

**THE EFFECTIVENESS OF ENGLISH SONG IN INCREASING  
LISTENING SKILL AT MA NURUL JADID**

***THESIS***

**Presented to**

**Undergraduate Program**

**English Education Program**

**Nurul Jadid University**

**in partial fulfillment of the requirements for the degree of**

***Bachelor in English Language Education***



**By: Hilyah Mashunah  
NIM : 1942300020**

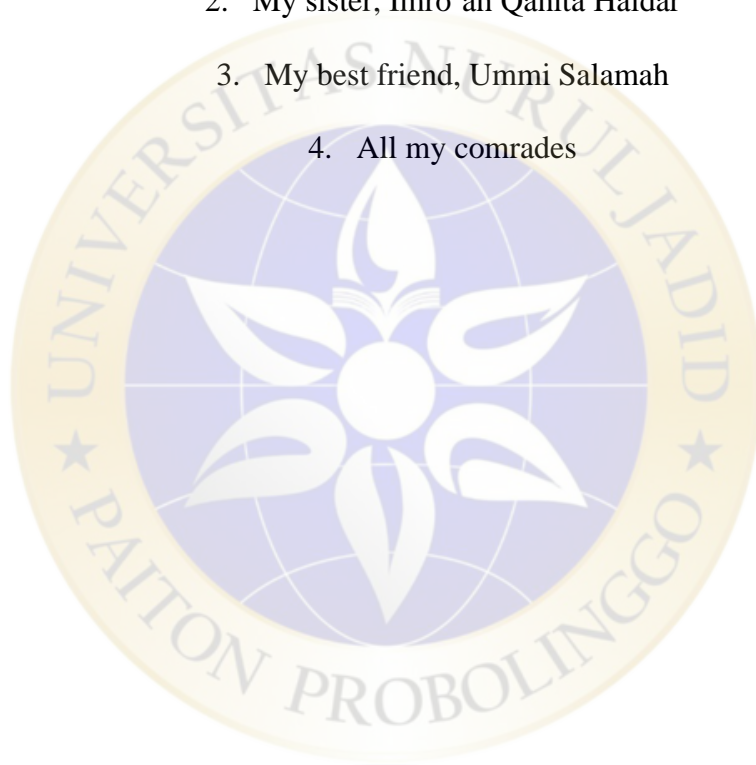
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## MOTTO AND DEDICATION

“If you keep fighting until your legs can't take another step, God will spread your wings so you can fly further.”

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, M. Haidar Dardiri and Siti Zakiyah bakir
2. My sister, Imro'ah Qanita Haidar
3. My best friend, Ummi Salamah
4. All my comrades

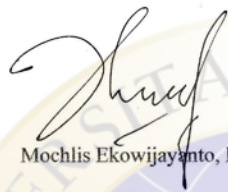


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Probolinggo, Saturday, August 12, 2023

Chair Person,



Mochlis Ekowijayanto, M.Pd

Examiner I,



Durratul Hikmah, M.Pd.

Examiner II,



Syaiful Islam, M.Pd.

## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim  
Herewith, I :

Name : Hilyah Mashunah  
NPM : 2121040086  
Major : English Education  
Address : JL. Pintu Gerbang Gg 1 no 3 Pamekasan Madura

Declare that :

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NIM 194230020



PANITIA PELAKSANA PROGRAM  
**FAKULTAS SOSIAL DAN HUMANIORA**  
**UNIVERSITAS NURUL JADID**  
PAITON PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
Karanganyar Paiton  
Probolinggo 67291  
☎ 08883077077  
soshum@unuja.ac.id

**PENGESAHAN TIM PENGUJI SKRIPSI**

Skripsi yang ditulis oleh mahasiswa :

Nama : **HILYAH MASHUNAH**  
NIM : 1942300020  
Prodi : Pendidikan Bahasa Inggris  
Judul : The Effectiveness of English Songs in Increasing Listening Skill at MA Nurul  
Jadid

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan  
Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Sabtu, 29 Juli 2023  
dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, .....  
Tim Penguji:

1. Ketua Tim : **Mochlis Ekowijayanto, M.Pd.**
2. Penguji I : **Durratul Hikmah, M.Pd.**
3. Penguji II : **Syaiful Islam, M.Pd.**

1. (.....)

