

**THE IMPLEMENTATION OF STORY TELLING TECHNIQUE TO  
INCREASE STUDENT'S READING COMPREHENSION FOR TWELFTH  
GRADE OF SOCIAL PROGRAM STUDENT AT *MAN 1 PROBOLINGGO***

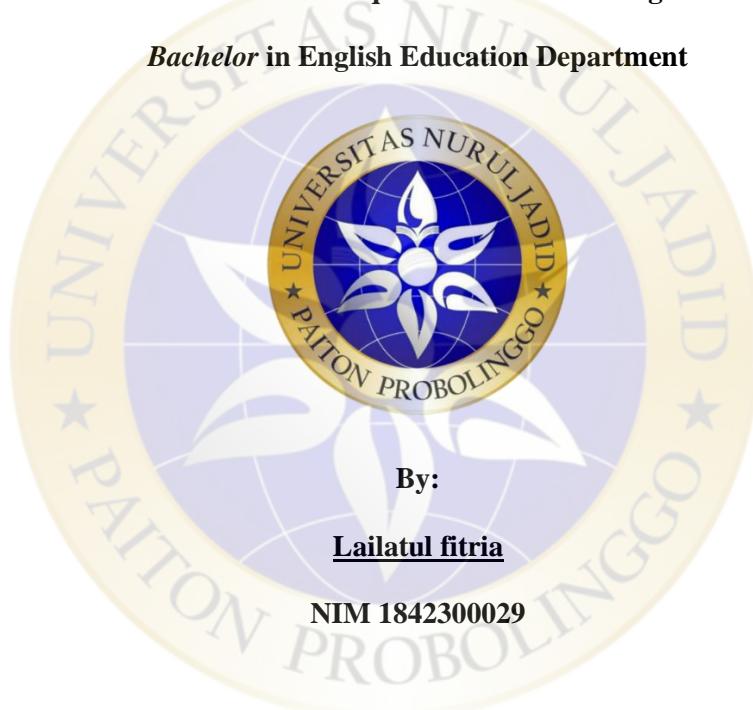
***SKRIPSI***

**Presented to Undergraduate Program English Education**

**Department of University of Nurul Jadid in Partial**

**Fulfilment of The Requirements for The Degree of**

***Bachelor in English Education Department***



**By:**

**Lailatul fitria**

**NIM 1842300029**

**ENGLISH EDUCATION DEPARTMENT**

**SOCIAL AND HUMANITIES FACULTY**

**UNIVERSITY OF NURUL JADID**

**PAITON PROBOLINGGO**

**JUNI 2022**

**THE IMPLEMENTATION OF STORY TELLING TECHNIQUE TO  
INCREASE STUDENT'S READING COMPREHENSION FOR TWELFTH  
GRADE OF SOCIAL PROGRAM STUDENT AT MAN 1 PROBOLINGGO**

***SKRIPSI***

**Presented to Undergraduate Program English Education**

**Department of University of Nurul Jadid in Partial**

**Fulfilment of The Requirements for The Degree of**

***Bachelor in English Education Department***

**By:**

**Lailatul fitria**

**NIM 1842300029**

**ENGLISH EDUCATION DEPARTMENT**

**SOCIAL AND HUMANITIES FACULTY**

**UNIVERSITY OF NURUL JADID**

**PAITON PROBOLINGGO**

**JUNI 2022**

## APPROVAL

This is to certify that the *Skripsi* of Lailatul Fitria has been approved by the board of Examiners on

Probolinggo,  
Chairperson,

**Dr. Tirmidi, M.Pd**

Examiner I,

**Bradhiansyah Tri Suryanto M.Pd**

Examiner II,

**Abdullah Al Anis, M.Pd**



Acknowledged by  
Faculty of Social and Humanity  
Nurul Jadid University  
Dean,

**Dr. Tirmidi, M.Pd.**

## DEDICATION

This *skripsi* is whole heartedly dedicate to:

1. My beloved family who given me anything. My deepest appreciation to my best parents is *Basuki Hos and Sumiati*, and my second parents is *Alm. mat nito and Alm. ibu suhriya*. Thanks for sacrifice, big support, big love, best pray, patience and trust.
2. My beloved husband, *Rizal Imamul Mahmudi S.s.* thanks for love, pray, support, joke, and togetherness.
3. My sister, *Hikmatul Wasidah*. Thanks for everything
4. Unforgettable My-self. Thank you very much for your effort, support, and patience. You try very hard to do it.

