

APPENDIXES

Appendix 1

Schedule of Classroom Action Research in SMP Badridduja Full Day School

	Meeting	Date	Activities
Preliminary Study		March 27 th 2022	• Observation • Introduction
Cycle I	I	March 28 th 2022	• Mention the kind of part of speech • Give the example of part of speech • Pre-test
	II	April 4 th 2022	• Explaining materials about Adjective and its function to describe living and non-living things. • Make a small group to discussion about (adjective and noun).
	III	April 11 th 2022	• Explaining the function about pronoun and verb. • Make a small group to discussion about (pronoun and verb) • Giving the homework
	IV	April 18 th 2022	• Discussing the homework • Post-test

Appendix II

Observation Checklist

No	Statement	Yes	No
1	Preparing the material well		
2	Researcher can control the condition of the classroom		
3	Using time effectively		
4	Able to use media well		
5	Make same group		
6	Providing an evaluation after lesson		
7	Asking students difficulties		
8	Students pay attention to the researcher's explanation		
9	Student understand the researcher's explanation		
10	Students become more active during the lesson		
11	Students work well in groups		
12	Students are happy during the lesson		
13	Students are noisy during the lesson		
14	Student memorize part of speech		
15	Students make conclusions about the material		

Appendix III

Content validity of cycle I

Table of Specification			% of repr	Test Items		
Topics	Total	%		Topics	Total	%
Adjective and its functions to describe living and non-living things	2	50	50	Adjective and its functions to describe living and non-living things	20	50
Adjective, noun, pronoun and verb	2	50	50	Adjective, noun, pronoun and verb	20	50

Appendix IV

The Pre – Test Results Of Reliability In Cycle I

NO	NAME	ITEM OF SCORE																				TOTAL SCORE OF EACH	PERCENTAGE	X-Mean	Squared	ESSISIO
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20					
		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20	100			
1	Anela Novianiti	1	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	9	45	-25,5	650,25	FAIL
2	Arim Putri Vassad	1	1	0	1	1	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
3	Dewi Shinta	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	7	35	-35,5	1260,25	FAIL
4	Dina Mufda	1	0	0	1	1	0	0	1	0	1	0	1	0	1	0	0	0	0	1	0	8	40	-30,5	930,25	FAIL
5	Fajarani Latunza	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	7	35	-35,5	1260,25	FAIL
6	Frida Riskya Adinda Putri	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	8	40	-30,5	930,25	FAIL
7	Frista Afifitil Atur	1	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
8	Hollah	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	8	40	-30,5	930,25	FAIL
9	Icha Cahyatul Hasanah	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	7	35	-35,5	1260,25	FAIL
10	Imroatun Mufidah	1	0	0	1	1	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	9	45	-25,5	650,25	FAIL
11	Isabela (Gending)	1	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
12	Isabela (Krucil)	1	1	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	11	55	-15,5	240,25	FAIL
13	Mahka Putri Wardani	1	1	1	1	1	0	1	1	1	1	0	1	0	1	0	0	1	0	1	1	14	70	-0,5	0,25	PASS
14	Navita Agustius	1	0	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
15	Nurhayati	1	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
16	Nuri Mauldinir Rohzali	1	1	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	11	55	-15,5	240,25	FAIL
17	Putri Sofiyah	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	7	35	-35,5	1260,25	FAIL
18	Robiatul Adawiyah	1	0	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
19	Sakirah	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	0	1	0	1	0	14	70	-0,5	0,25	PASS
20	Selly Fitria Anggraini	1	0	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
21	Siti Anjani Azimatul Adawiyah	1	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	1	0	1	0	10	50	-20,5	420,25	FAIL
22	Siti Holila Maudiyah	1	1	0	1	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	11	55	-15,5	240,25	FAIL
23	Tika Analla Novitasari	1	1	0	1	1	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	9	45	-25,5	650,25	FAIL
24	Zulfa Wardah Afifah	1	1	0	1	1	1	0	1	0	1	0	1	0	1	0	0	1	0	1	0	11	55	-15,5	240,25	FAIL
																						231	1155	-537	14106	
		DISCRIMINATION INDEX																						mean	48,125	
																								variance	587,75	

