

**THE IMPLEMENTATION OF PRE-READING, WHILST
READING, AND POST-READING TO INCREASE STUDENTS'
READING COMPREHENSION ACHIEVEMENT**

SKRIPSI

Presented to Undergraduate Program

English Education Department of

University of Nurul Jadid

in Partial Fulfilment of the Requirements for The Degree of

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DECLARATION OF AUTHORSHIP

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MOTTO AND DEDICATION

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah does not burden a person except according to his ability” (Al-Baqarah:286)

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Moh. Zubaidy Arifin and Marfu'atun**
- 2. My sister, Iftahiyatur Rahmah**
- 3. All my comrades**

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The author realizes that this skripsi is far from the perfectness. Therefore, the authors expect criticism and suggestions that can complement and perfect this research. I hope this thesis can be useful for writers in particular and for readers in general. Finally, may Allah SWT always bestow His grace and guidance to all of us, Aamiin

ABSTRACT

Mutawarriqoh, Lu'luul. 2022: *The Implementation of Pre-reading, whilst reading, and Post-reading to Increase Students' Reading Comprehension Achievement*. Undergraduate Program at Nurul Jadid University. Advisor (I) Dr. Tirmidi, M.Pd., Advisor (II) M. Sofyan Adi Pranata, M. Li

Keywords: Reading Comprehension, Before, during, and after (BDA) Strategy.

This study aims to determine the effect of learning strategies before, during, and after Reading (BDA) on students' reading comprehension achievement. This strategy encourages students to activate their prior knowledge by listing or mentioning what they know about the topic of the text before reading, taking notes during reading, and summarizing after reading. This study used the Classroom Action Research. These populations were the twelfth grade students of IPA 3 at MAN 1 Probolinggo. The instruments used to collect data are pre-test and post-test.

The findings show that the implementation of the BDA Strategy has an effect on students' reading comprehension. The results showed that the students' pre-test scores had an average of 66, the results of the students' post-test analysis showed an average of 81.3. The post-test score was significantly higher than the pre-test. It concluded that the implementation of the Strategy before, during, and after Reading improve student's reading comprehension for the twelfth grade of science program students at MAN 1 Probolinggo.

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