

**TEACHER'S STRATEGY IN TEACHING ENGLISH FOR  
STUDENTS WITH HEARING IMPAIRMENT: TEACHER'S  
STORY IN SPECIAL SCHOOL**

**SKRIPSI**



**By:**

**FIRA MAGHFIROTURIZKIA**

**NIM 2042300059**

**NURUL JADID UNIVERSITY  
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WITH HEARING IMPAIRMENT: TEACHER'S STORY IN SPECIAL  
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By:  
**FIRA MAGHFIROTURIZKIA**  
NIM 2042300059

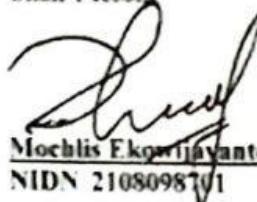
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## APPROVAL SHEET

This is to certify that the *Skripsi* of Fira Maghfirotulzika has been approved by the board of Examiners on 03<sup>rd</sup> Agustus 2024

Probolinggo, 03<sup>rd</sup> Agustus 2024  
Chair Person



Mochlis Ekoprijavanto, M.Pd.  
NIDN 2108098701

Examiner I,



Syaiful Islam, M.Pd.  
NIDN 2116088602

Examiner II,



M. Sofyan Adi Pranata, M.Li.  
NIDN 0704129001

Acknowledged by  
Faculty of Social and Humanity  
Nurul Jadid University



Dr. Husnul Muali, M.Pd.  
NIDN: 2101127701

## MOTTO AND DEDICATION

“First, they ignore you. Then they laugh at you. Then they fight  
you. Then you win” (**Mahatma Gandhi**)

### THIS SKRIPSI IS DEDICATED FOR:

1. My Lovely Parents, Mr. Mahfud Bahtiar, S.Pd and Mrs. Sulaima, S.Pd
2. My Guide, Madam Durratul Hikmah, M.Pd
3. All my comrades

## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Fira Maghfiraturizkia  
NIM : 2042300059  
Major : English Education  
Address : Jl. Tusuk Sate, Pokaan, Kapongan, Situbondo

Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 03<sup>rd</sup> of August 2024



FIRA MAGHFIROTURIZKIA  
NIM 2042300059

## ABSTRACT

**Maghfirotuzkia, Fira.2024. *Teacher's Strategy in Teaching English for Students with Hearing Impairment: Teacher's Story in Special School.***  
Undergraduate English Department, Social & Humanity Faculty, Nurul Jadid University. Advisor Durratul Hikmah, M.Pd

Key word: Learning English, Hearing Impairment, Teaching Strategy, Perspective

A teacher must have a strategy to teach students with hearing impairment, who require a different approach to learning. This study presents the Total Physical Response Method as a viable option for teaching English to students with hearing impairment. The purpose of this research were to explore the teacher's perspective in using Total Physical Response in teaching English for student with Hearing Impairment and to explore the teacher experience in implementing Total Physical Response in teaching English for student with Hearing Impairment at SLB Dharma Wanita Situbondo Situbondo. In this research, the researcher used a qualitative method was employed to gather in depth insights into the strategies used by teachers in teaching English to students with hearing impairments, the data collection methods included into observation and interview. After collected data, the researcher did analysis. The result of this study show that teachers used Total Physical Response optimally and it makes students with hearing impairment interested and happy to learn and English teaching for students with hearing impairment in SLB Dharma Wanita Situbondo Situbondo focuses on writing skills. It can be concluded that Total Physical Response Method effective for students with hearing impairment.

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I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.

**The researcher**

**Fira Maghfiratuzkia**

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