

**THE INFLUENCE OF THE COOPERATIVE LEARNING
MODEL STAD-TYPE TO THE STUDENT LEARNING
OUTCOMES**

SKRIPSI

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



**Muhammad Faiz Taftazani Mahendra
NIM 1942300054**

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
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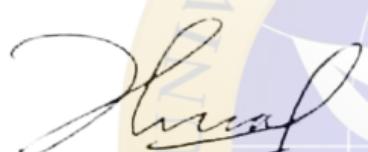
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Mochlis Ekowijayanto, M.Pd.

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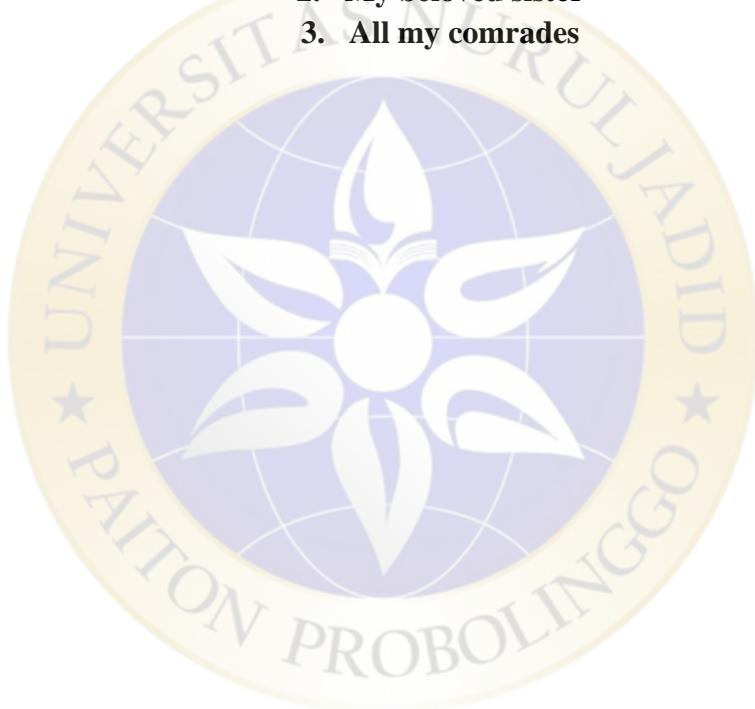
Syaiful Islam, M.Pd.

MOTTO AND DEDICATION

if we have reaped the fruits of the sweetness of knowledge, then we will not stop from the bitterness of learning.

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Siti Amina and Abdurrahim**
- 2. My beloved sister**
- 3. All my comrades**



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I:

Name : Muhammad Faiz Taftazani Mahendra
NIM : 1942300054
Major : English Education
Address : Jl. Ponpes Sirojul Islam, Kebonagung Kraksaan Probolinggo

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PANITIA PELAKSANA PROGRAM
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PAITON PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
② 08883077077
sashum@unuja.ac.id

PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi yang ditulis oleh mahasiswa :

Nama : MOH. FAIZ TAFTAZANI MAHENDRA
NIM : 1942300054
Prodi : Pendidikan Bahasa Inggris
Judul : THE INFLUENCE OF THE COOPERATIVE LEARNING MODEL STAD-
TYPE TO THE STUDENT LEARNING OUTCOMES

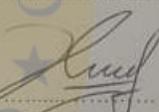
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Paiton, 27 - Juni - 2023.....
Tim Penguji:

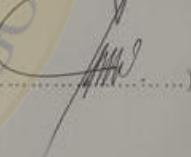
1. Ketua Tim : Abdullah Al Anis, M.Pd.

1. (.....) 

2. Penguji I : Mochlis Ekowijayanto, M.Pd.

2. (.....) 

3. Penguji II : Syaiful Islam, M.Pd.

3. (.....) 

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : MOH. FAIZ TAFTAZANI MAHENDRA

NIM : 1942300054

Prodi : Pendidikan Bahasa Inggris

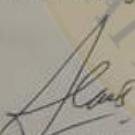
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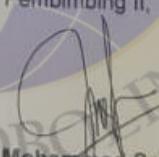
Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing I,


Abdullah Al Anis, M.Pd.

