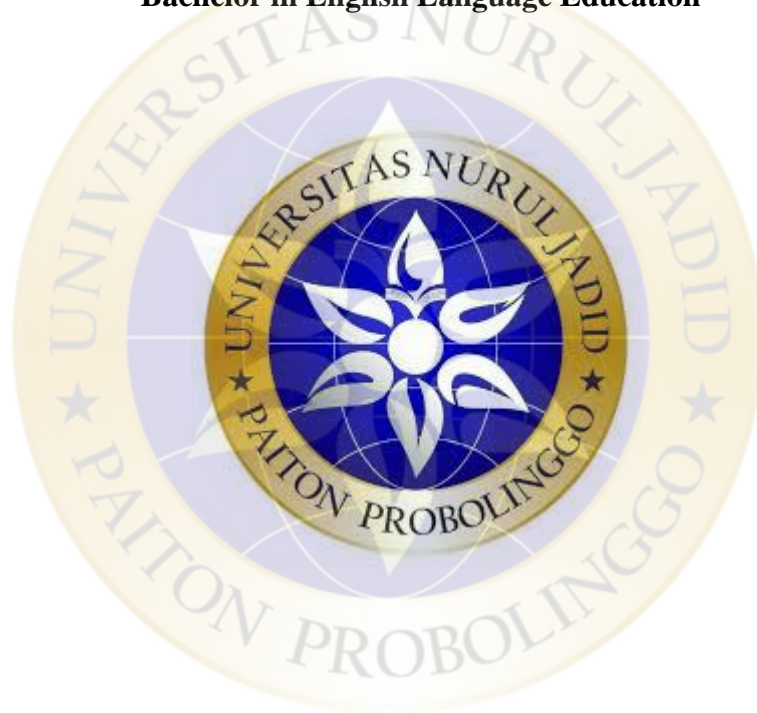


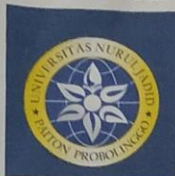
**EXPLORING EFL STUDENTS' PERCEPTIONS ON THE TYPES
OF FEEDBACK IN SPEAKING SKILLS: A CASE AT ENGLISH
EDUCATION DEPARTMENT**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



By
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NURUL JADID UNIVERSITY
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1. (.....)

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MOTTO AND DEDICATION

"Allah is the best planner."

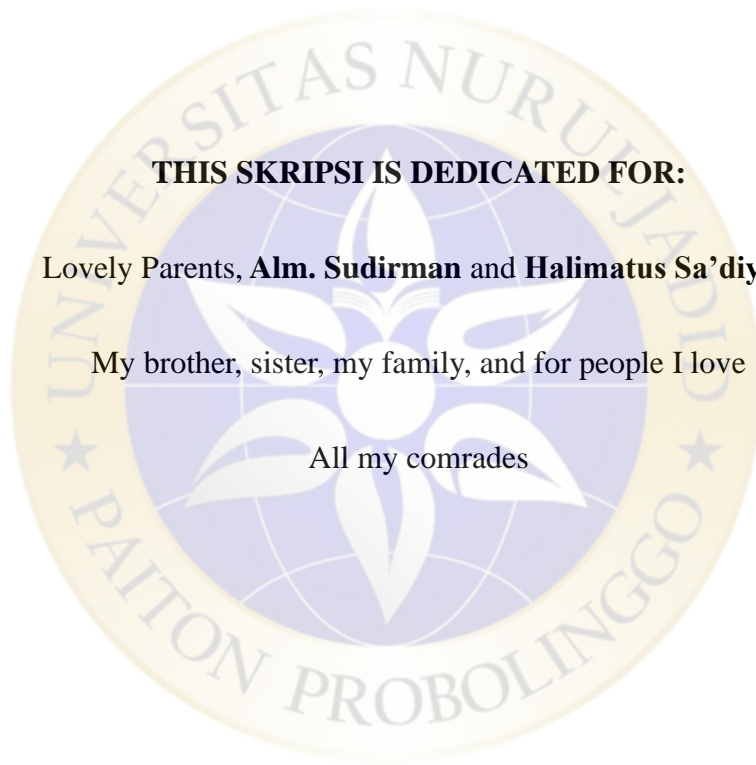
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THIS SKRIPSI IS DEDICATED FOR:

Lovely Parents, **Alm. Sudirman** and **Halimatus Sa'diyah**

My brother, sister, my family, and for people I love

All my comrades



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that:

1. This *skripsi* is the sole work of the researcher and had not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 10th August 2024



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ABSTRACT

Laili, Putri Nur. 2024, *Exploring EFL Students' Perceptions on The Types of Feedback in Speaking Skills: A Case at English Education Department.*
English Education Program, Faculty of Social and Humanity, Nurul Jadid University. Advisor, Mohammad Sofyan Adi Pranata, M. Li.

Keywords: Feedback, Speaking Skills, and Students' Perceptions.

Feedback is crucial in language acquisition, particularly in EFL contexts where speaking skills are vital. This research explores EFL students' perceptions of feedback types at the English Education Department of Nurul Jadid University. The aims in this research are identify the types of feedback provided by lecturers to EFL students in the context of speaking skills, investigate how students perceive the feedback they receive regarding their speaking performance, and examine the influence of feedback on the speaking proficiency of EFL students. Using a qualitative approach and analyzed thematically. Data were collected through semi-structured interviews with five students of sixth semester in English Education Department at Nurul Jadid University. The participants were selected by purposive sampling, which was based on certain criteria relevant to the purpose of the study, such as level of engagement in speaking classes, experience of receiving feedback from lecturers, and students who clearly remembered the feedback they received from lecturers. The findings in this research show that lecturer feedback has positive effects in various aspects, including improved speaking skills, self-confidence, and a focus on specific improvements. Students found it helpful in recognizing and correcting their mistakes, as well as getting encouragement to practice further. EFL students received various types of feedback from lecturers regarding their speaking skills, including suggestions, praise, and criticism. Suggestions were aimed at improving technical aspects, praise reinforced positive behavior, and criticism corrected deficiencies. Overall, students had a positive perception of the feedback, seeing it as a crucial part of the learning process. The feedback not only enhanced their technical skills but also boosted their confidence and motivation to practice more, playing a vital role in their speaking development.

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First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this *Skripsi*.

Secondly, the writer would like to send the thanks and solution to our greatest prophet Muhammad as our best leader example ever peace be upon him, who has brought us from the darkness into the lightness.

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Last of all, I realize that this *skripsi* is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this *skripsi* will be useful for the readers particularly for the education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

The Researcher,

PUTRI NUR LAILI

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