

**TEACHERS' STRATEGIES IN UNDERSTANDING THE STUDENTS'
CHARACTERISTIC IN LEARNING ENGLISH: CASE STUDY LANGUAGE
INTENSIVE PROGRAMS (LIPS) NURUL JADID**

Skripsi
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in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



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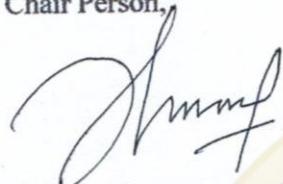
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APPROVAL

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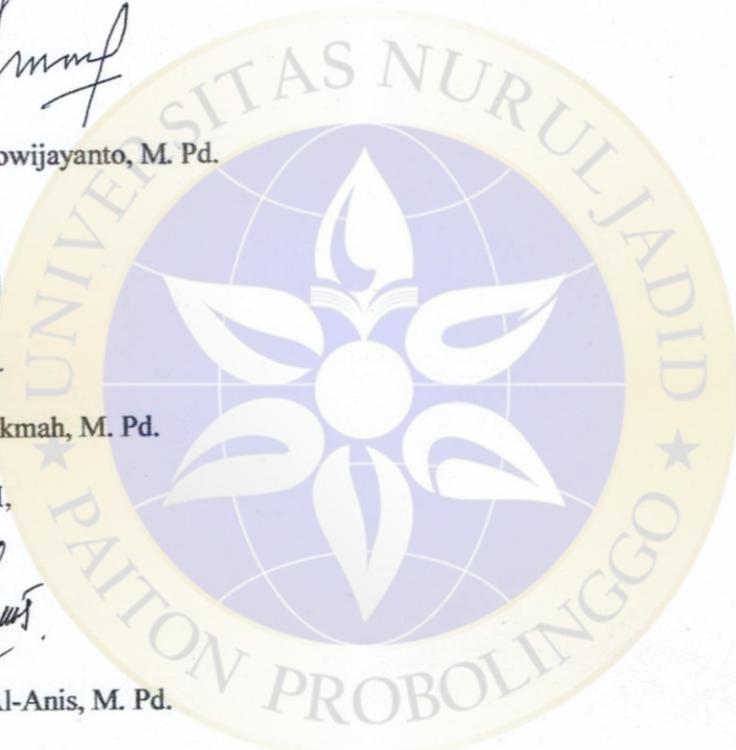


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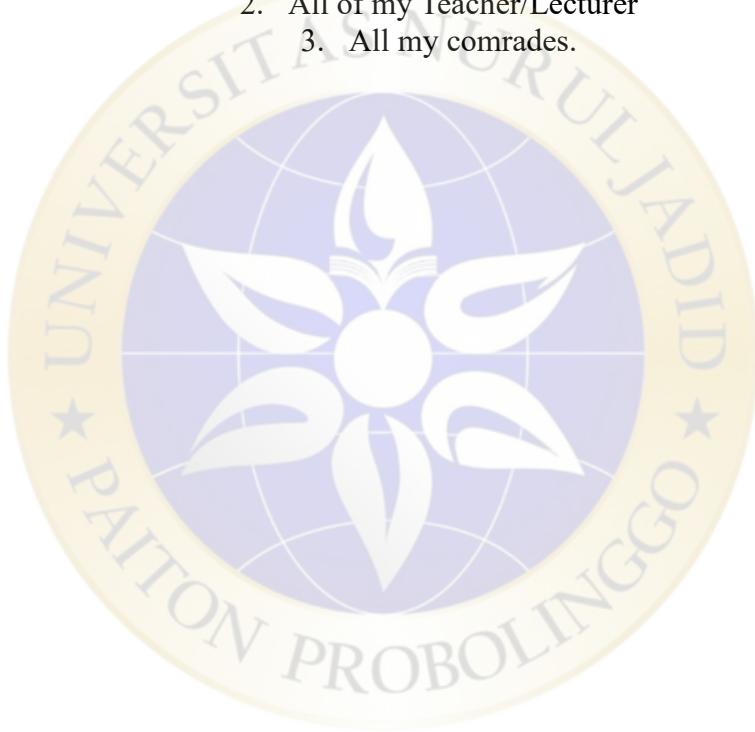
MOTTO AND DECICATION

A teacher's life motto, wise and meaningful.

1. "Don't try to fix your students, fix yourself first."
2. "A teacher is someone who dares to teach by not stopping learning."

This Skripsi is Decication for :

1. My lovely parents, Basri, S.E and Rufida Kusmawati
2. All of my Teacher/Lecturer
3. All my comrades.



DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim.

Herewith, I :

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2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Rizal, M. Abu Z. 2023, *Teachers' Strategies in Understanding Understanding Students' Characteristics in Learning English: Case Study at Language Intensive Programs of SMP Nurul Jadid*. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Paiton Probolinggo. Advisor (I) Syaiful Islam, M. Pd. (II) Mochlis Ekowijayanto, M. Pd.

Keywords: Teachers' Strategies, Students' Characteristics, Learning English.

These research objectives mentioned before are relevant to the research questions of this research including: (1) what are the teachers' strategies in understanding the characteristics of students in learning English studying the case of LIPS Nurul Jadid students? And (2) what are the characteristics of students in learning English in the case of LIPS Nurul Jadid students?

The research used a qualitative research method with a case study design which is adapted from John W. Creswell. The research was done through 3 stages covering: The pre-Field stage, the stage of Work field, and the stage of Data Analysis. The research took the participants of 6 students and 2 Teachers' of LIPS with the distribution that 3 students were used as the sample of observation, and 3 students with 2 Teachers' were used as the people subjects being interviewed. The data collection of this research used three phases, these are interview, observation, and document review. For the data analysis, the researcher used the method of Huberman and Saldana, consisting of data condensation, data display, and drawing - verifying conclusion. To gain the validity of data, the researcher used data triangulation in which the obtained were further corrected on its relevancy through various sources. The obtained results conveyed that LIPS Teachers' are able to know the students' characteristics in learning in two ways, (1) through analyzing the development of students after staying and learning English in LIPS and (2) through analyzing students' actions and behaviors during the teaching and learning activity is conducted. It could be stated that even in LIPS, there are still also various types of characteristics owned by students influencing their process of learning English. Hence, all educators are expectedly able to provide suitable and appropriate ways of teaching the students fitting with the tendency of students' characteristics.

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Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, Teachers', future researchers and most important is student as the tomorrow leader of Indonesia.

The researcher

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