

REFERENCES

- Alizadeh, M. (2016). The impact of motivation on English language learning. *International Journal of Research in English Education*, 1(1), 11-15.
- Al Othman, F. H., & Shuqair, K. M. (2013). The Impact of Motivation on English Language Learning in the Gulf States. *International Journal of Higher Education*, 2(4), 123-130.
- Baeten, M., Dochy, F., & Struyven, K. (2013). The effects of different learning environments on students' motivation for learning and their achievement. *British Journal of Educational Psychology*, 83(3), 484-501.
- Bachri, B. S. (2010). Meyakinkan validitas data melalui triangulasi pada penelitian kualitatif. *Jurnal teknologi pendidikan*, 10(1), 46-62.
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Dörnyei, Z. (2014). *The psychology of the language learner: Individual differences in second language acquisition*. Routledge.
- Denkin Norman K, *Metodologi Penelitian Kualitatif* (Bandung: Remaja Rosdakarya, 2007).
- De Houwer, J., Barnes-Holmes, D., & Moors, A. (2013). What is learning? On the nature and merits of a functional definition of learning. *Psychonomic bulletin & review*, 20(4), 631-642.
- Farida Nugrahani and M Hum, "Metode Penelitian Kualitatif," Solo: Cakra Books, 2014.
- Filgona, J., Sakiyo, J., Gwany, D. M., & Okoronka, A. U. (2020). Motivation in learning. *Asian Journal of Education and Social Studies*, 16-37.
- Gopalan, V., Bakar, J. A. A., Zulkifli, A. N., Alwi, A., & Mat, R. C. (2017, October). A review of the motivation theories in learning. In *AIP Conference Proceedings* (Vol. 1891, No. 1, p. 020043). AIP Publishing LLC.
- Hayikaleng, N., Nair, S. M., & Krishnasamy, H. N. (2016). Thai students' motivation on English reading comprehension. *International Journal of Education and Research*, 4(6), 477-486.
- Hayikaleng, N., Nair, S. M., & Krishnasamy, H. N. (2016). The Students Motivation on English Reading Comprehension. *Utara Malaysia University: Malaysia*.

- Hanyeq, S., & Suhatmady, B. (2018). Students' instrumental and integrative motivation in learning English. *Sustainable Teacher Professional Development In English Language Education: Where Theory, Practice, And Policy Meet*, 102.
- Kaveh, M. H. (2020). Motivation and learning. *Interdisciplinary Journal of Virtual Learning in Medical Sciences*, 1(1), 23-29.
- Locke, E. A., & Schattke, K. (2019). Intrinsic and extrinsic motivation: Time for expansion and clarification. *Motivation Science*, 5(4), 277..
- Megawati, F. (2016). Kesulitan mahasiswa dalam mencapai pembelajaran bahasa Inggris secara efektif. *PEDAGOGIA: Jurnal pendidikan*, 5(2), 147-156.
- Melitz, J. (2016). English as a global language. In *The Palgrave handbook of economics and language* (pp. 583-615). Palgrave Macmillan, London.
- Mohajan, H. K. (2018). Qualitative research methodology in social sciences and related subjects. *Journal of Economic Development, Environment and People*, 7(1), 23-48.
- Moleong, L. J., "Metodologi penelitian kualitatif," 2019.
- Nugrahani, F., & Hum, M. (2014). Metode penelitian kualitatif. Solo: Cakra Books.
- Purnama, N. A., Rahayu, N. S., &Yugafiati, R. (2019). Students' Motivation in Learning English. *PROJECT (Professional Journal of English Education)*, 2 (4), 539.
- Rao, P. S. (2019). The role of English as a global language. *Research Journal of English*, 4(1), 65-79.
- Rehman, A., Bilal, H., Sheikh, A., Bibi, N., & Nawaz, A. (2014). The role of motivation in learning English language for Pakistani learners. *International Journal of Humanities and Social Science*, 4(1), 254-258.
- Syahrozi, H. (2018). Improving Students' Motivation In Learning English Using Movie Clip (A Classroom Action Research at Eight Grade of SMP Negeri 14 Surakarta in the Academic Year 2017/2018).
- Saeed, S., & Zyngier, D. (2012). How motivation influences student engagement: A qualitative case study. *Journal of Education and learning*, 1(2), 252-267.
- Sengkey, V. G. (2018). Student attitudes and motivation in learning English. *Human Behavior, Development and Society*, 17, 115-122.