The Post - Test Results Of Reliability In Cycle I

NO	NAME	ITEM OF SCORE																				TOTAL SCORE OF EACH	PERCENTAGE	X-Mean	Squared	DESSISION
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20					
		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20	100				
1	Amelia Novianti	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	0	1	1	1	0	15	75	4,5	20,25	PASS
2	Anna Putri Vassad	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1	0	16	80	9,5	90,25	PASS	
3	Dewi Shinta	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	0	1	1	1	1	15	75	4,5	20,25	PASS
4	Dina Mufta	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	0	1	1	1	1	15	75	4,5	20,25	PASS
5	Fajarani Latanza	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	0	14	70	-0,5	0,25	PASS
6	Frida Riskya Adinda Putri	1	1	1	1	1	1	0	1	1	0	0	1	0	1	0	0	1	1	1	0	13	65	-5,5	30,25	FAIL
7	Frista Afifah Atut	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	0	1	1	1	1	16	80	9,5	90,25	PASS
8	Holiah	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	0	1	0	1	0	13	65	-5,5	30,25	FAIL
9	Icha Cahyatul Hasaiah	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	0	1	0	1	0	13	65	-5,5	30,25	FAIL
10	Inroastu Mufidah	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	0	1	0	1	0	14	70	-0,5	0,25	PASS
11	Isabeli (Gendang)	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	17	85	14,5	210,25	PASS
12	Isabeli (Krucil)	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	0	16	80	9,5	90,25	PASS
13	Maika Putri Wardani	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	18	90	19,5	380,25	PASS
14	Navita Agustina	1	1	1	1	1	1	0	1	1	0	0	1	0	1	1	0	1	1	1	1	15	75	4,5	20,25	PASS
15	Nurhayati	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	17	85	14,5	210,25	PASS
16	Nuri Maulidini Rohmah	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	1	0	16	80	9,5	90,25	PASS
17	Putri Sofiyah	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	1	1	1	15	75	4,5	20,25	PASS
18	Robatul Adawiyah	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	0	1	1	15	75	4,5	20,25	PASS
19	Saknah	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	0	17	85	14,5	210,25	PASS
20	Selly Fitria Anggraini	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	1	0	1	1	15	75	4,5	20,25	PASS
21	Siti Anjani Azmatul Adawiyah	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	1	17	85	14,5	210,25	PASS
22	Siti Holia Maudiyah	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	0	16	80	9,5	90,25	PASS
23	Tika Amini Novitasari	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	0	14	70	-0,5	0,25	PASS
24	Zulfa Wardah Afifah	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	17	85	14,5	210,25	PASS
																					369	1845	153	2116		
		DISCRIMINATION INDEX																					mean			
																							variance		88,2	

0						
5						
5						
5						
5						
5						
0						
0						

$n/n-1$	$(S^{1-2} \cdot p_0)/S^{1-2}$	t
1,052631579	0,959434496	1,004667891

Appendix V

Students Assignment Score

No attendance of student	Students assignment scores
1	75
2	82,5
3	77,5
4	77,5
5	75
6	65
7	85
8	60
9	62,5
10	75
11	85
12	80
13	90
14	77,5
15	85
16	80
17	77,5
18	82,5
19	85
20	75
21	85
22	82,5
23	75
24	85

Appendix VI

The Result Of Observation Checklist

No	Statement	Yes	No
1	Preparing the material well	✓	
2	Researcher can control the condition of the classroom		✓
3	Using time effectively		✓
4	Able to use media well	✓	
5	Make same group	✓	
6	Providing an evaluation after lesson	✓	
7	Asking students difficulties		✓
8	Students pay attention to the researcher's explanation	✓	
9	Student understand the researcher's explanation	✓	
10	Students become more active during the lesson	✓	
11	Students work well in groups		✓
12	Students are happy during the lesson	✓	
13	Students are noisy during the lesson		✓
14	Student memorize part of speech	✓	
15	Students make conclusions about the material	✓	

