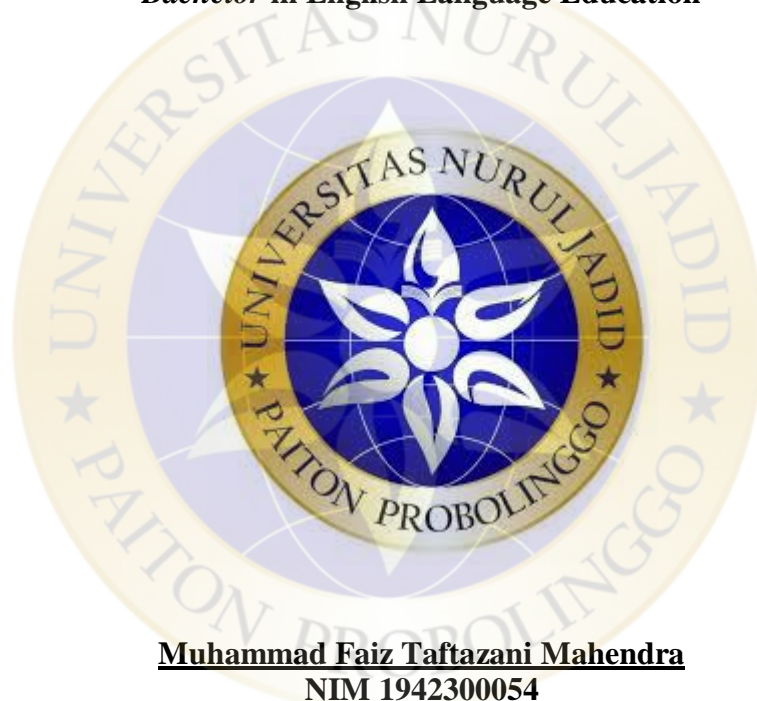


**THE INFLUENCE OF THE COOPERATIVE LEARNING  
MODEL STAD-TYPE TO THE STUDENT LEARNING  
OUTCOMES**

***SKRIPSI***

**Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor in English Language Education***



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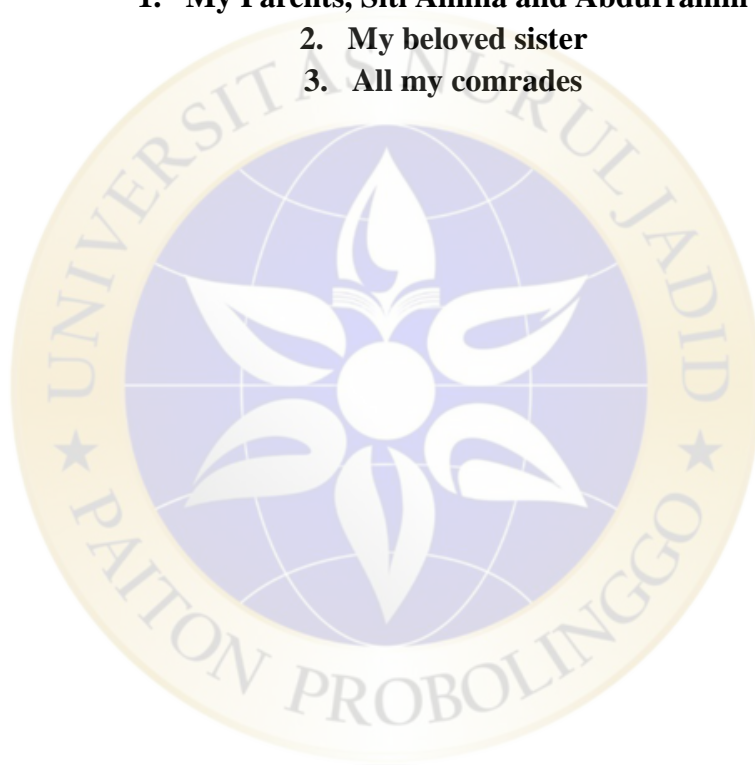
Syaiful Islam, M.Pd.

## **MOTTO AND DEDICATION**

**if we have reaped the fruits of the sweetness of knowledge, then we will not stop from the bitterness of learning.**

**THIS SKRIPSI IS DEDICATED FOR:**

- 1. My Parents, Siti Amina and Abdurrahim**
- 2. My beloved sister**
- 3. All my comrades**



## DECLARATION OF AUTHORSHIP

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***Assalamu'alaikum Warahmatullahi Wabarakatuh***

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

***Wassalamu'alaikum Warahmatullahi Wabarakatuh***

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## ABSTRACT

**Mahendra, Muhammad Faiz Taftazani.2023.** *The Influence Of The Cooperative Learning Model Stad-Type To The Student Learning Outcomes.*

undergraduate program Nurul Jadid University. Advisor (I) Abdullah Al Anis, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, M.Li.

Key word: Cooperative Learning, Students Teams Achievement Division, Learning Outcomes

This research aims to study the effect between STAD and cooperative learning model. The population of this study was 141 students. The samples of this study were 45 students of class XA and XE at MAN 1 Probolinggo. In this research, the sampling technique used was purposive sampling which was taken using the pretest results. In this study, pretest and posttest were used to collect data. The data were calculated with SPSS IBM 25.

The main findings of this research were: there is a significant difference after being treated between the control class and the Experiment class seen from the final results of the t-test for equality of means analysis obtained a sig value. (2 tailed) of 0.049 so that the hypothesis in this research can be said to be proven because  $0.049 < 0.05$ . Teachers must find the right learning method so that student learning outcomes are better and student understanding in the classroom can be evenly distributed.

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Secondly, my thanks to my parents, Siti Amina and Abdurrahim. Siti Amina for supporting me all this time. You have taken the time and energy to support me all this time. You gave me a ray of light when the darkness enveloped me. And also for my sister Dewi Agustini, who has spent a lot of time to help me complete this final project. I only stand alone on the bridge without you, my beloved sister.

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and Ishak who always accompanied my college journey and Ifani Noor Samsudin who always accompanied me conduct this research.

I know I am Just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and critics. Finally I hope this skripsi will be useful reference for further researcher.

This researcher

Muhammad Faiz Taftazani Mahendra



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