

ABSTRACT

Zainullah,Ahmad.2022. *Experience of student teacher during teaching practice.* English Education Program, Social and Humanity, Nurul Jadid University. Advisor (1) Durratul Hikmah, M.Pd. Advisor (2) Abdullah Al-Anis, M.Pd.

Keywords : Teaching practice, student-teacher, and teaching difficulties

This research investigates the experience of student teacher during teaching practice. It aims at exploring the problems of pre-service teachers during teaching practice and at to find out some potential strategies that students could implement in solving those difficulties. This research employed a qualitative narrative inquiry approach and the data was collected through the interview method. The participants are the students in English Department at UNUJA. The samples of this study are ten students-teachers of batch 2018 in MAN 1: selected from different class. This research found that: there are difficulties of students-teachers during teaching practice; negotiating level of the lesson, students lack of learning interest, insufficiency of instructional, difficulties in classroom management, and difficulties in developing lesson plan, and there are some strategies of student-teachers to solve the difficulties; create the fun classes, differentiated teaching methods, code-switching and repeating the explanation and being considerate. In short, strategies solved the difficulties of EFL student- teachers during the teaching practice.