

REFERENCES

Abbas, A. (2015). *An Investigation of Students Language Learning Strategies in Mastering Speaking Skill at English and Literature Department of UIN Alauddin Makassar*

Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., & Marzulina, L. (2018). "If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*, 23(1), 129-145.

Altrichter, H., Feldman, A., Posch, P., & Somekh, B. (2008). *Teachers investigate their work: An introduction to the methods of action research* (2nd ed.). Routledge.

Ary, D., Jacobs, L. C., Sorensen, C. K., & Walker, D. A. (2014). *Introduction to research in education*, edition 9 (International Ed.). *Belmont, CA: Wadsworth Cengage Learning*

Ary, D., Jacobs, L.C., Sorensen, C., Razavieh. A. (2010). *Introduction to Research in Education*. (4th. Ed.). Watsworth: Cengange Learning.

Atas, M. (2014). The reduction of speaking anxiety in EFL learners through drama techniques. *Procedia - Social and Behavioral Sciences*, 17(6), 961-969. Bandung

Barkhuizen, G, Benson, P., & Chik, A. (2014). *Narrative inquiry in language teaching and learning research*. New York: Routledge

Barkhuizen, G. (2016). A short story approach to analyzing teacher (imagined) identities over time. *Tesol Quarterly*, 50(3), 655-683.

Barkhuizen, G., Benson, P., & Chik, A. (2013). *Narrative inquiry in language teaching and learning research*. Routledge

Bigland, A., & Ary, D. V. (1985) Methodological issue in. *Prevention research: Deterring drug abuse among children adolescents*, 63, 170

Borg, Walter & Gall, Meredith Damien. 2007. *Educational Research*. New York: Longman

Brown, H.D. 2015. *Teaching by Principles. An Interactive Approach to Language Pedagogy*. Englewood Cliffs: Prentice Hall.

Cabaysa, C. C., & Baetiong, L. R. (2010). Language learning strategies of students at different levels of speaking proficiency. *Education Quarterly*, 68(1), 16-35.

Clandinin, D. J. (Ed.). (2006). *Handbook of narrative inquiry: Mapping a methodology*. Sage Publications.

Clandinin, D. J., & Connelly, F. M. (2000). *Narrative Inquiry: Experience and Story in Qualitative Research*. San Francisco: Jossey-Bass.

Clandinin, D.J., Pushor, D., & Orr, A.M. (2007). Navigating sites for narrative inquiry. *Journal of Teacher Education*, 58 (1), 21-35.

Connelly, F. M., & Clandinin, D. J. (1990). *Stories of Experience and Narrative Inquiry*. Educational Researcher, 19(5), 2-14

Cohen, L., & Manion, L. (1985). *Research methods in education* (2nd ed.). London: Croom Helm: Cohen2Research Methods in Education 1985.

Cresswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. (4th Ed.) Boston: Pearson

Denzin, N. K. (1970). *The research act: A theoretical introduction to sociological methods*. Transaction Publishers.

DiCicco-Bloom, B., & Crabtree, B. F. (2006). The qualitative research interview. *Medical education*, 40(4), 314-321.

Dick, W. and Carey, L.(1990). *The Systematic Design of Instruction. (Third Ed.)* United States of America: Harper Collins Publishers

Dr, P. (2008). Sugiyono, Metode Penelitian Kuantitatif Kualitatif dan R&D. CV. *Alfabeta, Bandung, 25*

Douglas, H. (2007) *Teaching by principles: An interactive approach to language pedagogy*. New York: Pearson Education.

Dunlap, J., & Lowenthal, P. (2010). What's your best learning experience? What students' stories tell us about engaging teaching and learning. American Education Research Association (pp. 1-15). Denver: University of Colorado Denver.

Edwards, H. T. (1997). *Applied phonetics: The sounds of American English* (2nd edn.). San Diego, CA: Singular.

Gan, Zhengdong. 2012. *Understanding L2 Speaking Problems: Implications for ISL Curriculum Development in a Teacher training Institution in Hongkong*. Australian Journal of Teacher Education.

Gendolla, G. H. E., Brinkmann, K., & Richter, M. (2007). Mood, motivation, and performance: an integrative theory, research, and applications. In A. M. Lane (Ed.), *Mood and human performance: Conceptual, measurement, and applied issues* (pp. 35-61). Hauppauge, NY: Nova Science.

Given, L. M. (Ed.). (2008). *The Sage encyclopedia of qualitative research methods*. Sage publications.

Horwitz, E.K., Horwitz, M.B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125-132. doi: 10.1111/j.1540-4781.1986.tb05256.x

Izzan, A., & Mahfuddin, F. M. (2014). *How to Master English*. Kesaint Blanc.

Jick, T. (1979). Mixing qualitative and quantitative methods: Triangulation in action. *Administrative Science Quarterly* (ASQ), 24(4), 603–611.

