

**GAMIFICATION ON MODERN CHALLENGES FOR JUNIOR HIGH
SCHOOL TEACHERS IN TEACHING ENGLISH SPEAKING SKILLS**

Skripsi

Presented to undergraduate

**program English education Program Nurul Jadid University In partial
fulfillment of the requirements for the degree of Bachelor in English
language education**



By:

RUMIATI PRATIWI

NIM : 2142300036

ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITAS OF NURUL JADID

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APPROVAL

APPROVAL

This is to certify that the Thesis of Rumiati Pratiwi had been approved by board of the Examiners on 7th August 2025

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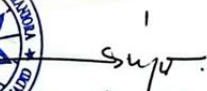

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MOTTO AND DEDICATION

MOTTO

"LIFE IS A CHOICE"

-Rumiati Pratiwi

**"THEN ACTUALLY WITH THE DIFFICULTY THERE IS
CONVENIENCE. ACTUALLY WITH THE DIFFICULTY THERE IS
EASE".**

(Q.S Al-Insyirah: 5-6)

DEDICATION

With the deepest gratitude, I dedicate this thesis as a tribute to myself for all the effort, perseverance, and courage in facing every challenge throughout this journey. To my beloved parents, thank you for your unconditional love, endless prayers, and unwavering support that have been the foundation of every step I take. To all my family members, thank you for your encouragement and presence that strengthened me, especially in moments when I felt like giving up. My heartfelt thanks also go to all my lecturers, especially my thesis advisor, for sharing your knowledge, guiding me patiently, and providing valuable direction throughout the writing process. And last but not least, to my dearest friends who stood by me through the highs and lows, who listened, laughed, and lifted my spirits—thank you for being such an important part of this journey and for helping me reach the finish line.

DECLARATION OF AUTHORSHIP

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Bismillahirrohmanirrohim

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Declare that:

1. This skripsi is the sole work of the author and has not been written in collaboration with any person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Paiton, 30th July 2025


Rumiati Pratiwi

NIM 2142300036

ABSTRAK

Pratiwi, Rumiati 2025. " Gamification and Motivation: Modern Challenges For Junior High School Teachers In Teaching English Speaking Skills. Undergraduate program Nurul Jadid University. Advisor Syaiful Islam, M. Pd

Keywords: *Gamification, Teachers Challenges, Speaking Skill, English Language*

This study aims to examine the modern challenges faced by junior high school teachers in teaching English speaking skills through the implementation of gamification as a motivational method. The method used is qualitative research with a case study approach, focusing on teachers' real experiences within their teaching context. Data were collected through in-depth interviews, classroom observations, and supporting documentation, then thematically analyzed to reveal the obstacles and strategies employed by the teachers. The results show that teachers face several challenges such as a lack of technological resources, limited preparation time, and difficulties in maintaining students' motivation consistently through gamification. Additionally, teachers must adapt gamification techniques to the diverse characteristics of students to make speaking lessons more effective. This study provides valuable insights regarding the need for support and training for teachers to optimize the use of gamification in English language teaching at the junior high school level.

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First of all, Alhamdulillah, all praise and gratitude we offer to the presence of Allah SWT, the Almighty God, who has given us strength, patience, health, and blessed and helped us in every step with His mercy and guidance so that we can complete this final project well. Second, praise and respect we offer to the Prophet Muhammad SAW who has guided us from darkness to light.

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8. Thank you to my classmates in the English Department, Nurul Jadid University, Class of 2021, for four years of friendship and learning together. You have been a source of support, laughter, and valuable experiences.

Although not perfect, I expect constructive criticism and suggestions for future improvements. My goal is for this final project to be useful for readers, especially future educators, researchers, and Indonesian students. I hope this final project can provide a significant contribution to the development of education and inspire further research.

The Researcher,

Rumiati Pratiwi

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