

BIBLIOGRAPHY

- Abdussamad, Zuchri. *Metode Penelitian Kualitatif*. Edited by Patta Rapanna. CV. syakir Media Press, 2021.
- Akindele, Julianah. "Cohesive Devices in Selected ESL Academic Papers." *African Nebula* 1, no. 3 (2011).
- Anahamu, Maryati Lika. "Kohesi Dan Koherensi Teks Pidato 'APEC CEO SUMMIT 2014' Oleh Joko Widodo." *Jurnal Elektronik Fakultas Sastra Universitas Sam Ratulangi* 3, no. 1 (2016).
- Azzouz, Besma. "A Discourse Analysis of Grammatical Cohesion in Student's Writing" (2009).
- Baryadi, Praptomo. "Analisis Wacana." In *Artikel Seminar Metode Penelitian Bahasa Dalam Konteks Kekinian*, 2015.
- Creswell, John W. *Research Design Qualitative, Quantitative and Mixed Method*. Fifth Edit. Los Angels: SAGE Publications Sage CA: Los Angeles, CA, 2018.
- Fadhlika, Zulfa 'Azzah. "Peran PBB Dalam Konflik Afghanistan: Perwujudan Tujuan Ke-16 SDGs." *Heilaw.Edu*. Last modified 2021. Accessed August 20, 2021. <https://heylawedu.id/blog/peran-pbb-dalam-konflik-afghanistan-perwujudan-tujuan-ke-16-sdgs>.
- Faoziah, Maya Fitri. "Euphemism Found In Antonio Guterres'speech." *Exploring the Opportunities in Language Learning and Education to Face the Global Challenges* (2017): 147.
- Gillian Brown, George Yule. *Discourse Analysis*. New York: Cambridge University press, 1983.
- Hasannejad, Mohammad Reza, Nader Assadi, and Seyyed Ali Kazemi. "Substitution as

- a Device of Grammatical Cohesion in English Contexts.” *Journal of English Language Pedagogy and Practice* 5, no. 10 (2012): 114–136.
- Hawa, Anni Malihatul, and Subyantoro Subyantoro. “Analisis Wacana Lisan Dalam Pembelajaran Di Sekolah Dasar.” In *Prosiding Seminar Nasional Pascasarjana (PROSNAMPAS)*, 2:104–108, 2019.
- Ilafi, Anoraga. “Krisis Kemanusiaan Di Afghanistan Memburuk Saat Taliban Berkuasa.” *Idn Times*. Last modified 2022. Accessed May 4, 2022. <https://www.idntimes.com/news/world/anoraga-ilafi/krisis-kemanusiaan-di-afghanistan-memburuk-saat-taliban-berkuasa-c1c2>.
- Inah, Ety Nur. “Peranan Komunikasi Dalam Pendidikan.” *Jurnal Al-Ta’dib* 6, no. 1 (2013): 178.
- Lunenburg, Fred C. “Communication: The Process, Barriers, And Improving Effectiveness.” *Schooling* 1, no. 1 (2010): 1.
- M.A.K Halliday, Ruqayya Hasan. *Cohesion In English*, 1976.
- Marianne Jorgensen, Loiunse Phillips. *Discourse Analysis as Theory and Method*. London: SAGE Publication Ltd, 2002.
- McCarthy, Michael. *Discourse Analysis for Language Teacher*. United Kingdom: Cambridge University press, 1991.
- Moleong, Lexy J. *Metodologi Penelitian Kualitatif*. Edited by Tjun Surjaman. PT Remaja Rosdakarya, 2001.
- Nugrahasari, Pipit. “Penanda Kohesi Gramatikal Konjungsi Antarkalimat Dan Intrakalimat Pada Teks Pidato Kenegaraan Presiden Republik Indonesia.” Universitas Muhammadiyah Surakarta, 2012.
- Pidiwiansah. “An Analysis Of Grammatical Cohesion In President Erdogan’s Speech At The Inauguration Of The People’s Congress And Culture Center In 2016,” 2021.

