

## ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always give his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always wished his syafa'at in the day where there is nobody could help others.

Second, my grateful thanks to my parents, Sunardi and Hasanah who support me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. And also to my only one sister, Nura Maulidia who always support and pray for me.

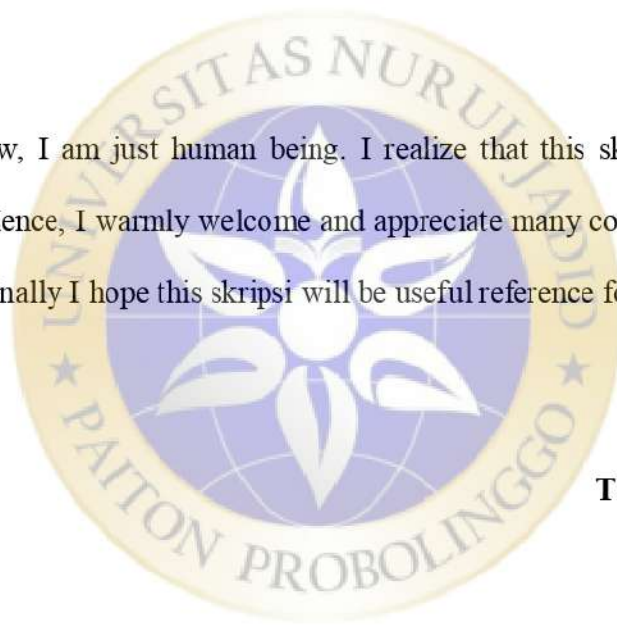
Third, thank you very much to my advisors, Bradhiansyah T. S., M.Pd. and Syaiful Islam, M.Pd. who gave me spirit, courage and critic to my thesis. Without you I cannot complete my thesis on time. I am sure, I will do nothing without your monitoring and assessing me in doing my thesis. Moreover, I say thank to the head master of MTs. Mambaul Ulum Sukodadi Paiton Probolinggo who has allowed me to conduct the research in the school. And two teachers, Mr. Didik Syaifullah, M.Pd. and Mrs. Romlatul Hikmah, S.Hum. who have become the participants in this research.

My gratitude is also to all my English lectures at English department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university. And unforgettable to all my comrades in PBI A, Islamic

Boarding School of Mambaul Ulum who has given me unforgettable moment during I am studying. Especially, to my little brother, Farid, who has allowed me to use his printer to print out my skripsi.

And to my dunia akhirat group, Imam, Syaiful, Izul, who have spent the time to share with me about lesson, life, and others. I do not forget to say thanks to my comrade in Pesantren, Aris, latep, Darul, Khoer, Fany, Dinal, Dani, Padli, Baim, Anton and everyone that I cannot mention one by one, thank you very much for your support.

I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.



**The researcher**

**Nuril Diar Anas**

## TABLE OF CONTENTS

<b>INSIDE COVER .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>DECLARATION OF AUTHORSHIP .....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vi</b>
<b>ACKNOWLEDGMENT .....</b>	<b>vii</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study.....	1
B. The Identification of The problem.....	4
C. The Research Problem .....	4
D. The Aim of research.....	4
E. The Significance of The Study .....	5
F. The Definition of Operational Keyterm.....	5
G. The Previous Research.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. The Conceptual of teacher's pedagogic Competence.....	9
B. Students' Characteristic.....	13
C. Understanding Students' Characteristic .....	15
<b>CHAPTER III RESEARCH METHOD</b>	
A. The Research Design .....	17
B. The Steps of The Research.....	17
C. The Research Instrument.....	19
D. The Source of The Data .....	19
E. The Tecnique of Data Collection.....	19
F. The Data Analysis.....	20
G. Tringulation of the Data .....	21
<b>CHAPTER IV FINDING AND DISCUSSION</b>	
A. The Display of Data .....	23

B. Discussion .....	28
1. Understanding Students' Characteristics .....	28
2. Mastering Learning Theory and Principles of Educational.....	30
3. Developing Curriculum.....	33
4. Educated Learning Activities .....	34
5. Developing Student's Potential .....	37
6. Communicating with Students.....	39
7. Assessment and Evaluation .....	41
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusions .....	43
B. Suggestions .....	44
<b>REFERENCES .....</b>	<b>xi</b>
<b>APPENDIXES.....</b>	<b>xiii</b>

