

THE USE OF YOUTUBE AS TEACHING MEDIA IN LEARNING  
ENGLISH: TEACHER'S PERSPECTIVES

*Skripsi*

Presented to

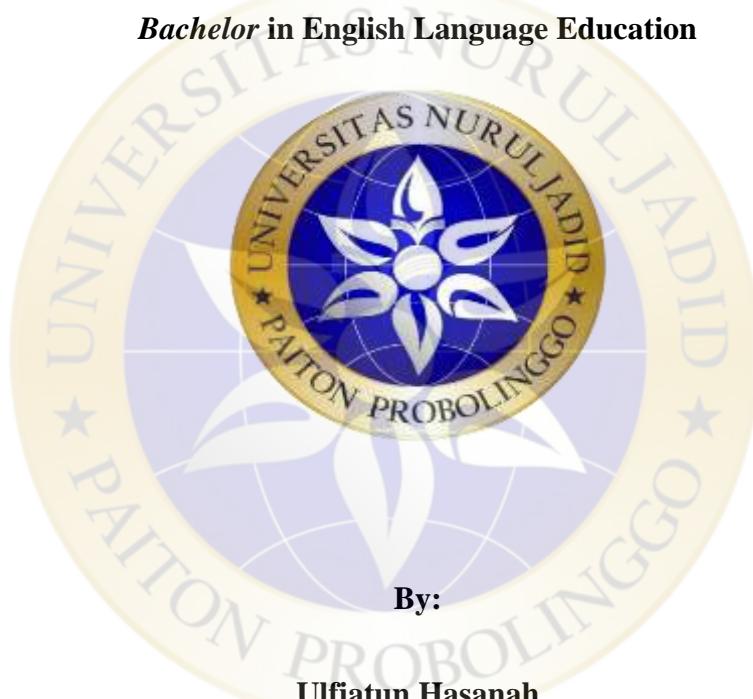
Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

*Bachelor* in English Language Education



By:

Ulfiatun Hasanah

2042300047

ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY OF NURUL JADID

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## APPROVAL

This is to certify that the Skripsi of Ulfiatun Hasanah had been approved by the board of Examiners on 05<sup>th</sup> August 2024

Paiton, 05<sup>th</sup> August 2024

Chair person,

Tirmidi

**Dr. Tirmidi, M.Pd.**

NIDN 0711057302

Syaiful Islam, M.Pd.

NIDN 2116088602

Durratul Hikmah, M.Pd.

NIDN 071678901

Acknowledged by

Faculty of Social The Dean of social and

Humanity faculty Dean,

Chusnul Mualif, M.Pd.

NIDN: 2101127701

## MOTTO

**"Direndahkan dimata manusia, ditinggikan dimata Tuhan, Prove Them Wrong"**

**"gonna fight and don't stop, until you're proud"**

**"selalu ada harga dalam sebuah proses. Nikmati saja lelah-lelah itu.**

**Lebarkan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu lancar. Tapi, gelombang-gelombang itu yang nanti bisa kau ceritakan"**

**(Boy Candra)**

**"Terbentur, Terbentur, Terbentur, Terbentuk"**

**(Tan Malaka)**

**Orang lain tidak akan bisa paham struggle dan masa sulitnya kita, yang mereka ingin tahu hanya bagian success stories. Berjuanglah untuk diri sendiri walaupun tidak ada yang tepuk tangan. Kelak diri kita dimasa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini. Tetap berjuang ya!**

**"Bukan kesulitan yang membuat kita takut, tapi sering ketakutanlah yang membuat jadi sulit. Jadi jangan mudah menyerah"**

**(Joko Widodo)**

## ABSTRACT

**Hasanah, Ulfiatun. 2024. *The Use of YouTube as Teaching Media in Learning English: Teacher's Perspectives*.** Undergraduate program Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M. Pd.

Keywords: Teaching media, Teacher's perspectives, Youtube

This study examines English teachers' perspectives on the use of YouTube as a learning medium in English language learning and its benefits and challenges during teaching practices. The phenomenon of the growing importance of digital media in education, particularly YouTube which provides a wide range of authentic language materials, forms the basis of this study. Using a qualitative case study method, data was collected through in-depth interviews with two experienced English teachers. The results showed that YouTube can increase student engagement, improve listening and speaking skills, and provide access to authentic language content. The benefits of YouTube in learning media is useful in terms of attracting students' interest in learning because the learning content is interactive, attractive, and interesting, which means that learning using YouTube media can stimulate students' interest in continuing to study English subjects because of the different learning methods and atmosphere presented by YouTube learning media. However, challenges include internet connectivity issues, content selection, and students' varying levels of digital literacy. The findings emphasize the need for adequate training and resources for teachers to use YouTube effectively, so as to support optimal learning outcomes.

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The researcher

*Centi*

**Ulfiatun Hasanah**



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