Appendix VII

SCORE OF PRE-TEST AND POST-TEST IN CYCLE 1

No attendance of student	Score of Pre-Test	Score of Post-Test
1	45	75
2	50	80
3	35	75
4	40	75
5	35	70
6	40	65
7	50	80
8	40	65
9	35	65
10	45	70
11	50	85
12	55	80
13	70	90
14	50	75
15	50	85
16	55	80
17	35	75
18	50	75
19	70	85
20	50	75
21	50	85
22	55	80
23	45	70
24	55	85
Total Score	1155	1845
Mean	48,125	76,875

Appendix VIII

SILABUS PEMBELAJARAN

Satuan Pendidikan : SMP BADRIDDUJA FULL DAY SCHOOL
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII/Genap
Tahun Pelajaran : 2021/2022

Kompetensi Inti:

- KI3: Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
3.5 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat orang, binatang, benda sesuai	• Fungsi sosial Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya. • Struktur teks - Memulai	3.5.1 mengidentifikasi tindakan memberi dan meminta informasi terkait dengan sifat orang, binatang, dan benda dengan konteks adjective 3.5.2 mengidentifikasi interaksi	• Religius • Mandiri • Gotong royong • Kejujuran • Kerja keras • Percaya diri • Kerja sama	• Menyimak dan menirukan guru menanyakan dan menyebutkan sifat orang dan binatang yang terdapat di rumah, sekolah, dan sekitarnya, dengan tata bahasa, ucapan dan tekanan kata yang benar	12 JP	• Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Siswa Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian	• Tes Tertulis • Tes Lisan • Proyek, pengamatan, Portofolio / unjuk kerja

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
dengan konteks penggunaannya (Perhatikan unsur kebahasaan be, adjective) 4.5 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait sifat orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	- Menanggapi (diharapkan/di luar dugaan) • Unsur kebahasaan - Pernyataan dan pertanyaan terkait sifat orang, benda, binatang - Kosakata, terkait dengan ciri fisik (a.l. <i>red, big, dark, loud</i>), selera (a.l. <i>nice, beautiful, cute</i>), mental (a.l. <i>clever, smart</i>), psikologis (a.l. <i>happy, sad, disappointed, angry, wild</i>), budi (a.l.	4.5.1 transaksional lisan dan tulis menyusun teks interaksi tindakan member dan meminta		• Mencermati beberapa teks pendek yang mendeskripsikan sifat orang, benda, dan binatang di kelas dan sekolah untuk kemudian membaca dengan ucapan dan tekanan kata yang benar • Bertanya jawab tentang sifat beberapa benda di dalam dan sekitar rumah • Membaca beberapa teks pendek tentang sifat orang, benda, binatang di dalam dan di sekitar rumah dan sekolah sekitarnya		Pendidikan dan Kebudayaan. • Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Guru Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian Pendidikan dan Kebudayaan.	

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
	<i>kind, good, polite)</i> - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Sifat dan keadaan orang, binatang, benda, yang terdapat di rumah, sekolah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang terpuji di KI			• Bertanya jawab tentang sifat orang, benda, binatang terkenal • Melakukan refleksi tentang proses dan hasil belajarnya			
3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan	• Fungsi sosial Mendeskripsikan, mengidentifikasi, mengkritisi orang, binatang,	3.6.1 Mengidentifikasi fungsi social dari ungkapan untuk memberi dan meminta informasi terkait	• Religius • Mandiri • Gotong royong • Kejujuran	• Menyimak guru membacakan beberapa teks pendek kebiasaan	12 JP	• Kementerian Pendidikan dan Kebudayaan n. 2016.	• Tes Tertulis • Tes Lisan • Proyek, pengamatan,

