

**IMPLEMENTING REPETITION TECHNIQUE TO IMPROVE
STUDENTS VOCABULARY MASTERY FOR SEVENTH GRADE
STUDENTS OF JUNIOR HIGH SCHOOL INSAN TERPADU**

Skripsi

Presented to

**Undergraduate Program
English Education Program
University of Nurul Jadid**

**In partial fulfillment of the requirements for the degree of *Bachelor* in
English Language Education**



By:

SHOFIATUL KHOLIDA

NIM: 1942300045

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
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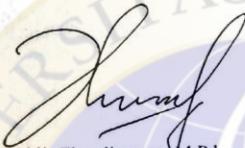
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2023**

APPROVAL

This is to certify that the *Skripsi* of Shofiatul Kholida has been approved by the board of Examiners on 29th July 2023

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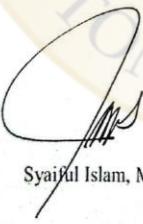
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MOTTO AND DEDICATION

To get a success, your courage must be greater than your fear

THIS THESIS IS DEDICATED FOR:

- My Parents, Sab'u'l Madsani and Fatimah
- All my Family
- All my Lecturers and Teachers



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim
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2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Kholida,Shofiatul. 2023. Implementig Repetition Technique To Improve Students Vocabulary Mastery For Seventh Grade Students of Junior High School Insan Terpadu. Thesis. English Education Program, Faculty of Social and Humaniora, Nurul Jadid University. Advisor (I) Abdullah Al Anis, S.Pd, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, S.Pd, M.Li.

Keywords: Vocabulary Mastery, Repetition Technique, Classroom Action Research.

The researcher found the problems in the learning process that the students are lack of self-confidence, it makes them are unable to memorize, and difficult in pronouncing the words. Therefore, the researcher interest to research this repetition technique on students vocabulary mastery to strengthen their memory in mastering the vocabularies they learn without memorizing in the class. Vocabulary mastery is a complete skill to understand the stock of words and their meanings of a particular language. Repetition technique is repeated encounter of the words, the learners are enabled to retrieve the meaning or the form of the words to use them creatively. This research aims to know the effect of repetition technique on students vocabulary mastery. This research was conducted by using Classroom Action Research (CAR). In this study researcher made VII A students of SMP Insan Terpadu as the research target, which consist of 13 male students in academic year 2022/2023. The data were gathered through qualitative data and quantitative data. The qualitative data were gained by observation. Then, quantitative data were obtained from the student's vocabulary score of pre-test and post-test. In this research, the researcher used 1 cycle, because based on the results, it showed that there was a development on students vocabulary mastery. It can be seen from the mean score of pre-test which was 58, while the mean score of post-test was 82. Hence, the criteria of success were achieved. Furthermore, the results of the observation showed that the students were interested in the lesson and they able to master the vocabulary with four criteria success in the teaching learning process during the implementation of repetition technique.

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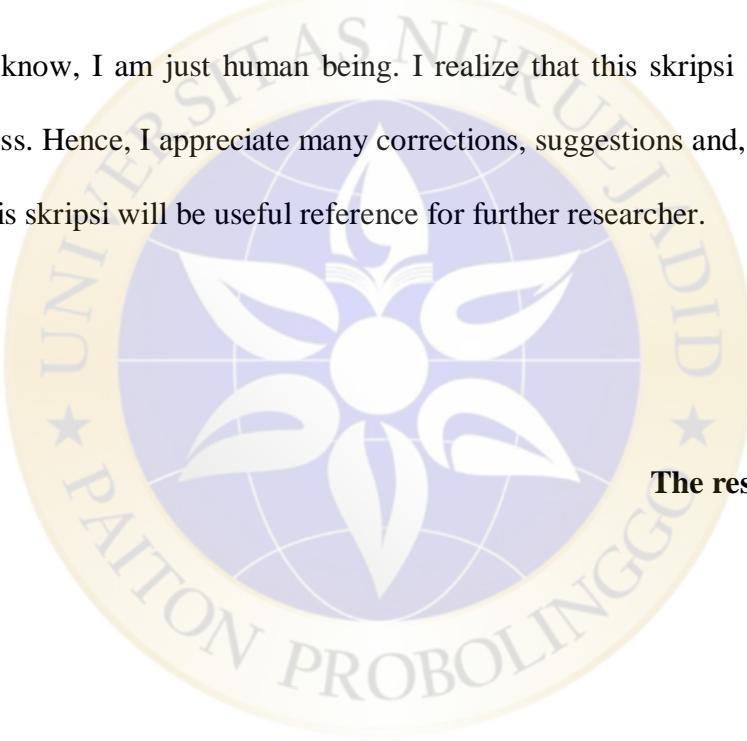
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I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.



The researcher

Shofiatul Kholida

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