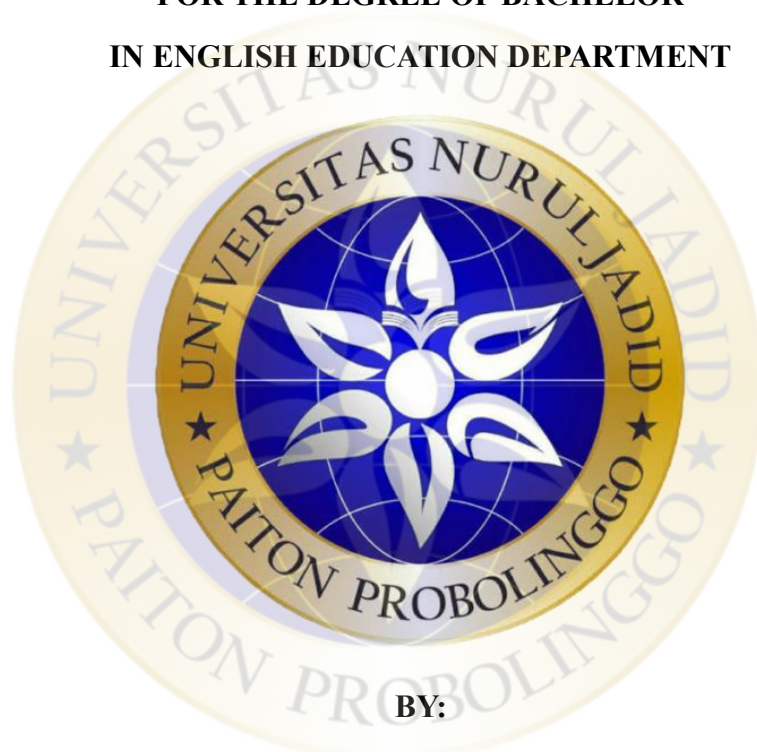


**BEYOND THE CLASSROOM: EXPLORING ENGLISH FLUENCY
AMONG STUDENTS IN AN ISLAMIC DORMITORY**

UNDERGRADUATE THESIS (SKRIPSI)

**PRESENTED TO UNDERGRADUATE PROGRAM OF
ENGLISH EDUCATION DEPARTMENT NURUL JADID UNIVERSITY
IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF BACHELOR
IN ENGLISH EDUCATION DEPARTMENT**



BY:

AIN SAFRINA RAHMAN

NIM: 2142300017

**NURUL JADID UNIVERSITY
SOCIAL AND HUMANITIES FACULTY
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APPROVAL

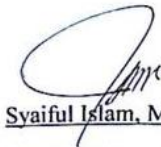
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Durjatul Hikmah, M.Pd

Examiner I



Syaiful Islam, M.Pd

Examiner II

Tirmidzi

Dr. Tirmidi, M.Pd

Acknowledged by Faculty of Social
and Humanity Nurul Jadid
University Dean


Dr. Chusnul Muali, M.Pd

MOTTO

“put me in your heart, and I will put you in mine”

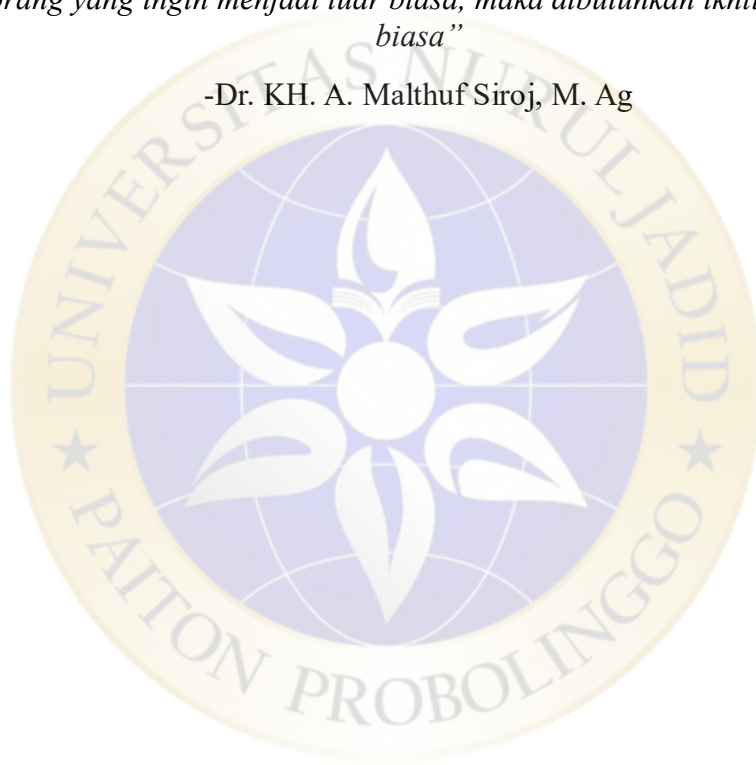
(QS. Al-Baqarah:152)

“I will run when you call my name”

(QS. Al-Baqarah:186)

“seseorang yang ingin menjadi luar biasa, maka dibutuhkan ikhtiar yang luar biasa”

-Dr. KH. A. Malthuf Siroj, M. Ag



DECLARATION OF AUTHORSHIP

Bismillahirrahmanurrahim

Herewith I am

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Declare that

1. This Thesis is the sole work of the author and was not written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If, at a later time, it is found that the thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Paiton, 25th of July 2025



AIN SAFRINA RAHMAN

DEDICATION

Of all the pages in this thesis, none is more valuable than the dedication page. It is there that the author's heart is fully poured out, dedicating this work as profound evidence of the journey, sacrifice, and priceless love.

