

**THE USE OF YOUTUBE AS TEACHING MEDIA IN LEARNING
ENGLISH: TEACHER'S PERSPECTIVES**

Skripsi

Presented to

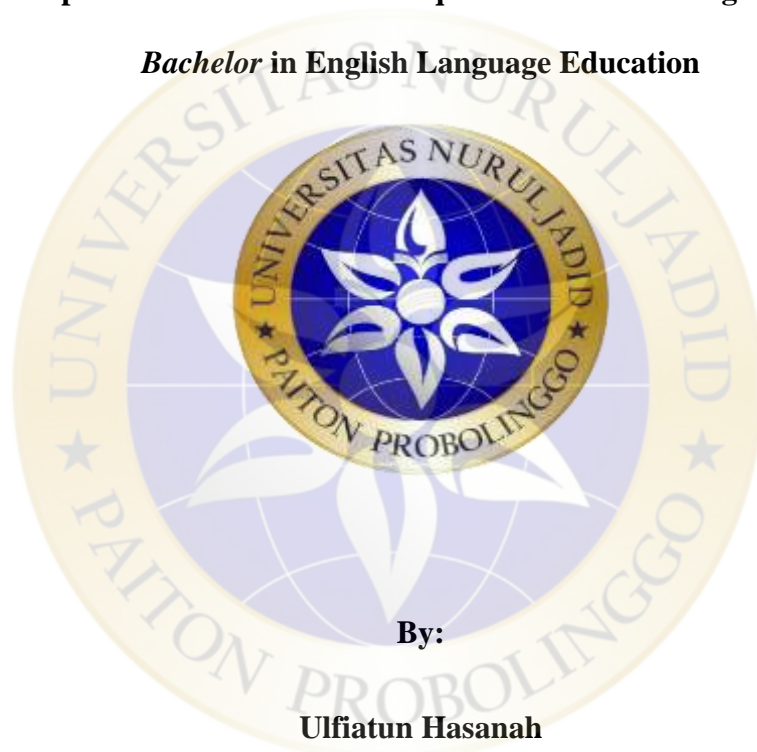
Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



By:

Ulfiatun Hasanah

2042300047

ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY OF NURUL JADID

2024

**THE USE OF YOUTUBE AS TEACHING MEDIA IN LEARNING
ENGLISH: TEACHER'S PERSPECTIVES**

Skripsi

Presented to

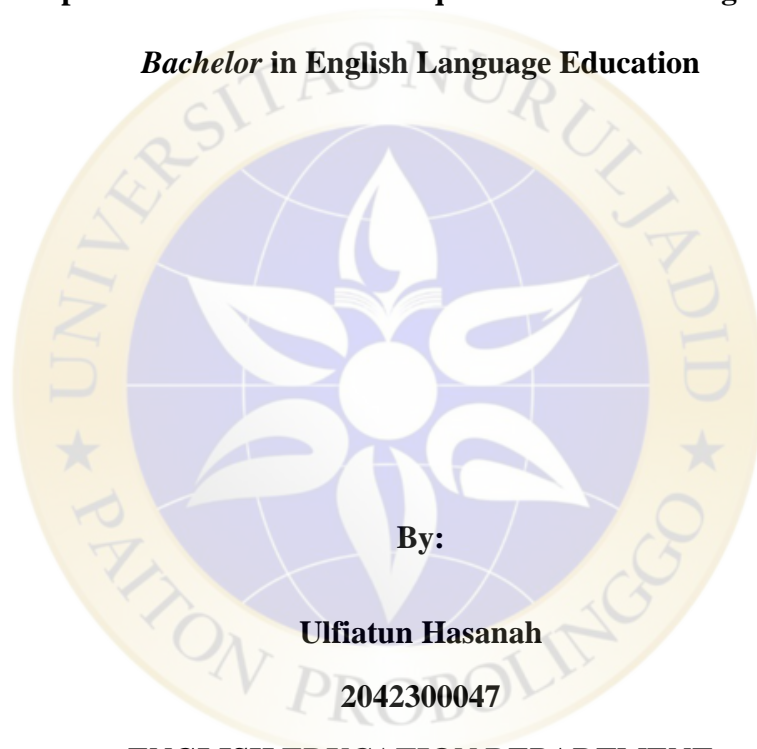
Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



By:

Ulfiatun Hasanah

2042300047

ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY OF NURUL JADID

2024

APPROVAL

This is to certify that the Skripsi of Ulfiatun Hasanah had been approved by the board of Examiners on 05th August 2024

Paiton, 05th August 2024

Chair person,

T. Tirmidi

Dr. Tirmidi, M.Pd.

NIDN 0711057302

Syaiful Islam

Syaiful Islam, M.Pd.

NIDN 2116088602

Durratul Hikmah

Durratul Hikmah, M.Pd.

NIDN 071678901

Acknowledged by

Faculty of Social The Dean of social and

humanity faculty Dean,



Chusnul Mual

Chusnul Mual, M.Pd.

