

**STUDENT'S INTEREST IN SPEAKING ENGLISH ON DIRECT
PRACTICE WITH NATIVE SPEAKERS**

Skripsi

Presented to

Undergraduate Program
English Education Program
Nurul Jadid University

in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



Nikmahus Surur
NIM 2142300023

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2025**



MOTTO AND DEDICATION

“DO WHAT YOU LOVE AND LOVE WHAT YOU DO”

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, M. Mahfud and Umi Kulsum**
- 2. My brother, M. Zaqie Zainul Mahfud**



ABSTRACT

Surur, Nikmahus. 2024. *Student's interest in speaking English on direct practice with native speakers.* Undergraduate Program Nurul Jadid University. Advisor (I) Bradiansyah Tri Suryanto, S.S., M.pd.

Keywords: Direct practice, Native speakers, English.

This study aimed to investigate the Student's interest in speaking English on direct practice with native speakers. with a focus on mastery of student's interest in speaking English and what factors influence student interest in direct practice with native speakers. Using a qualitative approach, data was collected from focus group discussions involving 40 students. The results of the study indicate that direct practice with native speakers significantly increased students' interest in speaking English, as reflected in increased self-confidence, motivation, and communication effectiveness. Students reported that the experience of speaking with native speakers made them more engaged and motivated to learn, as well as helping them understand vocabulary and language nuances in real-life contexts. Additionally, support from teachers and peers also plays a crucial role in creating a positive learning environment. This study reinforces existing literature on the benefits of direct practice with native speakers and provides new insights into the factors influencing students' motivation in English language learning. Despite limitations in the subjective nature of the data, these findings suggest that direct practice with native speakers can be an effective method for enhancing students' interest and speaking ability in English. Therefore, it is recommended that educational institutions integrate more interactive sessions into the English curriculum and adopt diverse teaching methods to enhance student engagement. Further research is needed to explore other factors that may influence students' interest in learning English.

ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, merciful and lord of the universe, who always gives his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always wished his syafa'at in the day where there is nobody who could help others.

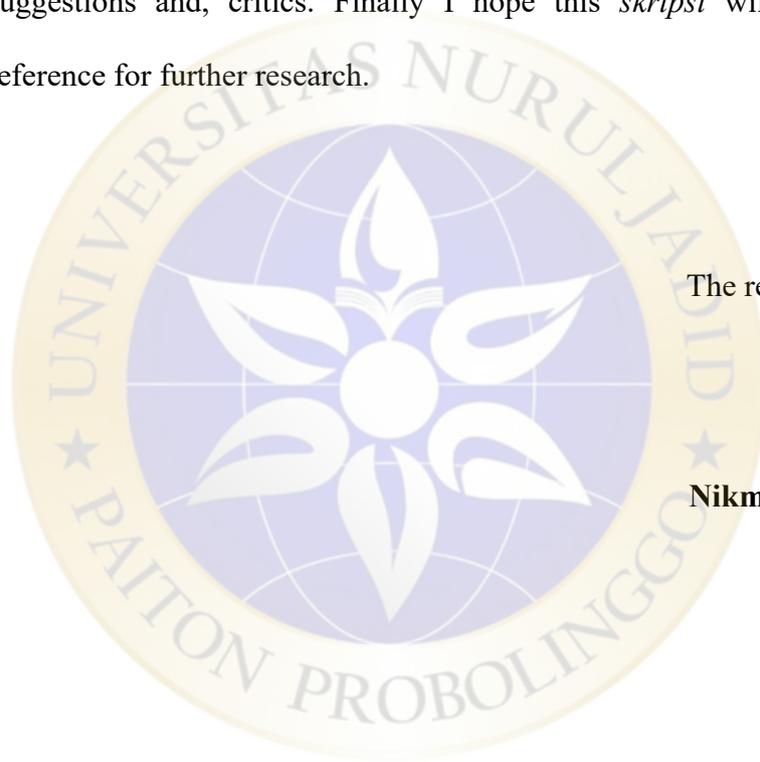
Second, I am grateful thanks to my parents, M. Mahfud and Umi Kulsum who supported me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. And also to my only one brother, M. Zaqie Zainul Mahfud who always picks me up when I go home. I am just standing alone on a bridge without you my brother.

Third, thank you very much to my advisors, Bradhiansyah Tri Suryanto, S.S., M.Pd. who gave me spirit, courage and critique to my thesis. Without you I cannot complete my thesis on time. I am sure, I will do nothing without your monitoring and assessing me in doing my thesis. Moreover, I say thank to the headmaster of MTS Nurul Jadid Bali , Moh. Rofiki, S.pd who has allowed me to conduct the research in the school especially the seventh grade.

My gratitude is also to all my English lecturers at the English Education department of UNUJA who have given me the benefit of knowledge and

encouragement during my study in this university. And unforgettable to all my comrades who has given me unforgettable moment during I am studying. Especially, My beloved Partner, M. Lutfie Badruttamam , who always support and give me motivation.

I know, I am just a human being. I realize that this *skripsi* is far from perfect. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this *skripsi* will be a useful reference for further research.



The researcher

Nikmahus Surur

TABLE OF CONTENTS

CHAPTER I.....	8
INTRODUCTION.....	8
1.1. BACKGROUND OF STUDY	8
1.2. STATEMENT OF PROBLEM.....	15
1.3. THE PURPOSE OF STUDY	16
1.4. SIGNIFICANCE OF THE STUDY	16
1.5. RESEARCH LIMITATIONS	17
1.6.DEFINITION OF OPERATIONAL KEY TERM.....	18
CHAPTER II REVIEW ON RELATED LITERATURE.....	20
2.1 Direct Practice	20
2.2 Native Speaker	22
2.3 Interest in Speaking English	25
2.2 Previous Research	27
CHAPTER III RESEARCH METHODS.....	29
3.1 Research Design.....	29
3.2 Research Subjects.....	29
3.3 Observation	31
3.4 Focus Group Discussion (FGD).....	32
3.5 Procedure for Data Analysis	33
CHAPTER IV.....	35
DISCOVERY AND DISCUSSION.....	35
4.1. Findings of the Study	35
4.1.2.1 Student’s Interest in Speaking English	38
4.1.2.2. Factors Affecting Direct Interaction with Native Speakers .	42
4.2. DISCUSSION	48
4.2.1. student interest in speaking English after participating in direct practice with native speakers	49
4.2.2 Factors Affecting Direct Training with Native Speakers.....	50
CHAPTER V	53
CONCLUSION AND SUGGESTIONS	53
5.1 CONCLUSION	53
5.2SUGGESTIONS	55
REFERENCES.....	56