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APPENDIXES

LESSON PLAN CYCLE I

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : television

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies
3. apply comprehension strategies to text

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guid book from FLDI
2. Material : Whiteboard, Board marker, Pen, Book, and Paper
3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIESOpening

(5 minutes)

1. Teacher asks one of the students to lead praying.
2. Greeting the students and checking their attendance.
3. Motivating the students and describing the material which are going to be discussed generally.

Main activities (40 minutes)

1. Students get pre-test from teacher.
2. Teacher and students check the result of pre-test together.

3. Proposing some elicited questions on what they have known about things and animals.
4. Teacher explain about text related to the material.
5. Asking the students new vocabularies that have been found in the expressing gratitude material.
6. Inviting the students to pronounce and write the new vocabularies they have known on the whiteboard.
7. Asking them to sing one by one in front the class.

Closing (5 minutes)

1. Opening question and answer session or asking students' difficulties.
2. Giving positive feedback.
3. Summarizing the material that has been discussed.
4. Giving homework to students.
5. Closing the class by praying.



LESSON PLAN CYCLE I

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : television

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies
3. apply comprehension strategies to text

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guide book of FLDI

2. Material : Whiteboard, Board marker, Pen, Book, and Paper

3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIES

Opening (5

minutes)

- 1) Teacher asks one of the students to lead praying.
- 2) Teacher checks students' attendance and tidiness.
- 3) Teacher conveys the learning objectives.

Main activities (40 minutes)

1. Giving brainstorming relate

2. Proposing some elicited questions on what they have known about things and animals.
3. Teacher explain about expressing gratitude.
4. Asking the students new vocabularies that have been found in the expressing gratitude material and its song.
5. Inviting the students to pronounce and write the new vocabularies they have known on the whiteboard.
6. Ordering student to do a tasks.

Closing (5 minutes)

1. Teacher checks students' memory about the vocabularies that have been learned.
2. Teacher gives students a task about the text

LESSON PLAN CYCLE I

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : news paper

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies
3. apply comprehension strategies to text

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guide book of FLDI

2. Material : Whiteboard, Board marker, Pen, Book, and Paper

3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIESOpening

(5 minutes)

1. Greeting the students.
2. Praying before learning started.
3. Checking students' attendance.
4. Brainstorming and motivation.
5. Verbally asks about matter relating to the content of the material.
6. Explaining the basic learning objectives.

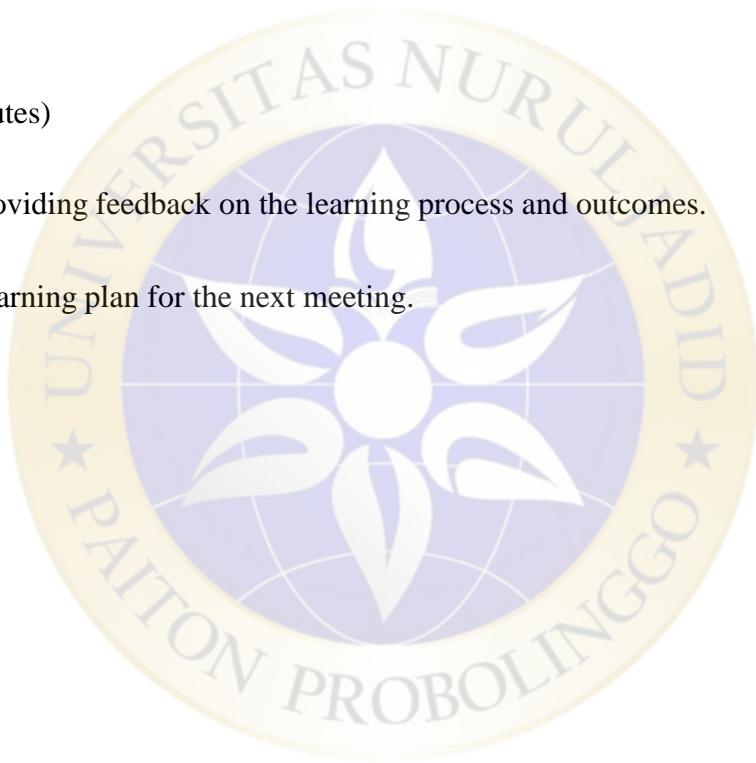
Main activities (40 minutes)

1. Teacher re-explains the material before

2. Teacher asks students to make a big circle.
3. Teacher gives the students example.
4. Students write some vocabularies
5. Students read the vocabularies in front of the class turn by turn.

Closing (5 minutes)

1. Providing feedback on the learning process and outcomes.
2. Learning plan for the next meeting.



LESSON PLAN CYCLE I

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : news paper

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.