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense) 4.6. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi	dan benda dari segi sifatnya. - Struktur teks - Memulai - Menanggapi (diharapkan/di luar dugaan) - Unsur kebahasaan - Pernyataan dan pertanyaan terkait tingkah laku/tindakan/fungsi orang, binatang, benda - Kalimat deklaratif (positif dan negatif) dalam simple present tense - Kalimat interrogative: <i>Yes/No</i>	dengan tingkah laku/tindakan/fungsi orang, binatang, benda 3.6.2 Mengidentifikasi struktur teks dari ungkapan untuk memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda 3.6.3 Mengidentifikasi unsur kebahasaan teks dengan (kalimat declarative, interrogative, simple present tense) 4.6.1. Menyusun teks interaksi transaksional lisan dan tulis terkait tingkah	- Kerja keras - Percaya diri - Kerja sama	yang dilakukan orang dan binatang yang terdapat di rumah, sekolah, dan sekitarnya, dan kemudian menirukannya kalimat-kalimat dengan tata bahasa, ucapan dan tekanan kata yang benar Didiktekan guru, peserta didik menulis teks-teks tersebut dengan tulisan tangan, dengan ejaan dan tanda baca yang benar		Buku Siswa Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian Pendidikan dan Kebudayaan n. Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Guru Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian Pendidikan	Portofolio / unjuk kerja

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
dan meminta informasi terkait tingkah laku/tindakan/fungsi orang, binatang, dan benda, dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	<i>question: Wh-question</i> - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan - Topik Tingkah laku/tindakan/fungsi orang, binatang, benda, yang terdapat di rumah, sekolah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang termuat di KI	laku/tindakan/fungsi orang, binatang dan benda dengan fungsi sosial		- Membuat teks-teks pendek tentang kebiasaan yang dilakukan beberapa orang dan binatang yang sangat dikenal - Bertanya jawab tentang isi teks yang telah ditulis dengan kelompok lain. - Melakukan refleksi tentang proses dan hasil belajarnya		dan Kebudayaan.	
3.7 Membandingkan fungsi sosial, struktur teks, dan	• Fungsi sosial	3.7.1 Membedakan fungsi sosial dengan materi	- Religius - Mandiri	• Membaca beberapa teks deskriptif	16 JP	• Kementerian	- Tes Tertulis - Tes Lisan

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya 4.7. Teks Deskriptif 4.7.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan	Mendeskripsikan, mengenalkan, memuji, mengidentifikasi, mengkritik - Struktur teks Dapat mencakup: - identifikasi (nama keseluruhan dan bagian) - sifat yang menjadi pencirinya - fungsi, perilaku, manfaat, tindakan, kebiasaan yang menjadi penciri orang, binatang, atau benda yang dibicarakan. - Unsur kebahasaan	pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda 3.7.2 Membedakan struktur teks dengan materi pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana 3.7.3 Membedakan unsur kebahasaan beberapa teks deskriptif lisan dan	- Gotong royong - Kejujuran - Kerja keras - Percaya diri - Kerja sama	tentang sekolah termasuk benda-benda dan binatang-binatang yang ada yang disertai foto atau gambar yang menarik - Bertanya tentang informasi yang terkait di dalam teks tersebut. - Menggunakan alat analisis (tabel atau bagan <i>mind-map</i>) untuk mempelajari sistematika deskripsi yang diterapkan - Mengamati suatu		Pendidikan dan Kebudayaan n. 2016. Buku Siswa Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian Pendidikan dan Kebudayaan n. Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Guru Mata Pelajaran Bahasa Inggris.	Proyek, pengamatan, Portofolio / unjuk kerja

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
4.7.2 Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	- Kalimat deklaratif (positif dan negatif), dan interrogative (<i>Yes/No question; Wh-question</i>), dalam simple present tense - Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Orang, binatang, benda, yang terdapat di	tulisdengan materi pembelajaran memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda 4.7.1 Teks deskriptif membandingkan konteks penggunaan dengan lisan dan tulis 4.7.1.1 Memahami fungsi sosial makna secara kontekstual terkait materi perbedaan fungsideskriptif lisan dan tulis terkait orang, binatang, dan benda		benda/binatang/orang yang sangat dikenal, untuk mengumpulkan data tentang jumlah, sifat, perilaku, dll. Untuk mengkritik/ menyatakan kekaguman/ mempromosikan • Dalam kelompok membuat proyek kecil: dengan bantuan <i>mind-map</i>, membuat teks deskripsi tentang kota atau desanya untuk		Jakarta: Kementerian Pendidikan dan Kebudayaan.	