I would like to express my deepest gratitude to those who have helped, guided, and motivated me in writing this paper:

1. To KH. Moh Zuhri Zaini, B.A. as the owner of the Nurul Jadid Islamic Boarding School and Dr. KH. Najiburrahman, M. Ag as the Chancellor of Nurul Jadid Paten University, Probolinggo. Thank you for the support and facilities provided. So that this research can be carried out.
2. My sincere gratitude to Ny. Hj. Hamidah Wafie and Dr. KH. A. Malthuf Siroj, M.Ag., as the Custodians of the Al-Mawaddah and Jalaluddin Ar-Rumi regions, for all the guidance, care, and prayers that have consistently accompanied my journey.
3. To my esteemed supervisor, M. Sofyan Adi Pranata, M. Li. for your guidance, patience, and sincerity in accompanying me to this point. Without your guidance and direction, I might not have been able to come this far.
4. To the lecturers and staff of the English Language Program at Nurul Jadid University, thank you for the valuable knowledge and inspiring dedication throughout our educational journey. Every contribution and value that you have shared has been an important part of shaping our understanding and enthusiasm for learning.

5. To my dearest parents for your love, prayers, and endless sacrifices that have never ceased throughout this journey. I dedicate this humble work as a small token of your great love, which I will never be able to repay in my lifetime.
6. To my beloved brother, Daffa, thank you for being a small light that always encourages me in the midst of fatigue and has become my reason for not giving up.
7. Thank you to my classmates in the English Department, Nurul Jadid University, Class of 2021, for about 4 years of friendship and learning together. You have been a source of support, laughter, and valuable experiences. Special thanks to Bila Ayu Sheptia N, Faradila Arsyilia, Anisa Luluk Ulvia and Ayu Linda for their endless support. All the moments we have gone through together, both the happy and the sad, are unforgettable memories. And also all my friends, especially those in the Al Mawaddah dormitory, whom I cannot mention one by one.

Although this work is far from perfect, I am open to constructive criticism and suggestions for improvement in the future. My hope is that this final project can benefit readers, especially educators, researchers, and students in Indonesia. I also hope this work can positively contribute to the advancement of education and inspire future research.

The Researcher,

Ain Safrina Rahman

ACKNOWLEDGMENT

To start with, the author would like to express her deepest gratitude to Almighty God Allah for His marvelous and amazing grace; for the countless blessings and love that she has received in order for her to complete her undergraduate thesis entitled: “Beyond the Classroom: Exploring English Fluency among Students’ in an Islamic Dormitory”. This research is aimed to fulfill one of the requirements for the bachelor degree of English Education Department, Faculty of Social and Humanities, University of Nurul Jadid.

In the process, it takes extra hard work, efforts, perseverance, and disciplines so that this research can be completed properly. Hopefully, all the goodness and knowledge contained in this undergraduate thesis can be worthwhile for readers and becomes a field of rewards for researcher and those involved in it. In this, there are many shortcomings and far from the word ‘perfect’. This is due to the limited knowledge the researcher has. Therefore, with all humility, the researcher hopes the constructive criticism and suggestions for the sake of perfection in this study.

ABSTRACT

Rahman, Ain Safrina. 2025. Beyond the Classroom: Exploring English Fluency among Students' in an Islamic Dormitory. Undergraduate program Nurul Jadid University. Advisor M. Sofyan Adi Pranata, M. Li

Keyword: English fluency, Islamic Dormitory, Beyond the Classroom.

This study seeks to analyze the informal strategies as well as practices that students at Islamic dormitory use to improve their English language skill outside of formal classroom settings. The research design is a qualitative case study with five 11th grade students within the Islamic dormitory as research subjects. Research tools include semi-structured interviews, direct observation among student interactions, and speaking abilities, along with field notes. Checklists are included so as to ensure data validity. Data collection included direct interviews at the Islamic dormitory with observations of students' English communication within daily activities. Data analysis incorporated data compression, structured data presentation, and thorough conclusion-drawing to reveal the information's qualitative meaning. The results from the research show variations in student English language skill from beginner levels up to advanced levels because that supportive dormitory environment mainly develops language fluency. Accelerating practical English language mastery beyond the formal classroom environment depends on social interactions guided by tutors and seniors according to the discussion. Supportive social environments as well as dormitory facilities are indicated for improving students' English language skill that is based on the research conclusions. Such factors are key based on these conclusions. The recommendations do include developing a structured mentoring program that experienced seniors guide, also improving learning facilities that include comfortable discussion rooms, as well as adding audio-visual devices to improve English language learning's effectiveness.

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