

**MISTAKEN IN VOCABULARY MASTERY: NARRATIVE INQUIRY ON EFL
STUDENTS**

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Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
***Bachelor* in English Language Education**



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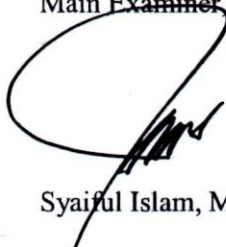
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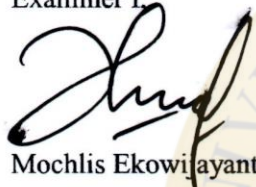
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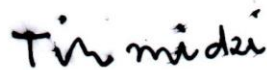
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MOTTO AND DEDICATION

**“YAKIN ADALAH KUNCI JAWABAN DARI SEGALA
PERMASALAHAN.”**

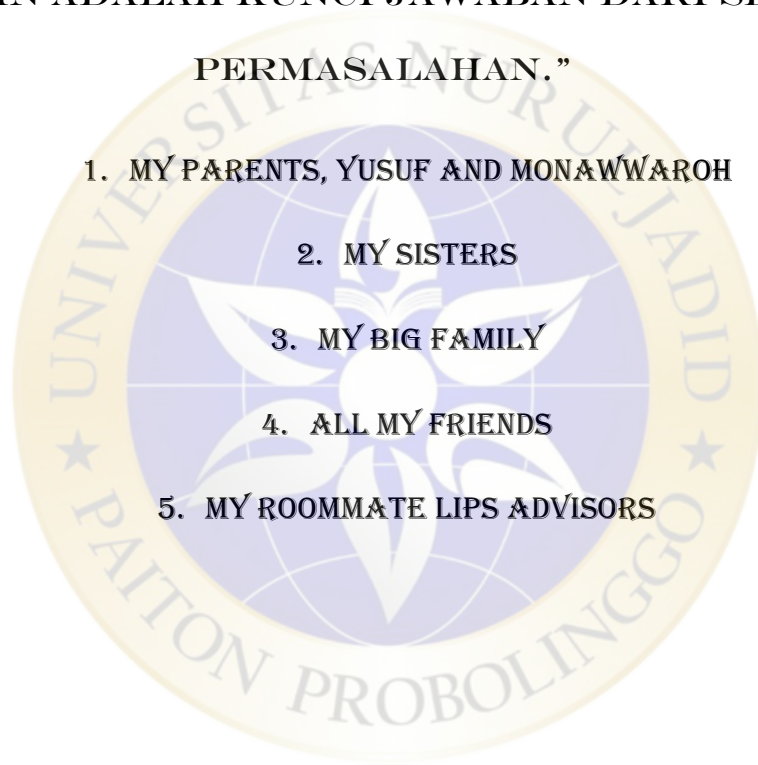
1. MY PARENTS, YUSUF AND MONAWWAROH

2. MY SISTERS

3. MY BIG FAMILY

4. ALL MY FRIENDS

5. MY ROOMMATE LIPS ADVISORS



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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ABSTRACT

Masrufah. 2022. Mistaken in Vocabulary Mastery: Narrative Inquiry on EFL Students SMP Nurul Jadid Paiton Probolinggo. undergraduate program Nurul Jadid University. Advisor (I) Syaiful Islam, M.Pd, Advisor (II) Bradhiansyah Tri S, M.Pd

Key word: Vocabulary Mastery, Narrative Inquiry, Mistaken in Vocabulary Mastery

This study was aimed to find out mistaken in vocabulary mastery: narrative inquiry on EFL students. This study was conducted by using Narrative Inquiry. It was done through 1) planning, 2) action, 3) observation, and 4) reflection. The population of the research was students of SMP Nurul Jadid. To get the sample, the researcher took three students from seventh F who has writing mistaken in vocabulary. This research applied qualitative data. Which were taken from observation, interview, note, voice recording and transcript data. The research found out that there are some mistaken vocabulary masteries: narrative inquiry on EFL students. The result findings indicated that the researcher found some research finding to answer the research questions in the introduction (problem statement) that is the mistaken made by the students in this study can summarized that all student got difficult to re-write the vocabulary that have been given by their teacher because the teacher just focusses on memorizing instruction not in writing. These latter one included student lack of vocabulary mastery in academic writing skill and their limited knowledge. To solve all mistaken in vocabulary mastery which face by students. The solution is Teacher must always review various material and practicing what students have learned. Because more practice makes perfect. All of the findings were gotten from the data that were collected by the researcher. The findings of this study show that the formation of identity of the three Indonesian EFL learners was faced mistaken in vocabulary. the vocabulary of the students inaccurate in the use of words and lack of practice from the teacher.

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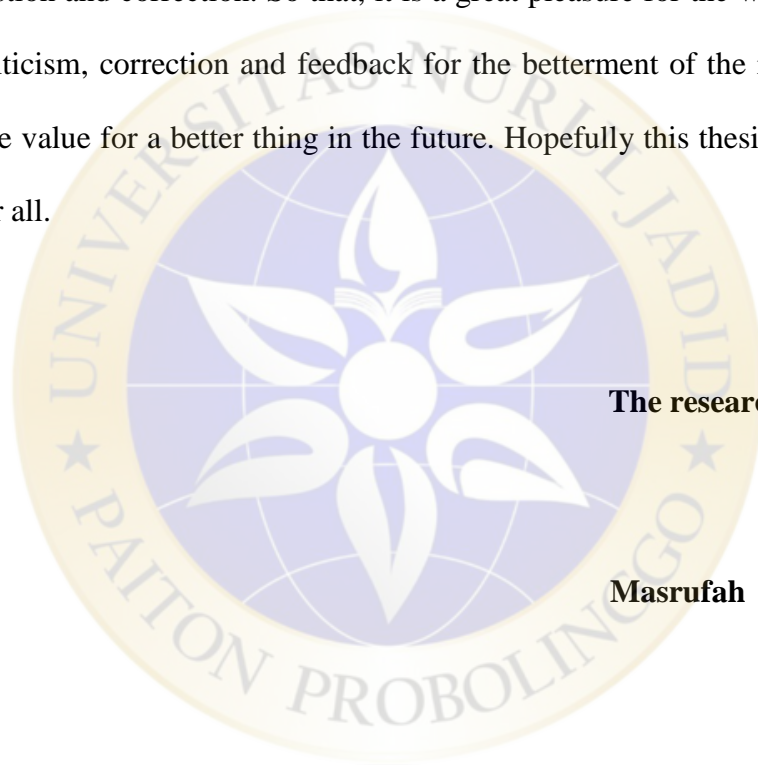
I am very grateful to Allah SWT the most gracious and the most merciful and I am nothing without him. Praise be to Allah, the cherisher and Sustainer of the world, who has given the writer many things such as chance to learn, strength, motivation, and guidance for the writer, therefore this paper can be finished thoroughly. Peace and blessing be upon to Prophet Muhammad Saw, his families, his relatives, and all followers.

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Finally, I am really aware that this final task is so far from being perfect and need to suggestion and correction. So that, it is a great pleasure for the writer to receive contractive criticism, correction and feedback for the betterment of the research and it will have some value for a better thing in the future. Hopefully this thesis may give the advantages for all.



The researcher

Masrufah

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