- Poudel, Ambika Prasad, and Nepal Dhankuta. "Academic Writing: Coherence and Cohesion in Paragraph." *Retrieved August 8 (2018): 2019.*
- Putri, Stephanie Permata. "Representing the United Nations through the Secretary-Generals Opening Remark in Climate Action Summit 2019: A Transitivity Analysis (Skripsi). Sanata Dharma University." Sanata Dharma University, 2020.
- Sanajaya, Sanajaya, Gustaman Saragih, and Restoeningroem Restoeningroem. "Kohesi Gramatikal Dan Kohesi Leksikal Dalam Kumpulan Cerpen Konvensi Karya A. Mustofa Bisri." *Diskursus: Jurnal Pendidikan Bahasa Indonesia* 3, no. 03 (2021): 261–267.
- Schleppegrell, Mary J. "Conjunction in Spoken English and ESL Writing." *Applied linguistics* 17, no. 3 (1996): 271–285.
- Silvia, Arnis. "Grammatical and Lexical Cohesion." *Retrieved on April 1 (2010): 2022.*
- Siregar, M Syafii, and Mahyuddin K M Nasution. "Dimensi Informasi Dalam Bahasa." *Al-Khawarizmi: Journal of Computer Science* 1, no. 2 (2005): 47–53.
- Sofaer, Shoshanna. "Qualitative Methods: What Are They and Why Use Them?" *Health services research* 34, no. 5 Pt 2 (1999): 1101.
- Sugiono. *Memahami Penelitian Kualitatif*. Bandung: Alfabeta, 2016.
- Sukmiarni, Arni, and Fitria Dwi Hastuti. "An Analysis Of Reference In A Speech Of Greta Thunberg." *Jurnal Sastra-Studi Ilmiah Sastra* 10, no. 2 (2020): 77–84.
- Tulangow, Steysi Angel, Mariam L M Pandean, and Olga H S Karamoy. "UNSUR Kohesi Dan Koherensi Pidato Presiden Joko Widodo Dalam Menghadapi Pandemi Covid 19 Suatu Analisis Wacana." *Jurnal Elektronik Fakultas Sastra Universitas Sam Ratulangi* 32 (2022).
- Wang, Hecong, Rui Zhai, and Xinyu Zhao. "Analysis of the UN Secretary-General's Remarks on Climate Change: From the View of Ecolinguistics." *Journal of*

Language Teaching and Research 10, no. 4 (2019): 851–857.

Witter-Merithew, Anna, M Taylor, and L Jonson. “The Meaning of Texts.” Witter-Merithew, A, Taylor, M and L Johnson. *Guided Self-Assessment and Professional Development Planning: A Model Applied to Interpreters in Educational Settings*. Alexandria: RID Publications (2002).

Oxford Learner’s Pocket Dictionary. Oxford University Press, 2008.



APENDIX I

Secretary-General's Remark To The Security Council on Afghanistan

16 August 2021

1 The world is following events in Afghanistan with a heavy heart and deep
2 disquiet about what lies ahead.

3 All of us have seen the images in real time. Chaos. Unrest. Uncertainty. And
4 fear.

5 Much lies in the balance. The progress. The hope. The dreams of a generation
6 of young Afghan women and girls, boys and men.

7 At this grave hour, I urge all parties, especially the Taliban, to exercise utmost
8 restraint to protect lives and to ensure that humanitarian needs can be met.
9 Conflict has forced hundreds of thousands from their homes.

10 The capital city has seen a huge influx of internally displaced persons from
11 provinces around the country where they felt insecure or fled during fighting.

12 I remind all parties of their obligation to protect civilians.
13 I call on all parties to provide humanitarians with unimpeded access to deliver
14 timely and life-saving services and aid.

15 And I also urge all countries to be willing to receive Afghan refugees and refrain
16 from any deportations.
17 Now is the time to stand as one.

18 The international community must be united and utilize all available instruments
19 to ensure the following:

20 First, we must speak with one voice to uphold human rights in Afghanistan.

21 I call upon the Taliban and all parties to respect and protect international
22 humanitarian law and the rights and freedoms of all persons.

23 We are receiving chilling reports of severe restrictions on human rights
24 throughout the country.

25 I am particularly concerned by accounts of mounting human rights violations
26 against the women and girls of Afghanistan who fear a return to the darkest
27 days.

28 It is essential that the hard-won rights of Afghan women and girls are protected.

29 They are looking to the international community for support — the same
30 international community that assured them that opportunities would be
31 expanded, education would be guaranteed, freedoms would spread and rights
32 would be secured.

33 Second, the international community must unite to make sure that Afghanistan is
34 never again used as a platform or safe haven for terrorist organizations.

35 I appeal to the Security Council — and the international community as a whole
36 — to stand together, to work together and act together — and use all tools at its
37 disposal to suppress the global terrorist threat in Afghanistan and to guarantee
38 that basic human rights will be respected.

39 Regardless of who holds power, these two fundamental principles — in which
40 our world has such a deep and abiding interest — must be upheld.
41 The United Nations is committed to supporting Afghans.

42 We continue to have staff and offices in areas that have come under Taliban
43 control.

44 I am relieved to report that in large measure, our personnel and premises have
45 been respected.

46 We urge the Taliban to continue to do so and to honour the integrity and
47 inviolability of diplomatic envoys and premises.

48 The humanitarian crisis in Afghanistan affects 18 million people — fully half of
49 the country's population.
50 It is vital that basic services continue to be provided.

51 In a statement issued yesterday, the Taliban said that they would work with
52 existing institutions.

53 It is crucial that civil servant salaries continue to be paid, infrastructure is
54 maintained, airports are reopened, and health and education services continue.

55 The United Nations presence will adapt to the security situation.

56 But above all, we will stay and deliver in support of the Afghan people in their
57 hour of need.

58 Looking ahead, I call for an immediate end to violence, for the rights of all
59 Afghans to be respected and for Afghanistan to comply with all international
60 agreements to which it is a party.