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
	rumah, sekolah, dan lingkungan sekitar peserta didik, termasuk bangunan publik yang dapat menumbuhkan perilaku yang termuat dalam KI	4.7.1.2 Memahami struktur teks makna secara kontekstual terkait materi perbedaan deskriptif lisan dan tulis terkait orang, binatang, dan benda 4.7.1.3 Memahami unsur kebahasaan makna secara kontekstual terkait materi perbedaan deskriptif lisan dan tulis terkait orang, binatang, dan benda 4.7.2.1 Mempelajari teks deskriptif lisan dan tulis dengan		mempromosikan - Menempelkan teks di dinding kelas dan bertanya jawab dengan pembaca (siswa lain, guru) yang datang membacanya - Melakukan refleksi tentang proses dan hasil belajarnya			

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
		memperhatikan pembelajaran fungsi social terkait orang, binatang, dan benda 4.7.2.2 Mempelajari teks deskriptif lisan dan tulis dengan memperhatikan pembelajaran struktur teks terkait orang, binatang dan benda 4.7.2.3 Mempelajari teks deskriptif lisan dan tulis dengan memperhatikan pembelajaran unsur kebahasaan terkait orang, binatang, dan benda					

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
3.8 Menafsirkan fungsi sosial dan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs 4.8 Menangkap makna secara kontekstual terkait dengan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMP/MTs	• Fungsi sosial Mengembangkan nilai-nilai kehidupan dan karakter yang positif • Unsur kebahasaan - Kosakata dan tata bahasa dalam lirik lagu - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik Hal-hal yang dapat memberikan keteladanan dan menumbuhkan perilaku yang termuat di KI	3.8.1 Memahami fungsi sosial dalam lirik lagu terkait kehidupan remaja SMP/MTs 3.8.2 Memahami unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs 4.8.1 Mempelajari makna secara kontekstual terkait dengan fungsi sosial dalam pembelajaran lirik lagu terkait kehidupan remaja SMP/MTs	• Religius • Mandiri • Gotong royong • Kejujuran • Kerja keras • Percaya diri • Kerja sama	• Membaca, menyimak, dan menirukan lirik lagu secara lisan. • Menanyakan hal-hal yang tidak diketahui atau berbeda • Menyebutkan pesan yang terkait dengan bagian-bagian tertentu • Melakukan refleksi tentang proses dan hasil belajarnya.	8 JP	• Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Siswa Mata Pelajaran Bahasa Inggris. Jakarta: Kementerian Pendidikan dan Kebudayaan n. • Kementerian Pendidikan dan Kebudayaan n. 2016. Buku Guru Mata Pelajaran	• Tes Tertulis • Tes Lisan • Proyek, pengamatan, Portofolio / unjuk kerja

Kompetensi Dasar	Materi Pembelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokasi waktu	Sumber belajar	penilaian
		4.8.2 Mempelajari makna secara kontekstual terkait dengan unsur kebahasaan dalam pembelajaran lirik lagu terkait kehidupan remaja SMP/MTs				Bahasa Inggris. Jakarta: Kementerian Pendidikan dan Kebudayaan.	

Mengetahui,
Kepala Sekolah,



Mohammad Akiduddin, S. Sos, M. Pd

Kraksaan, 15 Juli 2021
Guru Mata Pelajaran,

Sa'adatul Abdiah, M. Pd

Appendix IX

**LESSON PLAN CYCLE 1
FIRST MEETING**

School : SMP BADRIDDUJA FULL DAY SCHOOL
Lesson : English
Class : VII C
Academic Year : 2021/2022
Themes/Material Things : Adjective and Its Function To Describe Living and Non-Living Things
Time Allocation : 40 x 2 minutes

A. MAIN COMPETENCE

1. Students are able to know the kind of part of speech
2. Students are able to know part of speech and its function

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : Laptop, LCD, Power Point
2. Material : Whiteboard, Boardmarker, Paper
3. Learning Source : Worksheet, Package book, Internet

C. LEARNING ACTIVITIES

Opening (10 minutes)

1. Researcher opened the class with greeting
2. Researcher ask one of the students to lead praying
3. Researcher tell the purpose that research being carried out

