

**MISTAKEN IN VOCABULARY MASTERY: NARRATIVE INQUIRY ON EFL
STUDENTS**

Skrripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



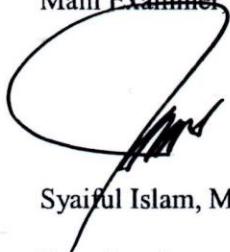
**NURUL JADID UNIVERSITY
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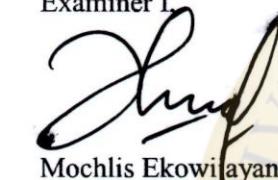
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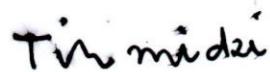
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MOTTO AND DEDICATION

**“YAKIN ADALAH KUNCI JAWABAN DARI SEGALA
PERMASALAHAN.”**

- 1. MY PARENTS, YUSUF AND MONAWWAROH**
- 2. MY SISTERS**
- 3. MY BIG FAMILY**
- 4. ALL MY FRIENDS**
- 5. MY ROOMMATE LIPS ADVISORS**

DECLARATION OF AUTHORSHIP

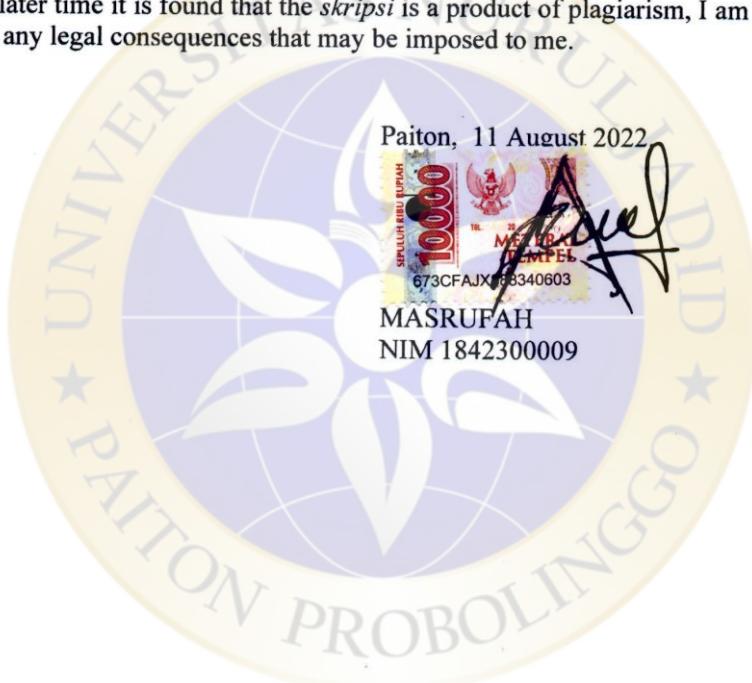
Bismillahirrohmanirrohim

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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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ABSTRACT

Masrufah. 2022. Mistaken in Vocabulary Mastery: Narrative Inquiry on EFL Students SMP Nurul Jadid Paiton Probolinggo. undergraduate program Nurul Jadid University. Advisor (I) Syaiful Islam, M.Pd, Advisor (II) Bradhiansyah Tri S, M.Pd

Key word: Vocabulary Mastery, Narrative Inquiry, Mistaken in Vocabulary Mastery

This study was aimed to find out mistaken in vocabulary mastery: narrative inquiry on EFL students. This study was conducted by using Narrative Inquiry. It was done through 1) planning, 2) action, 3) observation, and 4) reflection. The population of the research was students of SMP Nurul Jadid. To get the sample, the researcher took three students from seventh F who has writing mistaken in vocabulary. This research applied qualitative data. Which were taken from observation, interview, note, voice recording and transcript data. The research found out that there are some mistaken vocabulary masteries: narrative inquiry on EFL students. The result findings indicated that the researcher found some research finding to answer the research questions in the introduction (problem statement) that is the mistaken made by the students in this study can summarized that all student got difficult to re-write the vocabulary that have been given by their teacher because the teacher just focusses on memorizing instruction not in writing. These latter one included student lack of vocabulary mastery in academic writing skill and their limited knowledge. To solve all mistaken in vocabulary mastery which face by students. The solution is Teacher must always review various material and practicing what students have learned. Because more practice makes perfect. All of the findings were gotten from the data that were collected by the researcher. The findings of this study show that the formation of identity of the three Indonesian EFL learners was faced mistaken in vocabulary. the vocabulary of the students inaccurate in the use of words and lack of practice from the teacher.

