LEARNING ENGLISH INNOVATION IN PESANTREN: STIFIN METHOD

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By

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DEDICATION

This Skripsi is wholeheartedly dedicated to:

1. *Teachers at the Nurul Jadid Islamic Boarding School, especially the extended family of the region AL-Mawaddah Kyai Maltuf Siraj, and Bunda Hamidah wafi.*
2. *my beloved family especially my parents. my deepest appreciation to my mother Umi Hamimah, thank you for your love and struggle so far.*
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4. *My aunty and my uncle who always patient and support me in process finishing this skripsi*
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6. *To all of my friends and supervisor of AL-Mawaddah thanks for your togetherness*
7. *For the students of I'dadiyah Class of 2021-2022, thank you for the prayers and support. :)*
8. *Unforgettable, to all students in the foreign language development program*

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DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that:

1. This thesis is the sole work of the reseacher and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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Paiton, 17 Juli 2022

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MOTTO

HIDUP SEBATAS SENI GAS DAN REM SESUAI PORSINYA

PREFACE

Firstly, I would like to express my gratitude to Allah the Almighty, who always gives me mercies and blessings until I could finish writing this thesis. Moreover, may peace and salutation always is given to the most perfect leader in world history, Prophet Muhammad, peace be upon him.

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I expect this thesis to give usefulness or good contribution to the educational world, especially at Nurul Jadid University and Foreign Language Development Program to increase the student's interest in learning English. Then, I truly realize that there are many mistakes in this *Skripsi*, content, and writing. So, I hope corrections, criticism, and suggestions from all readers make it better.

The Researcher

Munisa Imamah

ABSTRACT

Imamah, Munisa. 2022 *Learning English Innovation: STIFIn Method* Undergraduate English Education Department, Social and Humanity Faculty, Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M.Pd. and (II) Moh Sofyan Adi Pranata, S.pd. M.Li.

Keywords: Learning English Innovation, STIFIn

This study aims to determine the English learning experience of students in the Al-Mawaddah dormitory of the foreign language development program using the STIFIn method. In its application, students will learn according to their potential base on the learning style that suits them, so that in the learning process will avoid mistakes in applying the learning style. This research was written to provide innovation in learning, especially in English material. English learning innovation is interpreted as a new effort in learning English. In its application, this study uses the STIFIn method to determine the genetic potential of students. By using this teaching method, it will be easier to find the genetic character of each student. The process in this study will be described using the narrative inquiry method, which means the researcher will describe all conditions and the learning process that takes place. This type of research is qualitative descriptive research that takes place in the Al-Mawaddah Dormitory Foreign Language Development Program. The sources of data used are primary and secondary. Data collection methods in this study used interviews, observation, and documentation. The results of the study explain that almost all students who apply the STIFIn method in learning feel that they are in accordance with themselves. The application of learning innovations using STIFIn can understand students' abilities in the learning process, including how to overcome boredom in learning English.

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