

**EXPLORING PBI STUDENTS OBSTACLES IN THE PROCESS OF WRITING
A THESIS**

Skripsi
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English Education Department
Nurul Jadid University
in partial fulfilment of the requirements for the degree of
Bachelor in English Language Education



**ENGLISH EDUCATION DEPARTMENT
SOCIAL AND HUMANITIES FACULTY
UNIVERSITY OF NURUL JADID**

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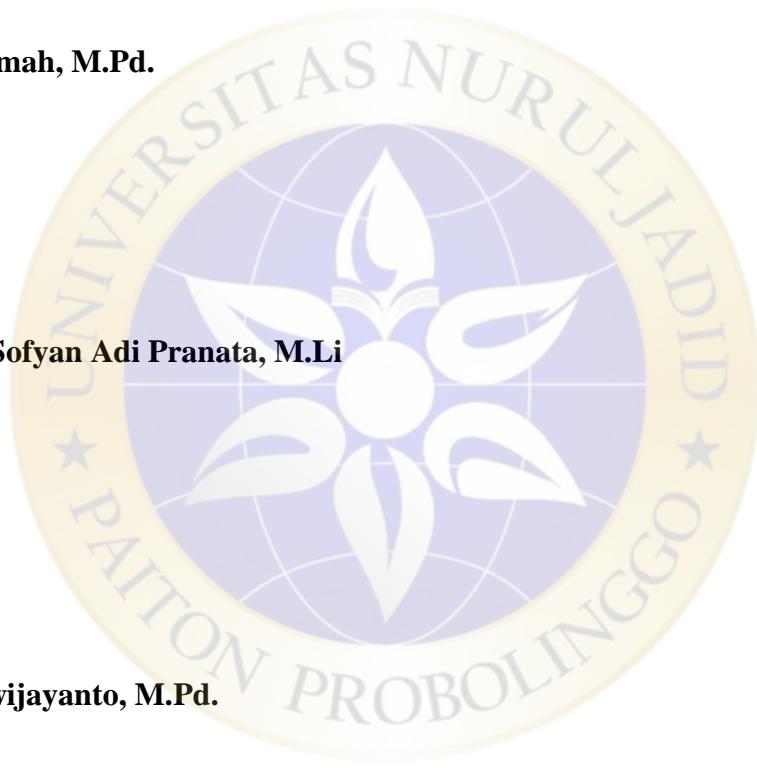
This is to certify that the *Skripsi* of Kuni Zakiyah Maskuroh has been approved by the board of Examiners on 15th August 2022

Paiton, 15th August 2022
Chair Person,

Durratul Hikmah, M.Pd.
Examiner I,

Mohammad Sofyan Adi Pranata, M.Li
Examiner II,

Mochlis Ekowijayanto, M.Pd.



Acknowledged by
Faculty of Social and Humanity
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Dean,

Dr. Tirmidi, M. Pd.

MOTTO AND DEDICATION
“With love and patience nothing is impossible”
“Everything needs a process”

THIS SKRIPSI IS DEDICATED FOR:

1. My Father, Slamet Riadi
2. My Uncle, Soekardi
3. All my comrades



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Hopefully this research findings are expected to be useful for those who read this study and are interested the topic. I hope this not the last research for the future. Finally, the writer realize that this research was far from perfect even though I had done my best in completing this work. Therefore constructive criticism, comments, and suggestions are welcomed for further improvement of this study.

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The researcher

Kuni Zakiyah Maskuroh

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Kuni Zakiyah Maskuroh

NPM : 1842300021

Major : English Education

Address : Dsn Mega, Desa Sukodadi Kecamatan Paiton

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KUNI ZAKIYAH MASKUROH

NIM 1842300022

TABLE OF CONTENTS

COVER.....	i
APPROVAL.....	ii
MOTTO AND DEDICATION.....	iii
ACKNOWLEDGEMENT	iv
DECLARATION OF AUTHORSHIP	vi
TABLE OF CONTENTS	viii
ABSTRACT	xx
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. The Identification of Problems.....	4
C. The Research Problems	5
D. The Aim of Research	5
E. The Significance of The Study	5
F. The Definition of Operational Key Term	6
G. The Previous Research	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
A. Definition of Writing Skill	9
B. Component of Writing.....	10
C. Writing Process.....	12
D. Kinds of Writing.....	14

E. Definition of Thesis	16
F. The Major Elements of Thesis.....	16
G. Obstacles in Writing Thesis.....	18
H. Factors Affecting Students Obstacles in Writing.....	19
CHAPTER III RESEARCH METHOD	23
A. The Research Design.....	23
B. The Steps of The Research	23
C. The Research Instrument	25
D. The Source of The Data.....	25
E. The Technique of Data Collection.....	26
F. The Data Analysis	28
G. Triangulation of The Data.....	29
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	32
A. The Display of Data.....	32
B. Discussion.....	42
CHAPTER V CONCLUSSION	46
A. Conclussion	46
B. Suggestion	46
REFERENCES	x
APPENDIX.....	xiii



ABSTRACT

Maskuroh, Kuni Zakiyah. 2022. Exploring PBI students Obstacles in The Process of Writing A Thesis. Undergraduate program Nurul Jadid University. Advisor (I) Durratul Hikmah, M. Pd. (II) Abdullah Al Anis, M. Pd.

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Thesis is the final scientific writing of a student in completing the undergraduate education program as evidence of the academic ability of the student in conducting research in accordance with his field. This study aims to explore the obstacles and causes of the obstacles in the process of writing a thesis. The research data were collected by interviewing the thirteen students of PBI class of 2017 who have not completed the thesis process. This research used descriptive qualitative research. The data were analyzed by exploring and categorizing the students' obstacles and causes of the obstacles on thesis writing process. Based on the interview result, the researcher found several obstacles in the writing thesis, namely difficulty in determining the topic, lack of basic knowledge in writing thesis, lack of motivation from students, laziness, the different opinion between two advisors, advisors hard to find and busy with other work. The second findings are that the causes of the obstacles include they don't like reading books, lack of self-awareness, laziness, lack of communication between students and advisors, and students have responsibility that cannot be avoided. The results of this study indicate that every student's experience problem in the thesis writing process which causes the thesis writing to not be completed.