## DECLARATION OF AUTHORSHIP

*Bismillahirrahmanirrahim*

Here with, I:

Name : Lailatul Fitria

NIM : 1842300029

Major : English Education Department

Address : Ds. Jambangan, Kec. Besuk, Kab. Probolinggo

Declare that:

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any another person.
2. If a letter time, it is found that this *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 10 August 2022

Lailatul Fitria

1842300029

## MOTTO

**THERE IS ONLY ONE THING THAT MAKES A DREAM IMPOSSIBLE TO  
ACHIEVE: THE FEAR OF FAILURE**

**GREAT THINGS ARE NOT DONE BY IMPULSE, BUT BY A SERIES OF  
SMALL THINGS BROUGHT TOGETHER**



## ABSTRACT

**Fitria, Lailatul.** 2022. *The Implementation of Storytelling Technique to Increase Student's Reading Comprehension for Twelfth Grade of Social Program Student at MAN 1 Probolinggo.* Undergraduate English Education Program, Social and Humanity Faculty, University of Nurul Jadid. Advisor (I) Dr. Tirmidi, M.Pd. (II) Mohammad Sofyan Adi Pranata, S.Pd., M.Li.

Keywords: Reading comprehension, Storytelling Technique.

Storytelling technique is a reading technique which used to get information of the text through analysis the text, imaginative skills, predicting, discussing and concluding reading results from a story text. This research aims to know student's reading comprehension of twelfth-grade of Social program student and to know the process of implementing storytelling technique on increasing student's reading comprehension achievement of twelfth grade of social program student. This research used Classroom Action Research method. This research was declared successful with 1 cycle because it was seen from the result of pre-test and post-test. After giving the pre-test, the researcher gave the treatment and the steps in teaching learning process were: (1) the researcher asks one of student to guide her friends to read the story loudly. (2) the researcher asks to discuss and guess the meaning of the text with their friend. (3) the researcher analyses the meaning of the text the story text with all students together. (4) the researcher invites the student to describe setting and events in the text. (5) the researcher asks students to retell the text depend on their understanding. (6) the researcher asks questions relate to the text to know whether students have comprehended the text or not. After giving the treatment, the researcher gave the post-test. The student average of pre-test is 60, and post-test is 80,4, and the students became more active and enthusiastic during learning process. It is shown that student's reading comprehension increase in post-test, and therefore, the implementation of storytelling to improve student's reading comprehension is successful.

## ACKNOWLEDGMENT

Firstly, I would like to express my gratitude to Allah SWT, who always gives me mercies and blessings until I could finish this *skripsi*. Moreover, may peace and salutation always be given to the most perfect leader along the world history, prophet Muhammad SAW, peace be upon him.

In writing this *skripsi*, there are so many people who have participated, helped, advised directly or indirectly. Thus, in this opportunity, I would like to convey sincerely profound thankfulness and gratitude to:

1. Dr. KH. Abdul Hamid Wahid, M.Ag., the rector of University of Nurul Jadid.
2. Dr. Tirmidi, M.Pd. The dean of Social and Humanity Faculty of University of Nurul Jadid and as my first supervisor.
3. Syaiful Islam, M.Pd the chief of English Education Department of University of Nurul Jadid.
4. Mohammad Sofyan Adi Pranata, S.Pd, M.Li. As my second supervisor.
5. All of my beloved lecturers in English Education Department of University of Nurul Jadid who have taught me many things.

