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APPENDIXES

No	Questions	Respondent's Answer
1.	What do you think feedback from lecturers is?	<ul style="list-style-type: none"> • R1: "Feedback from lecturers is a response given by lecturers to students about something we did" • R2: "Feedback is information given by lecturers in response to our performance" • R3: "Feedback from lecturers is like giving assessments and responses to our work or assignments" • R4: "Feedback from lecturers is the response given by lecturers to students on their work" • R5: "Feedback from lecturers is providing input or suggestions about our performance"
2.	Have you ever received feedback from lecturers regarding your speaking? What type of feedback did you receive?	<ul style="list-style-type: none"> • R1: One example of a suggestion I received from my lecturer was, <i>'You should try to slow down your speech a bit to ensure clarity,'</i> and a praise I received from my lecturer was, <i>'Your presentation was well-organized and engaging.'</i> • R2: I have been given feedback such as <i>'It would be beneficial if you could use more transitional phrases in your presentation'</i> and <i>'You have a very clear and pleasant'</i>

	<p><i>speaking voice.'</i></p> <ul style="list-style-type: none"> • R3: The lecturer gave me feedback such as '<i>You often go off-topic in your responses.</i>' <i>Try to stay focused on the question asked,</i>' and '<i>Practice speaking with a friend to build your confidence.</i>' • R4: The lecturer said, '<i>You need to improve your sentence structure to make it easier to understand,</i>' and the lecturer said '<i>Great job on your use of vocabulary and expressions.</i>' <i>Keep it up!</i>' • R5: The feedback given by the lecturer to me is '<i>You need to practice speaking in front of a mirror more often to boost your confidence.</i>'
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3.	How did you feel about the feedback you received from the lecturer?	<ul style="list-style-type: none"> • R1: I felt very happy when I receive feedback from the teacher • R2: When I receive feedback from lecturers, I feel appreciated because they pay attention to my performance. • R3: I feel cared for when the lecturer gives feedback. I know my mistakes and what I need to improve. • R4: Although the feedback given by the lecturer made me sad, I knew that it was important for my progress. • R5: When I get feedback from my lecturer, I feel happy because I know the mistakes I need to correct.
4.	After you receive feedback from your lecturer, does it affect your speaking skills?	<ul style="list-style-type: none"> • R1: Yes, the feedback from the lecturer really helped me. After getting advice from the lecturer, I am more careful in constructing sentences and adjusting my speaking speed. I feel that my speaking skills are getting better and clearer. • R2: Yes, the feedback made me more confident when speaking. I know what I need to improve, such as the use of transition phrases, and now I feel more fluent when presenting. • R3: Of course. The feedback from the lecturer helped me understand the mistakes

		<p>that I often make. For example, now I focus more on staying on topic when speaking, and that makes me more effective in answering questions.</p> <ul style="list-style-type: none"> • R4: Yes, although at first, I felt sad, but I realized that criticism from lecturers is important for my progress. Now I pay more attention to the sentence structure and vocabulary I use, and as a result my speaking skills have improved. • R5: Yes, the feedback from the lecturer really helped me. I knew the mistakes that needed to be corrected, such as intonation and confidence when speaking. After that, I practiced more often, and my speaking skills improved.
5.	Of the feedback you have received, which type do you like the most?	<ul style="list-style-type: none"> • R1: “I liked both types of feedback because I received appreciation while also knowing what needed to be improved. This made me more confident and focused on self-improvement” • R2: “I preferred praise feedback because it made me happy and motivated” • R3: “I liked both types of feedback because they were more comprehensive. I felt I knew more about what was good and what needed to be improved”

	<ul style="list-style-type: none"> • R4: “I preferred praise feedback because it made me feel more supported” • R5: “I liked feedback in the form of suggestions because it helped me grow in the future”.
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**YAYASAN NURUL JADID PAITON
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NIM : **2042300037**

Judul Skripsi : **EXPLORING EFL STUDENTS' PERCEPTIONS ON THE TYPES OF FEEDBACK IN SPEAKING: A CASE AT ENGLISH EDUCATION DEPARTEMENT**

Demikian keterangan ini dibuat dengan sebenarnya dan untuk dijadikan persyaratan kelayakan mengikuti sidang tugas akhir/skripsi.

Paiton, 03 Agustus 2024

Ketua Tim,

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3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : Exploring EFL Students' Perceptions on The Types of Feedback in Speaking: A Case at English Education Department
5. Konsultasi : ...

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
13 - 06 - 24	Chapter 1	Revise	\$
15 - 06 - 24	Chapter 1	ACC	\$
21 - 06 - 24	Chapter II, III	Revise	\$
9 - 07 - 24	Chapter II, III	ACC	\$
11 - 07 - 24	Chapter IV	Revise	\$
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20 - 07 - 24	Chapter IV, V	ACC	\$
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6. Bimbingan telah selesai pada tanggal 22 Juli 2024

Dosen Pembimbing,

Moh. Sofyan Adi Pranata, M.Li

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

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Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Putri Nur Laili

NIM : 2042300037

Prodi : Pendidikan Bahasa Inggris

Judul skripsi : Exploring EFL Students' Perceptions on The Types of Feedback

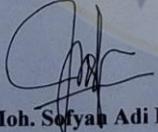
in Speaking: A Case at English Education Department

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing,


Moh. Sofyan Adi Pranata, M.Li