Pembimbing II,


Mohammad Sofyan Adi Pranata, M.Li.

ABSTRACT

Mahendra, Muhammad Faiz Taftazani.2023. *The Influence Of The Cooperative Learning Model Stad-Type To The Student Learning Outcomes.*
undergraduate program Nurul Jadid University. Advisor (I) Abdullah Al Anis, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, M.Li.

Key word: Cooperative Learning, Students Teams Achievement Division, Learning Outcomes

This research aims to study the effect between STAD and cooperative learning model. The population of this study was 141 students. The samples of this study were 45 students of class XA and XE at MAN 1 Probolinggo. In this research, the sampling technique used was purposive sampling which was taken using the pretest results. In this study, pretest and posttest were used to collect data. The data were calculated with SPSS IBM 25.

The main findings of this research were: there is a significant difference after being treated between the control class and the Experiment class seen from the final results of the t-test for equality of means analysis obtained a sig value. (2 tailed) of 0.049 so that the hypothesis in this research can be said to be proven because $0.049 < 0.05$. Teachers must find the right learning method so that student learning outcomes are better and student understanding in the classroom can be evenly distributed.

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Secondly, my thanks to my parents, Siti Amina and Abdurrahim. Siti Amina for supporting me all this time. You have taken the time and energy to support me all this time. You gave me a ray of light when the darkness enveloped me. And also for my sister Dewi Agustini, who has spent a lot of time to help me complete this final project. I only stand alone on the bridge without you, my beloved sister.

Third, many thanks to my advisors, Abdullah Al Anis, M.Pd. and Mohammad Sofyan Adi Pranata, M.Li. who have provided encouragement, enthusiasm, and criticism for my thesis. Without you I could not finish my thesis on time. I am sure, I will not be able to do anything without your supervision and assessment in working on my thesis. I do not forget to thank the Head of MAN 1 Probolinggo Paiton Mr. Muhammad As'adi, S.Ag. M.Pd. who has allowed me to conduct research at the school, especially class X.

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and Ishak who always accompanied my college journey and Ifani Noor Samsudin who always accompanied me conduct this research.

I know I am Just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and critics. Finally I hope this skripsi will be useful reference for further researcher.



TABLE OF CONTENTS

INSIDE COVER	i
APPROVAL.....	ii
MOTTO AND DEDICATION	iii
DECLARATION OF AUTHORSHIP	iv
ABSTRACT	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS.....	viii
CHAPTER I INTRODUCTION	1
1.1 Background of The Study	1
1.2 Statement of The Problem.....	5
1.3 Purpose of The Study	5
1.4 Significance of The Study	5
1.5 Limitation of The Study	6
1.6 Definition of Key Term.....	6
1.6.1 Cooperative Learning.....	6
1.6.2 Student Teams Achievement Division.....	7
1.6.3 Learning Outcomes	7
1.7 Research Hypothesis	8
CHAPTER II REVIEW OF THE RELATED LITERATURE	9
2.1 Theoretical Approach.....	9
2.1.1 Cooperative Learning.....	10
2.1.2 The Principles of Cooperative Learning Models	10
2.1.3 Student Teams Achievement Divisions	11
2.1.4 Learning Outcomes	12
2.2 Language Skills	15
2.3 Reading Theory	16
2.4 Genres of Text	18

2.5 The Relationship of STAD and The Student Learning Outcomes	19
2.6 Theoretical Framework.....	22
CHAPTER III RESEARCH METHOD	23
3.1 Research Design	23
3.2 The Population and Sample.....	23
3.3 Place and Time	24
3.4 Research Instrument.....	24
3.5 Statistics Analysis	29
CHAPTER IV FINDING AND DISCUSSION.....	34
4.1 Data Presentation	34
4.2 The Descriptive Statistic of Pre-Test Experimental and Control Class	35
4.3 The Descriptive Statistic of Post-Test Experimental and Control Class	35
4.4 Test of Data Analysis	36
4.5 The Descriptive Statistic of Post-Test Experimental and Control Class	38
4.6 Discussion	39
CHAPTER V CONCLUSION AND SUGGESTION.....	43
5.1 Conclusions	43
5.2 Suggestions.....	43
REFERENCES	44
APPENDIXES.....	47