

**GAMIFICATION ON MODERN CHALLENGES FOR JUNIOR HIGH  
SCHOOL TEACHERS IN TEACHING ENGLISH SPEAKING SKILLS**

**Skripsi**

**Presented to undergraduate**

**program English education Program Nurul Jadid University In partial  
fulfillment of the requirements for the degree of Bachelor in English  
language education**



**NIM : 2142300036**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITAS OF NURUL JADID**

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**By:**

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**2025**

## APPROVAL

### APPROVAL

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## **MOTTO AND DEDICATION**

### **MOTTO**

**"LIFE IS A CHOICE"**

**-Rumiati Pratiwi**

**"THEN ACTUALLY WITH THE DIFFICULTY THERE IS  
CONVENIENCE. ACTUALLY WITH THE DIFFICULTY THERE IS  
EASE".**

**(Q.S Al-Insyirah: 5-6)**

### **DEDICATION**

With the deepest gratitude, I dedicate this thesis as a tribute to myself for all the effort, perseverance, and courage in facing every challenge throughout this journey. To my beloved parents, thank you for your unconditional love, endless prayers, and unwavering support that have been the foundation of every step I take. To all my family members, thank you for your encouragement and presence that strengthened me, especially in moments when I felt like giving up. My heartfelt thanks also go to all my lecturers, especially my thesis advisor, for sharing your knowledge, guiding me patiently, and providing valuable direction throughout the writing process. And last but not least, to my dearest friends who stood by me through the highs and lows, who listened, laughed, and lifted my spirits—thank you for being such an important part of this journey and for helping me reach the finish line.

## DECLARATION OF AUTHORSHIP

### DECLARATION OF AUTHORSHIP

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Declare that:

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2. If at a later time is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that my be imposed to me.

Paiton, 30<sup>th</sup> July 2025



Rumiati Pratiwi

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## ABSTRAK

**Pratiwi, Rumiati 2025.** " Gamification and Motivation: Modern Challenges For Junior High School Teachers In Teaching English Speaking Skills. Undergraduate program Nurul Jadid University. Advisor Syaiful Islam, M. Pd

**Keywords:** *Gamification, Teachers Challenges, Speaking Skill, English Language*

This study aims to examine the modern challenges faced by junior high school teachers in teaching English speaking skills through the implementation of gamification as a motivational method. The method used is qualitative research with a case study approach, focusing on teachers' real experiences within their teaching context. Data were collected through in-depth interviews, classroom observations, and supporting documentation, then thematically analyzed to reveal the obstacles and strategies employed by the teachers. The results show that teachers face several challenges such as a lack of technological resources, limited preparation time, and difficulties in maintaining students' motivation consistently through gamification. Additionally, teachers must adapt gamification techniques to the diverse characteristics of students to make speaking lessons more effective. This study provides valuable insights regarding the need for support and training for teachers to optimize the use of gamification in English language teaching at the junior high school level.

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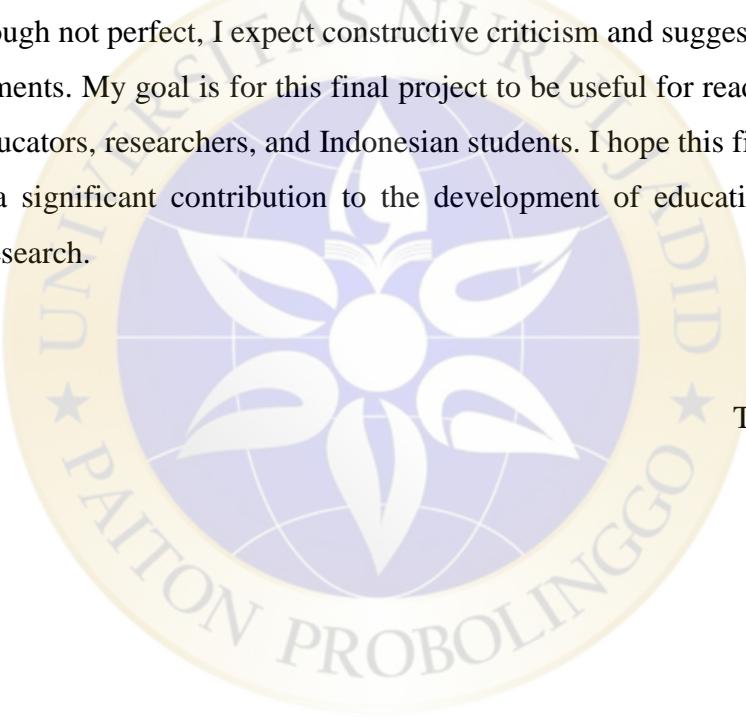
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Although not perfect, I expect constructive criticism and suggestions for future improvements. My goal is for this final project to be useful for readers, especially future educators, researchers, and Indonesian students. I hope this final project can provide a significant contribution to the development of education and inspire further research.



The Researcher,

Rumiati Pratiwi

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