NIDN: 2101127701

MOTTO

"Direndahkan dimata manusia, ditinggikan dimata Tuhan, Prove Them Wrong"

"gonna fight and don't stop, until you're proud"

"selalu ada harga dalam sebuah proses. Nikmati saja lelah-lelah itu. Lebarkan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu lancar. Tapi, gelombang-gelombang itu yang nanti bisa kau ceritakan"

(Boy Candra)

"Terbentur, Terbentur, Terbentur, Terbentuk"

(Tan Malaka)

Orang lain tidak akan bisa paham struggle dan masa sulitnya kita, yang mereka ingin tahu hanya bagian success stories. Berjuanglah untuk diri sendiri walaupun tidak ada yang tepuk tangan. Kelak diri kita dimasa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini. Tetap berjuang ya!

"Bukan kesulitan yang membuat kita takut, tapi sering ketakutanlah yang membuat jadi sulit. Jadi jangan mudah menyerah"

(Joko Widodo)

ABSTRACT

Hasanah, Ulfiatun. 2024. *The Use of YouTube as Teaching Media in Learning English: Teacher's Perspectives.* Undergraduate program Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M. Pd.

Keywords: Teaching media, Teacher's perspectives, Youtube

This study examines English teachers' perspectives on the use of YouTube as a learning medium in English language learning and its benefits and challenges during teaching practices. The phenomenon of the growing importance of digital media in education, particularly YouTube which provides a wide range of authentic language materials, forms the basis of this study. Using a qualitative case study method, data was collected through in-depth interviews with two experienced English teachers. The results showed that YouTube can increase student engagement, improve listening and speaking skills, and provide access to authentic language content. The benefits of YouTube in learning media is useful in terms of attracting students' interest in learning because the learning content is interactive, attractive, and interesting, which means that learning using YouTube media can stimulate students' interest in continuing to study English subjects because of the different learning methods and atmosphere presented by YouTube learning media. However, challenges include internet connectivity issues, content selection, and students' varying levels of digital literacy. The findings emphasize the need for adequate training and resources for teachers to use YouTube effectively, so as to support optimal learning outcomes.

ACKNOWLEDGEMENT

With gratitude for the grace of Allah Swt. this thesis the author presents as a token of proof to:

1. My role model, Mr. Tubagus Subairi. He is the core of the family's backbone. Although he has not had the opportunity to experience education until the lecture bench, he is able to educate the author to become a strong and tough man in all obstacles, continuing to provide motivation and support until the author is able to complete his studies until the bachelor's degree. Thank you for all the prayers, materials and advice given so far. Thank you for providing inspiration to keep moving forward.

2. My heavenly door, Mrs. Maisaroh. She also has not had the opportunity to experience education in college, but is persistent in offering prayers that she always gives endlessly in one third of the night. Thank you for all the prayers and encouragement given so far. Despite being the most powerful version, yes.

3. My supervisor, Mr. Mochlis ekowijayanto M.pd Thank you for your attention, guidance, knowledge, and time to help the author in completing this thesis. Thank you for providing detailed explanations in order to achieve this paper with good quality. Also, thank you to the head of SMA Nurul jadid for the permission to conduct research at the school.

4. My best friends, my friends, and all those who have played a role in the author's life. Thank you for providing assistance and accompanying the author. Thank you for your prayers, support, time, and kindness that you have given to the author so far.

5. Last but not least, thank you to myself, Ulfiatun Hasanah. Thank you for being able to try hard and fight so far. Thank you for putting aside your ego and controlling yourself from various pressures outside the situation. Thank you for persevering even though the major was not what you wanted. Thank you for deciding not to give up no matter how difficult the process of preparing this thesis with the completion of the best and maximum possible results, this is something

that should be appreciated and proud of yourself. Always be happy whenever and wherever you are, Ulfi. Whatever your less and more, let's celebrate for yourself.

The researcher



Ulfiatun Hasanah



TABLE OF CONTENTS

MOTTO	iii
ABSTRACT	iv
ACKNOWLEDGEMENT	i
CHAPTER I	1
INTRODUCTION	1
1.1 Background Of Study	1
1.2 The Identification of the Problem	6
1.3 Statement of Problem	7
1.4 Objective of The Study	7
1.5 Significance of the Study	7
A. Practical Benefits	7
B. Theoretical Benefits	8
1.6 Definition of Operational Key Terms	8
1.7 Previous Research	9
CHAPTER II	13
REVIEW OF RELATED LITERATURE	13
2.1 YouTube as Learning Media	13
2.2 Media in Learning English	14
2.3 Teacher's Perspectives	17
CHAPTER III	26
RESEARCH METHODOLOGY	26
3.1 Research design	26
3.2 Participant recruitment	26
3.3 Instrument	27
3.4 Prosedure of Data Collection	28
3.5 Data Analysis	29
3.6 Triangulation of Data	30
RESEARCH FINDINGS AND DISCUSSION	32
4.2 Research Findings	32
4.2 Discussion	37
CHAPTER V	43

CONCLUSION AND SUGGESTION	43
5.1 Conclusion	43
5.2 Suggestion.....	44
REFERENCES	46
APPENDIXS	50