Juhana, J. (2012). Psychological factors that hinder students from speaking in English class (A case study in a senior high school in South Tangerang, Banten, Indonesia). *Journal of Education and Practice*, 3(12), 100-110.

Kaufmann, K., & Peil, C. (2020). The mobile instant messaging interview (MIMI): Using WhatsApp to enhance self-reporting and explore media usage in situ. *Mobile Media & Communication*, 8(2), 229-246.

Kayi, H. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. *The Internet TESL Journal*, 12(11), 1-6.

Khan, M. S., & Alasmari, A. M. (2018). Literary texts in the EFL classroom: applications, benefits, and approaches. *International Journal of Applied Linguistics & English Literature*, 167-178.

Lai, C. (2014). Perceiving and traversing in-class and out-of-class learning: accounts from foreign learners in Hongkong. *Innovation in Language Learning and Teaching*, 1-20

Leong, L. M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners English Speaking Skill.

Lexy J., Moleong. 2010. *Metodologi Penelitian Kualitatif*. PT Remaja Rosdakarya, Bandung.

Lin, J. (2017). Language Learning Strategy and Language Learning Achievement: An Empirical Study Among Intermediate Chinese 12 Learners. *Chinese as Second Language*, 52 (2)

Littlewood, William. (2002). *Communicative Language Teaching*. Cambridge: Cambridge

Luoma, S. (2004) *Assessing Speaking*. Cambridge: Cambridge University Press

Megawati, F., & Mandarani, V. (2016). Speaking problems in english communication.

Mutaqin, Y. A. F. (2017). *An Analysis of the Problems Faced by Students in Learning Speaking at the Tenth Grade of SMA Islam Batu* (Doctoral dissertation, University of Muhammadiyah Malang).

Mitits, L. (2015). Language Learning Strategies and Multilingualism. *Greek: Zaita Publishing*.

O'Donoghue, T., & Punch, K. (2003). *Qualitative educational research in action: Doing and reflecting*. Routledge.

Oflaz, A. (2019). The Effects of Anxiety, Shyness and Language Learning Strategies on Speaking Skills and Academic Achievement. *European Journal of Educational Research*, 8(4), 999-1011.

Oktaviana, G. (2018). *A Study on Speaking Problems at the First Year Students of SMP Tri Bhakti Pekanbaru* (Doctoral dissertation, Universitas Islam Riau).

Oxford, Rebecca, L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle & Heinle Publishers

Oxford University Press, *Oxford Learner's Pocket Dictionary*, (New York: Pindar Graphies Origination Scarborough, 1995).

Pakpahan, M., & Sada, C. *Factors Affecting Efl Students Unwillingness To Communicate In English In Campus*. Jurnal Pendidikan dan Pembelajaran Khatulistiwa, 6(6).

Patton, M. Q. (1999). *Enhancing the quality and credibility of qualitative analysis. Health services research*, 34(5 Pt 2), 1189.

Prabawa, W. P. (2016). Speaking strategies used by Indonesian tertiary students. *English Review: Journal of English Education*, 4(2), 231-242.

Putri, N. K. (2014). *The Learning Speaking Skills Strategies in My Personal Experiences: A Narrative Inquiry*. (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim)

Schreiber, J., & Asner-Self, K. (2011). *Educational research: The interrelationship of questions, sampling, design, and analysis*. Wiley.

Richards, J. C. (2008) *Teaching Listening and Speaking: From Theory to Practice, Language Teaching*. doi:10.1080/19415257.2011.643130.

Sugiyono, D. (2013). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D.

Suharsimi, A. (2006). Metodelogi Penelitian. *Yogyakarta: Bina Aksara*.

Suryadi, M. (2021). My Learning Speaking Journey Using Technology: My Multimodal Practice Experience. *ISLLAC: Journal of Intensive Studies on Language, Literature, Art, and Culture*, 5(1), 28-34

Swary, D. N. (2014). *A Study of Students Problems in Learning Speaking English at the Second Grade of SMP Negeri 1 Talaga* (Doctoral dissertation, IAIN Syekh Nurjati Cirebon).

Torky, S. A. E. (2006). The Effectiveness of a Task-Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students. *Online Submission*.

Vander Event. 1990. Teaching Speaking and Component of Speaking. New York: Cambridge University Press.

Webster, L., & Mertova, P. (2007). *Using narrative inquiry as a research method: An introduction to using critical event narrative analysis in research on learning and teaching*. London & New York: Routledge.

Webster, N. (1981). *Webster's third new international dictionary of the English language, unabridged* (Vol. 1). Merriam-Webster.

Yin, R. K. (2015). *Qualitative research from start to finish*. Guilford publications.

Zuhriyah (2010) "Storytelling to Improve Student's Speaking Skill." *Jurnal Tadris Bahasa Inggris*, 2017: 10(01), 119-134