4. Motivating the students and describing the material which are going to be discussed generally.

Main Activities (60 minutes)

1. Students get pre-test from researcher
2. Researcher and students check the result of pre-test together
3. Researcher ask the students
4. Researcher ask the students if the question are difficult
5. Researcher mention the kind of part of speech
6. Asking the student to memories kind of speech and give the example of them

Closing (10 minutes)

1. Opening question and answer session or asking students' difficulties
2. Giving positive feedback
3. Summarizing the material that has been discussed
4. Closing the class by praying

Mengetahui
Teacher

Kraksaan, 15 March 2022
Researcher

Sa'adatul Abdiah, M. Pd

Nur Khomariya

LESSON PLAN CYCLE 1

SECOND MEETING

School : SMP BADRIDDUJA FULL DAY SCHOOL
Lesson : English
Class : VII C
Academic Year : 2021/2022
Themes/Material : Adjective and Its Function To Describe Living and Non-Living Things
Time Allocation : 40 x 2 minutes

A. MAIN COMPETENCE

1. Students are able to involve the act of giving and asking for information related to the character of person, animal and thing.
2. Students are able to know adjective and it's function to describe living and non-living things

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : Laptop, LCD, Power Point
2. Material : Whiteboard, Boardmarker, Paper
3. Learning Source : Worksheet, Package book, Internet

C. LEARNING ACTIVITIES

Opening (10 minutes)

1. Researcher opened the class with greeting
2. Researcher ask one of the students to lead praying

3. Researcher asks the students to mention kinds of part of speech together
4. Researcher asks to students if they had ever heard the adjective before
5. Motivating the students and describing the material which are going to be discussed generally.

Main Activities (60 minutes)

1. Researcher explain Adjective and its function to describe living and non-living things
2. Researcher make some groups every group consist of 4-5 students
3. Students discussing about the material with each group and share to they friends who doesn't understand yet.
4. Researcher give quizzes to students and students answer the quizzes from researcher
5. Researcher ask each groups to make the example sentence about adjective
6. Asking a representative from each group to the example sentence about Adjective on the whiteboard

Closing (10 minutes)

1. Researcher checks students' memory about material that have been made
2. Giving positive feedback
3. Summarizing the material that has been discussed
4. Closing the class by praying

**Mengetahui
Teacher**

Sa'adatul Abdiah, M. Pd

**Kraksaan, 15 March 2022
Researcher**

Nur Khomariya

LESSON PLAN CYCLE 1

THIRD MEETING

School : SMP BADRIDDUJA FULL DAY SCHOOL

Lesson : English

Class : VII C

Academic Year : 2021/2022

Themes/Material : Noun, Pronoun and Verb and those functions

Time Allocation : 40 x 2 minutes

A. MAIN COMPETENCE

1. Understanding part of speech and those functions, specially 4 classes (Adjective, noun, pronoun and verb).
2. Students able to make some example sentence from part of speech specially 4 classes (Adjective, noun, pronoun and verb).

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : Laptop, LCD, Power point
2. Material : Whiteboard, Boardmarker, Paper
3. Learning Source : Worksheet, Package book, Internet

C. LEARNING ACTIVITIES

Opening (10 minutes)

1. Researcher opened the class with greeting.
2. Researcher ask one of the students to lead praying.

3. Researcher asks the students to mention kinds of part of speech together.
4. Researcher ask about subject last meeting.
5. Motivating the students and describing the material which are going to be discussed generally.

Main Activities (60 minutes)

1. Researcher explain about part of speech and it's function specially 4 classes
(Adjective, noun, pronoun and verb).
2. Researcher make some groups every group consist of 4-5 students.
3. Students discussing about the material with each group and share to they friends who doesn't understand yet.
4. Researcher give quizzes to students and students answer the quizzes from researcher
5. Researcher ask each groups to make the example sentence about part of speech specially Adjective, noun, pronoun, and verb.
6. Asking a representative from each group to the example sentence about Adjective, noun, pronoun and verb on the whiteboard.

Closing (10 minutes)

1. Researcher checks students' memory about material that have been made.
2. Giving positive feedback.
3. Summarizing the material that has been discussed.
4. Closing the class by praying.

