

**Nikmatillah, Ulfatul 2018. *The effectiveness of mind mapping to improve speaking skill of EFL student.*** undergraduate program Nurul Jadid University. Advisor (1) Mohammad Sofyan Adi Pranata, M. Li (2) Dr. Tirmidi. M. Pd

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Speaking is one of the important skills mastered by the student in a foreign language. It involves a process of building and sharing feeling, idea or massages through the use of the language orally. Mind mapping is an effective visual way to connect and organize our thoughts because it conducts the color, picture/symbol, and association. The objective of this research is to find out whether or not the use of mind mapping method effective to improve speaking skill of EFL student in terms of fluency. The research belongs to pre-experimental research design. The participants of the research are the intermediate students of Al – Faizin English Course and there are 22 students as participant in academic year 20021-2022. The research proposes to figure out the comparison between use mind mapping and comic to improve speaking skill of EFL student. Therefore, the researcher conducted pretest with comic as the media but in the treatment and the posttest used mind mapping. The data in her research are mainly gathered through pre-test and post-test. After the data collected, the researcher calculated uses t-count polled variance to calculate and to test hypothesis proposal. The result showed that t-count was higher than t-table ( $7.063 > 1.717$ ). Therefore, H1(Alternative Hypothesis) was accepted and Ho (Null Hypothesis) was rejected. Also, the mean score of posttest is 67.22 than the pre-test is 57.39 so that the posttest is higher than the pretest. Thus, there is a significant influence.