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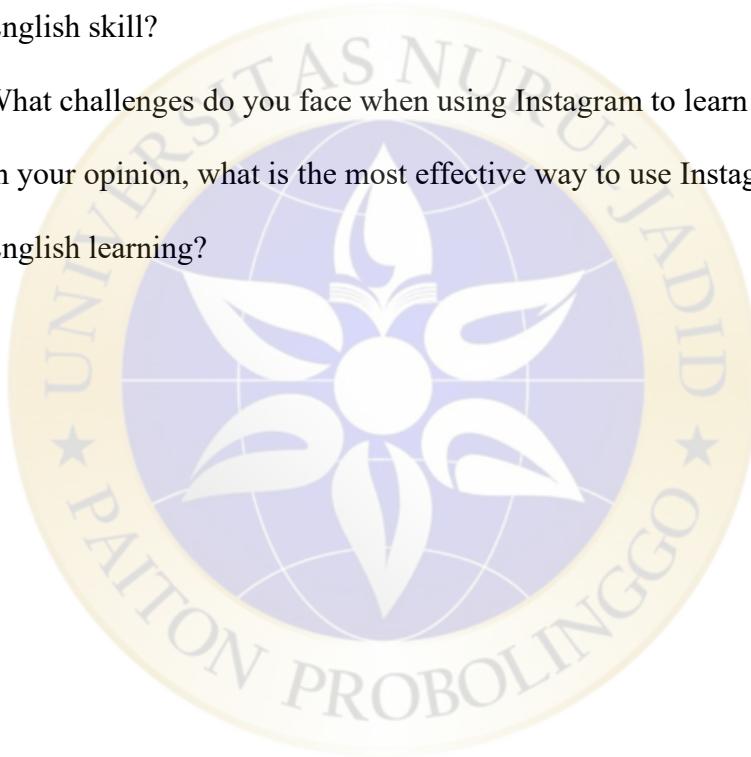
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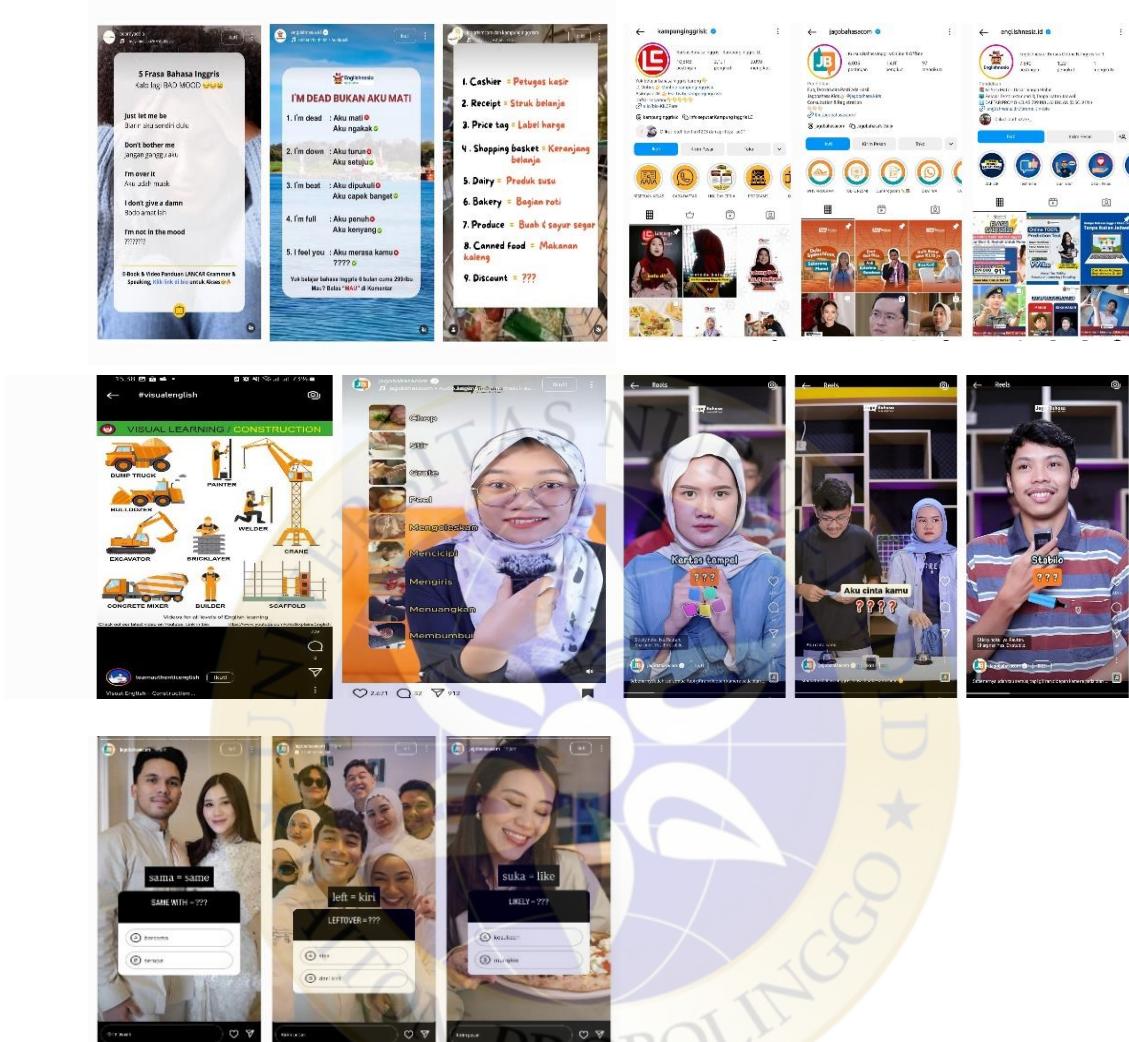
APPENDICES