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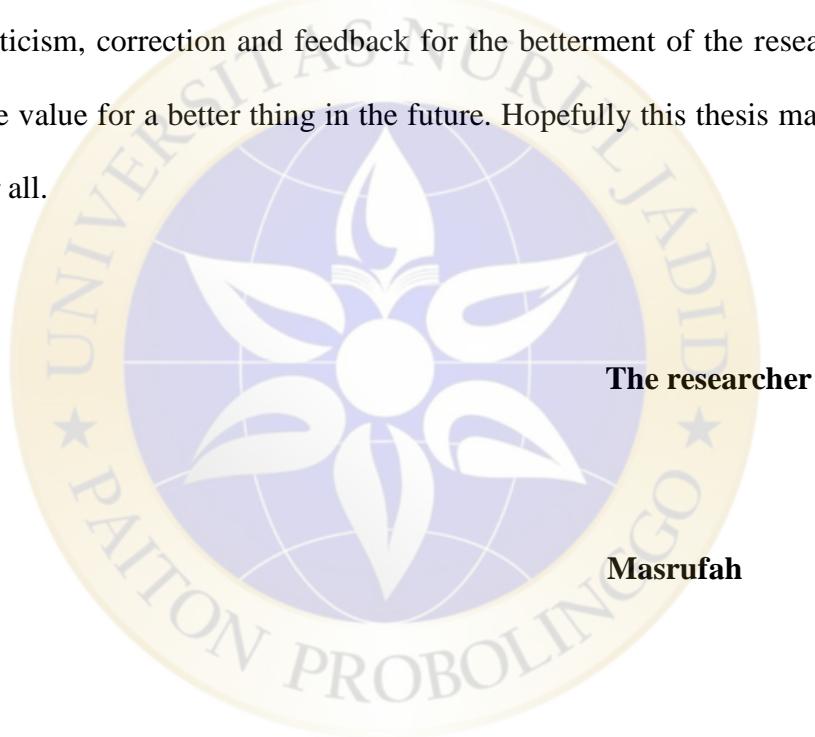


TABLE OF CONTENTS

APPROVAL	i
MOTTO AND DEDICATION	ii
DECLARATION OF AUTHORSHIP	iii
ABSTRACT	iv
ACKNOWLEDGMENT	v
TABLE OF CONTENTS	vii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. The Identification of the Problem.....	6
C. The Research Problem.....	6
D. The Aim of the Study	6
E. The Significance of the Study	6
1. Theoretical Significance	7
2. Practical Significance	7
F. The Definition of Operational Key Term	8
1. Mistaken in vocabulary mastery	8
2. Vocabulary Mastery	8
3. Narrative Inquiry	10
G. The Previous Study.....	12
CHAPTER II REVIEW OF LITERATURE	
A. Vocabulary Mastery	18
1. The Concept of Vocabulary Mastery	18
2. The Importance of Vocabulary Mastery	19
3. The Type of Vocabulary	21
B. Mistaken in Vocabulary Mastery	23
C. Narrative Inquiry	25
CHAPTER III RESEARCH METHOD	
A. The Research Design	28

B. The Steps of the Research	29
C. The Research Instrument.....	30
D. The Source of the Data	31
E. The Technique of Data Collection.....	31
F. The Data Analysis	32
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. The Display of the Data.....	34
1. Student 1 Story	34
2. Student 2 Story	38
3. Student 3 Story	42
B. Discussion.....	45
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	47
B. Suggestion	47
REFERENCES	49
APPENDIXES	53

