

**Satisfaction Level of *Santri* Towards the Use of E-learning in  
Different Level Listening Courses**

*Presented to*  
**Undergraduate Program  
English Education Program  
Nurul Jadid University**  
**in partial fulfillment of the requirements for the degree of  
*Bachelor in English Language Education***



**By**  
**Nor Qiftiyah**  
**NIM 2142300046**

**NURUL JADID UNIVERSITY  
UNDERGRADUATE PROGRAM  
ENGLISH EDUCATION PROGRAM  
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2025**

**APPROVAL**

This is to certify that the *Skripsi* of Nor Qiftiyah has been approved by the board of Examiners on 26<sup>th</sup> June 2025.

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**MOTTO AND DEDICATION**  
**“Never say you can't before you try”**

**THIS SKRIPSI IS DEDICATED FOR:**

- 1. My beloved parents, Mahfud and Nor Habibah**
- 2. My beloved teacher, Nyai Hj. Sadidah Thoha**
- 3. Beloved sister, Lailatus Zuhro**



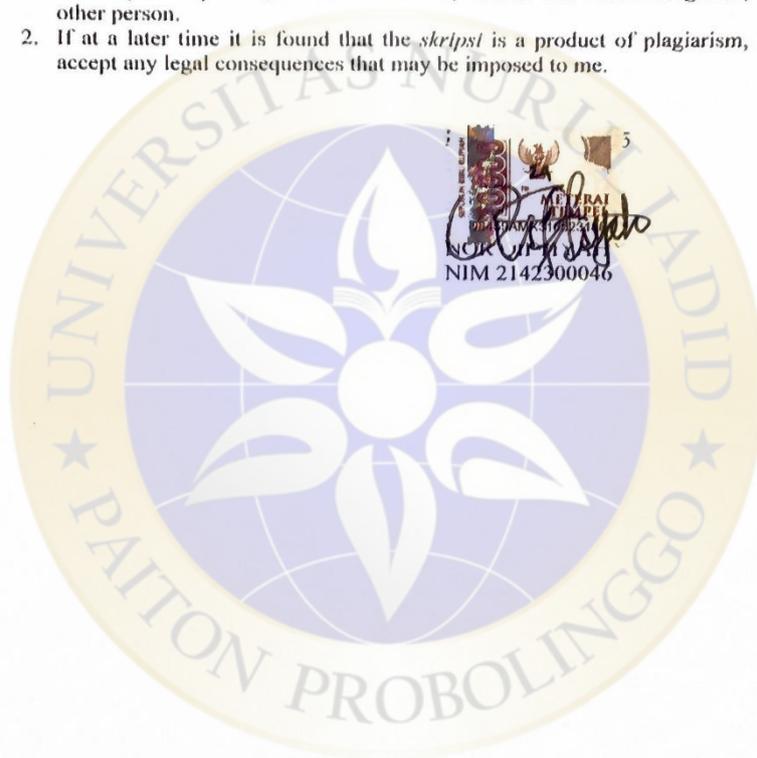
## DECLARATION OF AUTHORSHIP

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Declare that :

1. This *skripsi* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.



## ABSTRACT

**Nor,Qiftiyah.2024** *Satisfaction Level of Santri Towards the Use of E-learning in Different Level Listening Courses.* Undergraduate Program Nurul Jadid University. Advisor (I) Bradiansyah Tri Suryanto, S.S., M.pd.

Keyword : Student satisfaction, Use e-learning, Listening course

This study aims to explore the level of student satisfaction with the use of e-learning in Basic Listening and Advance Listening courses at Nurul Jadid University. Involving 60 students from two levels, the study used a mixed approach, combining a Likert scale questionnaire and Focus Group Discussion (FGD) to collect data. The questionnaire results showed that the majority of students were satisfied with the use of e-learning, with 71.4% of Basic level students and 65.6% of Advance level students stating that e-learning contributed positively to their learning motivation. FGDs revealed that factors such as ease of access, quality of materials, interactivity, and lecturer support strongly influence students' learning experience. In addition, external factors such as internet speed also play an important role in determining the effectiveness of e-learning use. This research emphasizes the importance of adequate technological infrastructure to support successful e-learning implementation. Although this study provides a deep insight into the benefits of e-learning, there are limitations in the sample size and reliance on self-report data. Therefore, it is recommended that educational institutions continue to develop e-learning platforms with attention to student feedback, as well as conduct training for lecturers to maximize the use of technology. Periodic evaluation of e-learning effectiveness is also important to identify areas of improvement. With an approach that is responsive to student needs, e-learning can improve the quality of education and prepare students to face challenges in an increasingly digitalized world of work.

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Especially, someone who is written in the *lauhul mahfudz* who has encouraged me supernaturally.

I know, I am just a human being. I realize that this skripsi is far from perfect. Hence, I warmly welcome and appreciate many corrections, suggestions and critics. Finally I hope this skripsi will be a useful reference for further research.



The researcher

  
Nor Qiftiyah

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