

APPENDIX I
Students Data of LA Tenth Class

NO.	NAMA
1	Afifah Nabilatul Ilmiah
2	Catrina Syachviendra Alziqmah
3	Diya Sasmita Ramadani
4	Dwa Nia Hamzah
5	Eva Lailatus Syarifah
6	Faryzra Avvishar Handoko
7	Febrilia Dwiyanti
8	Ghayatun Nabila
9	Hanifatun Nikmah
10	Ismatul Mula Fitria
11	Ivana Safitri
12	Lovie Alfa Noer Fadilah
13	Marisa Zalianti
14	Qurrotu Aini Dhira Ashari
15	Revania Zaskia Hidayatin
16	Rezkyia Kusumadewi
17	Sri Dewi Noviantika Ayu Putri
18	Tara Kusuma Wardhani
19	Viny Kaukab Salsabila Putri
20	Viqrotunada Hanunnisa
21	Xandrite Bilah Izah Toufany
22	Zahfa Jelita Hulairoh

Data source: Documentation of Language Acceleration (LA)

APPENDIX II

OBSERVATION CHECKLIST

NO.	ACTIVITIES	YES	NO	NOTE
1	Students of LA tenth class use English in a week			
2	Students of LA tenth class speak two languages in a week			
3	Some students of LA tenth class are the alumnus of English institution before			
4	Some students of LA tenth class doesn't the alumnus of English institution before			
5	Students of LA tenth class are required to use native English			
6	The language of students of LA tenth class can be understood by fellow friends			
7	Students of LA tenth class pronounces English well			
8	Students of LA tenth class has a speaking problem			
9	Students of LA tenth class has problems pronouncing English			
10	Students of LA tenth class has grammar problems when speaking English			
11	Students of LA tenth class uses mother tongue when speaking English			
12	There are several students of LA tenth class who do not participate in speaking English during the activity			
13	There is a student from class ten LA who has a quiet character and is reluctant to speak English			
14	There is a punishment for a tenth grade LA student who has problems speaking English			

APPENDIX III

THE RESULT OF OBSERVATION CHECKLIST

NO.	ACTIVITIES	YES	NO	NOTE
1	Students of LA tenth class use English in a week		✓	
2	Students of LA tenth class speak two languages in a week	✓		
3	Some students of LA tenth class are the alumnus of English institution before	✓		
4	Some students of LA tenth class doesn't the alumnus of English institution before		✓	
5	Students of LA tenth class are required to use native English	✓		
6	The language of students of LA tenth class can be understood by fellow friends	✓		
7	Students of LA tenth class pronounces English well		✓	
8	Students of LA tenth class has a speaking problem	✓		
9	Students of LA tenth class has problems pronouncing English	✓		
10	Students of LA tenth class has grammar problems when speaking English	✓		
11	Students of LA tenth class uses mother tongue when speaking English	✓		
12	There are several students of LA tenth class who do not participate in speaking English during the activity	✓		
13	There is a student from class ten LA who has a quiet character and is reluctant to speak English	✓		
14	There is a punishment for a tenth grade LA student who has problems speaking English		✓	

APPENDIX IV

INTERVIEW GUIDELINE FOR THE STUDENTS

1. Are you fluent in speaking English?
2. Have you ever made a mistake when speak English? Can you give an example!
3. How do you feel when you make a mistake in speaking English?
4. What do you think when you hear your friend in tenth class of LA who makes a mistake in speaking English?
5. What do you think when you see some of your friends who are always silent and don't speak English?
6. What do you think when you see your friends who have no participation in speaking at all when speaking English such as in discussion forums or other linguistic activities?
7. What do you think about some of your friends who use their mother tongue when speaking English?
8. How do you act when some of your friends make mistakes when speaking English?

APPENDIX V

THE RESULT OF INTERVIEW FOR THE STUDENTS

➤ **Zahfa Jelita Humairoh**

1. Yes I'am.
2. Yes I have. My mistake is the declaration be the question, for the examples: you take a bath where?
3. I feel annoyed when there is some mistake in my speaking.
4. I still sometimes make mistakes when speaking English. As friends, we can only remind and rebuke where the fault lies in speaking English. My response regarding my friends who have obstacles in speaking English such as grammar, vocab, and pronunciation is to keep trying to improve, reprimand each other, and tell each other because we are all learning here, Sis. Usually, it is LIPs alumni who reprimand friends when they speak wrongly. For those who are reprimanded or given understanding by those who are LIPs alumni, don't feel offended because we both want to speak English properly and correctly
5. For quiet friends, my advice is to have the courage to speak, sis, even though it's wrong. Because we also learn together to be able. Can do it because used to. Usually, people who are silent and don't want to talk are caused by insecurity. Those who have no experience at all speaking English feel insecure.
6. They do not have no participation when there are English speaking activities such as language activities or education divisions. They were used to it from the previous environment. No experience in speaking English. So, they feel inferior and afraid of being wrong when speaking English.
7. Actually, it's wrong if we use mother tongue. But if we don't use the mother tongue in speaking English every day in the institution, it will be difficult.
8. My action is to remind. Because we are friends and also trying to learn.

