

**STUDENTS' INTEREST TOWARD ROLE PLAY TECHNIQUE IN  
SPEAKING CLASS**

**SKRIPSI**

**Presented to**

**Undergraduate Program**

**English Education Program**

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**in partial fulfilment of the requirements for the degree of  
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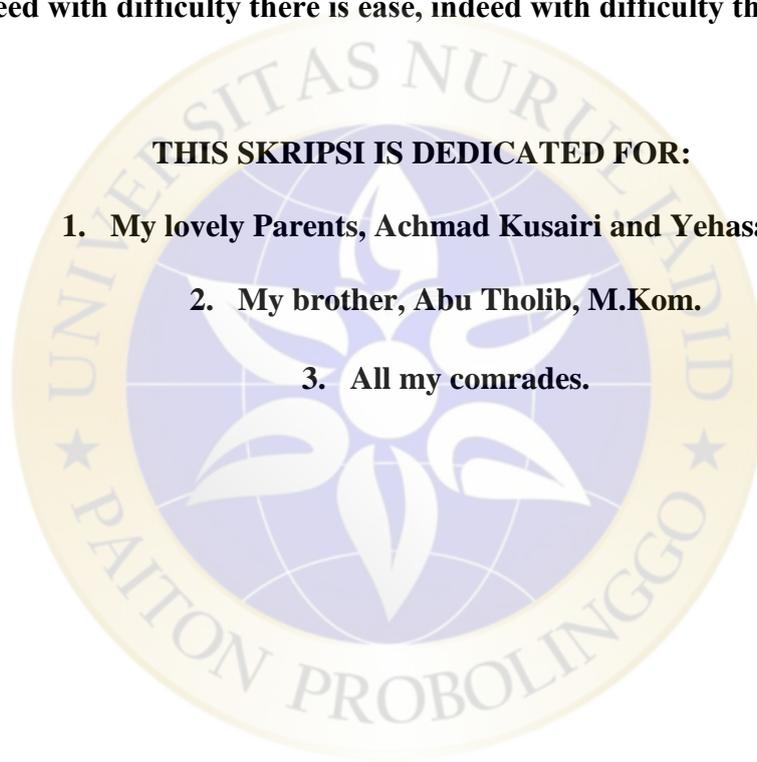
## MOTTO AND DEDICATION

فان مع العسر يسرا، ان مع العسر يسرا

**“Indeed with difficulty there is ease, indeed with difficulty there is ease”**

### **THIS SKRIPSI IS DEDICATED FOR:**

- 1. My lovely Parents, Achmad Kusairi and Yehasanah.**
- 2. My brother, Abu Tholib, M.Kom.**
- 3. All my comrades.**





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Mengesahkan,  
Dekan



*Suzi*  
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## ABSTRACT

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**Keywords: Student Interest in speaking, Role-Playing**

In everyday classroom, students are reluctant to speak English in or outside of the classroom. The teacher tried to motivate their speaking through role play technique. This paper presents a study of the students' interest on the use of Role Play Techniques in English Speaking Class at SMP Nurul Jadid (SMP NJ). The study use questionnaire-based survey to know the students' perspective.

This research used a qualitative approach with a case study method. Data were collected through observation, and Questionnaire. The results showed that the application of role-playing techniques can survey students' interest in learning English. Students look more active and enthusiastic in following the lesson, and they have more opportunities to practice speaking English. In addition, the role-playing technique also helps to students' confidence in public speaking. This study concluded that the role-playing technique can survey interest by measuring student interest with closed questions. In the pre-test the average student score in the initial test was 53.69. While in the post-test the average student score in the final test increased to 81.38 in learning English at NJ Junior High School. Teachers are recommended to apply this technique in teaching English so that the classroom atmosphere becomes more fun and students are more motivated to learn. This study also suggests that follow-up research be conducted to explore further the long-term impact of the role-playing technique on students' interest and English speaking class.

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**The researcher**