

APPENDIXES

APPENDIX 1 (interview guides)

1. Where did you attend middle and high school?

I attended one of the junior high schools in Krejengan after completing my education at the junior high school level, I continued my education in high school in one of the Islamic boarding schools in Probolinggo.

2. Have you ever taken an English course?

I studied English at the Islamic Boarding School, especially the Lembaga Pengembangan Bahasa Asing (LPBA). I studied and studied English at LPBA for 3 years from 2012-2015

3. Did you ever join an English club during your school and college?

For the first few months when I was a student at college, I happened to have the opportunity to study and join UKM and HMJ.

4. What strategies do you use to learn speaking skills?

For the first strategy, I started with imitation, namely imitating native speakers speaking then adding to the vocabulary by memorizing and trying to use English as a daily activity.

5. Do you like reading English books?

When I read English books, I read English books less often, but I often listen to English songs and watch English films.

6. What strategies did you use in learning speaking skills in junior high school? And what attracted you to English at that time?

When I was in junior high school, I only took English lessons in class. I wasn't interested in English when I was in junior high school

because I liked math from elementary to middle school and wanted to study it.

7. Do you apply certain strategies to improve your speaking skills?

First, I personally believe that a lifetime is a time to learn, and is still in the learning process. Second, regarding learning and practising speaking on my own, I watch YouTube videos more often than I try to imitate how they express their sentences. Sometimes I also discuss with myself, i.e. talk to myself when looking in the mirror, because I don't have a discussion partner.

8. How was your experience at LPBA?

Alhamdulillah, I was given the opportunity to join and gain knowledge at LPBA. The experience at that time was an ups and downs. Starting from studying until almost dawn, having to communicate in English 24/7 with friends from LPBA, measuring soft skills about language by trying to participate in events outside the Islamic boarding school, and many others.

9. How is the learning system at LPBA?

In my opinion, it is similar to other boarding language learning places, learning 4 language skills, formal teaching and learning activities and activities to hone linguistic soft skills

10. Since when have you wanted to speak English fluently?

In the past, the biggest desire to be fluent in English emerged since joining LPBA.

11. Since when did you start liking English?

I like English since joining LPBA when I was in senior high school

12. What was the reason you started liking English?

Besides English is an international language, it is undeniable that the progress of a country whose native language is English is also a reason to like and want to learn more about this language. I am sure there will be advantages that I get when I can master English.

13. Please tell me in detail your experiences when learning English speaking skills in junior high school!

"After graduating from elementary school, I continued my education to the junior high school level at SMP in Krejengan. There are several compulsory subjects, one of which is English. But at that time I was not interested in English, I was more interested in mathematics since I was in elementary school. Although in essence I don't really like English, but I still follow English lessons in class, pay attention to the teacher when explaining the material and doing assignments like in other subjects. One of the reasons I'm not interested in language English is because since elementary school I didn't have basic English at all. Until middle school I was not interested in English because our English teacher's teaching method was not interesting, the method was monotonous so I felt bored."

14. Please tell me in detail your experiences when learning English speaking skills in senior high school!

"After graduating from junior high school in 2012 I continued my education to a higher level, namely senior high school. majoring in Mathematics and Natural Sciences at a superior senior high school to continue my interest in mathematics. But in the end, it couldn't be helped to continue my interest in mathematics because in that superior

class teaching and learning activities were required to use a laptop, while my condition at that time did not allow me to have a laptop.

So, I had to cancel the intention and choose to continue in the regular MIPA class. At first I felt hopeless because I had to give up my desire to take a top MIPA class. At that time I saw a normal condition, whereas I had to get something after graduating from here. So there is no other option but to study English. Incidentally, while attending senior high school, I had to stay in a boarding school to be precise in the dormitory. I also chose to live in the LPBA (Foreign Language Development Institute) dormitory. This institution is specifically for students who want to explore foreign languages, especially English, Mandarin, and Arabic.

To be honest, I didn't have basic English when I first joined LPBA in this dormitory. But that's okay, I have made up my mind to force myself to be able to speak English. My English lessons start with the letters of the alphabet. I have to learn to pronounce every letter of the alphabet in English. Honestly this is indeed a simple thing but difficult for me who is still a beginner.