2. (.....)

3. (.....)

## ABSTRACT

**Mashunah, Hilyah.** 2023. *The Effectiveness of English Song In Increasing Listening Skill at MA Nurul Jadid*. A thesis. English education program, Faculty of Social Humaniora, Nurul Jadid University. Advisor (I) Abdullah Al-Anis, S.Pd, M.Pd. Advisor (II) Muhammad Sufyan Adi Pranata, S.Pd, M.Li

*Keywords: Listening, English Songs.*

This research aims to investigate the effectiveness of English songs in increasing listening skill of students of MA Nurul Jadid. This study used quantitative approach with single research design as the research method. The population of the study was X Language class students at MA Nurul Jadid Paiton Probolinggo consisting of 62 students. The sample used was X Language 2 class students consisting of 22 students selected through purposive sampling technique. The instruments used were observation, test and questionnaire. The test was used to measure the students' listening skill, while the questionnaire was used to collect data on the students' of listening to English songs. The data was processed using SPSS and Pearson correlation test was conducted to test the research hypothesis.

The results showed that effectiveness of English songs has a significant positive in increasing listening skill. The correlation between the variables of English songs and increasing listening skill was found to be 0.845, which indicates a very strong relationship. Therefore, the alternative hypothesis is accepted and the null hypothesis is rejected. This finding is consistent with previous research which shows that activities using songs as learning tools can improve listening skill. English songs can personally motivate students to look up the meanings of words in song lyrics and help increasing listening skill. In conclusion, English songs is effective in increasing listening skill of MA Nurul Jadid students. It is expected that this method can be a valuable alternative for English teachers in teaching listening skill. Further studies can investigate the long-term effectiveness of English songs in increasing listening skill and its effectiveness on students with different levels of proficiency.



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First of all, Alhamdulillahirobbilalamin, all praise to Allah SWT, in the Most Compassionate, Most Merciful and Lord of the Universe, who always gives blessings and helps in my every step. Peace and prayers for his last prophet Muhammad SAW, who always lashes his syafa'at on a day when no one can help others.

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I know I am only human. I am aware that this thesis is far from perfect. Therefore, I welcome and appreciate many corrections, suggestions and criticisms. Finally, I hope that this thesis will be a useful reference for future researcher.

**Researcher**

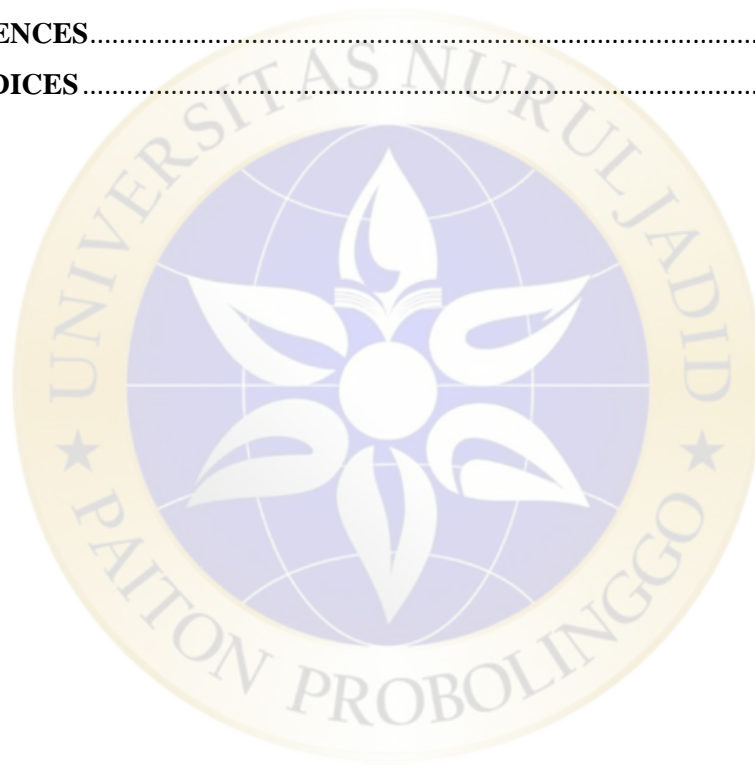
**Hilyah Mashunah**



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