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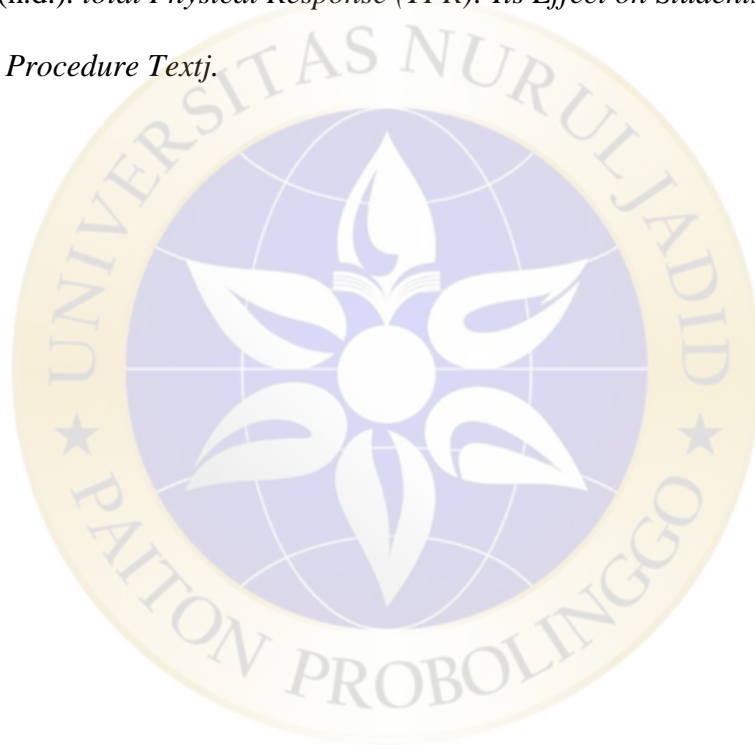
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# APPENDIX

## APPENDIX

### *Appendix 1 Research Instrument*

1. Mother: Soni, can you turn the lamp off, please?  
Soni:....  
    - a. With my pleasure
    - b. I'm sorry
    - c. I can't
    - d. No, I'm busy
  2. Jack: may I borrow your pencil case?  
George:.....I'm using it  
    - a. Sure
    - b. I'm sorry
    - c. Yes, I do
    - d. With pleasure

This text for number 3 and 4  
Ava,,just to inform you that the English lesson will be cancelled for tomorrow wed, jan 18th 2014 at 09.00 a.m. as the professor will arrive from Japan tonight
  3. The short message is written to.....  
    - a. Tell what had happened ad in the lesson
    - b. Inform the cancellation of the lesson
    - c. Say that the professor will not come to the lesson
    - d. Inform that the sender bad just arrived from Japan
  4. From the text we understand that.....  
    - a. The sender can't attend the lesson
    - b. The professor will wait the lesson that day
    - c. Ava was in Japan when he sent the message
    - d. The professor was away when the message was sent
  5. The day before Sunday....  
    - a. Friday
    - b. Saturday
    - c. Tuesday
    - d. Wednesday
  6. Keilh and angela ,,,,from Bali.  
    - a. Was
    - b. Am
    - c. Are
    - d. Is
  7. How many days are there in the week..  
    - a. 4
    - b. 5
    - c. 6
    - d. 7
  8. What month after June...  
    - a. July
    - b. May
    - c. August
    - d. October
  9. Aprilia: can you help me to do my english home work?  
Jodi: .....English is my favorite subject  
    - a. Let's go
    - b. I'm sorry, I can't
    - c. I'd love to, but I dislike English
    - d. With pleasure
  10. They spend their holiday in the weekend.  
    - a. Monday and Tuesday
    - b. Wednesday and Thursday
    - c. Saturday and Sunday
    - d. Friday and Saturday
- Read the text and answer questions 11 to 14  
Mr. and Mrs. Darmo with their two sons, prasetyo dan prasojo, are already at the station. They are

going to celebrate the lebaran day in their home-town in East Java.

Mr.Darmo, a factory worker in Jakarta, always spends his annual vacation with his family in the small town where his parents and relatives live.

