

BIBLIOGRAPHY

- Alkaaf, Fatma, 'Perspectives of Learners and Teachers on Implementing the Storytelling Strategy as a Way to Develop Story Writing Skills among Middle School Students', *Cogent Education*, 4.1 (2017) <<https://doi.org/10.1080/2331186X.2017.1348315>>
- Alterio, Maxine, 'Using Storytelling To Enhance Student Learning Maxine Alterio Keywords Why Encourage Students to Learn Through Stories ? How Can A Storytelling Culture Be Created? Which Stories Have The Most Learning Potential?', *The Higher Education Academy*, 28.3 (2012), 232–39 <http://www-new1.heacademy.ac.uk/assets/documents/resources/resourcedatabase/id471_using_storytelling_to_enhance_learning.pdf.%0Ahttp://www.ncbi.nlm.nih.gov/pubmed/15040767%5Cnhttp://www.ncbi.nlm.nih.gov/pubmed/10646409%0Ahttp://jtd.sagepub.com/content/13/>
- Arasmita, Arda, 'Improving Reading Comprehension of Grade XI Students Through Story Mapping Strategy', *E-Journal of English Language Teaching Society*, 7 (2019)
- Astuti, Sri, Sri Lestari, and Desni Yuniarni, 'Improving Reading Skills Through Storytelling in Children at Islamic Kindergarten Bina Empat Lima Pontianak', 2019, 1–13
- Aziz Thabrani, 'Students' Difficulties in Reading Comprehension at The Second Grade of Junior High School SATAP 3 BETARA', *UIN Sulthan Thaha Saifuddin*, 2019 <<http://repository.uinjambi.ac.id/id/eprint/2187>>
- Binti Kassim, Jumaira, 'Storytelling Method to Increase Reading Interest in Early Childhood in Kindergarten An Nur Gang Modin', *Digital Library; UIN Sunan Ampel Surabaya*, 2018 <<http://digilib.uinsby.ac.id/id/eprint/27321>>
- Creswell, John W., *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 6th edn (Boston, 2018)

- Dujmovic, Mauro, 'Storytelling as a Method of EFL Teaching', *Methodical Horizons*, 1 (2015) <<https://hrcak.srce.hr/11514>>
- Education, Language, 'The Use of Problem-Based Learning to Improve Students ' Reading Comprehension at the First Grade Students of Senior High School 1 of Middle Halmahera', 2.1 (2019), 45–53
- G. Duffy, Gerald, *Explaining Reading: A Resoucre for Teaching Concepts, Skills, and Strategies*, 2nd edn (New York: The Guilford Press, 2011)
- Harun, Lisnawati, 'The Implementation of Learning Model in Talking Stick by Using Short Story Text to Improve Students ' Reading Comprehension At SMP Negeri 15 TIKEP', 1.1 (2018), 49–61
- Heale, Roberta, and Alison Twycross, 'Validity and Reliability in Quantitative Studies', *Evidence-Based Nursing*, 18.3 (2015), 66–67 <<https://doi.org/10.1136/eb-2015-102129>>
- Inayah, Ratih, 'Improving Students' Speaking Skill Through Storytelling Technique', *Eltin Journal: Journal of English Language Teaching in Indonesia*, 3 (2015)
- Kemmis, Stephen, Robin McTaggart, and Rhonda Nixon, *The Action Research Planner: Doing Critical Participatory Action Research*, *The Action Research Planner: Doing Critical Participatory Action Research*, 2014 <<https://doi.org/10.1007/978-981-4560-67-2>>
- Khalifatussalam, Rizky Ida, 'Low Literacy in Indonesia: Understanding and Factors That Influence It', *Low Literacy in Indonesia: Understanding and Factors That Influence It*, November, 2021, 1–8
- Klingner, Janette K, Sharon Vaughn, and Alison Boardman, 'Teaching Reading Comprehension to Students with Learning Difficulties, Second Edition', 2015, 1–13 <www.guilford.com/p/klingner>
- Lass, Bonnie, 'Improving Reading Skills', *Urban Education*, 2012, 709

<<https://doi.org/10.1177/0042085980144003>>

Linse Caroline T.; Nunan David, *Practical English Language Teaching: Young Learners* (New York: McGraw-Hill, 2014)

Lucarevski, Claudio Rezende, 'The Role of Story Telling in Language Learning: A Literature Review', *Working Papers of the Linguistics Circle of the University of Victoria*, 26.1 (2016), 24–44

Malo, Eve, and Julie Bullard, 'Storytelling and the Emergent Reader', 2000, 85

Manurung, Konder, 'USING STORY FACE STRATEGY TO IMPROVE STUDENTS', 1, 2019, 1–7

Mills, Geoffrey E., *Action Research: A Guide for the Teacher Researcher*, 4th Editio (Boston: Pearson Education, 2011)

Palmer, Barbara C.; Harshbarger, Shelley J.; Koch, Cindy A., 'Storytelling as a Constructivist Model for Developing Language and Literacy', *Journal of Poetry Therapy*, 14(4) (2001)

Permatasari, Andalusia N, Dinar Nur Inten, and Dewi Mulyani, 'Early Literacy with Storytelling Techniques', *FamilyEdu*, 3.1 (2017), 20–28

Purohman, Syae Purnama, 'Classroom Action Research Alternative Research Activity for Teachers', *Research Gate*, June, 2018, 1–9
<<https://www.researchgate.net/publication/326083037%0AClassroom>>

S. Faircloth, Beverly, 'Making the Most of Adolescence: Harnessing the Search for Identity to Understand Classroom Belonging', *SAGE Journals: Journal of Adolescent Research*, 2012

Saville-Troike, Muriel, *Introducing Second Language Acquisition, Introducing Second Language Acquisition*, 2012
<<https://doi.org/10.1017/cbo9780511808838.002>>

Scovel, Thomas, *Problems in SLA, Studies in Second Language Acquisition*, 2013, xxx <<https://doi.org/10.1017/s0272263108080091>>

Soltani, Rahmatollah, 'Storytelling and Reading Comprehension : A Case Study', *Elixir Social Studies*, 2013, 15603–5

Spörer, Nadine, Joachim C. Brunstein, and Ulf Krieschke, 'Improving Students' Reading Comprehension Skills: Effects of Strategy Instruction and Reciprocal Teaching', *Learning and Instruction*, 19.3 (2011), 272–86
<<https://doi.org/10.1016/j.learninstruc.2008.05.003>>

Tahmidaten, Lilik, and Wawan Krismanto, 'The Problems Of Reading Culture In Indonesia (Literature Study About Problem & Solutions)', *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 10.1 (2020), 22–33
<<https://doi.org/10.24246/j.js.2020.v10.i1.p22-33>>

Toward, R, and D Program, *Reading for Understanding in Reading Comprehension*