2. list and identify comprehension strategies apply comprehension strategies to text

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guide book of FLDI

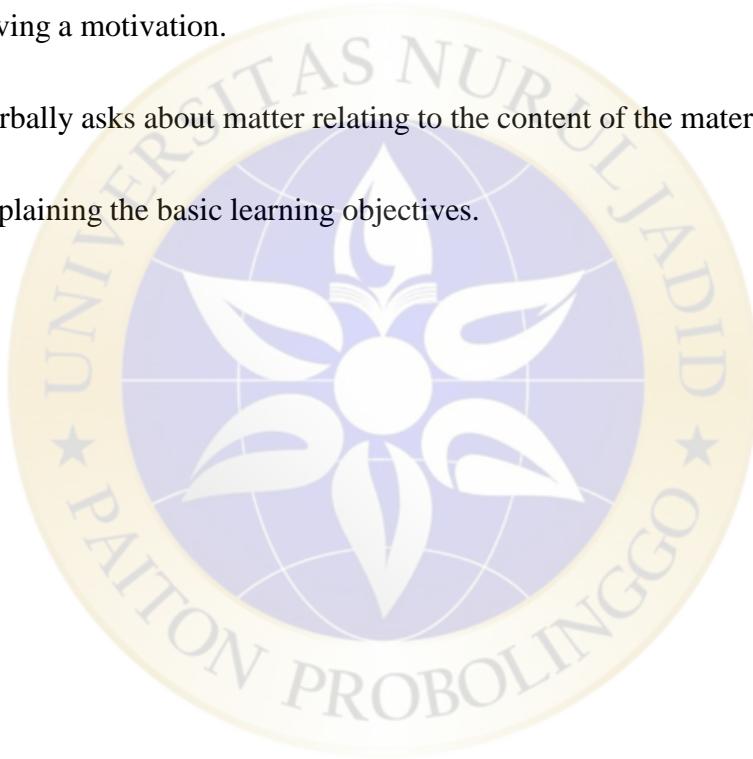
2. Material : Whiteboard, Board marker, Pen, Book, and Paper

3. Learning Source : Students' work sheet

C. LEARNING ACTIVITIES

Opening (5 minutes)

1. Preparing tools to be used in the teaching learning activities.
2. Greeting the students.
3. Praying before learning started.
4. Checking students' attendance.
5. Giving a motivation.
6. Verbally asks about matter relating to the content of the material
7. Explaining the basic learning objectives.



Main activities (40 minutes)

1. Teacher re-explains the material before and give the students material..
2. The students understand the text.
3. Students read the vocabulary they've gotten from text.
4. Teacher reads the correct pronunciation of those words.
5. Teacher orders some students to read what they have written on their notebook to ensure that they wrote correctly.
6. Teacher orders students to close their notebook.
7. Teacher gives students post-test.

Closing (5 minutes)

1. Providing feedback on the learning process and outcomes.
2. Learning plan for the next meeting.
3. Closing the lesson by saying *salam*.

LESSON PLAN CYCLE II

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : clean water

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guide book of FLDI
2. Material : Whiteboard, Board marker, Pen, Book, and Paper
3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIES

Opening (5

minutes)

1. Preparing tools to be used in the teaching learning activities.
2. The teaching and learning activity is outside the class.
3. Greeting the students.
4. Praying before learning started.
5. Checking students' attendance.
6. Brainstorming and motivation.
7. Verbally asks about matter relating to the content of the material
8. Explaining the basic learning objectives.

Main activities (40 minutes)

1. Teacher re-explains the material before

School : SMP Istiqlal

Lesson : English

Class VII

Academic Year : 2020/2021

Themes/Material : Enriching vocabulary with things and animals material and “Jonny and Papa” song.

A. MAIN COMPETENCE

Understanding and enriching vocabularies of thing and animal, pronouncing and writing those words well and can conclude appropriate words in English through “Jonny and Papa” song.

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : Sound system, Mp3, Song lyric text
2. Material : Whiteboard, Board marker, Pen, Book, and Paper
3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIES

Opening (5

minutes)

1. Preparing tools to be used in the teaching learning activities.
2. Greeting the students.
3. Praying before learning started.
4. Checking students' attendance.
5. Brainstorming and motivation.
6. Verbally asks about matter relating to the content of the material
7. Explaining the basic learning objectives.

Main activities (40 minutes)

1. The class activity is outdoor.
2. Teacher asks students about the material in the previous meeting.

3. Teacher writes some vocabularies about verb.
4. Students and teacher sing together.
5. Students sing one by one in turn in front of the class.
6. Teacher gives a game and tells the tutorial of the game.
7. “Faster is Better” game through demonstrating related the words in the song.
8. After playing the game, teacher asks the students to sing the vocabulary song again and re-sing the previous song together.

