

**The Use of PPP (Presentation. Practice, Production) Method to Develop Student
Reading Comprehension**

Skripsi
Presented to
Undergraduate Program
English Education Program
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in partial fulfillment of the requirements for the degree of
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MOTTO AND DEDICATION

“Work hard, pray hard”

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Bashori Thohir and Salma**
- 2. My brothers, Ahmad Zaini Bashori and Ahmad Labib Robbani**
- 3. All my comrades**



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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ABSTRACT

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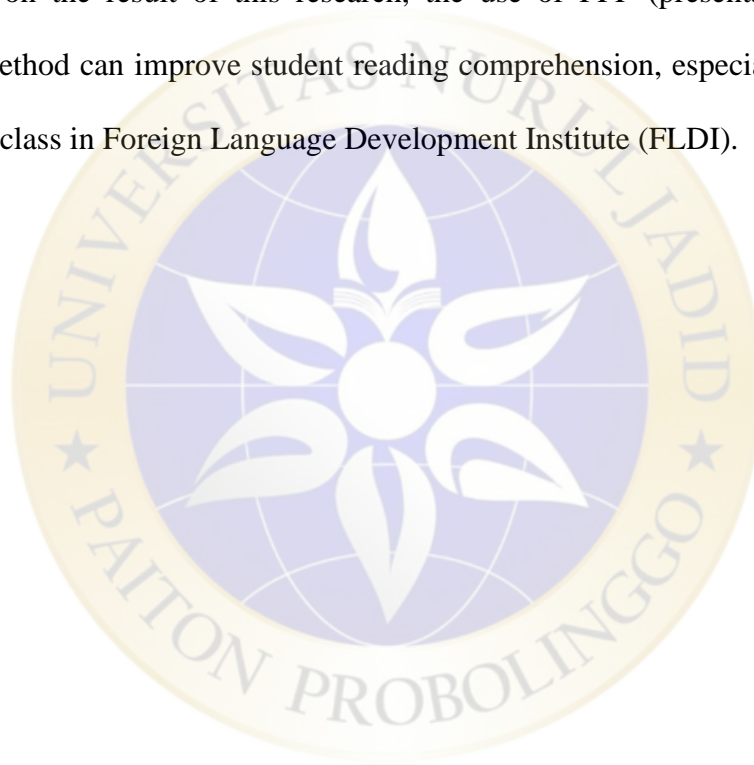
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This research was designed to improve the students' reading comprehension in English through the implementation of PPP Method. The research employed a classroom action research design in which the researcher and the collaborative teacher worked together in preparing a suitable procedure of PPP Method, designing the lesson plan, determining of the criteria of success, implementing the action, observing, and doing reflections until cycle II consisted 8 meetings. The subjects of this research were 20 students of elementary class at Foreign Language Development Institute (FLDI) of Nurul Jadid Probolinggo in the academic year 2021/2022. The data of this research were obtained through (1) observation sheet, to obtain information about teacher's and the students' activities and performance during the implementation of PPP Method, (2) quiz, to identify whether the students had made progress in reading comprehension.

The result of the research showed that the PPP Method in the teaching-learning of reading comprehension was effective in improving the students' reading comprehension. The improvement was indicated by the increase of the students' average score throughout

the mean score of pre-test was 70,1, mean score of cycle 1 was 81,5, and the mean score of cycle II that was 83,5. Those data has shown that students could reach the minimum score through PPP method. Besides, based on result from the observation checklist also shows a better improvement such as, students were motivated and active in the class using the method in terms of learning to work together and to help each other in a group with different competence, which was showed by the result of their works.

Based on the result of this research, the use of PPP (presentation, Practice, production) method can improve student reading comprehension, especially for student of elementary class in Foreign Language Development Institute (FLDI).



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I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Jamilatunnisa' Bashori



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