

**THE EFFECT OF ENGLISH EXTRA CLASS ON STUDENTS'
MOTIVATION AT SMA NURUL JADID**

Skripsi

Presented to

**Undergraduate Program
English Education Program
Nurul Jadid University**

**in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



By

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**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2022**

APPROVAL

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MOTTO AND DEDICATION

**“Success is an achievement.
Whereas, struggling could be a
should”**

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Asmat and Aini Nofemtri**
- 2. My young sister, Intan Putri Tania**
- 3. All my comrades**

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Novita, Kamelia Yulia.2022. *The Effect Of English Extra Class On Students' Motivation At SMA Nurul Jadid.* Undergraduate Program Nurul Jadid University. Advisor (I) M. Sofyan Adi Pranata, M.Li, Advisor (II) Dr. Tirmidi, M.Pd.,

Key word: English Extra Class and Students' Motivation

This study aims to determine the effect of English extra class and the factors that motivate students in English extra class at SMA Nurul Jadid. In this study, additional classes are expected to provide additional material during hours outside of school and also to be able to solve students' problems in learning English. As well as knowing the factors that motivates students in taking extra English classes. This research method is an ex post facto method, using a quantitative approach, and a causal-comparative design. In this study, the research used a questionnaire to collect data. Data were calculated with SPSS 16.0.

Based on the findings of this study, it is shown that the English extra class has good grades and has an effect on increasing students' knowledge about learning English. Provide material that is easy to understand with various strategies carried out by teachers so that they can overcome the difficulties experienced by students, as well as to achieve good performance in school. This is evidenced by data showing that the Mann-Whitney U-test statistic score and the level of significance indicate that the scores are 49.000 and .040, respectively. Because the Mann-Whitney U-test score is lower than the Mann-Whitney U-test ($49.000 < 50$), the alternative hypothesis is accepted. The result of this research is that the English extra class has a significant influence on the students' motivation to learn the language program.

ACKNOWLEDGEMENT

Alhamdulillahirobbilalamin, in the name of Allah, the Most Gracious, the Most Merciful, all praise be to Allah SWT who has bestowed His mercy and help in every step I take, so that I can complete this thesis. Sholawat and greetings may continue to be poured out to our Prophet Muhammad SAW who has brought us to where we are today.

In this acknowledgment, I would like to express my gratitude to the people who have helped me and have always encouraged and supported me in working on this thesis. So that my *skripsi* can be completed as it is today.

1. I would like to express my appreciation to my beloved parents, Mr. Asmat and Mrs. Aini Nofemtri. Thank you so much for the support given to me during this time. Thank you for being a good motivator for me, and for always taking the time to pray for me, so that I can complete my *skripsi*. And also to my only sister, Intan Putri Tania, who always gives encouragement and becomes a place to complain about the process that has been passed until this *skripsi* can be completed.
2. I would like to express my deepest gratitude to Mr. M. Sofyan Adi Pranata, M.Li. and Dr. Tirmidi, M.Pd. for their invaluable guidance, advice, corrections, suggestions, support and patience from the beginning to the end of this *skripsi*. To all lecturers of the English Department, I am very grateful for all the knowledge and experience that has been given so that it can help me in completing this *skripsi*. I would also like to thank the Principal of SMA Nurul

Jadid Paiton Probolinggo who has allowed me to do research at the school, as well as to all grade 2 students majoring in Languages who have participated and assisted in completing this research so that this *skripsi* can be completed.

3. I would like to thank all students of the 2018 English Department of Nurul Jadid University, thank you for your cooperation and teamwork for four years. Especially to Siti Kholilatul Jannah, thank you for helping a lot from the beginning until now, thank you for supporting each other and always encouraging and being friends with complaints so that I can finish this *skripsi*. And also to Mrs. Indiana who has always supported, encouraged and never got tired of guiding me in completing this *skripsi*, I thank you profusely.
4. I want to say thank you to someone I have mentioned in prayer and whom I wish for my future. Thank you for taking the time, energy and feeling to support, pray and always give encouragement and patience until now, thank you for being a person who always understands and listens to complaints in all conditions so that this *skripsi* can be completed. And also to Squad Curut; Alvin Nurir Rahman, Muhammad Risqianto Wijaya, Dhimas Dwi Cahyo, Lutfianto, Ibrahim Rassya Islamay Fauzi, thank you very much for taking the time to share with me, thank you for being family who is always there in any case. Thank you so much for helping, understanding and never getting tired of always giving encouragement and support so that this *skripsi* can be completed.
5. I would like to thank all my friends at Abidah Ardelia; Mrs. Umamah, Mrs. Martini, Mrs Dian, Siti Khomariya, Siti Rosyidah, Siti Khalimatus Sholehah,

and Arika Ramadhany. And don't forget my friends in Al-munnawaroh; Zahro Anisa, Sa'diyatur rahmah, Silvy Qotrun Nada, Indah Ainussyarifah, Diana Octavia, Diana Izza, Kamaliyah, Dina Nur Faizah, Apriyanti, Luluil Maqnun, Mirayanti, Siti Nur Inayah, Ira Alfa Ida and Dila who always support and always give encouragement so that this *skripsi* can be completed.

6. I would like to thank all my family who always pray, educate, advise and always motivate and support me so I can be like this.

I realize that this thesis is far from perfect. Therefore, I really expect and appreciate many corrections, suggestions and criticisms. Finally, I hope this *skripsi* can be a useful reference for future researchers.

The researcher

Kamelia Yulia Novita

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