The station is busy with the passengers. Most of them are people who want to celebrate the Idul Fitri with their parents and relatives in their home-town or village. The restaurants are closed because it is the fasting month of the year. No one is having meals, but some small children are having light refreshment. They do not have to do the fasting yet

11. Where are Mr.Darmo and his family now?
  - a. At the station
  - b. In East Java
  - c. In the factory
  - d. In their village
12. How many seats will Mr. Darmo take?
  - a. Four
  - b. Two
  - c. Three
  - d. Five
13. The people at the station want to
  - a. Have something to eat
  - b. Work in a factory
  - c. Celebrate the lebaran day in their village
  - d. Visit their relatives in their village
14. "They do not have to do fasting yet  
The word 'they' refers to.....
  - a. Passengers
  - b. Mr.and mrs. darmo
  - c. Some small children

- d. Mrs. Darmo and her children

15. Fia : I experience the sadness my cat is dead, can you help me to bury it?

Recky : Oh no, is he poisoned?

Fia : I don't know, but there is no foam from his mouth, please help me!

Recky : ..... Calm down.

- a. What caused it?
  - b. We have to contact the hospital.
  - c. I will try
  - d. I will help you
16. Anggun : What do you think of my hair?

Dinda : .... I feel like I want to cut my hair like you Anggun

Anggun : I tried American Hairstyles to get a better impression

Dinda : You are smart in dressing up.

- a. You look beautiful
  - b. Wow, so cool
  - c. Where you change it?
  - d. Its amazing.
17. Receptionist: I'm sorry sir because we only have twin bedroom on 210 for right now.  
Guest: what does it means?  
Reception: it means that twin bedroom is the only one which available right now, sir.  
Guest: .....
    - a. You are welcome
    - b. I'm sorry to hear that
    - c. It's okay, I'll take that
    - d. Come here, and I will take it
  18. Nina : how much are a kilo of tomato?



- Seller : it's twenty thousand rupiah  
 Nina : can you make five teen rupiah?  
 Seller : I'm sorry, it is ... we give
- As cheap as
  - The cheapest
  - Cheaper
  - Cheap
19. Windha : excuse me, ... where the park is?  
 Rani : yes, just go straight down this road, the park is on the left side.
- Do you agree
  - This is Rani speaking
  - What's wrong
  - Do you know
20. Why did Bawang Merah and mother say apologize to Bawang Putih?
- They found jewelries
  - Mother's clothes fell down to the river
  - Both of them realized their mistakes
  - There were a lot of snakes inside the pumpkin
21. A: I think she is very strong girl  
 B:.....  
 because somebody told me that she was crying
- I don't think so
  - Can I have
  - What do you think of
  - Can you
22. A: excuse me, .....where the barber shop?  
 B: yes just go straight down this road, the barbershop is on the right side
- Do you know
  - This is Indah Speaking
  - What's wrong
  - Do you agree
23. ....car does your father have?
- How many
  - When
  - Where are
  - How much
24. She ..... some food when I saw her
- Is
  - Are eating
  - Were eating
  - Was eating
25. They .....to the school together yesterday.
- Are
  - Went
  - Go
  - Were
26. You .....come at the party, because it will make you happy.
- Are
  - Were
  - Should
  - Could
27. The room is too dark. Please...the lamp
- turn down
  - turn on
  - turn over
  - turn off
28. The expressions of ability below is true, except...
- I could speak English fluency when I was in Australia
  - I am able to sing a song
  - I am able to read Qur'an now
  - I can drive a car 2 years ago before got accident
29. Alex : What do you think about the film?

