

**Students' Attitude Toward English Learning in Mixed and Single-Gender Classroom**

**THESIS**

**Presented to**

**English Education Department**

**University of Nurul Jadid**

**in partial fulfillment of the seventh-semester assignment**



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**STUDENTS' ATTITUDE TOWARD ENGLISH LEARNING IN MIXED AND SINGLE-GENDER  
CLASSROOMS**

**SKRIPSI**

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in partial fulfillment of the requirements for the degree of  
*Bachelor* in English Language Education

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Telah memenuhi syarat untuk diajukan dalam Sidang Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Demikian, atas perhatiannya disampaikan terima kasih.

*Wassalamu'alaikum War. Wab.*

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## ABSTRACT

**Nadia Khoir, Farrah Maulida. 2024.** *Students' Attitude Toward English Learning in Mixed and Single-Gender Classroom.* Undergraduate Program Nurul Jadid University.  
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Keywords: student attitude, mixed and single gender classroom, English learning

This study describes students' attitudes toward English learning in mixed and single-gender classrooms. This study uses a qualitative descriptive approach. The participants were students of Nurul Jadid University's study program in English Education. The instruments used were observation and in-depth interviews to collect data. Data analysis techniques are carried out by the theory of G. Glaser and Anselm L. Strauss, known as Grounded Theory, through Data Reduction, Data Presentation, and Drawing Conclusions. The findings showed a significant difference in attitude between students in single-gender and mixed-gender setting classes. The results of interviews with students showed that they experienced difficulties and felt troubled while in a mixed-gender setting class and could enjoy studying the lessons calmly in a single-gender class. Learning a foreign language such as English requires effort because it involves a complex process that includes understanding grammar, vocabulary, speaking, listening, reading, and writing skills. Additionally, students must adapt to ways of thinking and communicating differently from their native language, which requires regular practice and consistency. Classes with single or mixed-gender arrangements, each have advantages and disadvantages that can affect factors such as physical comfort, a conducive work atmosphere, and social support. These factors play an important role in determining optimal learning outcomes, which in turn shapes student attitudes.

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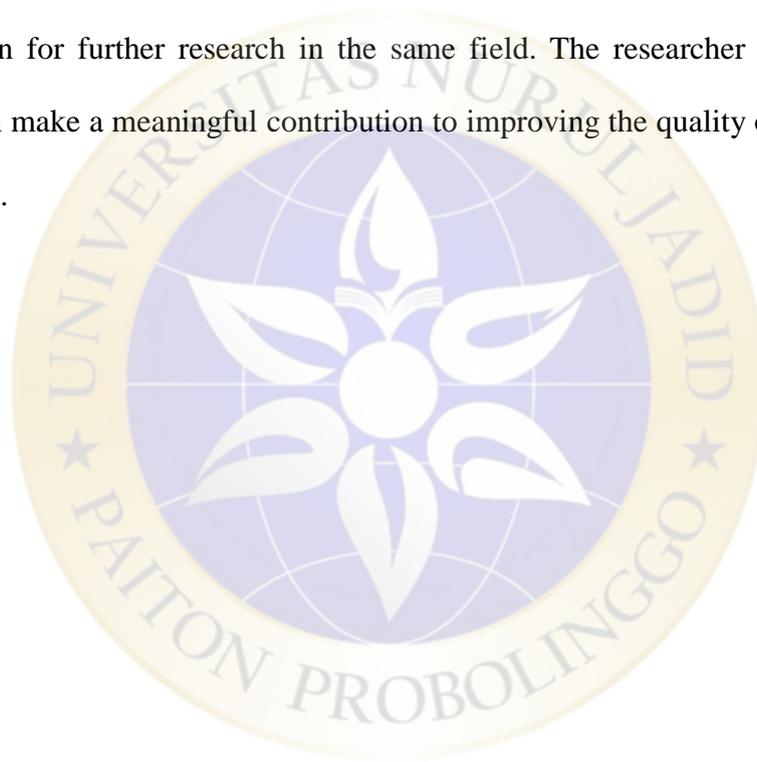
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This thesis is prepared with the hope that it can make a positive contribution to the development of English education, especially in the context of developing students' speaking skills. The researcher realizes that this thesis is still far from perfect, therefore, the researcher is very open to all constructive criticism and suggestions for future improvements.

Finally, I hope this thesis is useful for all those who read it and can provide inspiration for further research in the same field. The researcher hopes that this thesis can make a meaningful contribution to improving the quality of education in Indonesia.



## OFFERING

By giving thanks to the presence of ALLAH SWT who has guided all His paths, who has bestowed His mercy and provided convenience to complete this thesis.

*The author presents this thesis to*

***Beloved father and mother: (M. Bakir Bahawi and Cholada Sa'diyah)***

The best motivator, who has always poured love and patience into raising and educating me. who always supports me in everything, and always accompanies my steps with prayers.

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