Appendix 1 List of Interview Question

- 1 What is your main motivation for using Instagram to learn English?
- 2 What type of content helps you the most in learning English on Instagram?
- 3 Do you feel any, real benefits from using Instagram in improving your English skill?
- 4 What challenges do you face when using Instagram to learn English?
- 5 In your opinion, what is the most effective way to use Instagram to support English learning?



Appendix 2 The Types of Content used are; Short Vidio, Infographic, Educational Accounts, Live Streaming, And Story Quiz



Appendix 3 Surat keterangan meneliti



YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
1 08883077077
soshum@unuja.ac.id

SURAT KETERANGAN

Nomor: NJ-T06/04/574/FSH/A.8/7.2025

Yang bertanda tangan di bawah ini :

Nama : Dr. CHUSNUL MUALI, M.Pd.
NIDN : 2101127701
Jabatan : Dekan
Pada Fakultas : Sosial dan Humaniora Universitas Nurul Jadid Paiton
Probolinggo

Dengan ini menerangkan dengan sebenarnya, bahwa :

Nama : BILA AYU SHEPTIA NINGRUM
NIM : 2142300031
Prodi : Pendidikan Bahasa Inggris

Telah melakukan penelitian di lingkungan Fakultas Sosial dan Humaniora dengan metode wawancara tentang "Learning English Through Instagram: Gen Z Students' Social Media Experiences" dari tanggal 24 sd 27 Februari 2025.

Demikian Surat Keterangan Ini dibuat dengan sebenarnya dan untuk dipergunakan sebagaimana mestinya.

Paiton, 31 Juli 2025

D e k a n,


DR. CHUSNUL MUALI, M.Pd.
NIDN: 2101127701



DR. CHUSNUL MUALI, M.Pd.

NIDN: 2101127701

Appendix 4 Nota Pembimbing

NOTA PEMBIMBING

Hal: Persetujuan Ujian Tugas Akhir

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa tugas akhir mahasiswa:

Nama : BILA AYU SHEPTIA MINGRUM
NIM : 2142300031
Prodi : PENDIDIKAN BAHASA INGGRIS
Judul skripsi : Learning English Through Instagram : Gen Z Students' Social Media Experiences
Telah memenuhi syarat untuk diajukan dalam Ujian Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing ,



Moh. SOFYAN A.D.I P.M.I

Appendix 5 Pengesahan Penguji



PANITIA PELAKSANA PROGRAM SKRIPSI
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
② 08883077077
soshum@unuja.ac.id

PENGESAHAN TIM PENGUJI TUGAS AKHIR

Skripsi yang ditulis oleh mahasiswa :

Nama : Bila Ayu Sheptia Ningrum

NIM : 2142300031

Prodi : Pendidikan Bahasa Inggris

Judul : "Learning English Through Instagram: Gen Z Students' Social Media Experiences"

Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal 19 bulan September tahun 2025 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,
Dekan.



Tim Penguji:

1. Ketua Tim : Durratul Hikmah, M.Pd

1. (.....)

2. Penguji I : Syaiful Islam, M.Pd

2. (.....)

3. Penguji II : Dr. Tirmidi, M.Pd

3. (.....)

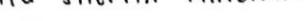
Appendix 6 Berita Acara Bimbingan



**YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR**

PP Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
1 08883077077
soshum@unuja.ac.id

BERITA ACARA BIMBINGAN TUGAS AKHIR

1. Nama Mahasiswa : BILA AYU SHEPTIA NINGRUM
2. NIM : 2142300081
3. Prodi : PENDIDIKAN BAHASA INGGRIS
4. Judul Tugas Akhir : Learning English Through Instagram : Gen Z Student's Social Media Experience
5. Dosen Pembimbing : MOH. SOFYAH API P. M.Li
6. Konsultasi : 

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
	Chapter I	Revisi	
	Chapter I	Revisi	
	Chapter I	Acc	
	Chapter II	Revisi	
	Chapter II	Acc	
	Chapter III	Revisi	
	Chapter III	Acc	
	Chapter IV	Revisi	
	Chapter IV	Revisi	
	Chapter IV	Acc	
	Chapter V	Revisi	
	Chapter V	Revisi	
	Chapter VI	Acc	
	Chapter VI	Revisi	
	Chapter VII	Acc	
26 - 6 - 2025	Abstract	Acc	

~~MR. SOETAN ADI P. M. LI~~

Appendix 7 Keterangan Hasil Cek Plagiasi



YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP Nurul Jadid
Karanganyar Paiton
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08883077077
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Judul Skripsi : Learning English Through Instagram: Gen Z Students' Social Media Experiences

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Paiton, 01 Juli 2025
Ketua Tim,
RM. FARUQ, S.H.I