- Bram : I think..  
Complete the dialogue above...
- thank you
  - you forget it
  - I like it
  - I can't hear you
30. There are expression of asking attention...
- Excuse me
  - I know
  - You are amazing
  - I don't know
31. Mr. Heri : Attention, please!  
Arif : Yes, sir.  
The underline word is expression of...
- asking opinion
  - giving opinion
  - responding attention
  - Showing appreciation
32. Mrs Rina : May I have your attention, please?  
Students : ...  
The best response to complete dialogue above is...
- Yes, please
  - Yes, Ma'am
  - Yes, Sir
  - Thank you
33. Jake: hi, good evening  
Roni: oh hai jake. Good evening  
Jake : where's john?  
Roni: he's in the kitchen now.....we will have special guest tonight
- He's cooking the dinner
  - He's having breakfast
  - We are having lunch together
  - They are eating our meal
34. Receptionist: I'm sorry sir because we only have twin bedroom on 210 for right now.  
Guest: what does it means?
- Reception: it means that twin bedroom is the only one which available right now, sir.  
Guest:.....
- You are welcome
  - I'm sorry to hear that
  - It's okay, I'll take that
  - Come here, and I will take it
- Reno : Hello. May I speak to Andy, please?
- Andy : Hello. Andy speaking. Who am I speaking to?
- Reno : Andy, it's me Reno.
- Andy : Oh, Reno. What can I do for you?
- Reno : Will you go to the Boy Scout activity this afternoon?
- Andy : Yes. And you?
- Reno : Me too. By the way, can we go together?
- Andy : Absolutely, we can. I'll wait for you here.
- Reno : O.K., Andy, thanks. Bye.
- Andy : Bye, Reno.
35. The phone call is about \_\_\_\_\_.
- Andy's intention to come to Reno's house



b. Reno's intention to come to Andy's house

c. Reno's intention to go to the Boy Scout activity

d. Reno and Andy's plan to join a Boy Scout activity

Jane : Oh, I'm sorry to hear that. I hope you'll get better soon.

Terry : Thank you, Jane.

Jane : By the way, have you seen a doctor?

Terry : Yes, I have. He asked me to take a rest for a while.

36. "I'll wait for you here."

The word 'here' refers to \_\_\_\_\_.

a. Andy's house

b. Reno's house

c. Andy's school

d. Reno's school

Jane : That's good then.

Terry : Thanks. Well, Jane, please tell Bram about it as soon as he comes home.

Jane : I will. Don't worry about it.

Terry : Thank you for your help, Jane.

Jane : Don't mention it. Sorry, Terry, there's someone at the door. Bye.

Read the dialog and answer questions 37 and 38

Terry : Bye, Jane.

Jane : Hello. Jane speaking.

Terry : Hello, Jane. This is Terry. May I speak to Bram, please?

37. What should Jane do after ending the phone call?

Jane : I'm sorry, Bram is out at the moment. Would you leave a message for him?

a. To see a doctor.

b. To tell Bram about Terry's message.

Terry : Yes. Could you please tell Bram that I won't be able to come for the Boy Scout activity this afternoon? I've got a problem with my eyes.

c. To accompany Terry to see a doctor.

d. To meet someone at the door.

38.. What does Jane say when she wants to extend the talk?

- a. She says, "Don't mention it."
- b. She says, "Oh, I'm sorry to hear that."
- c. She says, "Sorry, Terry, there's someone at the door. Bye."
- d. She says, "By the way, have you seen a doctor?"

39. Brahma : What do you think about my new motorcycle?

Duta : .... it's wonderful.

- a. I believe
- b. I think
- c. I know
- d. I say

40. Fani : .....do you go cycling?

Vika : Twice a month

- a.. How far
  - b. How often
  - c. How long
  - d. How many
- Read the text and answer questions 40-45.

We had a three-day camp in Tawangmangu resort last week. The location was on the slope of Mount Lawu. There was a river with clear water not far from our camp site. We brought cooking and eating utensils. We also had food supply. There were noodles, eggs, fish, some canned food, mineral water and biscuits.

On the first day, we set up the tents and cooked food for our lunch. After taking a rest for a while, we walked around to see the surrounding area. The scenery was very beautiful. The weather was cold all day long so we had to wear thick jackets. We inhaled fresh air which we hardly got in town. We all were very happy.

In the evening, we had dinner together. We had hot lemon tea and boiled noodles. After that, we made a camp fire. We played guitar and sang songs together. We did enjoy our good time that night.

At the second day, we went tracking until 11 a.m. After having lunch and taking a rest, we had competitions, such as tug-of-war, futsal and a guessing game. My team was a runner up in the tug-of-war and the champ in the guessing game. Unfortunately, my team lost in the futsal. Then, in the evening, we performed some dramas.

