

THE STUDENTS STRATEGY IN IMPROVING SPEAKING SKILL

Skripsi

Presented to

Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2024

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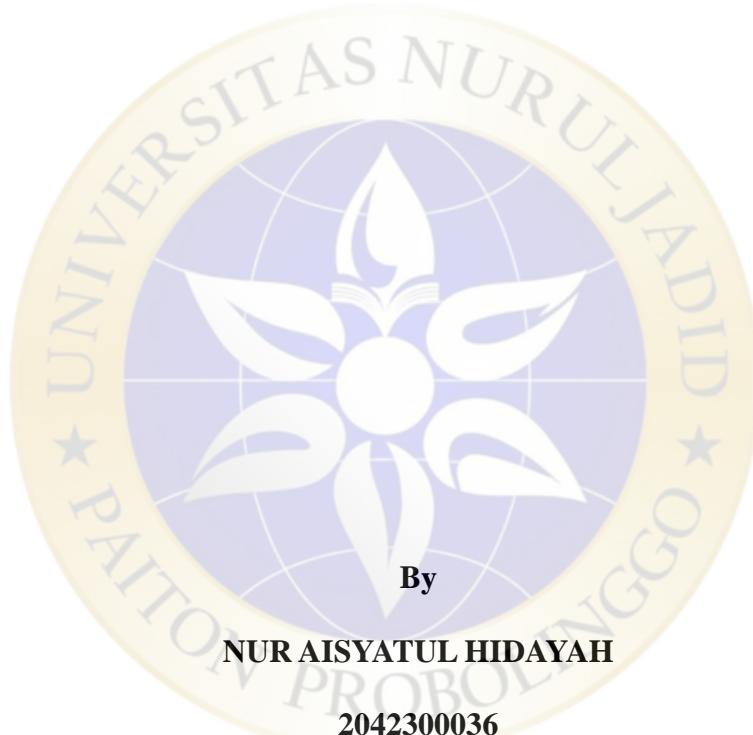
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**ENGLISH EDUCATION DEPARTMENT
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2024

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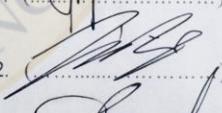
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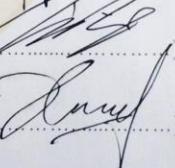
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MOTTO AND DEDICATION

منْجَدُوجَدَ

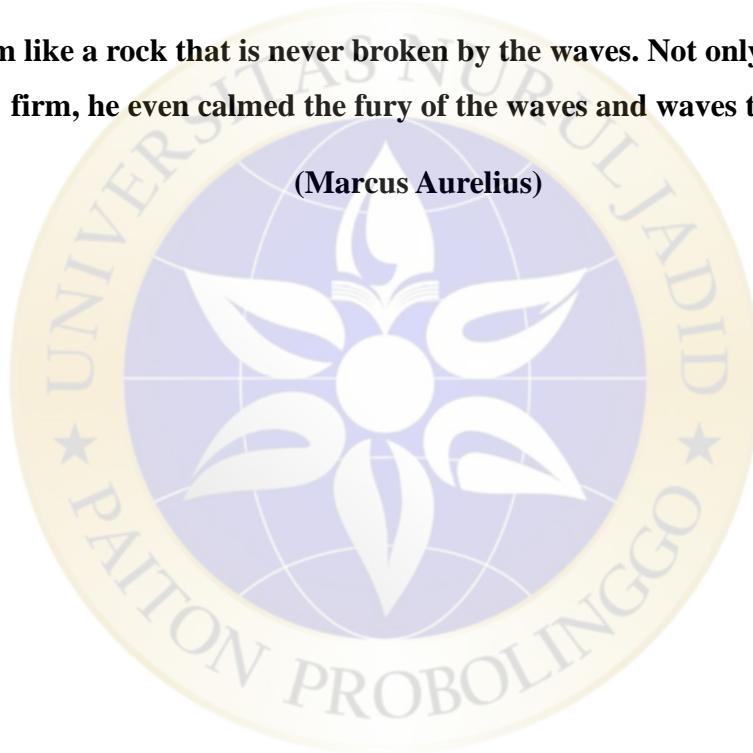
“Whorever is serious, will succeed”

“If you dont take risk, you can't creat a future.”

(M.D.Luuffy)

“Be firm like a rock that is never broken by the waves. Not only did he stand firm, he even calmed the fury of the waves and waves that.”

(Marcus Aurelius)



DECLARATION OF AUTHORSHIP

DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim

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ABSTRACT

Hidayah, Nur Aisyatul. 2024. A Thesis: *The Students Strategies in Improving Speaking Skill*. English Department, Social and Humanity faculty, University of Nurul Jadid. Advisor: Mohammad Sofyan Adi Pranata, M.Li

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The importance of speaking skills in English language learning drives this study to explore the strategies applied by one of the non-English regular class students. In this context, this study aims to explore the strategies used by non-English students in improving their English speaking skills. Using a qualitative approach, with a narrative inquiry design, this study involved observation and in-depth interviews as data collection methods. Observations were conducted in stages to find out the strategies used by students at school. The interviews were structured based on the research objectives, namely to find out what strategies non-English students use to improve their speaking skills. The participants in this study were one of the non-English regular class students at Nurul Jadid State Senior High School who are still under the auspices of the Islamic boarding school. From the results of the interviews conducted, there were three strategies used by students to improve their speaking skills, namely: memory strategies, social strategies and cognitive strategies. By knowing students' strategies in improving speaking skills, teachers can integrate them into learning in speaking classes.