61 Afghans are a proud people with a rich cultural heritage. They have known
62 generations of war and hardship.

- 63 They deserve our full support.
- 64 The following days will be pivotal.
- 65 The world is watching.
- 66 We cannot and must not abandon the people of Afghanistan, Thank you.



APPENDIX II

Table 4.1

**Types of grammatical cohesion used by Antonio Gutteres in his
remark about humanitarian in Afghanistan**

Line	Types of grammatical cohesion												
	P - R	D - R	C - R	N - S	V - S	C - S	N - E	V - E	C - E	A d d- C	A d v- C	C - C	T - C
1	-	√	-	-	-	-	-	-	-	√	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-
3	√	-	-	-	-	-	-	-	-	√	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	√	-	-	-	-	-	-	-	-	-	-	-
6	-	-	-	-	-	-	-	-	-	√	-	-	-
7	√	√	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	-	-	-	-	-	-	√	-	-	-
9	√	-	-	-	-	-	-	-	-	-	-	-	-
10	-	√	-	-	-	-	-	-	-	-	-	-	-
11	√	√	-	-	-	-	-	-	-	√	-	-	-
12	√	-	-	-	-	-	-	-	-	-	-	-	-
13	√	-	-	-	-	-	-	-	-	-	-	-	-
14	-	-	-	-	-	-	-	-	-	√	-	-	-
15	√	-	-	-	-	-	-	-	-	√	-	-	-
16	-	-	-	-	-	-	-	-	-	-	-	-	-
17	-	√	-	-	-	-	-	-	-	-	-	-	-
18	-	√	-	-	-	-	-	-	-	√	-	-	-
19	-	-	-	-	-	-	-	-	-	-	-	-	-

20	√	-	-	-	-	-	-	-	-	-	-	-	-
21	√	√	-	-	-	-	-	-	-	√	-	-	-
22	-	√	-	-	-	-	-	-	-	√	-	-	-
23	√	-	-	-	-	-	-	-	-	-	-	-	-
24	-	√	-	-	-	-	-	-	-	-	-	-	-
25	√	-	-	-	-	-	-	-	-	-	-	-	-
26	-	√	-	-	-	-	-	-	-	√	-	-	-
27	-	-	-	-	-	-	-	-	-	-	-	-	-
28	√	√	-	-	-	-	-	-	-	√	-	-	-
29	√	√	-	-	-	-	-	-	-	-	-	-	-
30	√	-	-	-	-	-	-	-	-	-	-	-	-
31	-	-	-	-	-	-	-	-	-	√	-	-	-
32	-	-	-	-	-	-	-	-	-	-	-	-	-
33	-	√	-	-	-	-	-	-	-	-	-	-	-
34	-	-	-	-	-	-	-	-	-	-	-	-	-
35	√	√	-	-	-	-	-	-	-	√	-	-	-
36	√	-	-	-	-	-	-	-	-	√	-	-	-
37	-	√	-	-	-	-	-	-	-	√	-	-	-
38	-	-	-	-	-	-	-	-	-	-	-	-	-
39	-	√	-	-	-	-	-	-	-	-	-	-	-
40	√	-	-	-	-	-	-	-	-	√	-	-	-
41	-	√	-	-	-	-	-	-	-	-	-	-	-
42	√	-	-	-	-	-	-	-	-	√	-	-	-
43	-	-	-	-	-	-	-	-	-	-	-	-	-
44	√	-	-	-	-	-	-	-	-	√	-	-	-
45	-	-	-	-	-	-	-	-	-	-	-	-	-
46	√	√	-	-	√	-	-	-	-	√	-	-	-
47	-	-	-	-	-	-	-	-	-	√	-	-	-

48	-	√	-	-	-	-	-	-	-	-	-	-	-
49	-	√	-	-	-	-	-	-	-	-	-	-	-
50	√	-	-	-	-	-	-	-	-	-	-	-	-
51	√	√	-	-	-	-	-	-	-	-	-	-	-
52	-	-	-	-	-	-	-	-	-	-	-	-	-
53	√	-	-	-	-	-	-	-	-	-	-	-	-
54	-	-	-	-	-	-	-	-	-	√	-	-	-
55	√	-	-	-	-	-	-	-	-	-	-	-	-
56	√	-	-	-	-	-	-	-	-	√	√	-	-
57	-	-	-	-	-	-	-	-	-	-	-	-	-
58	√	√	-	-	-	-	-	-	-	-	-	-	-
59	-	-	-	-	-	-	-	-	-	√	-	-	-
60	-	-	-	-	-	-	-	-	-	-	-	-	-
61	√	-	-	-	-	-	-	-	-	-	-	-	-
62	-	-	-	-	-	-	-	-	-	√	-	-	-
63	√	-	-	-	-	-	-	-	-	-	-	-	-
64	-	√	-	-	-	-	-	-	-	-	-	-	-
65	-	√	-	-	-	-	-	-	-	-	-	-	-
66	√	√	-	-	-	-	-	-	-	√	-	-	-

