

AN ANALYSIS OF STUDENT'S DIFFICULTIES IN READING
COMPREHENSION AT SEVENTH GRADE OF MTs MIFTAHUL ULUM

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



BY
SITI AISA

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NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM

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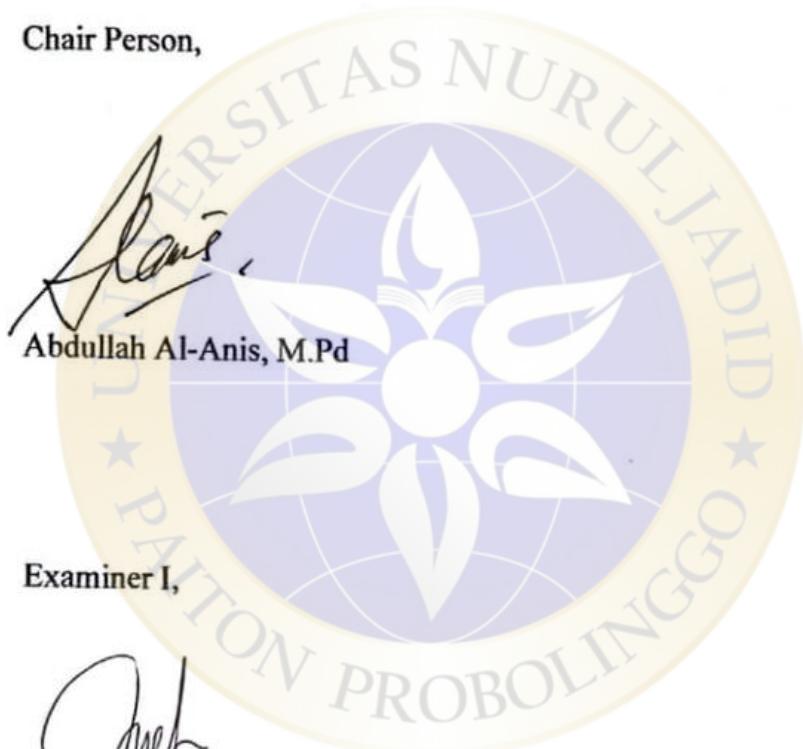
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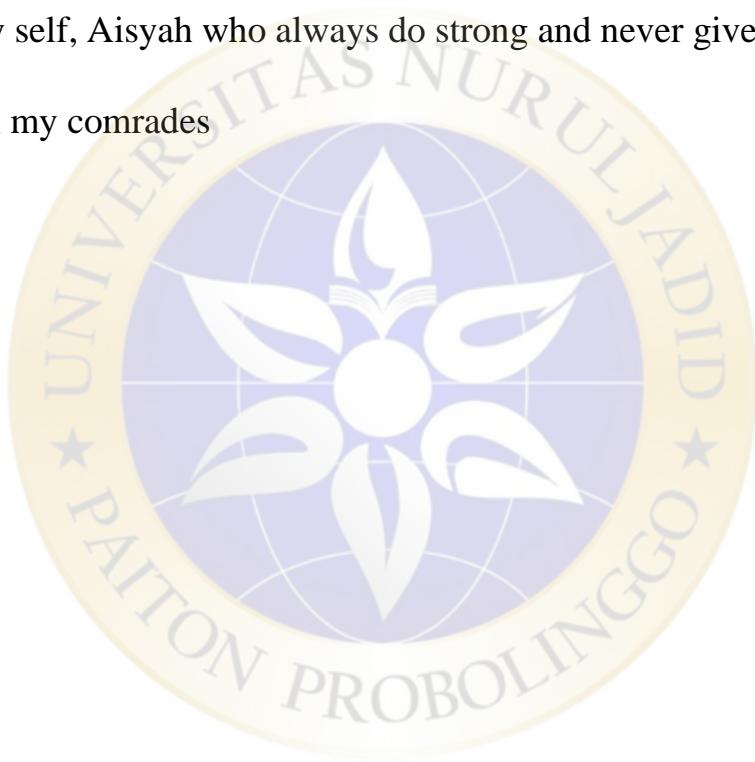
Bradiyansyah Tri Suryianto M.Pd.

