

APPENDICES

PRE CYCLE TEST

Repeat the dialogue after your teacher:

A : Hello Risa, where have you been?

B : Oh, hello uncle Ferdi, I'm very busy with my school project

A : By the way, can you give me newspaper? I have not read it yet.

B : Sure uncle, here you are. Anyway would you please pass me the syrup,
uncle?

A : Yes of course.

B : By the way, where is your daughter?

A : Oh, she goes to the market

B : Could you please give this book to her?

A : Sure, glad to help you.

B : Thank you very much

PRONUNCIATION	GRAMMAR	VOCABULARY	SMOOTHNESS
a. Where are you going? b. what is your favorite food? c. I love fried noodle d. I can't stand e. I enjoy vegetable f. would you please pass me that newspaper? g. would you please pass me the syrup? h. my school project i. where have you been? j. just study hard	a. where are you? b. I am going c. what is your favorite? d. I can't stand with e. where have you been? f. I am very busy g. would you please h. thank you very much i. can you give me? j. I have not read it yet.	a. Canteen b. Favorite c. Newspaper d. thank you e. Like f. Daughter g. Sure h. Glad i. Help j. Market	a. where are you? b. what is your favorite food? c. I am very busy d. I love fried noodle e. would you please. f. I can't stand with g. thank you very much h. I have not read it yet i. can you give me? j. can you give me?

Instrument test

Cycle 1 (express like and dislike/ask for opinion)

Baim: where are you going Feby?

Feby: oh, I'm going to the canteen

Baim: can I join?

Feby: sure, let's go

Baim: anyway, what is your favorite food?

Feby: I love fried noodle so much, but I can't stand with fried prawn. I'm allergy.

What about you Baim?

Baim: I see. Well I enjoy vegetables soup and I hate nuts.

Feby: alright. Baim, let's talk about movie. What do you think of Indonesian horror movies recently? I mean do you like them?

Baim: well I would say I don't really like them. I'd prefer comedy. What about you?

Feby: I think. It's a good movie. Horror movie is very entertaining.

a. Pronunciation

- Where are you going?
- Canteen
- Sure, let's go
- Favorite food
- Fried noodle
- Stand with
- What about you
- Enjoy vegetables
- Let's talk about
- I'd prefer comedy

b. Grammar

- Where are you
- I'm going
- can I join?
- What is your favorite food?

- I can't stand with fried prawn
- I'm allergy
- What do you think?
- do you like them
- I don't really like them
- Horror movie is very entertaining

c. Vocabulary

- Where
- Canteen
- Join
- Sure
- Favorite
- Love
- Recently
- Comedy
- Movie
- Entertaining

d. Smoothness

- Where are you
- I'm going
- Can I join?
- What is your favorite food?
- I can't stand with fried prawn
- I'm allergy



Cycle 2 (asking and giving something)

Uncle Ferdi: hello Risa, where have you been?

Risa: oh, hello uncle Ferdi, I am very busy with my school project

Uncle ferdi: oh. I see. Risa by the way, can you give me that newspaper? I haven't read it yet.

Risa: sure uncle, here you are

Uncle Ferdy: how's your school anyway?

Risa: doing good uncle, I must face final exam next week. By the way would you please pass me the syrup uncle?

Uncle Ferdy: yes of course. Here it is

Risa: well, uncle Ferdy, where is your daughter?

Uncle Ferdy: oh, she goes to the market with her mother. Why?

Risa: I see. Could you please give this book to her? I have rent it for three days

Uncle Ferdy: sure, glad to help you.

Risa: thank you very much, uncle.

Uncle ferdy: don't mind it.

a. Pronunciation

- Where have you been?
- Busy
- School project
- Give me that newspaper
- Read it yet
- Here you are
- Final exam
- Here it is
- Could you please
- don't mind it