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From the process of writing this thesis, I have gained a lot of valuable experience. I realize that this thesis is far from perfect and has many shortcomings. Therefore, I really appreciate constructive criticism and suggestions. Finally, I hope this thesis can be a useful reference for future researchers.

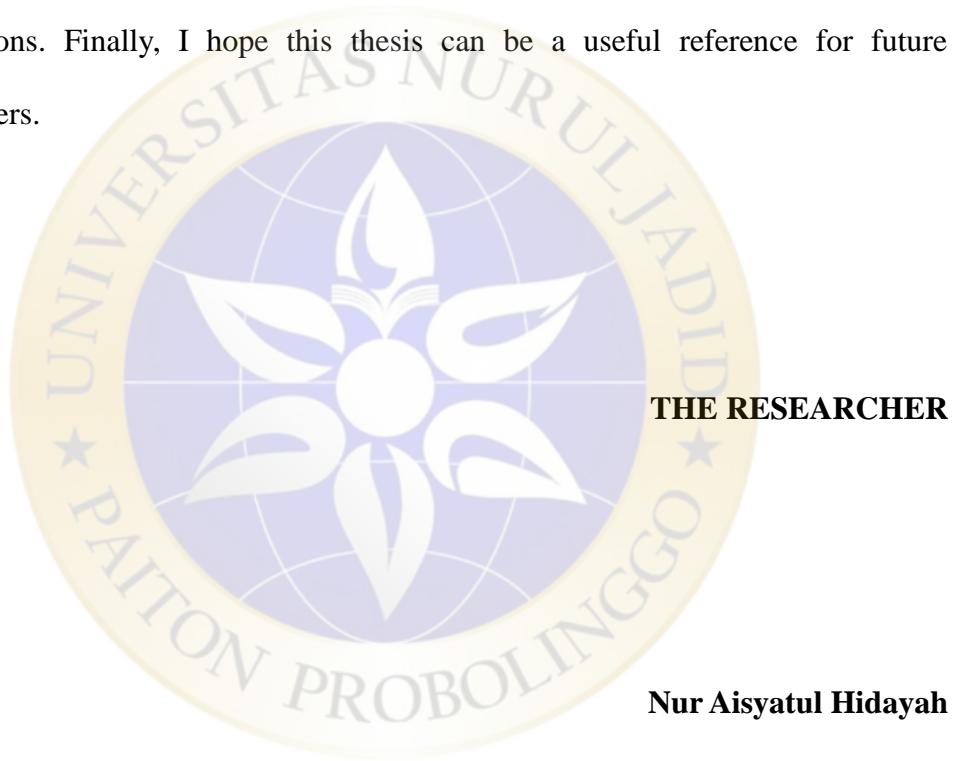


TABLE OF CONTENTS

INSIDE COVER	II
APPROVAL	VII
MOTTO AND DEDICATION	VIII
DECLARATION OF AUTHORSHIP	IX
ABSTRACT	IX
ACKNOWLEDGEMENT	XI
TABLE OF CONTENTS	XIII
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of Research Problem	6
1.3 The Aims of Research	6
1.4 Significant of the Study	6
1.5 Theoretical Significance	7
1.6 Practical Significance	7
1.7 Definition of Operational Key Term	7
1.8 Previous Research	8

CHAPTER II REVIEW OF RELATED LITERATURE.....	13
2.1 Speaking	13
2.1.1 Definition of Speaking.....	13
2.1.2 The Functionality of Speaking.....	14
2.2 Speaking Skill.....	15
2.2.1 The Basic of Speaking Skill	16
2.2.2 Speaking Component.....	18
2.2.3 Speaking activities in class	20
2.3 Strategies.....	22
2.3.1 Students Strategies in speaking	23
2.4 The Relation between Students' Strategies in Improving Speaking Skill	25
CHAPTER III RESEARCH METHODOLOGY	27
3.1 This research design	27
3.2 The Source of the Data	28
3.3 The Research Instrument.....	28
3.4 Data Collection Techniques.....	29
3.5 Data Analysis.....	32
3.5.1 Data reduction.....	32

3.5.2 Data display	33
3.5.3 Drawing and verifying conclusion.....	33
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	34
4.1 Findings.....	34
4.1.2 Characteristics Observed	36
4.2 Discussion	46
CHAPTER V CONCLUSION AND SUGGESTIONS	54
5.1 Conclusion	54
5.2 Suggestion.....	56
REFERENCES	58
APPENDIXES	64