**Mengetahui
Teacher**

**Kraksaan, 15 March 2022
Researcher**

Sa'adatul Abdiah, M. Pd

Nur Khomariya

LESSON PLAN CYCLE 1

FOURTH MEETING

School : SMP BADRIDDUJA FULL DAY SCHOOL
Lesson : English
Class : VII C
Academic Year : 2021/2022
Themes/Material : Noun, Pronoun and Verb and those functions
Time Allocation : 40 x 2 minutes

A. MAIN COMPETENCE

1. Students are able to involve the act of giving and asking for information related to the character of person, animal and thing.
2. Students are able to know adjective and it's function to describe living and non-living things
3. Understanding part of speech and those functions, specially 4 classes (Adjective, noun, pronoun and verb).
4. Students able to make some example sentence from part of speech specially 4 classes (Adjective, noun, pronoun and verb).

B. MEDIA, MATERIAL, LEARNING SOURCE

1. Media : Post-test question
2. Material : Whiteboard, Boardmarker, Paper
3. Learning Source : Worksheet, Package book, Internet

C. LEARNING ACTIVITIES

Opening (10 minutes)

1. Preparing tools to be used in teaching learning activities.
2. Researcher opened the class with greeting.
3. Researcher ask one of the students to lead praying.
4. Checking students' attendance.
4. Researcher discuss about the homework that have been share last meeting.
5. Motivating the students and describing the material which are going to be discussed generally.

Main Activities (60 minutes)

1. Reseacher re-explains the material that have been tell from the first meeting.
2. Asking the student to read what they have written on their notebook before collect to the teacher desk.
3. Researcher order students to close their notebook.
4. Researcher gives students post-test.

Closing (10 minutes)

1. Order students to collect the post-tests' result
2. Providing feedback on the learning process and outcomes.
3. Closing the learning activities by praying and salam.

Mengetahui
Teacher

Kraksaan, 15 March 2022
Researcher

Sa'adatul Abdiah, M. Pd

Nur Khomariya

Appendix X

The list of seventh grade students (C) in SMP Badridduja Full Day School

NO	NAME	SEX
1	Amelia Novianti	Female
2	Arini Putri Vaisad	Female
3	Dewi Shinta	Female
4	Dina Mufida	Female
5	Fajarani Latunza	Female
6	Frida Riskya Adinda Putri	Female
7	Frista Afifatul Atut	Female
8	Holilah	Female
9	Icha Cahyatul Hasanah	Female
10	Imroatun Mufidah	Female
11	Isabela (Gending)	Female
12	Isabela (Krucil)	Female
13	Malika Putri Wardani	Female
14	Navila Agustina	Female
15	Nurhayati	Female
16	Nuri Maulidinir Rohmah	Female
17	Putri Sofiyah	Female
18	Robiatul Adawiyah	Female
19	Sakinah	Female
20	Selly Fitria Anggraini	Female
21	Siti Anjani Azimatul Adawiyah	Female
22	Siti Holila Maulidiyah	Female
23	Tika Amilia Novitasari	Female
24	Zulfa Wardah Afifah	Female

Appendix XI

QUESTION OF PRE-TEST

Determine what the underlined word is

1. Doni is a hilarious person
2. Mr. Harris is a strong boy
3. Sintya is a kind person
4. My house is big
5. This is my dog
6. I will go to library
7. I take my pen
8. She runs in the yard
9. They ate your Pizza
10. Tara is Indian, she is beautiful
11. Rendi is doctor, he is smart
12. It makes you happy
13. Dona eats very quickly
14. You are very hungry
15. I like meat and I like fish
16. She is beautifull but arrogant
17. I was eating with Elsa
18. This is my friend, he is from Kediri
19. Ahha! I got an idea!
20. Wow! You look so perfect

QUESTION OF POST-TEST

Choose the adjective that makes the most senses to complete the sentence

1. The chicken soup is very(tasty/floppy)
2. The birthday party is.....(ugly/fun)
3. Their home is very.....(challenging/comfortable)
4. Those students are.....(intelligent/rectangular)
5. The village library is.....(useful/chewy)