On the third day, we packed our stuff and went home. We planned to have another camp activity at the end of this semester.

41. When did the campers have a camp fire?

- a. On the first day
- b. On the second day
- c. On the third day
- d. On the last day

42. The following statements are TRUE about the text, except \_\_\_\_\_.

- a. The camp activity was held for two days
- b. There was a clean river near the camp site
- c. The campers had to bring their own stuffs and food
- d. The writer had to wear thick jackets because it was cold

43. The following food supply that the campers brought, except \_\_\_\_\_.

- a. Egg
- b. Fish
- c. Candy
- d. Biscuits

44. "My team was a runner up in the tug-of-war and . . ."

(Paragraph 5)

What does the underlined word mean?

- a. The first winner
- b. The second winner
- c. The third winner
- d. The loser

45. What kind of the text above?

- a. Report
- b. Recount
- c. Narrative
- d. Procedure

Read the text and answer questions 46 to 49

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a predicable driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

46. What does the second paragraph tell you about?

- a. Rohmi and her family
- b. Rohmi and her father
- c. Rohmi and her brother
- d. Rohmi and her friends

47. "...Rohmi and her brother work part-time to earn some money."  
What do the underlined words mean?
- Work for the whole of working week
  - Work for only part of each day or week
  - Work for the purpose of getting money as much as possible
  - Work for family
48. Where did the writer sit ?
- In front of Rohmi
  - Behind Rohmi
  - Next to Rohmi
  - Far from Rohmi
49. What is the purpose of the text above?
- To retell past event
  - To amuse the readers
  - To describe something specifically
  - To tell how to make something
50. Complete the conversation below!
- Nina : how much are a kilo of tomato?
- Seller : it's twenty thousand rupiah
- Nina : can you make five teen rupiah?
- Seller : I'm sorry, it is ... .we give
- As cheap as
  - The cheapest
  - Cheaper
  - Cheap

*Appendix 2 Test Validity*

Pearson Correlation	TOTAL
1. Sig. (2-tailed)	.429*
N	0,026
Pearson Correlation	27
2. Sig. (2-tailed)	.573**
N	0,002
Pearson Correlation	27
3. Sig. (2-tailed)	.552**
N	0,003
Pearson Correlation	27
4. Sig. (2-tailed)	.618**
N	0,001
Pearson Correlation	27

5. Sig. (2-tailed)	0,179
N	0,372
Pearson Correlation	27
6. Sig. (2-tailed)	0,085
N	0,674
Pearson Correlation	27
7. Sig. (2-tailed)	0,279
N	0,158
Pearson Correlation	27
8. Sig. (2-tailed)	-0,311
N	0,114
Pearson Correlation	27
9. Sig. (2-tailed)	0,250
N	0,209
Pearson Correlation	27
10. Sig. (2-tailed)	.524**

N	0,005
Pearson Correlation	27
11. Sig. (2-tailed)	.402*
N	0,038
Pearson Correlation	27
12. Sig. (2-tailed)	0,380
N	0,051
Pearson Correlation	27
13. Sig. (2-tailed)	.689**
N	0,000
Pearson Correlation	27
14. Sig. (2-tailed)	.509**
N	0,007
Pearson Correlation	27
15. Sig. (2-tailed)	0,312
N	0,113

Pearson Correlation	27
16. Sig. (2-tailed)	.555**
N	0,003
Pearson Correlation	27
17. Sig. (2-tailed)	0,014
N	0,943
Pearson Correlation	27
18. Sig. (2-tailed)	0,285
N	0,150
Pearson Correlation	27
19. Sig. (2-tailed)	.385*
N	0,047
Pearson Correlation	27
20. Sig. (2-tailed)	0,311
N	0,114
Pearson Correlation	27

21. Sig. (2-tailed)	0,357
N	0,067
Pearson Correlation	27
22. Sig. (2-tailed)	0,249
N	0,210
Pearson Correlation	27
23. Sig. (2-tailed)	0,327
N	0,096
Pearson Correlation	27
24. Sig. (2-tailed)	.504**
N	0,007
Pearson Correlation	27
25. Sig. (2-tailed)	.532**
N	0,004
26. Pearson Correlation	27
Sig. (2-tailed)	.417*

