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## APPENDIXES

No	Questions	Respondent's Answer
1.	What do you think feedback from lecturers is?	<ul style="list-style-type: none"> <li>• R1: “Feedback from lecturers is a response given by lecturers to students about something we did”</li> <li>• R2: “Feedback is information given by lecturers in response to our performance”</li> <li>• R3: “Feedback from lecturers is like giving assessments and responses to our work or assignments”</li> <li>• R4: “Feedback from lecturers is the response given by lecturers to students on their work”</li> <li>• R5: “Feedback from lecturers is providing input or suggestions about our performance”</li> </ul>
2.	Have you ever received feedback from lecturers regarding your speaking? What type of feedback did you receive?	<ul style="list-style-type: none"> <li>• R1: One example of a suggestion I received from my lecturer was, <i>'You should try to slow down your speech a bit to ensure clarity,'</i> and a praise I received from my lecturer was, <i>'Your presentation was well-organized and engaging.'</i></li> <li>• R2: I have been given feedback such as <i>'It would be beneficial if you could use more transitional phrases in your presentation'</i> and <i>'You have a very clear and pleasant</i></li> </ul>

	<p><i>speaking voice.'</i></p> <ul style="list-style-type: none"> <li>• R3: The lecturer gave me feedback such as <i>'You often go off-topic in your responses. Try to stay focused on the question asked,'</i> and <i>'Practice speaking with a friend to build your confidence.'</i></li> <li>• R4: The lecturer said, <i>'You need to improve your sentence structure to make it easier to understand,'</i> and the lecturer said <i>'Great job on your use of vocabulary and expressions. Keep it up!'</i></li> <li>• R5: The feedback given by the lecturer to me is <i>'You need to practice speaking in front of a mirror more often to boost your confidence.'</i></li> </ul>
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3.	How did you feel about the feedback you received from the lecturer?	<ul style="list-style-type: none"> <li>• R1: I felt very happy when I receive feedback from the teacher</li> <li>• R2: When I receive feedback from lecturers, I feel appreciated because they pay attention to my performance.</li> <li>• R3: I feel cared for when the lecturer gives feedback. I know my mistakes and what I need to improve.</li> <li>• R4: Although the feedback given by the lecturer made me sad, I knew that it was important for my progress.</li> <li>• R5: When I get feedback from my lecturer, I feel happy because I know the mistakes I need to correct.</li> </ul>
4.	After you receive feedback from your lecturer, does it affect your speaking skills?	<ul style="list-style-type: none"> <li>• R1: Yes, the feedback from the lecturer really helped me. After getting advice from the lecturer, I am more careful in constructing sentences and adjusting my speaking speed. I feel that my speaking skills are getting better and clearer.</li> <li>• R2: Yes, the feedback made me more confident when speaking. I know what I need to improve, such as the use of transition phrases, and now I feel more fluent when presenting.</li> <li>• R3: Of course. The feedback from the lecturer helped me understand the mistakes</li> </ul>

		<p>that I often make. For example, now I focus more on staying on topic when speaking, and that makes me more effective in answering questions.</p> <ul style="list-style-type: none"> <li>• R4: Yes, although at first, I felt sad, but I realized that criticism from lecturers is important for my progress. Now I pay more attention to the sentence structure and vocabulary I use, and as a result my speaking skills have improved.</li> <li>• R5: Yes, the feedback from the lecturer really helped me. I knew the mistakes that needed to be corrected, such as intonation and confidence when speaking. After that, I practiced more often, and my speaking skills improved.</li> </ul>
5.	Of the feedback you have received, which type do you like the most?	<ul style="list-style-type: none"> <li>• R1: "I liked both types of feedback because I received appreciation while also knowing what needed to be improved. This made me more confident and focused on self-improvement"</li> <li>• R2: "I preferred praise feedback because it made me happy and motivated"</li> <li>• R3: "I liked both types of feedback because they were more comprehensive. I felt I knew more about what was good and what needed to be improved"</li> </ul>

		<ul style="list-style-type: none"> <li>• R4: “I preferred praise feedback because it made me feel more supported”</li> <li>• R5: “I liked feedback in the form of suggestions because it helped me grow in the future”.</li> </ul>
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NIM : 2042300037

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DEPARTEMENT**

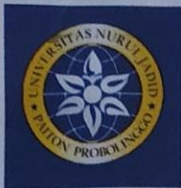
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3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : Exploring EFL Students' Perceptions on The Types of Feedback in Speaking: A Case at English Education Department
5. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
13-06-24	Chapter I	Revise	
15-06-24	Chapter I	ACC	
21-06-24	Chapter II, III	Revise	
9-07-24	Chapter II, III	ACC	
11-07-24	Chapter IV	Revise	
18-07-24	Chapter V	Revise	
20-07-24	Chapter IV, V	ACC	
22-07-24		Finish	

6. Bimbingan telah selesai pada tanggal 22 Juli 2024

Dosen Pembimbing,

**Moh. Sofyan Adi Pranata, M.Li**

**NOTA PEMBIMBING**

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora  
Universitas Nurul Jadid Paiton Probolinggo**

*Assalamu'alaikum Warahmatullahi Wabarakatuh*

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Putri Nur Laili

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Prodi : Pendidikan Bahasa Inggris

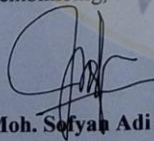
Judul skripsi : Exploring EFL Students' Perceptions on The Types of Feedback  
in Speaking: A Case at English Education Department

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Pembimbing,



**Moh. Sofyan Adi Pranata, M.Li**