In this dormitory there is a rule to speak English 24/7 or every day. We were required to speak English with the people in the dormitory. If you don't speak English, you will be punished. In addition, we learn English without a tutor, we learn English automatically, which means that we are taught by our friends, peer studying. In addition to studying speaking skills, we also study writing, listening, and reading. In this dormitory, we are also required to hone soft skills such as debate, speech, story telling and so on.

At first I found it very difficult, but I kept pushing myself and I felt very helped by the rules of this dormitory.

I, who was just a beginner without basic English, felt compelled to be able to speak English like other friends. I started to actively follow the rules here, starting from memorizing vocabulary, speaking English and so on. The first vocabulary that I memorized was memorizing the names of the days, then continued by memorizing the names of the months, then switching to daily activities in English. I also memorize the vocabulary of nouns that are around me such as doors, windows, bathrooms, shoes, dippers, and others. So I memorized the vocabulary starting from something that was around us and something related to ourselves at that time. I also often look for noun vocabulary in English around the boarding school, classroom, or dormitory

So, from there, the thought occurred to me that there were still many things I didn't know about the vocabulary in English, so I kept looking for new vocabulary to develop my own language.

As for learning English in formal schools, I personally think the learning activities are the same as when I was in elementary and junior high school, the learning activities were carried out in the classroom and no special strategy was used. So I felt very helped by the existence of the LPBA dormitory along with the rules and activities while I was there.

There was a funny thing while I was living in the LPBA dormitory, it was my friends there who mostly used Madurese as their mother tongue, they mixed their mother tongue with English. This is not based on personal desire but because the environment where we are used to speaking freely without paying attention to good grammar and

mother tongue (Madurese) also interferes with the use of English. I often hear this sentence there such as you where to go-weh?/ Jhekyou! / Up to you lah kah! / I am wanna buying-lah / Don't like that rah e / Don't know kiah I am / Eating common juh kanak / Which one reh e?

Fortunately, I soon realized that it wasn't good for my English development, so little by little I improved and trained myself to speak English properly and grammatically

I have had many ups and downs when I was at LPBA. However, since joining and studying there, I became interested in English and wanted to learn more about it. At first I found it very difficult because I did not have a good basic English. In that position I began to study seriously. I started by increasing my vocabulary, trying to communicate in English and listening to my friends' English conversations to increase my vocabulary. I study hard until almost dawn. I try to pronounce and use the vocabulary I have memorized in my conversations with my friends. I try to always obey the rules by using English as a colloquial language with my friends.

After some time had passed, I began to venture up to open myself up by participating in the existing linguistic events. I did that to measure my soft skills and motivate myself to study harder. I memorized the text to prepare for the speech competition and I often practiced in front of the mirror as if there was a large audience in front of me. I do this to increase my confidence. Apart from participating in events in the Islamic boarding school, I also started participating in events outside the Islamic boarding school, such as debate and speech competitions. Since I often win competitions, I like English more and more and I am more motivated to master English. The biggest reason I

started liking English is because English is an international language, many developed countries where people use English as their everyday language. From this I believe that there will be advantages that can be obtained when I can speak English well.

I also have a habit of self-study. I often watch English films. I took notes and found out the meaning of the new vocabulary I got from it. I often watch English content on YouTube, observe and listen carefully to their English conversation. Then I tried to imitate the way the conversation was. I often try and practice to speak like a native speaker. Sometimes I discuss with myself in English and I talk to myself when I look in the mirror when I don't have a discussion partner. I also like listening to music in English and then singing along to the song, once again I added to my vocabulary and improved my pronunciation at that time.