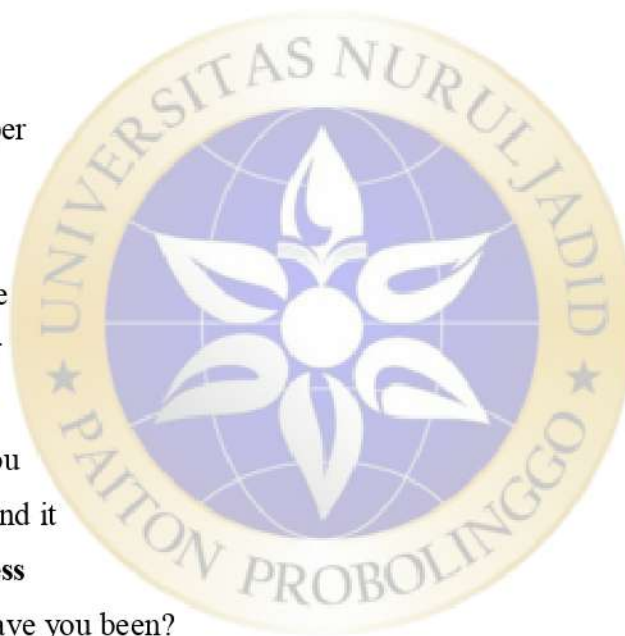
b. Grammar

- Where have you been?
- I am very busy

- Can you give me that newspaper?
- I haven't read it yet
- How's your school anyway?
- I must face
- Would you
- Where is your daughter?
- She goes to the market
- Could you

c. Vocabulary

- Hello
- Project
- Newspaper
- Good
- Exam
- Of course
- Daughter
- I see
- Thank you
- Don't mind it



d. Smoothness

- Where have you been?
- I am very busy
- Can you give me that newspaper?
- I haven't read it yet
- How's your school anyway?

OBSERVATION SHEET

Aspects	Rating/score
Eye contact Use eye to connect with partner	1
Vocal variety Use variation in voice and tone to engage with partner	2
Pace and timing Use variety in pace and timing to communicate to his/ her partner	3
Language Word use, partners and interest	4
Movement and location Use movement to communicate and connect with partner	5
Avoids distraction Vocal movement distraction, such as “umm, eee” or pacing back and forth area at a minimum	6
Mean score	7

Observation sheet Adapted from Tom Steven in Muhaemin. This is one of the instruments of my research. The purpose of this instruments are to know the students' activities during the teaching and learning process, and to know the students' activities in learning process in increasing the students speaking skill

There are some aspects will be observed during the teaching and learning process, they are

1. Eye contact (use eye contact with partner)
2. Vocal variety (use variation in voice and tone engage partner)
3. Pace and timing (use variety in pace and timing to communicate to his/her partner)

4. Language(word use, partners and interest)
5. Gesture (use gesture to make point, avoid repetitive mention)
6. Movement and location (use movement to communicate and connect with partner or group)
7. Avoid distracter (vocal and movement distracter, such as emm, eee, etc).



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Sekolah : Mts egri 01 Proboinggo
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / 1
Standar Kompetensi : Express like and dislike Asking for opinion
Kompetensi Dasar : Express like, dislike and Ask for opinion appropriately
Alokasi Waktu : 1 X 60 menit

Tujuan Pembelajaran

- Siswa dapat menguasai cara mengekspresikan perasaan like dan dislike
- Siswa dapat mengetahui cara meminta pendapat

Karakter siswa yang diharapkan : Dapat dipercaya (*Trustworthines*)

Rasa hormat dan perhatian (*respect*)

Tekun (*diligence*)

Tanggung jawab (*responsibility*)

Langkah-langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan

- Guru bersama siswa membentuk kursi dengan membentuk huruf U Guru memperkenalkan metode video recording kepada siswa dan menjelaskan tujuan pembelajaran
- Guru memotivasi siswa mengenai pentingnya belajar speaking
- Guru membagi siswa ke dalam beberapa kelompok, masing – masing beranggotakan dua orang

Kegiatan Inti

Eksplorasi

- Guru membagi video percakapan kepada siswa yang berisikan materi pembelajaran

- Choral imitation, guru membaca script percakapan di depan kelas dan meminta siswa untuk mengikuti, dengan menggunakan kata “ulangi setelah saya/repeat after me”.

Elaborasi

- Siswa mengulangi script percakapan setelah guru
- Guru menunjuk beberapa orang siswa untuk membacakan percakapan dan diikuti oleh siswa yang lain

Konfirmasi

- Guru mengoreksi jika terdapat kesalahan yang dilakukan oleh siswa

Kegiatan Penutup

- Memberikan penugasan merekam video sesuai dengan materi
- melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan secara konsisten dan terprogram;
- menyampaikan rencana pembelajaran pada pertemuan berikutnya.

