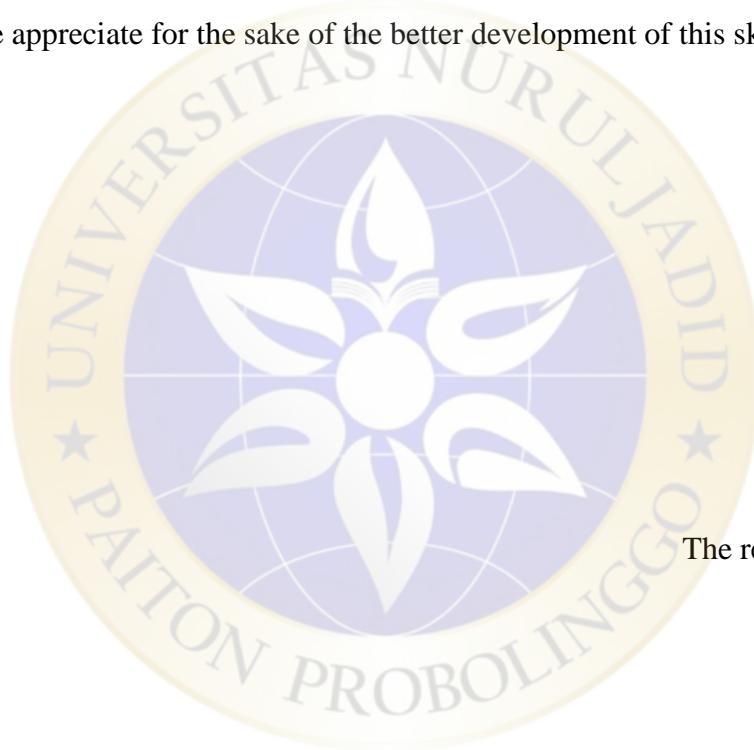
First of all, I would like to thank to Allah SWT for His guidance and blessing, therefore, I could finish my skripsi entitled “*Anxiety of Pre-service teacher During Teaching practice*”.

Secondly, I would like to express my deepest appreciation to the following people:

1. The dean of the faculty of Social and Humanities Nurul Jadid University.
2. The chairperson of English Education Department.
3. All my advisor, Mrs Durratul Hikmah, M. Pd and Mr. Abdullah Al Anis, M. Pd for their suggestions and correction toward this skripsi.
4. The lectures of English Education Department who have taught me many lesson, therefore I could work on this skripsi confidently.
5. My beloved teacher Mr. Madi who always give me support, motivations to finish this skripsi
6. My beloved father Harsono and my beloved mother Nanik Suhartini, thank you a lot for praying for me, supporting me and giving motivations for finish this skripsi.
7. My beloved friends (Anis, Syidah and yayuk) who always give me cheerfulness in any case and thanks for always be there for me.
8. My friends of PBI’ 18 that cannot mention one by one, thanks for creating memories together.

9. My beloved friend at once my aunty Nurul Ulya who has support me to finish this skripsi
10. My almamater, I dedicate to all of you, may ALLAH always gives his mercies and blessing to all of us.

Finally, I hope this skripsi provide some advantage to both of the researcher and readers. Any critics and suggestions are respectfully welcome appreciate for the sake of the better development of this skripsi.



The researcher

Izzatul Maulia

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