

**A CASE STUDY OF USING ROLE PLAY IN TEACHING SPEAKING AT
ISLAMIC ELEMENTARY SCHOOL RAUDHLATUS SYIBYAN**

Skripsi

**Presented to
Undergraduate Program Department
English Education Program
Nurul Jadid University
partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



By:

KHOLIFATUL INDRIYANI

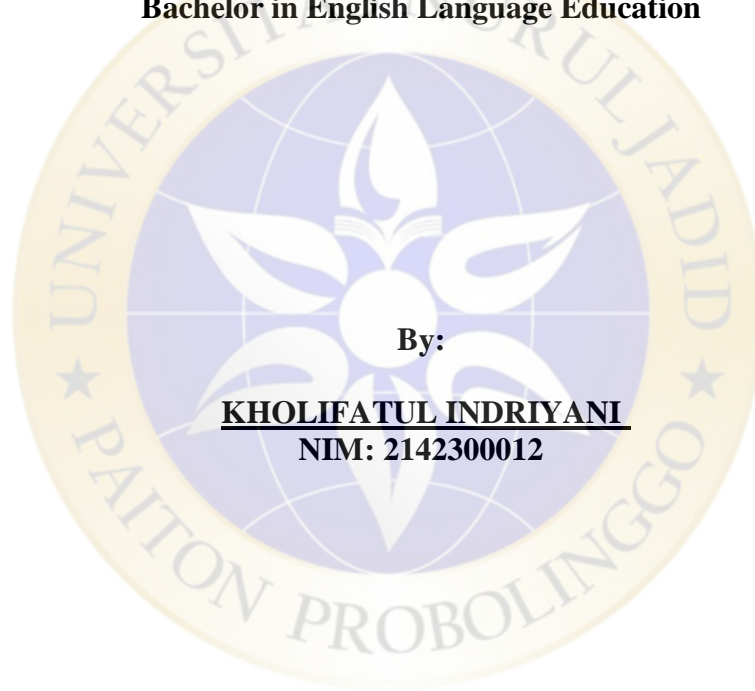
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

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AND SOCIAL SCIENCES
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2025**

SUPERVISORY APPROVAL NOTE

SUPERVISORY APPROVAL NOTE

Subject: Approval for Final Thesis Examination

To:

**The Honorable Dean Faculty of Social and Humanities
Nurul Jadid University Paiton, Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuh,

After careful reading, thorough review, and the necessary revisions and improvements, we are of the opinion that the final thesis of the student:

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Student ID : 2142300012
Study Program : English Education Program
Thesis Title : **A Case Study of Using Role Play in Teaching Speaking at
Islamic Elementary School Raudhlatu Shibyan**

Has fulfilled the requirements to be submitted for the Final Thesis Examination at the Faculty of Social and Humanities, Nurul Jadid University, Paiton, Probolinggo.

We sincerely thank you for your attention.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Advisor,



Syaiful Islam, M.Pd.

APPROVAL

APPROVAL

This is to certify that the *Skripsi* of Kholifatul Indriyani has been approved by the board of Examiners 20th July 2025

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EXAMINER APPROVAL



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Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal 20 bulan Juli tahun 2025 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,
Dekan.



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1. (.....)
2. (.....)
3. (.....)

MOTTO AND DEDICATION

“A strong man is not one who never falls, but one who gets up every time he falls and Man is not defeated when he falls, but when he gives up.”

Confucius & Socrates

THIS THESIS IS DEDICATED TO:

- 1. My beloved parents, Moh. Hadiri and Kholifah**
- 2. My Siblings, Eva Ramadhani Adelia putri and M. Katsir Naf'an M.**
- 3. All my Family and my comrades**

DECLARATION OF RESEARCHSHIP

DECLARATION OF RESEARCHERSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This *skripsi* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 18 June 2025



KHOLIFATUL INDRIYANI
NIM 2142300012

ABSTRACT

Indriyani, Kholifatul.2025. *A case study of using Role play in teaching speaking at Islamic elementary school Raudhlatus shibyan.*
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Syaiful Islam, M.Pd.

Keywords: Role play, Teaching speaking, Speaking skills, Islamic elementary school.

This study aims to analyse the implementation of role play method in learning speaking at Islamic Elementary school Raudlatus Shibyan and to know developing students' speaking skills by using "role play" in the classroom. Islamic elementary schools make this researcher interesting because of their integration of religious values with academic teaching. In such environments, students often have limited exposure to English outside the classroom, resulting in reduced speaking activities. However, role-playing becomes a unique and interesting method to address this gap by providing meaningful speaking scenarios. This environment is also rarely researched, making it a valuable phenomenon for understanding how innovative methods such as role-playing can develop speaking skills in Islamic-based education. This research used a qualitative approach with a case study type of research. The subjects of the study were English teacher and grade V students who participated in speaking learning activities using the role play method. The researcher collected data through three main instruments, namely interviews with English teachers, observation of the learning process in the classroom, and documentation in the form of teaching module, photographs and student learning outcomes. After the data from interviews, observations, and documentation were collected, the researcher performed three main steps in analyzing them. First, data reduction was carried out, namely sorting out the information that had been collected through the results of teacher interviews, then selecting important parts related to the focus of the research. Second, data presentation is carried out, namely compiling important points of the data that have been selected earlier, so that the flow can be seen clearly. Finally, make a conclusion. With these steps, researchers can conclude that role play can indeed help students speak more boldly and be more active in learning English. The findings showed that role play is applied in three stages of learning: preparation, implementation, and evaluation. In the implementation stage, Students were divided into small groups and given simple scenarios that were relevant to daily life. This technique has been proven to be effective in increasing student participation, enriching vocabulary, and training their fluency and courage in speaking English. The results of the observations showed an increase in verbal interaction between students, while interviews with teachers revealed that students appeared to be more motivated and active in learning activities, especially in speaking skills. However, there are still challenges such as time constraints and differences in students' abilities that require an individualized approach. Overall, the use of role play as a The speaking learning strategy was very helpful in creating a communicative, fun, and supportive learning environment for students in elementary school development.

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Alhamdulillah, all praise be to God the creator of the universe, Allah SWT. Who has given me strength, grace, and extraordinary. For the grace and convenience that You have given to every step in completing this thesis, with the title “*A case study of using Role Play in teaching speaking at Islamic elementary school Raudhlatus Shibyan*”. Peace and prayers are always be upon on the great prophet Muhammad PBUH. All the struggles and sacrifices up to this point, I dedicate this thesis to the following great people who have always been the best support system so that I can finish this thesis.

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Lastly, I would also like to express my deepest gratitude to myself for the struggle, patience, and passion that kept me going throughout the process of writing this thesis. Although it has not always been easy, I am proud to have gone through each challenge with a commitment to keep learning and growing. I know, I am just a human being. I realize that this thesis is far from perfect. Therefore, I really accept and appreciate various corrections, suggestions, and criticisms. Finally, I hope this thesis can be a useful reference for future researchers.

The researcher,



Kholifatul Indriyani

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