Sumber Belajar

- Buku *Passport to the world grade VII*
- Video percakapan

Penilaian

Pronunciation

- Where are you going?
- Canteen
- Sure, let's go
- Favorite food
- Fried noodle
- Stand with
- What about you
- Enjoy vegetables
- Let's talk about
- I'd prefer comedy

Probolinggo, 20 September 2021

Kepala Sekolah

Mahasiswa PPL UNUJA

MTSN 1 Probolinggos

Muhammad As'adi, M.pd

Rifdatul Qomariah



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Sumber Belajar

- Buku *Passport to the world grade VII*
- Video percakapan

Penilaian

Grammar

- Where are you
- I'm going
- can I join?
- What is your favorite food?
- I can't stand with fried prawn
- I'm allergy
- What do you think?
- do you like them
- I don't really like them
- Horror movie is very entertaining

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Vocabulary

- Where
- Canteen
- Join
- Sure
- Favorite
- Love
- Recently
- Comedy
- Movie
- Entertaining

Smoothness

- Where are you
- I'm going
- Can I join?
- What is your favorite food?
- I can't stand with fried prawn
- I'm allergy
- What do you think of?
- Do you like them?
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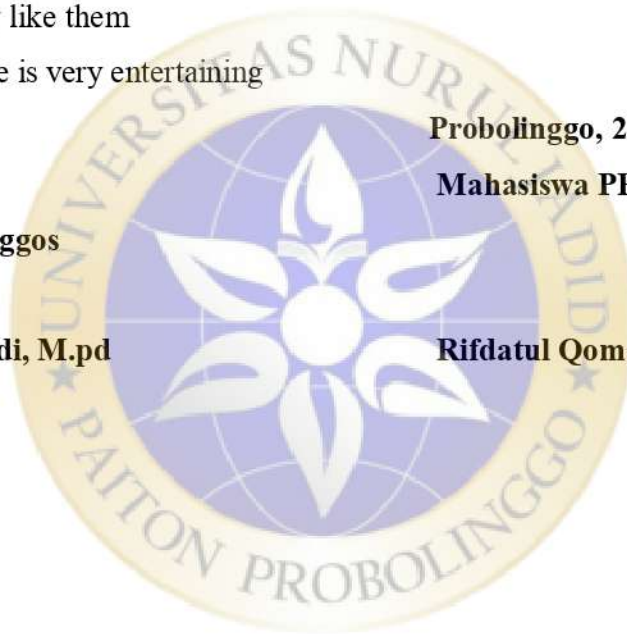
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Kompetensi Dasar : Ask and giving something appropriately
Alokasi Waktu : 2 X 60 menit (2 pertemuan)

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Sumber Belajar

- Buku *Passport to the world grade VII*
- Video percakapan

a. Penilaian

a. Pronunciation

- Where have you been?
- Busy
- School project
- Give me that newspaper
- Read it yet
- Here you are
- Final exam
- Here it is
- Could you please
- don't mind it

b. Grammar

- Where have you been?
- I am very busy
- Can you give me that newspaper?
- I haven't read it yet
- How's your school anyway?
- I must face
- Would you
- Where is your daughter?
- She goes to the market
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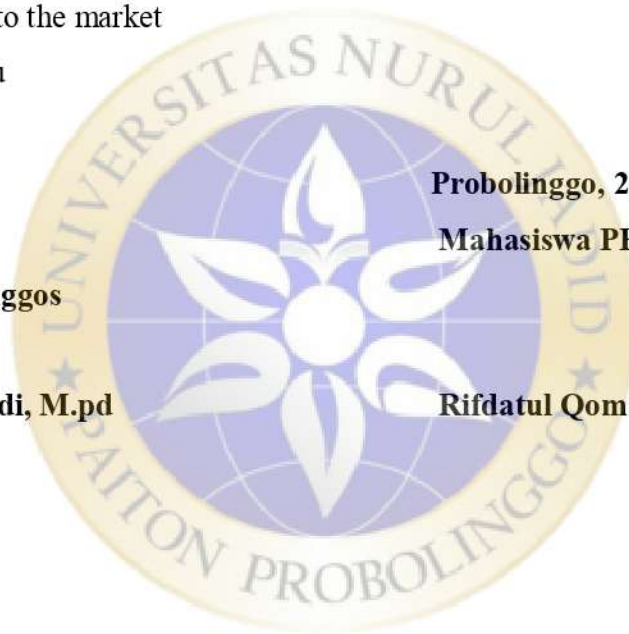
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Mahasiswa PPL UNUJA

Rifdatul Qomariah



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Sumber Belajar

- Buku *Passport to the world grade VII*
- Video percakapan

Penilaian

Vocabulary

- Hello
- Project
- Newspaper
- Good
- Exam
- Of course
- Daughter
- I see
- Thank you
- Don't mind it

Smoothness

- Where have you been?
- I am very busy
- Can you give me that newspaper?
- I haven't read it yet
- How's your school anyway?
- I must face
- Would you
- Where is your daughter?
- She goes to the market
- Could you