➤ **Faryzra Avvishar Handoko**

1. Yes I'am.
2. Yes I have. My mistake is "there is where?" and the word of "knife" which I can't pronounce well
3. I feel speaking english is burden for me because I like Mandarin language then English.
4. There must be mistakes, Sis, but there must be an effort if we have problems in speaking. Like sharing knowledge with friends who don't understand the correct grammar and vocabulary. It is better to be able to learn from a language tutor or administrator who is more experienced in dealing with students who have speaking problems in question

5. In my opinion, quiet people are lacking in public speaking. They just don't hang out with friends. Because the benefits of gathering with friends not only provide new knowledge but also train the language to be more fluent. They tend to prefer to be alone and do their activities by themselves
6. Responding to a friend like that in my opinion is given a responsibility. When people have been given responsibility then it will become a must for them. He who will play a role is not a person who no longer participate in participates in activities. And maybe he can be active in speaking English
7. I'm used to hearing about the use of mother tongue, Sis. Especially those of us who are in Java. I think activating natives while speaking English is the best way. For example, given time to speak English natively
8. If I can fix the wrong so, I will fix it

➤ **Catrina Syachiviendra Aiziqmah**

1. No, I'am not. Because my background isn't in English.
2. Yes I have. My mistake in speaking is the pronounciation. For the examples: the word of "without" I say wido'. The mistake of grammar is "please, wake up me!"
3. I feel annoyed when I speak English because the pronounciation when spell it is too difficult.
4. Every human being must have mistakes, Sis, especially in speaking English which is difficult for beginners. Reprimanding the wrong one, for sure. Because they also need correction from those who are more experienced. The point is not to be ashamed to always learn sis
5. I think silent people are mysterious. We as friends can only understand their daily character. Most of them usually have no confidence to start talking.
6. I think it's back to character again, sis. Because the environment is the most influential. But usually if our friend doesn't participate then we have to be able to give them encouragement and encouragement.
7. I find it difficult to avoid mother tongue. Because we are used to using our mother tongue
8. I want to give an understanding, but I don't understand.

➤ **Febrilia Dwiyanti**

1. Yes I'am. I 'am the alumnus of LIPs.
2. Yes I have.
3. I feel annoyed. I learn speaking English since I still Junior High School. So, when I make a mistake my feeling is annoying because I learn it too long time.
4. Because indeed it is our difficulty when using English, so if we use the correct grammar arrangement it will be difficult to speak English

5. Understanding each friend's character. Sometimes there is a character of someone who indeed has a quiet nature and does not want to talk. They have no problem speaking English but they are quite characters. Sometimes quiet people are smarter in class
6. Encouraging them, Sis, because we both study in LA. If you have become a friend, I will consider you a brother. For example, some are not enthusiastic or have no participation when participating in language activities, we as friends also provide encouragement, motivation, and maybe ice breaking to make them more excited
7. The use of mother tongue in English is very wrong, Sis. Because most people are used to the first language that has been taught as a baby. In the past, when I was at the LIPs institution, there was an obligation to use my native when speaking English. Maybe it's one way to reduce the use of the mother tongue. And in my opinion, often listen to conversations in English or watch English films so that we know how to use English correctly and speak expressions that are also correct
8. Reprimand each other and share knowledge

➤ **Hanifatun Nikmah**

1. No, I am not. Because my background isn't in English and I like Mandarin language then English.
2. Yes I have. My mistake in interrogative sentence for examples "you are talk with whom?"
3. I feel worried when I make a mistake in speaking English. When we make a mistake, we have to learn and correct where the mistake that I did.
4. Actually, if they make mistakes in speaking, of course I am also the same as them, sis. I can speak English because I often talk with friends.
5. I was annoyed with my friend who didn't try to talk. They are always silent and make no effort to practice speaking English. They are afraid to speak English and also lack vocabulary. What they are afraid of maybe shame when reprimanded by their friends
6. Usually those who participate more in language activities are those who speak fluent English. Those who have low participation are usually not language alumni at the previous institution.
7. The use of mother tongue is common among students like us
8. If I can fix the wrong so, I will fix it.