N	0,030
Pearson Correlation	27
27. Sig. (2-tailed)	-0,046
N	0,818
Pearson Correlation	27
28. Sig. (2-tailed)	0,369
N	0,058
Pearson Correlation	27
29. Sig. (2-tailed)	.503**
N	0,008
Pearson Correlation	27
30. Sig. (2-tailed)	0,197
N	0,325
Pearson Correlation	27
31. Sig. (2-tailed)	-0,001
N	0,995



Pearson Correlation	27
31. Sig. (2-tailed)	0,297
N	0,132
Pearson Correlation	27
32. Sig. (2-tailed)	0,308
N	0,118
Pearson Correlation	27
33. Sig. (2-tailed)	0,044
N	0,826
Pearson Correlation	27
34. Sig. (2-tailed)	-0,096
N	0,635
Pearson Correlation	27
34. Sig. (2-tailed)	0,273
N	0,168
Pearson Correlation	27

35. Sig. (2-tailed)	0,291
N	0,142
Pearson Correlation	27
36. Sig. (2-tailed)	.572**
N	0,002
Pearson Correlation	27
37. Sig. (2-tailed)	0,115
N	0,569
Pearson Correlation	27
38. Sig. (2-tailed)	0,329
N	0,094
Pearson Correlation	27
39. Sig. (2-tailed)	0,009
N	0,963
Pearson Correlation	27
40. Sig. (2-tailed)	0,015

N	0,941
Pearson Correlation	27
41. Sig. (2-tailed)	0,236
N	0,235
Pearson Correlation	27
42. Sig. (2-tailed)	.426*
N	0,027
Pearson Correlation	27
43. Sig. (2-tailed)	0,042
N	0,836
Pearson Correlation	27
44. Sig. (2-tailed)	0,114
N	0,571
Pearson Correlation	27
45. Sig. (2-tailed)	0,033
N	0,872

Pearson Correlation	27
46. Sig. (2-tailed)	0,249
N	0,210
Pearson Correlation	27
47. Sig. (2-tailed)	-0,303
N	0,124
Pearson Correlation	27
48. Sig. (2-tailed)	-0,050
N	0,805
Pearson Correlation	27
49. Sig. (2-tailed)	1
N	
	27

***Appendix 3 Students' value of Pre-test and Post-test***

**The Value of Pre-test**

No	Name	PRE-TEST
1	LAILATUL QOMARIYAH	42
2	NADIN NADA LANA	50
3	MAR'ATUS SHOLEHAH	48
4	NADIN ALVI HIDAYAH	44
5	MAR'ATUN HAMIDAH R	44
6	FARA DWI PUSPITA	34
7	SITI LUSIAH	32
8	INTAN NOVITASARI	32
9	CHYNTYA WULANDARI	32
10	TARWIYATUL MUFIDAH	24
11	SITI NUR KHOLIZAH	30
12	KHOIRUN NISA'	30
13	NABILA HALIMATUN W	26
14	ALFIYATUZ SYAHRI R	26
15	SIDAH BALQIS R	28
16	NUR AISYAH	28
17	KAMILATUN NAZILAH	18
18	NIA RAMDANI	60
19	AULIA	50
20	SINTA MAULIDIA	60
21	SITI AISYAH	50
22	WILDA	58
23	SITI MAYSAROH	50
24	NURUL UMAMA	62
25	LAILATUL FAJRIYAH	46
26	NUR AINI	54
27	MAIMUNAH	52