Closing (5 minutes)

1. Providing feedback on the learning process and outcomes.
2. Learning plan for the next meeting.
3. Closing the lesson by saying *salam*.

LESSON PLAN CYCLE II

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : television

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : teks from internet

2. Material : Whiteboard, Board marker, Pen, Book, and Paper

3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIES Opening (5

minutes)

1. Preparing tools to be used in the teaching learning activities.
2. Greeting the students.
3. Praying before learning started.
4. Checking students' attendance.
5. Brainstorming and motivation.
6. Verbally asks about matter relating to the content of the material
7. Explaining the basic learning objectives.

Main activities (40 minutes)

1. The class activity is outdoor.
2. Teacher asks students about the material in the previous meetings.
3. Teacher re-explains all the materials that have been given during seven meetings.
4. Teacher give explanation about the text.
5. Students sing one by one in turn in front of the class.
6. Teacher asks the students to sing the vocabulary song again and re-sing the previous songs together.
7. Teacher gives the students post-test.

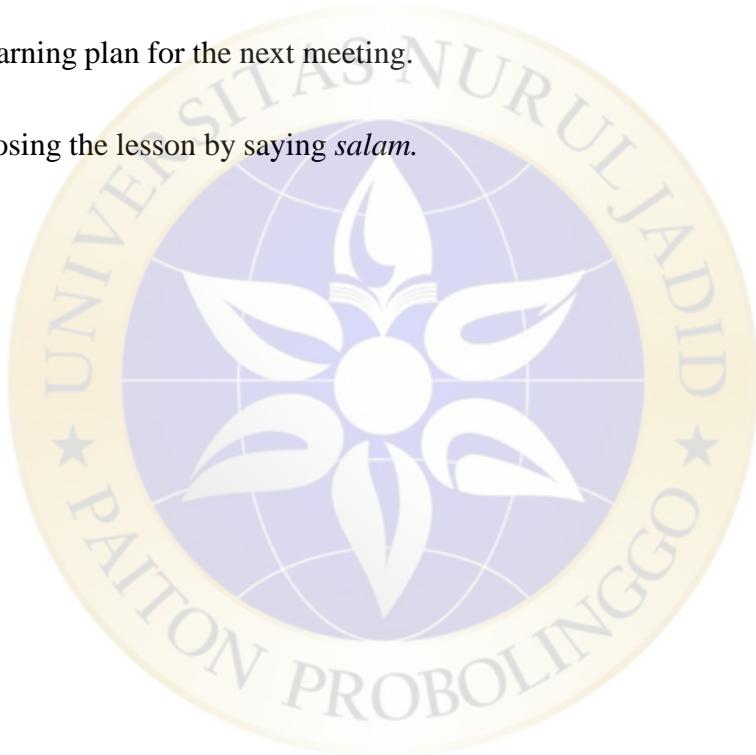
Closing (5 minutes)

1. Providing feedback on the learning process and outcomes.
2. Closing the lesson by saying *salam*.

2. Teacher asks students to make a big circle.
3. Teacher gives the students example.
4. Students write some vocabularies

Closing (5 minutes)

1. Providing feedback on the learning process and outcomes.
2. Learning plan for the next meeting.
3. Closing the lesson by saying *salam*.



LESSON PLAN CYCLE II

Institution : Foreign Language Development Institute (FLDI)

Lesson : English (Reading)

Class : Elementary class

Academic Year : 2021/2022

Themes/Material : clean water

A. MAIN COMPETENCE

1. Build prior knowledge and connect students to learning by asking if they've ever had the experience of reading a text but not remembering what they just read. Discuss briefly, allowing students to share their experiences.
2. list and identify comprehension strategies

