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STUDENT'S INTEREST QUESTIONNAIRE BEFORE USING

ROLE-PLAY TECHNIQUE

Name   : _____

Class   : _____

School name : _____

Petunjuk:

Beri tanda checklist (√) pada kolom jawaban yang menurut anda paling sesuai dengan keadaan sebenarnya.

Keterangan:

SS = Sangat Setuju

S = Setuju

N = Netral

ST = Tidak Setuju

STS = Sangat Tidak Setuju

No.	STATEMENTS	SS	S	N	TS	STS
1.	Siswa tertarik dengan pelajaran bahasa Inggris	14	10	7	2	0
2.	Siswa memahami pelajaran yang disampaikan guru	0	22	7	3	0
3.	Apa pendapat siswa tentang metode role play dalam proses pembelajaran?	20	9	4	0	0
4.	Apakah siswa lebih mudah memahami materi pelajaran dengan metode role-playing?	9	18	4	2	0
5.	Seberapa sering siswa merasa antusias ketika pembelajaran dengan metode role-playing?	8	16	9	0	0
6.	Apakah metode bermain peran membantu siswa meningkatkan keterampilan komunikasinya?	12	16	5	0	0
7.	Apakah anda merasa lebih percaya diri ketika bermain peran di depan kelas.	6	15	10	2	0
8.	Seberapa relevankah metode bermain peran dengan materi pelajaran yang dipelajari?	12	17	4	0	0

STUDENT'S INTEREST QUESTIONNAIRE AFTER USING

ROLE-PLAY TECHNIQUE

Name   : _____

Class   : _____

School name : _____

Petunjuk:

Beri tanda checklist (√) pada kolom jawaban yang menurut anda paling sesuai dengan keadaan sebenarnya.

Keterangan:
SS = Sangat Setuju
S = Setuju
N = Netral
ST = Tidak Setuju
STS = Sangat Tidak Setuju

No.	STATEMENTS	SS	S	N	TS	STS
1.	Siswa tertarik dengan pelajaran bahasa Inggris	17	10	14	2	0
2.	Siswa memahami pelajaran yang disampaikan guru	2	8	23	0	0
3.	Apa pendapat siswa tentang metode role play dalam proses pembelajaran?	4	9	20	0	0
4.	Apakah siswa lebih mudah memahami materi pelajaran dengan metode role-playing?	4	19	18	2	0
5.	Seberapa sering siswa merasa antusias ketika pembelajaran dengan metode role-playing?	0	14	16	0	0
6.	Apakah metode bermain peran membantu siswa meningkatkan keterampilan komunikasinya?	2	16	15	0	0
7.	Apakah anda merasa lebih percaya diri ketika bermain peran di depan kelas.	1	10	20	2	0
8.	Seberapa relevankah metode bermain peran dengan materi pelajaran yang dipelajari?	4	14	17	0	0

YAYASAN NURUL JADID
SEKOLAH MENENGAH PERTAMA NURUL JADID
STATUS : TERAKREDITASI "A"
PAITON PROBOLINGGO JAWA TIMUR

Alamat : PO. BOX.1 Paiton Probolinggo 67291 Telp. (0335) 771373 Email smp_nurja@yahoo.com Website : www.smpnuruljadid.sch.id

SURAT KETERANGAN PENELITIAN
NJ-H/16/0409/A.IX/08.2024

Yang bertanda tangan di bawah ini, Kami Kepala SMP Nurul Jadid Paiton Probolinggo, menerangkan dengan sebenarnya bahwa:

Nama	:	**Aisya Nur Cahyani**
Tempat, tanggal lahir	:	Probolinggo, 03 Agustus 2001
NIM	:	2042300013
Program Studi	:	Pendidikan Bahasa Inggris

Telah melaksanakan penelitian di sekolah kami untuk menyelesaikan penulisan Tugas Akhir dengan judul **"Improving Students' Interest in Speaking by Using Role-Playing Techniques."**

Demikian surat keterangan ini, Kami buat untuk digunakan sebagaimana mestinya.

Paiton, 10 Agustus 2024
Kepala

MOHAMMAD JUFRI, M.Pd
NIUP. 50220708944

41

BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Aisya Nur Cahyani
2. NIM : 2042300013
3. Prodi : Pendidikan bahasa Inggris (PBI)
4. Judul Skripsi : Improving students' Speaking Skills by Using Role Play Techniques of Nurul Jadid Islamic Junior High School (SMP NJ)

5. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
29-05-24	Chapter I	- Referensi (Footnote) - referesi dalam latar belakang	
02-06-24	Chapter I	- change the title and focus	
15-06-24	Chapter I	- Revise	
19-06-24	Chapter I	- Revise	
29-06-24	Chapter I	- Revise the research gap	
04-07-24	chapter I, II	Acc	
	Chapter III	Revisi	
15-07-24	Chapter III	Acc	
2	chapter IV	Revisi	
23-07-24	Chapter IV	Revisi	
29-07-24	chapter IV	Revisi	
03-08-24	chapter IV, V	Acc	
11-08-24	Abstract	Acc	

6. Bimbingan telah selesai pada tanggal................. 11 Agustus 2024 ....:
Dosen Pembimbing.

DURRATUL HIKMAH, S.s, M.Pd

NOTA PEMBIMBING
Hal: Persetujuan Ujian

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa Propoal Skripsi mahasiswa:

Nama   : Aisya Nur Cahyani
NIM   : 2042300013
Prodi   : Pendidikan Bahasa Inggris (PBI)
Judul skripsi : Improving Students' Interest in Speaking by Using Role-Playing Techniques

Telah memenuhi syarat untuk diajukan dalam Seminar Proposal Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Paiton, 11 Agustus 2024
Pembimbing,

DURRATUL HIKMAH, S.S., M.Pd

43

KETERANGAN HASIL CHECK PLAGIASI

Yang bertanda tangan di bawah ini, tim check plagiasi Fakultas Sosial dan Humaniora menerangkan dengan sebenarnya, bahwa telah dilakukan check plagiasi dengan persentase 29 % (Exclude Quotes dan Exclude Bibliogrphy) pada tugas akhir/skripsi mahasiswa berikut:

Nama   : **AISYAH NUR CAHYANI**

NIM   : 2042300013

Judul Skripsi : Improving Students' Interest in Speaking by Using Role-Play Techniques

Demikian keterangan ini dibuat dengan sebenarnya dan untuk dijadikan persyaratan kelayakan mengikuti sidang tugas akhir/skripsi.

Paiton, 13 Agustus 2024
Ketua Tim,

RM. FARUQ, S.H.I

Alhamdulillah Final

BIOGRAPHY

Aisya Nur Cahyani, the fourth daughter of five children of Mr. Achmad Kusairi and Mrs. Yehasanah, was born on December 03, 2001 in Probolinggo. She lives in Bantaran Probolinggo. She graduated from SD Negeri I bantaran in 2014 she continued her education at Al-Mashduqiah Islamic Boarding School more precisely at Al-Mashduqiah Plus Junior High School. In 2017, she continued at Nurul Jadid Islamic Boarding School and continued at the Nurul Jadid MA level and completed it in 2020, she was accepted as one of the students in the English Education Department, Faculty of Social Sciences and Humanities, Nurul Jadid University. Finally at the end of the semester and from writing biodata she conducted a final project research with the title "Students' Interest toward Role Play Technique in Speaking Class".