### The Value of Post-test

No	Nama	POST-TEST
1	LAILATUL QOMARIYAH	86
2	NADIN NADA LANA	88
3	MAR'ATUS SHOLEHAH	84
4	NADIN ALVI HIDAYAH	88
5	MAR'ATUN HAMIDAH R	90
6	FARA DWI PUSPITA	94
7	SITI LUSIAH	80
8	INTAN NOVITASARI	96
9	CHYNTYA WULANDARI	78
10	TARWIYATUL MUFIDAH	68
11	SITI NUR KHOLIZAH	70
12	KHOIRUN NISA'	80
13	NABILA HALIMATUN W	66
14	ALFIYATUZ SYAHRI R	66
15	SIDAH BALQIS R	64
16	NUR AISYAH	94
17	KAMILATUN NAZILAH	96
18	NIA RAMDANI	90
19	AULIA	72
20	SINTA MAULIDIA	82
21	SITI AISYAH	62
22	WILDA	74
23	SITI MAYSAROH	76
24	NURUL UMAMA	90
25	LAILATUL FAJRIYAH	86
26	NUR AINI	98
27	MAIMUNAH	70

### *Appendix 4 Lesson Plan*

#### RENCANA PELAKSANAAN PEMBELAJARAN

Satuan pendidikan : MTs. LUBBUL LABIB

Kelas/Semester : VIII/ Genap

Mata pelajaran : Bahasa Inggris

Waktu : 2 minggu x 2 jam pelajaran, 40 menit

Deskripsi pembelajaran : Pembelajaran ini mempersiapkan siswa untuk mengetahui Reading Comprehension dalam “Total Physical Response”

##### A. Tujuan Pembelajaran

Dengan memberikan materi melalui total physical response, peserta didik diharapkan:

1. Mampu mengetahui dan mengerti setiap gerakan yang ada dalam metode Total Physical Response
2. Mampu menjawab gerakan yang ada pada Total Physical Response dengan menggunakan bahasa Inggris
3. Mampu meningkatkan Reading Comprehension peserta didik

##### B. Materi Pembelajaran

*Metode Total Physical Response*

##### C. Alat Pembelajaran

Alat Tulis, Papan, Spidol, Kamus, Buku LKS, *Total Physical Response*

##### D. Kegiatan Pembelajaran

## Pertemuan Pertama

Langkah-langkah pembelajaran	Deskripsi	Alokasi waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none"> <li>1. Salam</li> <li>2. Menecek kehadiran siswa</li> <li>3. Melihat kondisi kesiapan siswa</li> </ol>	5 Menit
Kegiatan Inti	<ol style="list-style-type: none"> <li>1. Guru menjelaskan tentang metode pembelajaran dengan menggunakan respon fisik total (menggunakan gerakan fisik)</li> <li>2. Guru Meminta siswa untuk melakukan beberapa gerakan menggunakan bahasa inggris</li> <li>3. Guru Meminta salah satu siswa untuk ikut berlatih menggunakan gerakan fisik yang termasuk dalam Reading Comprehension</li> <li>4. Guru meminta semua untuk menjawab gerakan temannya dengan menggunakan bahasa inggris</li> <li>5. Guru meminta siswa lain untuk maju ke depan secara bergantian mempraktekkan gerakan fisik dan siswa yang lain menjawab gerakan</li> </ol>	30 Menit



	tersebut dengan menggunakan bahasa inggris	
Kegiatan Penutup	<ol style="list-style-type: none"><li>1. Guru memberikan kesimpulan</li><li>2. Guru menyampaikan rencana pembelajaran pertemuan berikutnya</li><li>3. Salam</li></ol>	5 Menit



## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan pendidikan : MTs. LUBBUL LABIB

Kelas/Semester : VIII/ Genap

Mata pelajaran : Bahasa Inggris

Waktu : 2 minggu x 2 jam pelajaran, 40 menit

Deskripsi pembelajaran : Pembelajaran ini mempersiapkan siswa untuk mengetahui Reading comprehension dalam “Total Physical Response”

### E. Tujuan Pembelajaran

Dengan memberikan materi melalui total physical response, peserta didik diharapkan:

1. Mampu mengetahui dan mengerti setiap gerakan yang ada di Total Physical Response
2. Mampu mengetahui gerakan yang ada dalam metode total physical response
3. Mampu meningkatkan Reading Comprehension peserta didik