➤ **Afifah Nabilatul Ilmiah**

1. Yes I'am
2. It is fixed. Examples: "from where?"

3. Be better then before is my feeling after I make some mistake in speaking
4. Mistakes are a common characteristic of a human being. So as long as I know and can fix the error then I will fix it
5. I will support him so he doesn't become a passive person.
6. I understand that. Because my friends prefer Mandarin because it's easier
7. Want to try to justify but the mother tongue is indirectly attached to our language and it has become our subconscious.
8. If I can then I will try to improve

➤ **Diya Sasmita Ramadani**

1. Yes I'am.
2. I often make some mistake. "don't be long time"
3. I feel shy
4. I have been annoyed of it. Because they and I also use the language because they are afraid of points without thinking about how to speak good and correct English
5. I have been annoyed of it. Because they don't get used to talking or exchanging knowledge with fellow friends
6. I understand that. Because my friends prefer Mandarin because it's easier
7. Learn to get used to removing the mother tongue in language but it's very difficult
8. Tell me where the error is. But what I've been doing all this time is letting the error happen. Because I can understand even though their speaking is wrong

➤ **Dwa Nia Hamzah**

1. Slightly fluent in English
2. Yes I have. Like the wrong placement of the subject, verb and object. For examples: "tomorrow I go"
3. I feel anxious because I can't practice well
4. With practice speaking for three days a week, I think it's enough to get us used to speaking English properly
5. Invite him to speak English so he can
6. It will be a loss if you do not participate in some forums or activities. Because from that we will get a lot of knowledge
7. Very concerned but I can't do much because I also can't use English properly
8. Correcting the mistake as long as I can

➤ **Eva Lailatus Syarifah**

1. Slightly fluent in English
2. Yes I have. "have you eaten?"
3. I feel annoyed. After that I will fix that error

4. I feel amused when I hear that my friend is wrong in speaking English.
5. I will invite him to get used to talking
6. I will try to provide an understanding so that I can participate in every institutional activity
7. Improve your language so you don't get used to using your mother tongue when speaking English
8. Fix the wrong one

➤ **Ghayatun Nabila**

1. No, I'm not.
2. I often make some mistakes. "I am really really tired"
3. I feel I need to learn a lot. And feel like a failure in learning
4. I want to fix but I can't
5. Talking and learning together so that we have the same knowledge
6. I find it very detrimental. Because there are many things we can take from that forum
7. I am concerned about it. But I myself still often use my mother tongue
8. Correcting the mistake as long as I can

➤ **Ismatul Maula Fitria**

1. A little bit
2. Yes I have. "don't be angry. Slow down...."
3. I feel uncomfortable to talk.
4. They need a lot of time in speaking English
5. They have to interact a lot and practice their language with their friends
6. They must be able to display their skills
7. Learned a lot and tried to speak natively in English even though it was difficult
8. Correcting the mistake as long as I can

➤ **Ivana Safitri**

1. A little bit
2. Yes I have. "put in there!"
3. I feel uncomfortable to listen
4. I think we can't speak English properly in daily activities
5. I think they feel shy and have no topic to speak English. they are afraid of making mistakes when speaking English
6. I think they feel shy and lazy
7. We should try to learn together because we have the same mistakes
8. I will tell you where the error lies

➤ **Lovie Alfa Noer Fadilah**

1. Yes I am. But I'm not fluent

2. Yes I have. For example in the use of "at, on, and in"
3. Shame and lack of confidence
4. Improved by providing knowledge in advance
5. I strongly disagree with such a person. I want to give motivation because giving motivation is the first step
6. I think they feel shy and lazy
7. It was very sad. But we are used to hearing the use of mother tongue
8. Correcting the wrong sentence

➤ **Marisa Zalianti**

1. Yes I am. But I'm often wrong when I speak
2. Yes I have. I am often wrong in pronunciation For example: "bathroom and bedroom"
3. feel shy
4. They need a lot of time in speaking English
5. Invites to always try and get used to speaking English
6. They lack confidence in the language they use, therefore they have to practice a lot of discussion
7. It is something we are used to in our environment and it is very difficult to get rid of.
8. Correcting the location of the error

➤ **Qurrotu Aini Dira Ashari**

1. No, I'm not. Because my background isn't in English and I like Mandarin language then English.
2. Yes I have. I am not good at pronunciation, for example: "Thuesday and Thursday" sometimes the usage is often reversed
3. I feel ashamed because I always make mistakes when speaking English
4. I sometimes don't really care about friends who make mistakes in speaking. Because I also don't understand English
5. I feel sorry for people like that. The first step for me was to get him to try talking
6. They lack confidence in the language they use, therefore they have to practice a lot of discussion
7. I feel strange. Because it is a regional language that is made into English
8. As long as I can then I will correct my friend's mistakes

➤ **Revania Zazkia Hidayatin**

1. No, I'm not. Because my background isn't in English and I like Mandarin language then English.
2. I often get the wrong example "who is your name?"

