

ABSTRACT

Ulva, A. Z. (2022). *The Effectiveness of Reciprocal Teaching in Improving students' Speaking Skills.* undergraduate program Nurul Jadid University. Advisor (I) Abdullah Al Anis, M.Pd. Advisor (II) Durratul Hikmah, M.Pd.

Keyword: *Reciprocal Teaching, Students' Speaking Skills.*

Speaking is one of the language aspects that should be mastered by language learner because they need it to communicate each other. However, many language learners find it difficult to express themselves in spoken language. This case also happened in the Eighth-grade of MTs Nurul Jadid. MTs Nurul Jadid is one of the schools that reside in Nurul Jadid Islamic Institute of Education and Science. According to the school-based junior high school curriculum, every student is expected to be able to communicate simple conversation in English at the class.

The research was aimed to study whether the reciprocal teaching in method improve students' speaking skill. The population of this research was 295. The sample of this research was 61 students of Eighth-grade at Mts Nurul Jadid. The research employ quasi-experiment with nonequivalent pretets-postest design. The sampling technique using purposive sampling. In this research, oral performance test was used to collect data. The data computed by SPSS 16.

The finding of this research are: the result of the data analysis showed that the value of z_{value} was 1,6 and the researcher used the degree of significance $0,025 = 1,96$. by comparing z_{value} and the z_{table} $1,6 < 1,96$ the null hypothesis is rejected. Hence, there was significance effect between students' speaking taught using reciprocal teaching method.