### F. Materi Pembelajaran

*Reading Comprehension menggunakan Metode Total Physical Response*

### G. Alat Pembelajaran

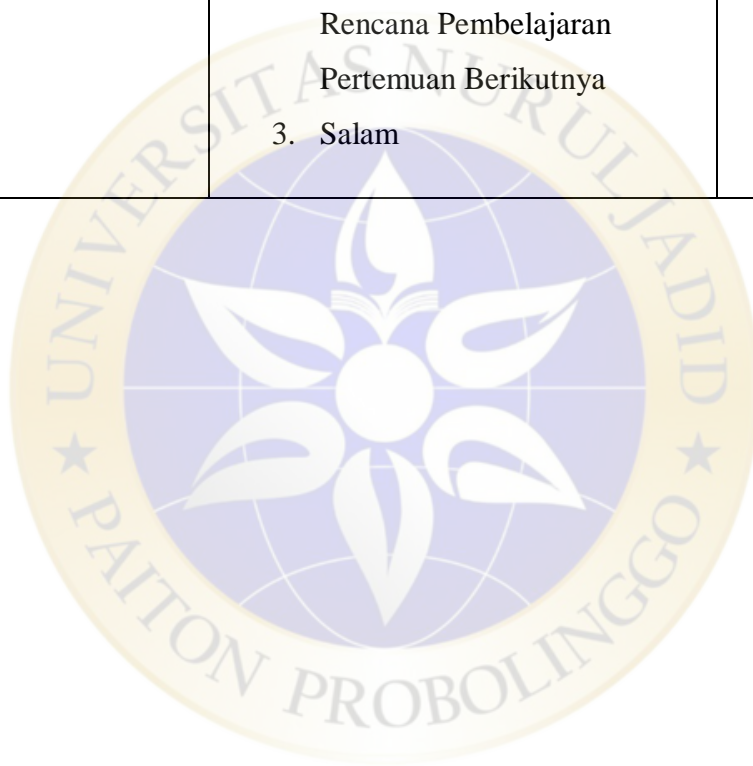
Alat Tulis, Papan, Spidol, Kamus, *Total Physical Response*

### H. Kegiatan Pembelajaran

## Pertemuan Ke-dua

Langkah-Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none"> <li>1. Salam</li> <li>2. Mengecek kehadiran siswa</li> <li>3. Melihat Kondisi Kesiapan Siswa</li> </ol>	5 Menit
Kegiatan Inti	<ol style="list-style-type: none"> <li>1. Guru menjelaskan materi yang dipelajari</li> <li>2. Guru meminta siswa menyebutkan beberapa Reading Comprehension yang sudah di pelajari sebelumnya</li> <li>3. Guru memberikan penjelasan kepada siswa terkait Reading Comprehension yang ada dalam metode Total Physical Response</li> <li>4. Guru menjelaskan kepada siswa terkait Reading Comprehension yang baik dan benar</li> <li>5. Guru melatih Reading siswa dengan baik dan benar</li> <li>6. Guru memberikan</li> </ol>	30 Menit

	kesempatan siswa untuk mengerjakan soal latihan yang sudah disediakan	
Kegiatan Penutup	<ol style="list-style-type: none"><li>1. Guru Memberikan Kesimpulan</li><li>2. Guru Menyampaikan Rencana Pembelajaran Pertemuan Berikutnya</li><li>3. Salam</li></ol>	5 Menit



## Appendix 5

### Documentation





**YAYASAN PENDIDIKAN LUBBUL LABIB**  
**MADRASAH TSANAWIYAH LUBBUL LABIB**  
TERAKREDITASI B  
Jl. KH. Ach. Qusyairi Kedungsari Kecamatan Maron 67276 Kabupaten Probolinggo

**SURAT KETERANGAN PENELITIAN**

**Nomor: 023/MTSLBI/SK-P/2023**

Yang bertanda tangan dibawah ini:

Nama : M. BASYIR NAWAWI, M.Pd

Jabatan : Kepala MTs Lubbul Labib

Menerangkan bahwa

Nama : KHOIRIN NISA'

Tempat/Tgl lahir : Probolinggo, 29 November 2001

Nim : 1942300007

Program Study : Pendidikan Bahasa Inggris

Telah kami setuju untuk mengadakan penelitian lapangan di MTs Lubbul Labib dengan judul : "The Effectiveness Of Total Physical Response (TPR) Method In Efl Student's Speaking Skills At Mts Lubbul Labib" selama 1 bulan, terhitung sejak tanggal 15 mei 2023 s/d 13 juni 2023.