3. I feel shy but sometimes I find it funny because my friends are amused by my mistakes
4. I can only be silent because I also don't understand
5. I think my friends are the same as me. We only speak English according to our understanding even though it's wrong
6. Such people are people who lack confidence in themselves
7. It is something we are used to in our environment and it is very difficult to get rid of.
8. If I know where the error is, I will tell you, but so far what I feel is that their language is the same as mine

➤ **Rezky Kusuma Dewi**

1. A little bit
2. Yes I have. "You are taking a bath in where?"
3. I feel sorry because I am not good at speaking English
4. I want to justify but I still don't understand
5. I want to talk to him so that he becomes active in speaking English
6. It's a pity because the forum can train people's abilities such as practicing speaking English
7. I am concerned about the language that is still attached to the mother tongue. But my language it's very hard to get rid of
8. Help correct the mistake as long as I can

➤ **Sri Dewi Noviantika Ayu Putri**

1. Yes I am.
2. Yes I have. "stay in here!"
3. I feel ashamed and upset about the mistakes I made
4. repair my friends spaling
5. Invite them to talk and learn together
6. It will be a loss if you do not participate in some forums or activities. Because from that we will get a lot of knowledge
7. We all use the mother tongue in speaking. It's really hard to get rid of that
8. I will repair my friend as long as I can

➤ **Tara Kusuma Wardhani**

1. Yes I am
2. Yes I have. "sit down in here!"
3. I feel normal. Because I think it's true
4. Want to justify the wrong sentence
5. Want to always ask him to speak English so he can be fluent
6. It's their business and I as a friend can only advise

7. I feel normal because I'm like that too
8. I let them because justifying is hard

➤ **Viny Kaukab Salsabila Putri**

1. A little bit
2. often. Example: "I will change you"
3. I feel burdened with English. I prefer Mandarin
4. I want to justify the wrong sentence to the best of my ability and share with my friends
5. Giving the obligation to speak so that they feel that speaking English under any circumstances is very mandatory
6. People who do not participate in language forums are not necessarily lazy people. Sometimes such a person depends on his mood.
7. We cannot eliminate the use of mother tongue in everyday language.
8. Knowledge sharing

➤ **Fiqrotunnada Hanunnisa**

1. I am not fluent in English
2. I often. "this is whose?"
3. I feel shy and want to study hard
4. Sharing knowledge so that we have the right understanding
5. Gives an understanding that we can because we are used to it
6. Give encouragement and motivation because they really need us as friends
7. The use of mother tongue is wrong but it is commonplace in our environment
8. Sharing knowledge and our hopes as students

➤ **Xandrite Bilah Izah Toufany**

1. Yes I am
2. Yes I have. The mistake in my speaking is in using the mother tongue "you are in where just now?"
3. I feel enjoy. Because humans are not free from mistakes
4. Tell each other if any of our friends are wrong when speaking English
5. Advise and motivate her not to be a passive student
6. Giving obligations to such friends so that they can participate in other language activities
7. Although we are required to use language natively, all of that cannot be separated from the mother tongue.
8. Give correct understanding

CURRICULUM VITAE



Siti Kholilatul Jannah was born in Bondowoso on May 20, 1999. The first child of Mr. Ahmad Sayadi and Mrs. Tiwasi. She has one sister, Rizqiana Putri Asyilah. She lives with his family in the village, namely Bandilan, Prajekan, Bondowoso. She started her studies at TK Khodijah 01 (2004), continued to SDN Bandilan 01 (2006), then Madrasah Tsanawiyah Nurul Jadid Probolinggo (2012), and MA Nurul Jadid Probolinggo (2015). Then she continued her studies at Nurul Jadid University (UNUJA) Paiton Probolinggo in the English Education Study Program in 2018. She aspires to be an English teacher. She always tries to make her wish come true because she believes that God will make it easy for her servants who really depend on god.

