

ABSTRAK

Monica, Sandra Yayang. 2023. Penerapan Model Pembelajaran *Scramble* untuk Meningkatkan Hasil Belajar Siswa di SMP Al Khairiyah. Skripsi, Prodi Pendidikan Matematika, Fakultas Sosial dan Humaniora, Universitas Nurul Jadid Paiton Probolinggo. Pembimbing: Moh Syadidul Itqan, M.Pd.

Kata kunci: Model Pembelajaran, *Scramble*, Hasil Belajar Siswa

Penelitian Tindakan Kelas ini didasarkan pada permasalahan siswa mengenai model pembelajaran di SMP Al Khairiyah masih kurang menarik sehingga hasil belajar siswa masih banyak yang belum tuntas. Penelitian ini bertujuan untuk mendeskripsikan penerapan model pembelajaran *scramble* untuk meningkatkan hasil belajar siswa di SMP Al Khairiyah pada materi statistika. Jenis penelitian ini adalah Penelitian Tindakan Kelas (*Class Action Research*) yang dilakukan pada mata pelajaran matematika, dimana siswa kelas VIII SMP Al Khairiyah sebagai subjek penelitian. Sumber data yang diperoleh dalam penelitian ini yaitu wawancara, observasi, dan tes. Penelitian ini dilakukan pada dua siklus. Berdasarkan hasil belajar siswa mengalami peningkatan dalam penerapan model pembelajaran *scramble* dari siklus I ke siklus II meningkat 18,2%. Dimana pada siklus I persentase ketuntasan 63,6% dan meningkat pada siklus II yaitu 81,8%. Hasil belajar siswa pada pelaksanaan siklus I yaitu *pretest* memiliki nilai tertinggi 80 dan nilai terendah 45. Pada pelaksanaan *posttest* siklus I memiliki nilai tertinggi 90 dan nilai terendah 60. Sedangkan pelaksanaan siklus II, hasil *posttest* memiliki nilai tertinggi 100 dan nilai terendah 50. Berdasarkan hasil tes ini, dapat diketahui bahwa siklus I nilai ketuntasan pelaksanaan *pretest* yaitu 3 siswa atau 27,3% dan *posttest* yaitu 63,6%. Sedangkan pada siklus II, hasil ketuntasan *posttest* yaitu 81,8%. Hal ini siklus II memenuhi standar peneliti dan observer yaitu ketuntasan di atas 75%.

ABSTRACT

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Keywords: Learning Model, Scramble, Student Learning Outcomes

This Classroom Action Research is conducted based on students' problems regarding the learning model at SMP Al Kahiriyah which was less attractive, so that students' learning outcomes did not fulfil the requirements. This study aims to describe the application of the scramble learning model in order to improve students' learning outcomes at SMP Al Khairiyah, in learning Statistics. The design of this research is Class Action Research, which was conducted during Mathematics lesson in a class. The VIII grade students were the subjects of this research. The data sources of this research were obtained through interviews, observations, and tests. This research was conducted in two cycles. The result of this research shows that, according to the students' learning outcomes, there was an increase in the application of the scramble learning model from cycle I to cycle II, which was 18.2%. In the first cycle, the percentage of completeness was 63.6% and it increased in the second cycle, which was 81.8%. During the implementation of cycle I, which was during the pre-test, the highest score of students' learning outcomes was 80 and the lowest score was 45. During the post-test in cycle I, the highest score was 90 and the lowest score was 60. Meanwhile, during the post-test in cycle II, the highest score was 100 and the lowest score was 50. In cycle I, the completeness score of the pre-test is three students or 27,3% and 63,6% for the post-test. Meanwhile, in cycle II, the completeness score of the post-test is 81,8%. Therefore, it can be concluded that cycle II fulfilled the researcher's and observer's standard, which is above 75%.