

**EXPLORING PBI STUDENTS OBSTACLES IN THE PROCESS OF WRITING  
A THESIS**

*Skripsi*  
**Presented to**  
**Undergraduate Program English**  
**English Education Department**  
**Nurul Jadid University**  
**in partial fulfilment of the requirements for the degree of**  
***Bachelor* in English Language Education**



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### **MOTTO AND DEDICATION**

**“With love and patience nothing is impossible”**

**“Everything needs a process”**

### **THIS SKRIPSI IS DEDICATED FOR:**

- 1. My Father, Slamet Riadi**
- 2. My Uncle, Soekardi**
- 3. All my comrades**



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Hopefully this research findings are expected to be useful for those who read this study and are interested the topic. I hope this not the last research for the future. Finally, the writer realize that this research was far from perfect even though I had done my best in completing this work. Therefore constructive criticism, comments, and suggestions are welcomed for further improvement of this study.

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## ABSTRACT

**Maskuroh, Kuni Zakiyah. 2022.** *Exploring PBI students Obstacles in The Process of Writing A Thesis.* Undergraduate program Nurul Jadid University. Advisor (I) Durratul Hikmah, M. Pd. (II) Abdullah Al Anis, M. Pd.

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Thesis is the final scientific writing of a student in completing the undergraduate education program as evidence of the academic ability of the student in conducting research in accordance with his field. This study aims to explore the obstacles and causes of the obstacles in the process of writing a thesis. The research data were collected by interviewing the thirteen students of PBI class of 2017 who have not completed the thesis process. This research used descriptive qualitative research. The data were analyzed by exploring and categorizing the students' obstacles and causes of the obstacles on thesis writing process. Based on the interview result, the researcher found several obstacles in the writing thesis, namely difficulty in determining the topic, lack of basic knowledge in writing thesis, lack of motivation from students, laziness, the different opinion between two advisors, advisors hard to find and busy with other work. The second findings are that the causes of the obstacles include they don't like reading books, lack of self-awareness, laziness, lack of communication between students and advisors, and students have responsibility that cannot be avoided. The results of this study indicate that every student's experience problem in the thesis writing process which causes the thesis writing to not be completed.