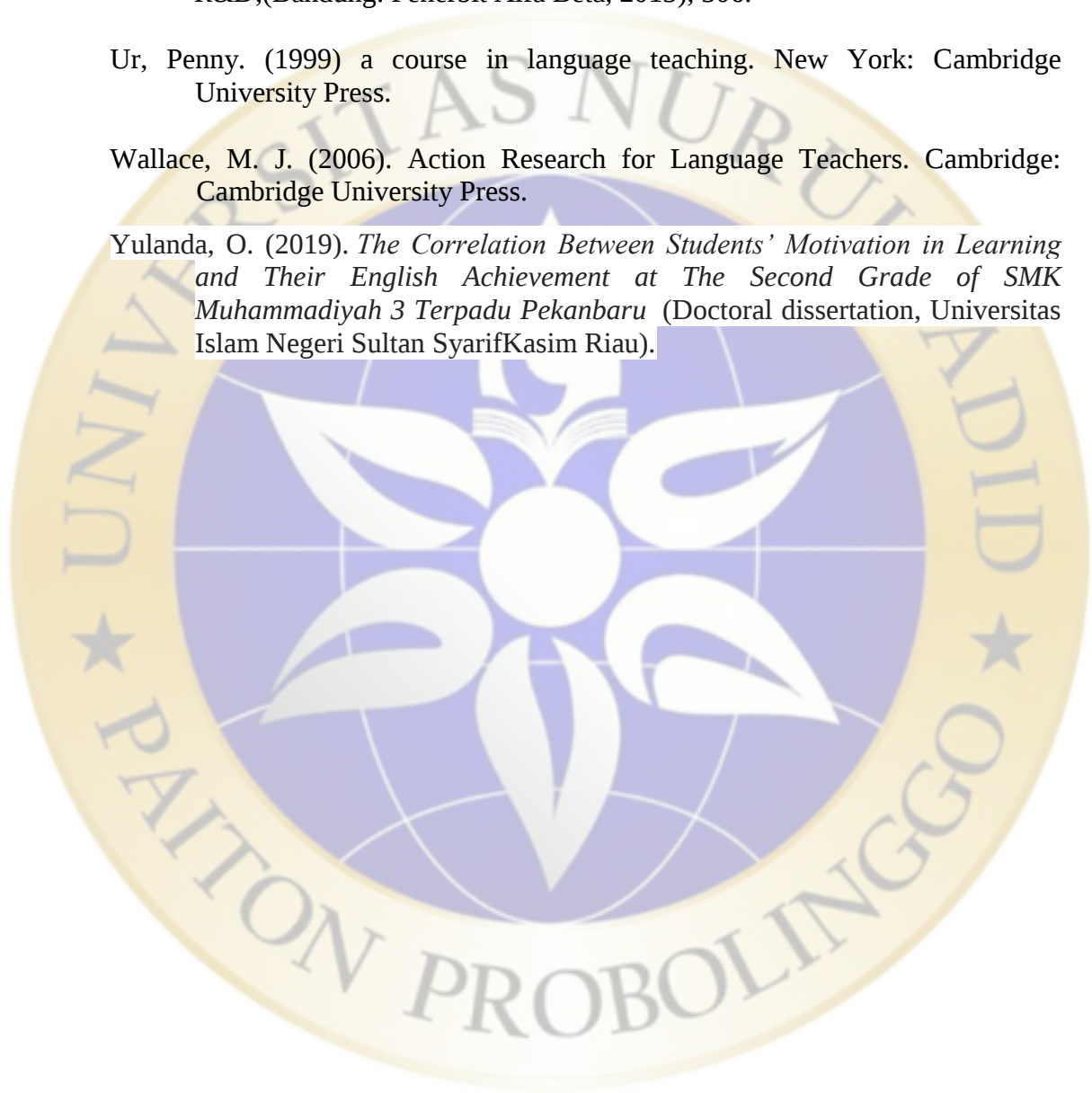
Sincero, S. M. (2012). Intrinsic and extrinsic motivation. *Retrieved December, 4, 2016.*

Sugiyono, *Metode Pendidikan pendekatan Kuantitatif, kualitatif, dan R&D*, (Bandung: Penerbit Alfa Beta, 2013), 306.

Ur, Penny. (1999) *a course in language teaching*. New York: Cambridge University Press.

Wallace, M. J. (2006). *Action Research for Language Teachers*. Cambridge: Cambridge University Press.

Yulanda, O. (2019). *The Correlation Between Students' Motivation in Learning and Their English Achievement at The Second Grade of SMK Muhammadiyah 3 Terpadu Pekanbaru* (Doctoral dissertation, Universitas Islam Negeri Sultan Syarif Kasim Riau).



APPENDIXES



The Interview of the first student (**AR**), Conducted on March, 15th 2022



The Interview of the second student (**TFS**), Conducted on March, 15th 2022



The Interview of the third student (**AFP**), Conducted on March, 15th 2022



The Interview of the fourth student (**RS**), Conducted on March, 15th 2022



The Interview of the fifth student (AAA), Conducted on March, 15th 2022



The Interview of the sixth student (INA), Conducted on March, 15th 2022



The Interview of the seventh student (IZM), Conducted on March, 15th 2022