My experience learning English is not easy. The first example is the environment. Even though I've been in a dormitory where English is mandatory as a daily language, it's undeniable that there are some people outside the dorms who often "sneer" when they hear me and my friends communicate in English. "Nyinyir" here means that these people don't seem to like hearing us communicate in English, they imitate our conversations with teasing tones and speech that is not very clear, sometimes also followed by the word "nyenyenye". They've also told me "pretending English" / "Why study English? Do you really want to go abroad?" and so forth. Sometimes I feel uncomfortable and I feel inferior at that moment. But I try to stay on the path I chose, I don't care what people say about me, because I am the one who is entitled to myself, who understands my wants and needs is myself, I am

fully responsible for myself. The second example is Istiqomah. I try to always Istiqomah in learning English. I am sometimes in a phase where I am lazy to study, memorize vocabulary and speak English well and correctly. However, once again I feel helped by the rules / regulations that must be obeyed while at LPBA, such as the obligation to memorize vocabulary, the obligation to speak English 24/7 with dorm mates, and the obligation to participate in other LPBA activities that have been arranged for increase linguistic skills and insight.”

15. Please tell me in detail your experiences when learning English speaking skills in undergraduate!

“After graduating from senior high school, I continued my studies at one of the campuses under the auspices of the same boarding school as my senior high school. But I no longer live in the cottage, but I go from home to Campus. My disinterest in English stopped in middle school. Since studying at LPBA and at the senior high school level, I have become fond of English, therefore I chose to major in English Education at Campus. But learning in the classroom is much broader and deeper. There are no lessons that hone soft skills there. So I took part in English student organization activities to develop my soft skills. There are two types of student organizations that I participate in, the first is HMJ (Himpunan Mahasiswa Jurusan) whose members are specifically for friends from the same study program. This organizational activity is held every Thursday at 9 am - 12 am. Then continued with student organization activities, namely UKM (Unit Kegiatan Mahasiswa) at 1 pm. This organization is intended for students between study programs, anyone who is interested can join as a member. The UKM that I participate in is UKM AWEC (Association

of Wonderful English Club) which means this UKM is specifically for students between study programs who are interested in developing their English skills. In these two student organizations I learned a lot about soft skills. The activities include debate, speech, story telling, listening to English songs, singing English songs, we are also trained to communicate using English. Oh yes, there is a division of ability levels in these two organizations. First, for students whose English skills are good in the sense that they already have a good basic language, then they enter the intermediate class. The learning level here is more difficult and is taught by experienced tutors who are also students on campus. Sometimes they are taught by tutors from outside the Campus who are invited by the organization's administrators. While the second class is a basic class consisting of students who are interested in learning English but they do not yet have basic English in the sense that they are still beginners. The material taught is such as memorizing vocabulary, introducing yourself in front of the class, quiz games and many other relaxed and light discussions. The point is to be able to be active in these organizations, to be able to choose what soft skills we want to develop.

In college class, I remember a lot of things and materials that I have received before, but here the learning is broader and more in-depth. For example, lesson 4 English skills. There are levels that must be passed such as writing 1, writing 2, writing 3, reading 1, reading comprehension, speaking 1, speaking 2, listening 1, listening 2, listening 3. We have to complete courses per level, cannot choose level courses next before completing the earliest level. I got a lot of

knowledge of English that I didn't get before, including research and linguistics and its branches.

While in college, I felt very different from the times when I studied English at LPBA first. Here I find it a bit difficult because I don't have a partner to communicate in English like in the Islamic boarding school before. The absence of colleagues and an environment to communicate in English is a problem for me. Whereas in the Islamic boarding school, I found it very helpful because all members of the dormitory were required to speak English 24/7.

I can't be in this environment for long. So I chose to look for other alternatives so that I can continue to develop my speaking skills. I mostly watch English content on YouTube and watch English movies. I observe well the conversations in movies and YouTube videos. I take notes and find out the meaning of the new vocabulary I get. I tried to imitate the rhythm, intonation and facial expressions of the characters in the film in front of the mirror. I did this to improve my pronunciation to be as close as possible to native speakers. I often try to talk to myself when I don't have a partner to communicate with in English. But once in a while I take the time to speak English with college friends when the moment is right.

By the way, talking about being the best graduate of English education. I never thought that I would be the best graduate of English Education before. I'm just trying to make the most of every moment of my life. In college, I was already interested in English, I wanted to explore the potential that exists in me. I often participate in language events on campus or off campus. I often represent my campus to

participate in speech and debate competitions. It is a form that I already like English.”



APPENDIX 2 (interview with the participant using video call in whatsapp messenger)