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : guide book of FLDI

2. Material : Whiteboard, Board marker, Pen, Book, and Paper

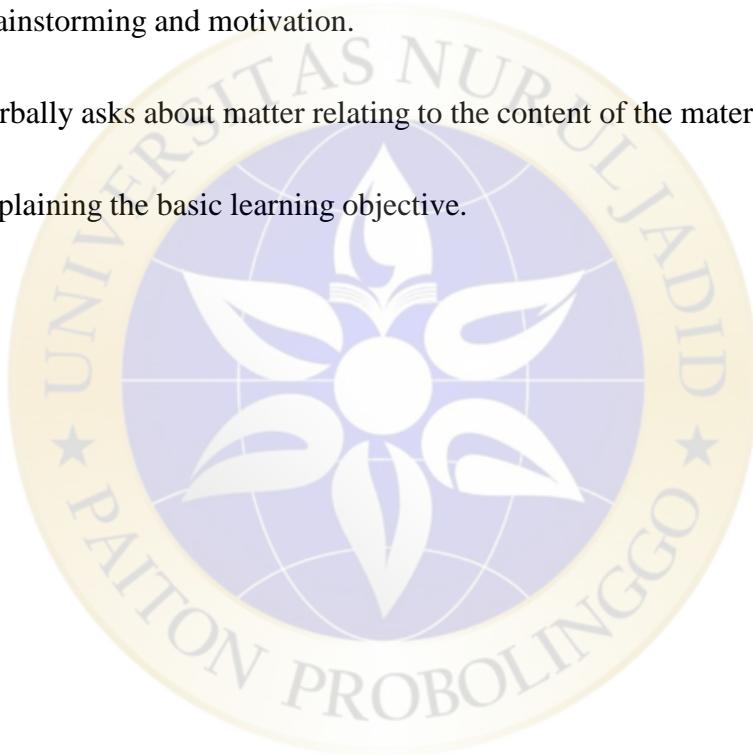
3. Learning Source : Students' work sheet

C. LEARNING

ACTIVITIESOpening

(5 minutes)

1. Preparing tools to be used in the teaching learning activities.
2. Greeting the students.
3. Praying before learning started.
4. Checking students' attendance.
5. Brainstorming and motivation.
6. Verbally asks about matter relating to the content of the material
7. Explaining the basic learning objective.



ATTENDANCE LIST
FOREIGN LANGUAGE DEVELOPMENT INSTITUTE
NURUL JADID INSTITUTE FOR EDUCATION AND SCIENCE
ACADEMIC YEAR : 2021/2022

Level Elementary		DATE																												TOTAL				
NOMOR	NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	A	P	S
URUT	INDUK																																	
1	Intan Syafira																																	
2	Afrina Majdanis shofia																																	
3	Finy Hasna Azzaliyah																																	
4	Afrilia Ocha Nurvianti																																	
5	Fanesha Syakila Fitri																																	
6	Ayu Alfi Hidayati																																	
7	Nayla Rahmawati																																	
8	Duriyatin Nafisah																																	
9	Naily Azizah																																	
10	Camilia Nurul Awwali																																	
11	Ifatul Hasanah																																	
12	Mar'atuna Sholihah Romadhona																																	
13	Aisyah Sekar Kirana																																	
14	Rawdatul Kamila																																	
15	Mita Samira																																	
16	Khoiffah Robi'atul Fitriyah																																	
17	Dinda Anisa																																	
18	Laila Aisyah																																	
19	Lailatus Zakiyah																																	
20	Al-Fariza Qurratul Ain																																	

NO	STATEMENT	1		2		3		4		5	
		Yes	No								
1.	Preparing the material well	√		√		√		√		√	
2.	Researcher can control the condition of the classroom		√	√		√		√		√	
3.	Using time effectively	√			√	√		√		√	
4.	Being friendly to the students	√		√		√		√		√	
5.	Able to use media well		√	√			√	√	√	√	
6.	Providing an evaluation after lesson		√	√		√		√		√	

7.	Asking students' difficulties		✓		✓		✓	✓			✓
8.	Students pay attention to the researcher's explanation	✓		✓		✓		✓		✓	
9.	Students understand the researcher's explanation		✓	✓		✓		✓		✓	
10.	Students become more active during the lesson		✓	✓		✓		✓		✓	
11.	Students' enthusiasm in finding the meaning of difficult words		✓		✓	✓		✓		✓	
12.	Students are happy during the lesson		✓	✓		✓		✓		✓	
13.	Students are noisy during the lesson		✓	✓			✓	✓			✓
14.	Students answer the question correctly		✓		✓	✓	✓	✓		✓	