MOTTO AND DEDICATION

“If You Think That You Can, You Can”

THIS SKRIPSI IS DEDICATED FOR:

1. My beloved parents, Mr. Ach Gusaeri and Mrs. Suliha who always give love support and pray for the fluency of finishing my education till end skripsi.
2. My self, Aisyah who always do strong and never give up until now
3. All my comrades



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

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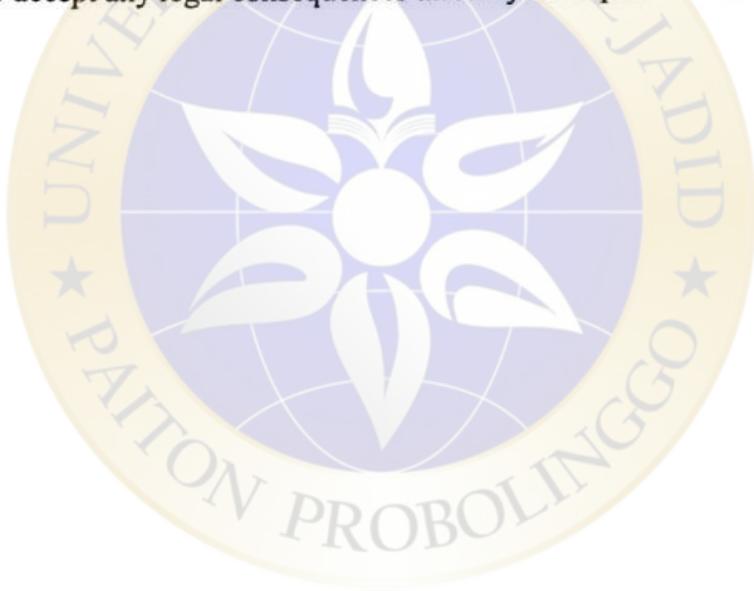
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Paiton, 20 Juli 2023



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ABSTRACT

Aisa, Siti. 2023. *An analysis of student's difficulties in reading comprehension at seventh grade of MTs Miftahul Ulum.* Undergraduate the thesis of English Education Program, Social and Humanity, Nurul Jadid University. Advisor (1) Muchlis Ekowijayanto, M.Pd. (II) Durratul Hikmah, M.Pd.

Keywords: Student's difficulties, Reading Comprehension.

The objective of this study was to know the student's difficulties in reading comprehension at the seventh grade of MTs Miftahul Ulum. This study used qualitative design. The subject of this study is seventh grade students of MTs Miftahul Ulum. There were consist of fourteen students. The instrument used interview and observation. After that, the researcher did analyze and make a conclusion.

The findings of the result study as follow answering of problem statement and also present the data analysis of student in understanding reading text at seventh grade of MTs Miftahul Ulum. In discussion the students have different levels in learning English show that most students have difficulty knowing the meaning of the words read. Based on explanation above it can be concluded that the primary reason for their struggles is their limited vocabulary knowledge, leading to challenges in understanding the meaning of words. The students often feel confused and bored when reading English texts. Additionally, their difficulties in comprehending reading texts can be attributed to their lack of understanding in reading comprehension techniques. This study hoped the teacher to find appropriate teaching method to help students improve their ability in teaching.

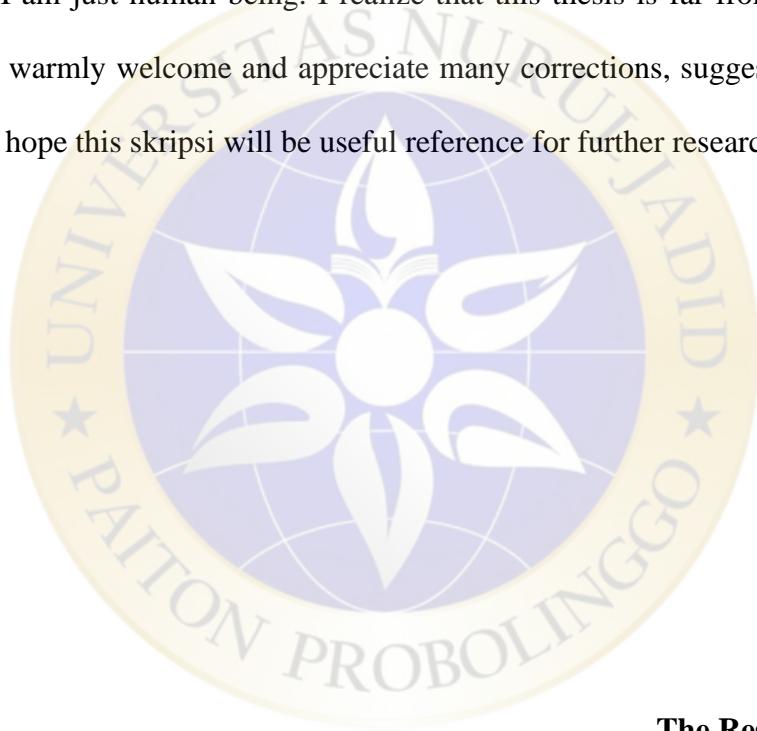
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The Researcher

Siti Aisa

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