Demikian surat keterangan ini kami sampaikan, dan atas kerjasamanya kami mengucapkan terima kasih

Probolinggo, 16 juli 2023  
MADRASAH TSANAWIYAH  
LUBBUL LABIB  
TERAKREDITASI B  
M. BASYIR NAWAWI, M.Pd.





PANITIA PELAKSANA PROGRAM  
**FAKULTAS SOSIAL DAN HUMANIORA**  
**UNIVERSITAS NURUL JADID**  
 PAITON PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
 Karanganyar Paiton  
 Probolinggo 67291  
 ☎ 08883077077  
 soshum@unuja.ac.id

**PENGESAHAN TIM PENGUJI SKRIPSI**

Skripsi yang ditulis oleh mahasiswa :

Nama : **KHOIRIN NISA'**  
 NIM : 1942300007  
 Prodi : Pendidikan Bahasa Inggris  
 Judul : The Effectiveness of Total Physical Response (TPR) Method in Improving  
 Student's Reading Comprehension at MTs Lubul Labib

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan  
 Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis, 27 Juli 2023  
 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, 9 Agustus 2023  
 Tim Penguji:

1. Ketua Tim : **Syaiful Islam, M.Pd.**

1. (.....)

2. Penguji I : **Bradhiansyah Tri Suryanto, M.Pd.**

2. (.....)

3. Penguji II : **Abdullah Al Anis, M.Pd.**

3. (.....)



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 Probolinggo 67291  
 T 08883077077  
 sashum@unuja.ac.id

**BERITA ACARA BIMBINGAN SKRIPSI**

1. Nama Mahasiswa : **KHOIRIN NISA'**
2. NIM : 1942300007
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : **THE EFFECTIVENESS OF TOTAL PHYSICAL RESPOND METHOD IN IMPROVING EFL STUDENT'S SPEAKING SKILLS**
5. Pembimbing I : **Mohammad Sofyan Adi Pranata, M.Li.**
6. Fokus Bimbingan : **Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
10/05/2023	BAB I	Revise	
15/05/2023	BAB I	Acc	
05/06/2023	BAB II	Revise	
20/06/2023	BAB II <del>X</del> BAB III	Acc	
	BAB III	Revise	
05/07/2023	BAB III	Revise and Acc	
10/07/2023	BAB IV	Revise	
10/07/2023	Bab IV	Revise	
	Bab IV	Acc	
	Bab V	Revise	
19/07/2023	Bab V	Acc	

8. Bimbingan telah selesai pada tanggal 17 Juli 2023  
 Dosen Pembimbing I

**Mohammad Sofyan Adi Pranata, M.Li.**



PANITIA PELAKSANA PROGRAM  
**FAKULTAS SOSIAL DAN HUMANIORA**  
**UNIVERSITAS NURUL JADID**  
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 Probolinggo 67291  
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 sashum@unuja.ac.id

**BERITA ACARA BIMBINGAN SKRIPSI**

1. Nama Mahasiswa : KHOIRIN NISA'
2. NIM : 1942300007
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : THE EFFECTIVENESS OF TOTAL PHYSICAL RESPOND METHOD  
IN IMPROVING EFL STUDENT'S SPEAKING SKILLS
5. Pembimbing II : Mochlis Ekowijayanto, M.Pd.
6. Fokus Bimbingan : Aspek bahasa, metodologi, kesesuaian antar bab,  
dan sistematika penulisan
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
05/06/2023	ch. I & 2	Revise	
15/06/2023	ch. I & 2	Acc	
	ch. III	Revise	
	Numbering ch.	Revise	
26/06/2023	ch. III	Acc	
05/07/2023	ch. IV	Revise	
10/07/2023	ch. IV	Acc	
12/07/2023	ch. V	Revise	
17/07/2023	ch. V	revise	
18/07/2023	ch. V	Acc	

8. Bimbingan telah selesai pada tanggal.....18 juli 2023.....  
 Dosen Pembimbing II

Mochlis Ekowijayanto, M.Pd.