NO	NAME	ITEM OF SCORE																				TOTAL SCORE OF EACH	PERCENTAGE	X-Mean	Squared	DESSION
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20					
1	Intan Syafira	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20	100			
2	Afrina Majdanis shofia	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	18	90	19,5	380,25	PASS
3	Finy Hasna Azzalayah	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	18	90	19,5	380,25	PASS
4	Afrillia Ocha Nurvianti	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	17	85	14,5	210,25	PASS
5	Fanesha Syakila Fitri	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	0	1	1	1	1	16	80	9,5	90,25	PASS
6	Ayu Alfi Hidayati	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	16	80	9,5	90,25	PASS
7	Nayla Rahmawati	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	16	80	9,5	90,25	PASS
8	Durriyatun Nafisah	1	1	1	0	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	15	75	4,5	20,25	PASS
9	Naily Azizah	1	1	0	1	1	0	1	1	0	0	1	0	1	1	1	0	1	1	1	1	14	70	-0,5	0,25	PASS
10	Camilla Nurul Awwali	1	1	0	1	1	1	0	0	1	1	0	1	1	1	0	0	1	1	1	1	13	65	-5,5	30,25	PASS
11	Ifatul Hasanah	1	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	0	1	0	1	13	65	-5,5	30,25	FAIL
12	Mar'atuna Sholihah Romadhona	1	1	0	1	0	0	1	0	1	0	0	1	1	0	1	0	1	1	1	1	13	65	-5,5	30,25	FAIL
13	Aisyah Sekar Kirana	1	1	1	1	0	0	0	1	0	1	1	0	1	1	1	0	0	1	1	1	13	65	-5,5	30,25	FAIL
14	Rawdatul Kamila	1	1	0	1	1	0	0	1	0	0	1	1	0	1	1	0	1	1	1	1	13	65	-5,5	30,25	FAIL
15	Mita Samira	1	1	0	1	1	1	0	1	1	0	1	1	0	1	0	1	0	1	0	1	13	65	-5,5	30,25	FAIL
16	Khofifah Robi'atul Fitriyah	1	1	0	1	0	1	1	0	0	0	1	1	0	1	0	1	1	0	1	0	12	60	-10,5	110,25	FAIL
17	Dinda Anisa	1	1	1	1	0	1	0	0	1	1	0	1	1	1	0	1	1	0	0	0	12	60	-10,5	110,25	FAIL
18	Laila Aisyah	1	1	0	1	0	1	1	1	0	1	0	1	0	1	1	0	1	0	1	0	12	60	-10,5	110,25	FAIL
19	Lailatus Zakiyah	1	1	0	1	1	0	0	1	0	1	1	0	1	0	1	0	1	1	1	1	11	55	-15,5	240,25	FAIL
20	Al-Fariza Qurratul Ain	1	1	1	1	0	1	1	0	1	0	0	0	1	0	0	1	0	1	0	1	11	55	-15,5	240,25	FAIL
																					282	1410	0	2345		
																						mean	70,5			
																						variance	117,25			

UPPER LEVEL																										
RANK/ITEM																										
1	Intan Syafira	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	18	90			
2	Afrina Majdanis shofia	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	18	90			
3	Finy Hasna Azzalayah	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	17	85			
4	Afrillia Ocha Nurvianti	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	0	16	80			
5	Fanesha Syakila Fitri	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	0	1	1	16	80			
6	Ayu Alfi Hidayati	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	0	16	80			
7	Nayla Rahmawati	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	0	1	1	1	16	80			
		7	7	6	7	6	5	7	3	7	7	3	7	4	6	7	6	5	6	6	5					
UNDER LEVEL																										
RANK/ITEM																										
1	Rawdatul Kamila	1	1	0	1	1	0	0	1	0	0	1	1	1	0	1	1	1	1	0	1	13	65			
2	Mita Samira	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	0	1	0	0	1	13	65			
3	Khofifah Robi'atul Fitriyah	1	1	0	1	0	1	1	0	0	0	1	1	1	0	1	1	0	1	1	0	12	60			
4	Dinda Anisa	1	1	1	1	0	1	0	0	1	1	0	1	1	1	0	1	1	0	1	0	12	60			
5	Laila Aisyah	1	1	0	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	0	1	12	60			
6	Lailatus Zakiyah	1	1	0	1	1	0	0	1	1	0	1	0	0	1	0	0	1	0	0	1	11	55			
7	Al-Fariza Qurratul Ain	1	1	1	1	0	1	1	0	1	0	0	0	1	0	0	1	0	0	1	0	11	55			
		7	7	2	7	4	4	3	5	3	3	4	5	4	4	4	3	6	1	5	3					
	discrimination index	0	0	0,6	0	0,3	0,1	0,6	-0	0,6	0,6	-0	0,3	0	0,3	0,4	0,4	-0	0,7	0,1	0,3					
		0,5	0,5	0,8	0,5	0,6	0,6	0,7	0,4	0,7	0,7	0,4	0,6	0,5	0,6	0,7	0,5	0,9	0,5	0,6						
		0,5	0,5	0,3	0,5	0,4	0,4	0,3	0,6	0,3	0,3	0,6	0,4	0,5	0,4	0,4	0,3	0,5	0,1	0,5	0,4					
		0,3	0,3	0,2	0,3	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2
	KR20	1,009																								4,573061024



