

**IMPLEMENTING JIGSAW METHOD TO IMPROVE
STUDENTS' READING SKILL
*THESIS***

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



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Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo. Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

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MOTTO AND DEDICATION

“Istiqomah, Patient And Tawakkal make you Success”

THIS SKRIPSI IS DEDICATED FOR:

1. My Mother, Siti Fatimah

2. All my My Friend



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

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ABSTRACT

Sri Banun, Baihaqi.2023Thesis. *Implementing Jigsaw method to improve students' reading skill.* Undergraduate program Nurul Jadid University.

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English language is a universal language and one of the simplest and easiest languages in the world. It is the official language in a large number of countries, it is estimated that the number of people in the world that use English to communicate on a regular basis is two billion. In Indonesia, English is a foreign language, so it is a difficult subject to learn. English has four basic skills namely; listening, speaking, reading and writing. Therefore learning English aims to develop four basic skills. Being able to read English is very important, because there are many books and literature written in English. As a comparative learning method, jigsaw has to consist of group member about five to six students in one group the teacher needs a method or media to teach in the classroom. The researcher used Classroom Action Research (CAR) methodology in this research. It has an important role to solve the problems of the students and improving the students' learning with jigsaw method. This research is direct research in the classroom. Usually, this research is carried out by someone who is familiar with the class condition and ability of the students. Qualitative data is collation and scoring of observations to determine changes attitudes and behavior in the classroom, while quantitative data is implementation of tests before pretest and posttest. Jigsaw method was less successful in helping them generate and share ideas in narrative text. Successful in helping them generate and share ideas in groups during the writing learning process. During the jigsaw process. Students' motivation and interaction in the classroom also increased. Almost all students were interested in the discussion activities because the researcher involved them in the activities. The researcher involved them in the activity.

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I know, I am just human being and realize that this *skripsi* is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally, I hope this *skripsi* will be useful reference for further researcher.

The researcher,

Baihaqi Sri Banun

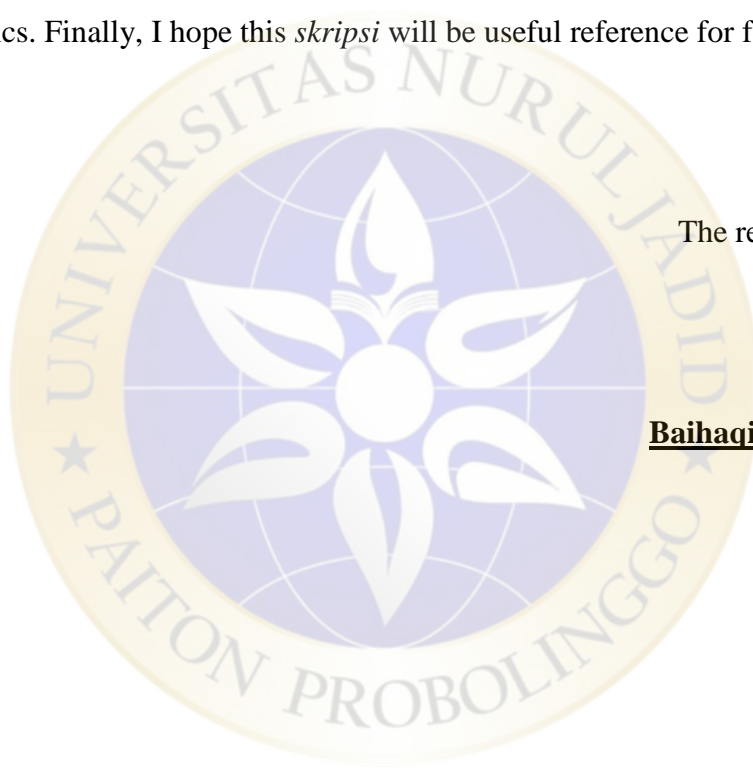


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