Choose the noun that makes the most sense to complete the sentence

1. My father is reading.....(newspaper/radio)
2.is a spicy food from Indonesia (rending/cake)
3. We need.....to bring our school books (wallet/bag)
4. We buy book in.....(supermarket/bookstore)
5.is the place for students to study (office/library)

Choose the pronoun that makes the most sense to complete the sentence

1. She has a new doll.....doll is very big (his/her)
2. They will buy some foods.....foods are so delicious (their/him)
3. Diana calls me.....voice is so loud (her/him)
4. My name is Yona and.....name is Sinta (her/his)
5. He lovesso much, because I am very kind (me/their)

Choose the verb that makes the most sense to complete the sentence

1. I.....the floor every morning (sweep/wash)
2. You.....every morning (take bath/took a bath)
3. They.....about the material (talk/sleep)
4. My fathera newspaper every weekend (reads/reading)
5. Karin.....alone here (walks/read)

PART OF SPEECH

Definition: Bagian-bagian yang digunakan untuk membentuk suatu kalimat dalam Bahasa Inggris.

Kind, Function and Example

1. Pronoun is a word that takes place of noun.

Example : *I, me, yours, ours, his, that, this.*

2. Adjective is a word that is used to explain a noun.

Example : *small, high, handsome, beautiful, arrogant.*

3. Noun is arrangement with the verb helps to form the sentence.

Example : *river, cities, water, sugar, school, team, class, shop, cupboard.*

4. Conjunction is connecting sentences, clause, or phrase.

Example : *although, such, bore, after, but, not only....but also.*

5. Adverb is describing or adding to the meaning of adverb, adjective, another adverb

Example : *here, south, yesterday, tomorrow, daily, usually, quickly.*

6. Verb is a word used in describing an action, experience, or state.

Example : *close, drink, run, study, stand, kick, plan, do.*

7. Interjection is to insert excitement, or another strong emotion, into a sentence.

Example : *wow, oh my God, excellent, amazing, wonderful..*

8. Preposition is used to show the relationship of noun or pronoun to some other word.

Example : *under, beside, at, in, on, next, up.*

Adjective, Noun, Pronoun and Verb

1. Adjective are used to describe nouns. They are words that describe or modify another person, thing, place, or idea in the sentence.

Here is a list of Adjective and the opposite

Beautiful – ugly	Good – bad	Cheap – expensive
Hot – cold	Large – small	Noisy – quite
Easy - hard	Long - short	Poor - rich

Example : She loves hot food
 Mr. Bean was talking with the tall professor
 Doni is a hilarious person

2. Noun is word used to refer people, animal, object and so on.

Example : I eat rice in the kitchen
 You take my pen on the table
 She buy book in the shop

3. Pronoun is word that take place of noun

Example : Mita take Her dictionary in the class
 Deta borrow My money yesterday
 Someone calls me in the yard

4. Verb is a word used in describing an action, experience, or state.

Example : They play badminton last Monday
 I believe in you
 Reno kick the ball

Appendix XIV

**The list of seventh grade students (C)
in SMP Badridduja Full Day School**

NO	NAME	SEX
1	Amelia Novarianti	Female
2	Arini Putri Vaisad	Female
3	Dewi Shinta	Female
4	Dina Mufida	Female
5	Fajarani Latunza	Female
6	Frida Riskya Adinda Putri	Female
7	Frista Afifatul Atut	Female
8	Holilah	Female
9	Icha Cahyatul Hasanah	Female
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13	Malika Putri Wardani	Female
14	Navila Agustina	Female
15	Nurhayati	Female
16	Nuri Maulidinir Rohmah	Female
17	Putri Sofiyah	Female
18	Robiatul Adawiyah	Female
19	Sakinah	Female
20	Selly Fitria Anggraini	Female
21	Siti Anjani Azimatul Adawiyah	Female
22	Siti Holila Maulidiyah	Female
23	Tika Amilia Novitasari	Female
24	Zulfa Wardah Afifah	Female

Picture

Researcher Explain The Material



Students Doing The Test



Students in Work Team

