EXPLORING THE IMPLEMENTATION OF 'NATIVE DAY' FOR STUDENTS' SPEAKING SKILL DEVELOPMENT: CASE STUDY AT FOREIGN LANGUAGE DEVELOPMENT INSTITUTION

Skripsi

Presented to

Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

***Bachelor* in English Language Education**

BY:

ALFI NURINDIANA
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NURUL JADID UNIVERSITY

UNDERGRADUATE PROGRAM

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MOTTO

“Allah akan mengangkat derajat orang-orang yang beriman dan orang-orang yang berilmu di antara kamu sekalian".

– Q.S Al-Mujadalah: 11 –

Therefore, say ‘never’ to stop learning because life never stop teaching.

– Alfi Nurindiana –

ABSTRACT

This research aimed to describes the implementation of Native Day for students' speaking skill development at Foreign Language Development Institution (FLDI) of Nurul Jadid Islamic Boarding School. This research used a qualitative approach with case study research. The participants were six members of NATO (students' organization of FLDI). The instruments used were observation and in-depth interviews to collecting the data. The data analysis technique was carried out by Miles and Huberman's theory through data collection, data reduction, data display and conclusion drawing or verification of research result. Findings indicated that Native Day at every Tuesday forces students to speak like real English natives through various activities as Reading Day, News Presentation, Listening to the Conversation, Delivering the Opinion and Guidance. The results of interviews with NATO indicated that routine evaluations and strict rule enforcement foster a disciplined learning environment, leading to developed student confidence and competence in speaking English, as well as active participation in competitions. Observation confirmed that Native Day creates conducive environment for students' speaking skill development stage by stage. According to behaviorism theory found by Pavlov and B.F. Skinner, Native Day successes the implementing habituality and giving effective consequence for motivating students' in speaking English. In short, Native Day in FLDI significantly contributes to students' speaking skill development.

Keywords: Native Day, Speaking Skill, FLDI

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Shalawat and Salam should constantly be offered to Prophet Muhammad SAW, who has led his umat—that is, the Islamic religion—from the era of ignorance to one of intelligence.

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This thesis is prepared with the hope that it can makes a positive contribution to the development of English language education, especially in the context of developing students' speaking skill. The researcher realizes that this thesis is still far from perfect, therefore, the researcher is very open to all constructive criticism and suggestions for future improvements.

Finally, the researcher hopes this thesis is useful for all those who read it and can provides inspiration for further research in the same field. The researcher hopes that this thesis can make a meaningful contribution in an effort to develops the quality of education in Indonesia.

Probolinggo, July 2nd 2024

The Researcher

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