

**THE EFFECT OF ENGLISH EXTRA CLASS ON STUDENTS'
MOTIVATION AT SMA NURUL JADID**

Skripsi

**Presented to
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English Education Program
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in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



By

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MOTTO AND DEDICATION

**“Success is an achievement.
Whereas, struggling could be a
should”**

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Asmat and Aini Nofemtri**
- 2. My young sister, Intan Putri Tania**
- 3. All my comrades**

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

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ABSTRACT

Novita, Kamelia Yulia.2022. *The Effect Of English Extra Class On Students' Motivatio At SMA Nurul Jadid*. Undergraduate Program Nurul Jadid University. Advisor (I) M. Sofyan Adi Pranata, M.Li, Advisor (II) Dr. Tirmidi, M.Pd.,

Key word: English Extra Class and Students' Motivation

This study aims to determine the effect of English extra class and the factors that motivate students in English extra class at SMA Nurul Jadid. In this study, additional classes are expected to provide additional material during hours outside of school and also to be able to solve students' problems in learning English. As well as knowing the factors that motivates students in taking extra English classes. This research method is an ex post facto method, using a quantitative approach, and a causal-comparative design. In this study, the research used a questionnaire to collect data. Data were calculated with SPSS 16.0.

Based on the findings of this study, it is shown that the English extra class has good grades and has an effect on increasing students' knowledge about learning English. Provide material that is easy to understand with various strategies carried out by teachers so that they can overcome the difficulties experienced by students, as well as to achieve good performance in school. This is evidenced by data showing that the Mann-Whitney U-test statistic score and the level of significance indicate that the scores are 49.000 and .040, respectively. Because the Mann-Whitney U-test score is lower than the Mann-Whitney U-test (49.000<50), the alternative hypothesis is accepted. The result of this research is that the English extra class has a significant influence on the students' motivation to learn the language program.

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I realize that this thesis is far from perfect. Therefore, I really expect and appreciate many corrections, suggestions and criticisms. Finally, I hope this *skripsi* can be a useful reference for future researchers.

The researcher

Kamelia Yulia Novita

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