

Analysis of Semantic Roles on Jakpostimage Instagram Update

Skripsi

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APPROVAL

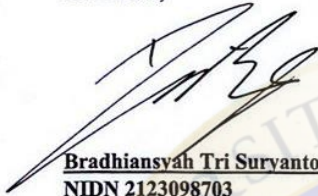
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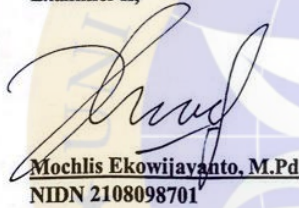
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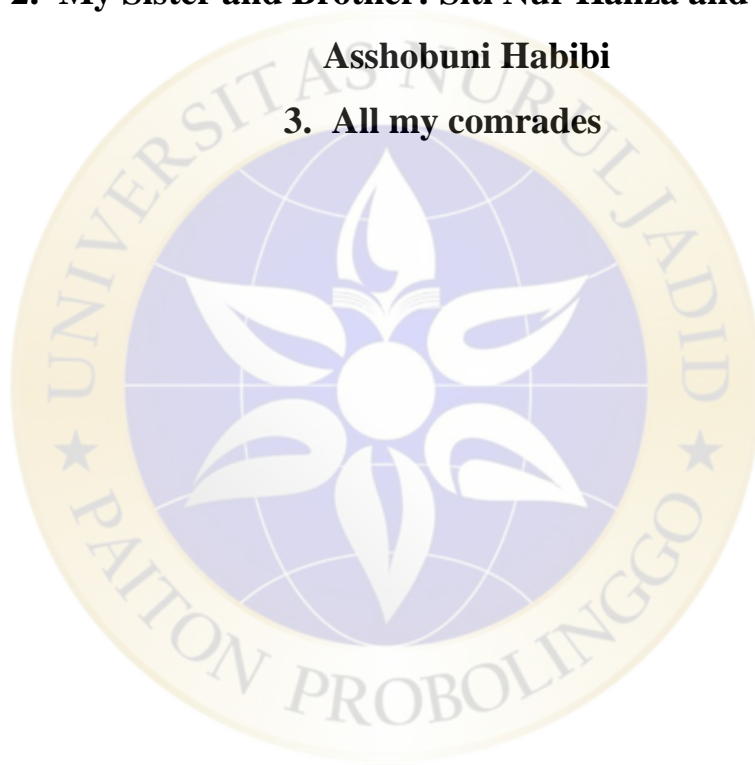
MOTTO AND DEDICATION

“It’s nice to be important person

But the most important is to be nice person”.

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents: Tosan and Siti Maimunah**
- 2. My Sister and Brother: Siti Nur Haliza and Ahmad**
- Asshobuni Habibi**
- 3. All my comrades**



ABSTRACT

Afifah, Rif'atul. 2024. *Analysis of Semantic Roles on Jakpostimages Instagram Update.* Undergraduate program Nurul Jadid University. Advisor Moh. Sofyan Adi Pranata, M. Li.

Keyword: *Semantic, Semantic Roles, Jakpostimages, Instagram Update*

The research aimed to know the semantic roles of Jakpostimage Instagram update. The research used qualitative design. The instrument of this study was the researcher. The primary data source of this research was text captions from Jakpostimage's Instagram posts. Secondary data sources were scholarly articles and research papers on semantic roles, official documentation from Instagram regarding post formatting or content strategy, and online news articles or media analyses that discuss Jakpostimage's social media presence or communication style. In this study, documentation was used to collect data. After collecting the data, the researcher analyzed it using content analysis. Data analysis techniques included data reduction, data display, and drawing conclusions.

This study identified 51 types of semantic roles in 16 headnews images from the Jakpostimages account in the March 2024 edition. The findings included nine types of semantic roles of agent, patient, theme, experience, beneficiary, instrument, location, goal, and source that are in accordance with Saeed's theory. However, this study did not find the semantic role of "source." The findings indicated that theme was the most frequently appearing semantic role. This study provided insight into the use of semantic roles in social media and contributed to semantic theory. The result was expected to be useful for the development of semantic knowledge and practical applications in English teaching.

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First, alhamdulillah robbil ‘alamin, all praise to Allah SWT, in the compassionate, the merciful and lord of the universe, who always gives his blessing and help in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always wished his syafa’at in the day where there is nobody could help others.

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I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions, and critics. Finally, I hope this skripsi will be usefull refernce for further researcher.

The researcher

Rif'atul Afifah



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