

**THE IMPLEMENTATION OF ENGLISH SONG TO IMPROVE
STUDENTS' LISTENING SKILL**

Thesis

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NOTA PEMBIMBING

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Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

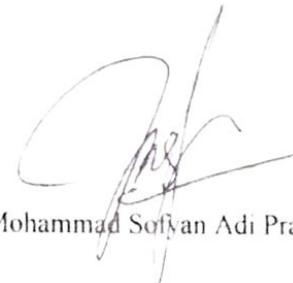
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MOTTO AND DEDICATION

“The answer to success is to keep learning and never give up.”

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Kadir and Fatima**
- 2. My sister, Lailatul Askiyak**
- 3. All my comrades**



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim
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ABSTRACT

Zakiyuddin, Mohammad.2023. *The Implementation of English Song to Improve Students' Listening Skill.* Undergraduate program Nurul Jadid University. Advisor (I) Abdullah Al Anis, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, M.Li.

Key word, Implemetation, English, Writing skill.

The research in this thesis is motivated by researchers finding gaps in learning and students' difficulties in understanding the material presented and students who are less enthusiastic in learning. This happened because the teacher only used the lecture method. Based on the observation, the researcher found that students had difficulty in understanding the listening material presented and students were less enthusiastic in teaching and cannot understand English sentences. This problem needs to be addressed, therefore, the researcher is interested in helping students understand English sentences through songs with the aim of improving their listening skills. One of the techniques that can be applied is by using English songs. Listening is a basic language skills, as important as speaking, listening and reading. This research uses classroom action research (CAR) methods at SMP Miftahul Ulum Pakuniran School. The sample in this study were 15 seventh grade students. In this study the data collection used was observation and test.

From the result qualitative data obtained from the first meeting to the last meeting, the learning outcomes of nouns and verbs have improved. This can be seen from the enthusiasm that is increasingly passionate and the atmosphere of the class becomes livelier and students actively ask questions and when the teacher enters the class also the students welcome kindly. This made the students even more eager to learn English and from the results of quantitative data, it can be seen that student learning outcomes after being given action have increased. Data on student learning outcomes obtained in the pre-test averaged 55, 33. There were two students who reached the completion grade. Thus students experienced an increase as evidenced by the results of the student post-test with an average of 81, 33. Thus students are more enthusiastic and the classroom atmosphere is livelier. The suggestion to teacher uses media in teaching learning process that can help the teacher in delivering material. It can help the students in learning, comprehending, and memorizing the material.

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I would also like to thank all UNUJA English lecturers who have provided knowledge and enthusiasm to me during my education at this university. I know, I

am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Mohammad Zakiyuddin



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