

**IMPLEMENTING JIGSAW METHOD TO IMPROVE  
STUDENTS' READING SKILL  
*THESIS***

Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor in English Language Education*



BY:  
**BAIHAQI SRIBANUN**  
**NIM : 1942300049**  
**NURUL JADID UNIVERSTY**  
**UNDERGRADUATE PROGRAM**  
**ENGLISH EDUCATION DEPARTMENT**  
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PANITIA PELAKSANA PROGRAM  
FAKULTAS SOSIAL DAN HUMANIORA  
UNIVERSITAS NURUL JADID  
PAITON PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
Karanganyar Pait  
Probolinggo 672  
1 088830770  
soshum@unuja.ac.id

PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi yang ditulis oleh mahasiswa :

Nama : BAIHAQI SRI BANUN  
NIM : 1942300049  
Prodi : Pendidikan Bahasa Inggris  
Judul : Implementing Jigsaw Method to Improve Students' Reading Skill

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Sabtu, 29 Juli 2023 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, .....  
Tim Penguji:

1. Ketua Tim : Mochlis Ekowijayanto, M.Pd.

1. (.....)

2. (.....)

2. Penguji I : Durratul Hikmah, M.Pd.

2. (.....)

3. Penguji II : Syaiful Islam, M.Pd.

3. (.....)

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora**

**Universitas Nurul Jadid Paiton Probolinggo**

*Assalamu'alaikum Warahmatullahi Wabarakatuhu*

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Baihaqi Sri Banun

NIM : 1942300049

Prodi : Pendidikan Bahasa Inggris

Judul Skripsi : Implementing Jigsaw method to improve students' reading skill

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo. Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

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Pembimbing I,



Abdullah Al Anis M.Pd

Pembimbing II,



Mohammad Sofyan Adi Pranata M.Li

## **MOTTO AND DEDICATION**

**“Istiqomah, Patient And Tawakkal make you Success”**



## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Baihaqi Sri Banun  
NIM : 1942300049  
Major : English Education  
Address : Jl. K.H. Baihaqi Kampung Gudang Desa Bates Kec. Blega Kab.Bangkalan, Bates, Kec. Blega, Kab. Bangkalan

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BAIHAQI SRI BANUN  
NIM 1942300049

## ABSTRACT

**Sri Banun, Baihaqi.2023 Thesis. *Implementing Jigsaw method to improve students' reading skill.* Undergraduate program Nurul Jadid University.**  
**Advisor (I) Abdullah Al anis, M.Pd, Advisor (II) Mohammad SofyanAdiPranata, M.Li**

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English language is a universal language and one of the simplest and easiest languages in the world. It is the official language in a large number of countries, it is estimated that the number of people in the world that use English to communicate on a regular basis is two billionIn Indonesia, English is a foreign language, so it is a difficult subject to learn. English has four basic skills namely; listening, speaking, reading and writing. Therefore learning English aims to develop four basic skills. Being able to read English is very important, because there are many books and literature written in English. As a comparative learning method, jigsaw has to consist of group member about five to six students in one group the teacher needs a method or media to teach in the classroom. The researcher used Classroom Action Research (CAR) methodology in this research. It has an important role to solve the problems of the students and improving the students' learning with jigsaw method. This research is direct research in the classroom. Usually, this research is carried out by someone who is familiar with the class condition and ability of the students. Qualitative data is collation and scoring of observations to determine changes attitudes and behavior in the classroom, while quantitative data is implementation of tests b pretest and posttest jigsaw method was less successful in helping them generate and share ideas in narrative text. successful in helping them generate and share ideas in groups during the writing learning process.During the jigsaw process. Students' motivation and interaction in the classroom also increased.Almost all students were interested in the discussion activities because the researcher involved them in the activities.The researcher involved them in the activity.

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I know, I am just human being and realize that this *skripsi* is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally, I hope this *skripsi* will be useful reference for further researcher.

The researcher,

**Baihaqi Sri Banun**

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