

**STRATEGIES FOR LEARNING SPEAKING SKILLS OF A STUDENT  
SCIENCE PROGRAM**

*Skripsi*  
**Presented to**  
**Undergraduate Program**  
**English Education Program**  
**Nurul Jadid University**  
**in partial fulfillment of the requirements for the degree of**  
***Bachelor in English Language Education***



**By**  
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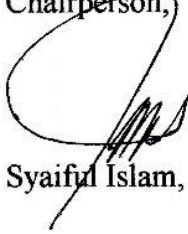
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## APPROVAL SHEET

This is to certify that the graduation paper of Holilah has been approved by the board of Examiners on 12<sup>th</sup> August 2023

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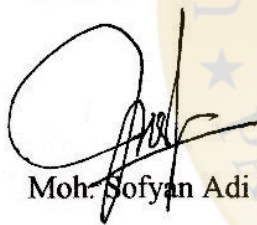
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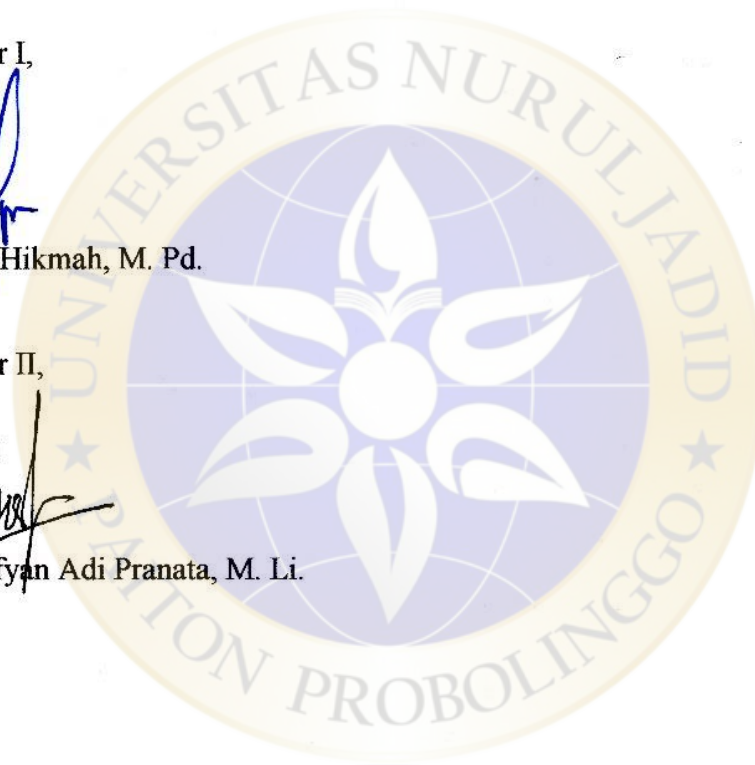


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**MOTTO AND DEDICATION**  
**“Do Your Best, Let God Do The Rest”**

THIS *SKRIPSI* IS DEDICATED FOR:

1. My Parents, Miskari and Kurnaini
2. My Brother, Imam Asy'ari
3. All my comrades



## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

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## ABSTRACT

**Holilah,. 2023.** *Strategies For Learning Speaking Skills Of A Student Science Program.* Skripsi, English Education Program, Faculty of Social and Humanities, Undergraduate Program Nurul Jadid University. Advisor (I), Bradhiansyah Tri Suryanto, M.Pd, Advisor (II) Abdullah Al Anis, M.Pd.

**Key word:** Learning strategy, speaking skills

The purpose of this study was To find out what are the language learning strategies used by student improve their speaking skills and To find out how the strategies applied by the student to improve her speaking skills. This research used a qualitative research method. This study used a narrative inquiry approach where the researcher tried to find out the story or experience of the respondent in learning English speaking which will then retold by the researcher without changing the overall content of the respondents' experience. The instrument that used by the researcher were interview.

The last, the researcher did analyze and make conclusion. Based on the research findings, it was found that there are some strategies used by the participant when they learn to speak English and improve their speaking ability, namely memory, cognitive, compensation, social, and affective strategy. In the type of speaking strategy, memory strategies and cognitive strategies was indicated as the mostly speaking strategies used by the participant in improving their speaking ability. Several activities that implementing by the participant include direct strategy activities, such as creating mental linkages, applying image and sounds, employing action, this is an application of memory strategy. In addition of cognitive strategy includes practicing, analyzing and reasoning, and creating structures for input and output. The implementation of a compensation strategy which includes guessing intelligently and overcoming limitations. The following is an indirect strategy activity, including the application of affective strategy in the form of encouraging themselves and taking their emotional temperature. And the last one is asking questions and cooperating with others, which is the implementation of social strategy. This study is hoped useful and give more benefit for all the readers.

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All praise is due to the presence of the Lord of the worlds, the most merciful and the most merciful, Allah SWT, for His mercy and compassion, who always gives His grace and help in every step I take in life. Sholawat and greetings may always be poured out to the last lord, the best human being, Prophet Muhammad SAW, who guides us from a path of darkness to a path that is bright.

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know, I'm only human. I realize that this skripsi is far from perfect. Therefore, I really expect and appreciate many corrections, suggestions and criticisms. Finally, I hope this thesis can be a useful reference for further research.

**The researcher**

**Holilah**



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