Kepala Sekolah**MTSN 1 Probolinggos****Muhammad As'adi, M.pd****Probolinggo, 20 September 2021****Mahasiswa PPL UNUJA****Rifdatul Qomariah**

Student score in Pre-Cycle Test

NO	NAMA	PRONOUNTIATION	GRAMMAR	VOCABULARY	FLUENCY	RATA RATA
1	ABK	60	70	70	70	67,5
2	ACJ	40	70	80	70	65
3	ADI	40	60	80	60	60
4	AEH	70	75	75	85	76
5	AFG	60	40	40	20	40
6	AGE	40	80	60	70	62,5
7	AHD	60	60	80	60	65
8	AIC	60	40	40	60	50
9	AJB	40	20	60	70	47,5
10	AKA	40	70	40	70	55
11	ALZ	65	65	85	85	75
12	AMY	20	20	80	60	45
13	ANX	70	40	20	60	47,5
14	AOW	60	40	70	60	57,5
15	APV	20	80	60	60	55
16	AQU	60	70	60	30	55
17	ART	70	80	40	80	67,5
18	ASS	60	40	80	40	55
19	ATR	60	40	80	60	60
20	AUQ	70	70	70	60	67,5
21	AVP	70	70	20	70	57,5
22	AWO	60	70	60	70	65
23	AXN	60	40	30	60	47,5
24	AYM	70	30	80	60	62,5
25	AZL	60	40	40	40	45
26	ABC	60	70	80	60	67,5
27	ADE	20	70	70	50	52,5
28	AFG	60	40	70	60	57,5
29	AHI	60	70	60	80	62,5
30	AJK	40	70	60	60	57,5

Student score in First Cycle Test

NO	NAMA	PRONOUNTIATION	GRAMMAR	VOCABULARY	FLUENCY	RATA RATA
1	ABK	65	60	75	85	71
2	ACJ	60	75	80	85	75
3	ADI	70	80	80	75	76,5
4	AEH	70	80	70	90	77,5
5	AFG	60	60	50	70	60
6	AGE	40	80	60	90	67,5
7	AHD	60	70	90	90	77,5
8	AIC	60	60	50	65	59
9	AJB	60	30	60	75	56
10	AKA	30	70	80	80	65
11	ALZ	60	70	80	75	71
12	AMY	40	50	80	65	59
13	ANX	70	50	30	60	52,5
14	AOW	75	85	75	65	75
15	APV	30	90	60	60	60
16	AQU	60	70	60	50	60
17	ART	70	90	50	90	75
18	ASS	60	60	80	30	57,5
19	ATR	60	50	80	70	65
20	AUQ	70	70	70	60	67,5
21	AVP	70	70	30	75	61
22	AWO	60	70	60	70	65
23	AXN	60	60	30	70	55
24	AYM	70	50	80	60	65
25	AZL	60	50	50	30	47,5
26	ABC	60	70	80	60	67,5
27	ADE	40	70	70	50	57,5
28	AFG	60	50	70	50	57,5
29	AHI	60	50	50	70	57,5
30	AJK	70	50	50	70	60

Student score in Second Cycle Test

NO	NAMA	PRONOUNTIATION	GRAMMAR	VOCABULARY	FLUENCY	RATA RATA
1	ABK	75	80	85	95	84
2	ACJ	90	85	95	90	90
3	ADI	100	90	90	80	90
4	AEH	90	90	80	100	90
5	AFG	75	70	75	90	77,5
6	AGE	70	90	80	90	82,5
7	AHD	75	80	100	90	81
8	AIC	70	75	70	85	75
9	AJB	70	55	100	70	71
10	AKA	65	85	95	90	80
11	ALZ	75	80	90	80	81
12	AMY	35	70	90	65	65
13	ANX	90	60	60	60	67,5
14	AOW	100	90	80	80	87,5
15	APV	35	90	65	65	64
16	AQU	80	70	50	80	71
17	ART	90	90	70	90	85
18	ASS	60	70	90	80	75
19	ATR	70	65	90	55	70
20	AUQ	90	90	85	80	86
21	AVP	85	75	65	80	76
22	AWO	55	85	65	55	65
23	AXN	70	70	55	70	66
24	AYM	100	55	95	70	80
25	AZL	75	75	65	60	69
26	ABC	75	90	60	80	76
27	ADE	85	90	90	80	86
28	AFG	65	90	80	85	80
29	AHI	75	70	90	80	79
30	AJK	90	70	75	65	75