Moreover, I would like to express my special thanks to beloved parents, *Basuki hos, Sumiati* and the second parents, *alm Mat Nito, and alm. Suhriya* and my beloved husband, *Rizal Imamul Mahmudi*, and my sister *Hikmatul Wasidah* who always advise, support, love, and care of me. And unforgettable to director of MAN 1 Probolinggo, *Muhammad As'adi, S.Ag., M.Pd* and *Mutammimatul Fauziyah, M.Ed.* Thanks for everything.

Last, for my beloved friends, *Lu'luul Mutawarriqoh, Rofiqah, Eril sintia Nuriyah, Nurul Qori'ah* and all my beloved friend of PBI, thanks a lot for all your kindness, craziness and togetherness with me for about four years.

In addition, many thanks for everybody who helped, motived, supported and prayed for me direct or indirectly in writing and finishing this *skripsi*.

I do expect, this *skripsi* will give usefulness or good contribution in educational world, especially in University of Nurul Jadid and *MAN* 1 Proboinggo to increase student's reading comprehension. Then, I truly realize that there are many mistakes in this *skripsi*, content and writing. Then, I hope corrections, critics, suggestions from all readers to make it better.

The Researcher



## TABLE OF CONTENTS

APPROVAL .....	ii
DEDICATION .....	iii
DECLARATION OF AUTHORSHIP.....	iv
MOTTO .....	v
ABSTRACT .....	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF FIGURES .....	xi
LIST OF TABLE .....	xii
LIST OF GRAPH .....	xiii
CHAPTER I.....	1
INTRODUCTION .....	1
A.    Background of The Study .....	1
B.    Statement of Research Problem.....	5
C.    Objective of Study .....	6
D.    Significance of the Study .....	6
E.    Action Hypothesis.....	7
F.    The Limited of Study.....	8
G.    Definition of Operational Key Terms .....	8
H.    Previous Research .....	9
CHAPTER II .....	13
REVIEW OF RELATED LITERATURE .....	13
A.    Second Language Acquisition Theory .....	13
B.    Reading Comprehension .....	16
1.    Definition of Reading Comprehension .....	16
2.    Reading Model.....	17
3.    The Levels of Comprehension .....	19
4.    Problems in Reading comprehension .....	20
5.    Recent Research on Tackling Problems in Reading Comprehension .....	21
C.    Story Telling .....	23

1. Definition of Storytelling .....	23
2. Theory of Storytelling Technique.....	24
D. The Corelation between Storytelling Technique and Reading Comprehension .....	26
CHAPTER III.....	29
RESEARCH METHODOLOGY .....	29
A. Research Design .....	29
B. Research Setting .....	32
C. Research subject.....	32
D. Source of Data .....	33
E. Data Collection Technique .....	33
F. Data Analysis Technique.....	39
G. Research Procedure.....	40
CHAPTER IV .....	43
RESEARCH FINDINGS AND DISCUSSION.....	43
A. Research Finding.....	43
1. Description of Student's Achievement in Reading Comprehension.....	43
2. The Implementation of Storytelling Technique .....	52
B. Discussion .....	68
CHAPTER V.....	81
CONCLUSSION .....	81
A. Conclusion .....	81
B. Suggestion.....	82
REFRENCES.....	84
APPENDIXES.....	87
SILABUS.....	88

## LIST OF FIGURES

Figure 3.1 .....	31
------------------	----



## LIST OF TABLE

Table 3.1 .....	36
Table 4.1 .....	54



## LIST OF GRAPH

Graph 4.1 .....	44
Graph 4.3 .....	49
Graph 4.4 .....	51
Graph 4.5 .....	70
Graph 4.6 .....	71
Graph 4.7 .....	72
Graph 4.8 .....	73
Graph 4.9 .....	74
Graph 4.10 .....	75
Graph 4.11 .....	76
Graph 4.12 .....	77
Graph 4.13 .....	78
Graph 4.14 .....	79