

REFERENCES

- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International journal of teaching and education*, 21-34.
- Anthony, E. M. (1963). *Approach, Method, and Technique. English Learning*. Ann Arbor: University of Michigan Press.
- Asyiah, D. N. (2017). The Vocabulary Teaching and Vocabulary Learning: Perception, Strategies, and Influences on Students' Vocabulary Mastery. *Jurnal Bahasa Lingua Scientia*, 293-318.
- Bakti, K. N. (2017). Vocabulary learning strategies used by junior high school students. *Indonesian Journal of English Language Studies (IJEELS)*, 44-59.
- Brown, D. (2000). *Principles of Language Learning and Teaching*. New York: Longman.
- Cahyono, B. Y. (2015). The teaching of EFL vocabulary in the Indonesian context: the state of the art. *TEFLIN journal*, 1-17.
- Chaer, A. (2007). *Leksikologi dan Leksikografi Indonesia*. Jakarta: Rineka Cipta.
- Chetea, M. (2018). *The Learning Problems Encountered by Thai Students at English Education Department of IAIN Tulungagung at the Second Semester*. Tulungagung: IAIN Tulungagung.
- Clandinin, D. J. (2006). Narrative inquiry: A methodology for studying lived experience. *Sage Journals*, 44-54.
- Clandinin, D. J. (2016). *Engaging in narrative inquiry*. London: Routledge.
- Clandinin, D. J. (2019). *Teacher education as narrative inquiry*. London: Routledge.
- Clandinin, D. J., & Caine, V. (2013). *Narrative inquiry. In Reviewing qualitative research in the social sciences*. London: Routledge.
- Clandinin, D. J., & Connelly, F. M. (2004). *Narrative inquiry: Experience and story in qualitative research*. New York: John Wiley & Sons.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. New York: Sage Publications.

- Creswell, J. W., Hanson, W. E., Clark Plano, V. L., & Morales, A. (2007). Qualitative research designs: Selection and implementation. *The counseling psychologist*, 236-264.
- Denzin, N. (1978). *Sociological methods: A sourcebook*. New York: McGraw-Hill.
- Firmansyah, D. (2019). Pengaruh bahasa Indonesia dan bahasa Inggris di Era Globalisasi. *INA-ERxiv*, 1-8.
- Freiberg Hoffmann, A., Stover, J. B., & Donis, N. (2017). Influence of learning strategies on learning styles: Their impact on academic achievement of college students from Buenos Aires. *Scientific Methodological Center of Scientia Educologica & the European Society for the History of Science and ICASE*, 6-18.
- Giovannoli, R. (2012, March 16). *The Narrative Method of Inquiry*. Retrieved from StudyMode Research: <https://www.studymode.com/essays/The-Narrative-Method-Of-Inquiry-941530.html>
- Hardini, I., Kawaguchi, S., Reid, C., & Di Biase, B. (2019). Early lexical and grammatical development of English in Indonesian kindergarten children. *Asiatic: IIUM Journal of English Language and Literature*, 76-102.
- Harmer, J. (1991). *The Practice of English Language Teaching*. New York: Longman.
- Harmoko, D. D. (2016). Pengaruh Penguasaan Kosakata dan Tata Bahasa terhadap Kemampuan Menulis Karangan Deskripsi Bahasa Inggris Siswa SMP Negeri di Kota Bekasi. *Wanastra: Jurnal Bahasa dan Sastra*, 10-18.
- Hibatullah, O. F. (2019). The Challenges of international EFL students to learn English in a non-English speaking country. *Journal of Foreign Language Teaching and Learning*, 88-105.
- Hismanoglu, M. (2000). Language learning strategies in foreign language learning and teaching. *The Internet TESL Journal*, 12-12.
- Kavvadia, K. (2016). Investigating vocabulary learning strategies of EFL young learners in the Greek primary school. *Research Papers in Language Teaching and Learning*, 88-104.
- Kemdikbud. (2014). *Pedoman Guru Mata Pelajaran Bahasa Inggris*. Jakarta: Pusat Kurikulum dan Perbukuan Badan Penelitian dan Pengembangan Kementerian Pendidikan dan Kebudayaan.

- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. New York: Sage Publications.
- Lukitasari, D. R. (2020). *A Narrative Inquiry into English Teachers' Hot Learning-Teaching in Senior High Schools*. Yogyakarta: Sanata Dharma University.
- Merriam, S. B. (1995). Issues of Validity and Reliability in Qualitative Research. *PAACE Journal of lifelong learning*, 51-60.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. New York: Sage Publications.
- Nartiningrum, N., & Nugroho, A. (2021). English teachers' perspectives on challenges, suggestions, and materials of online teaching amidst the global pandemic. *IJEE (Indonesian Journal of English Education)*, 101-119.
- Nation, I. S. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Nurgiyantoro, B. (2001). *Penilaian dalam pengajaran bahasa dan sastra*. Yogyakarta: BPFE.
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning strategies in second language acquisition*. Cambridge: Cambridge University Press.
- Oxford, R. (1990). *Language Learning Strategies: What Every Teacher Should Know*. New York: New York: Newbury House Publishers.
- Peredaryenko, M. S., & Krauss, S. E. (2013). Calibrating the human instrument: Understanding the interviewing experience of novice qualitative researchers. *The qualitative report*, 1-17.
- Putri, N. K. (2014). *The learning speaking skills strategies in my personal experiences: A narrative inquiry*. Malang: UIN Maulana Malik Ibrahim.
- Saleh, S. (2017). *Analisis Data Kualitatif*. Bandung: Pustaka Ramadhan.
- Sari, S. N., & Aminatun, D. (2021). Students' Perception on the Use of English Movies to Improve Vocabulary Mastery. *Journal of English Language Teaching and Learning*, 16-22.
- Satriawati, S., Safitri, D. A., Julian, F., & Waljinah, S. (2019). Interferensi Bahasa Inggris Ke Dalam Bahasa Indonesia Koreka Lewat Media Sosial Twitter. *Proceeding of The URECOL*, 148-156.

- Schmitt, N., & McCarthy, M. (1997). *Vocabulary: Description, Acquisition, and Pedagogy*. Cambridge: Cambridge University Press.
- Shi, H. (2017). Learning strategies and classification in education. *Institute for Learning Styles Journal*, 24-36.
- Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, 10-32.
- Subana, M., & Sunarti. (2011). *Strategi Belajar Mengajar Bahasa Indonesia*. Bandung: Pustaka Setia.
- Sukandarrumidi. (2012). *Metodologi Penelitian: Petunjuk Praktis untuk Peneliti Pemula*. Yogyakarta: Gadjah Mada University Press.
- Sutiyono, A. (2014). The Model of the Development of Instructional Material for Enhancing Students' English Speaking Skills at Elementary Schools in Bandar Lampung. In *International Conference on Education and Language (ICEL)*, 1-7.
- Syafriyadin, S. (2020). Students' strategies in learning speaking: experience of two indonesian schools. *Vision: Journal for Language and Foreign Language Learning*, 34-47.
- Taguchi, N. (2008). The role of learning environment in the development of pragmatic comprehension: A comparison of gains between EFL and ESL learners. *Studies in second language acquisition*, 423-452.
- Taie, M., Rostami, R., & Yazdanimoghaddam, M. (2021). Towards a Consensual Definition of Learning: Insights from the Aristotelian Philosophy. *Iranian Journal of Learning and Memory*, 7-18.
- Tanjung, F. Z. (2018). Language learning strategies in English as a foreign language classroom in Indonesian higher education context. *LLT Journal: A Journal on Language and Language Teaching*, 50-68.
- Wells, K. (2011). *Narrative inquiry*. Oxford: Oxford University Press.
- Widharyanto, B., & Binawan, H. (2020). Learning style and language learning strategies of students from various ethnics in Indonesia. *Jurnal Cakrawala Pendidikan*, 480-492.